

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>"Baltic Lake" in the early Middle Ages ("Jezioro Bałtyckie" we wczesnym redniowieczu) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_18S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 2 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	2	discussion classes	30	0	pg	6	
		lecture	30	0	e		
<b>Total</b>			<b>60</b>			<b>6</b>	
Course / module coordinator		<b>dr PAWEŁ MIGDAŁSKI</b>					
Course instructor		<b>dr PAWEŁ MIGDAŁSKI , dr hab. FELIX BIERMANN</b>					
Course / module objectives		<b>The aim of the course is to introduce students to the characteristics of the Baltic region in the early Middle Ages, with a focus on the southwestern Baltic Sea region, especially Pomerania, and using archaeological and historical methods</b>					
Prerequisites		<b>None</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>Has an advanced knowledge of the Baltic region in the early Middle Ages</b>	<b>K_W01 K_W05</b>			
	2	EP2	<b>Knows the rules of interpretation of historical sources and cultural texts and archaeological issues concerning the early medieval history of the Baltic area.</b>	<b>K_W02 K_W03 K_W04 K_W06 K_W07</b>			
skills	1	EP3	<b>Critically analyses source, archaeological and historiographical information on the early Middle Ages</b>	<b>K_U01 K_U03</b>			
	2	EP4	<b>Recognises the historical processes of the Baltic region using historical and archaeological instruments methods</b>	<b>K_U01 K_U02 K_U03</b>			
social competences	1	EP5	<b>Recognises the significance of the cultural heritage of the early medieval Baltic world for the shaping of contemporary cooperation in the region</b>	<b>K_K03</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>"Baltic Lake" in the early Middle Ages ("Jezioro Bałtyckie" we wczesnym redniowieczu)</b>							
Format of instruction: <b>lecture</b>							
1. Characteristics of the history of the Baltic region in the early Middle Ages					2	2	0
2. Tribal and pre-state period in the Baltic ? archaeological perspective					2	4	0
3. Economic, cultural and ethnic links contacts in the early Middle Ages medieval Baltic region (emporium, migrations, etc.)					2	10	0

4. The emergence of states in the Baltic area		2	4	0	
5. Christianization of the Baltic area		2	4	0	
6. Slavs in the Baltic		2	2	0	
7. null		2	2	0	
8. Saxon/German expansion and the origin of Lübeck		2	2	0	
Format of instruction: <b>discussion classes</b>					
1. Sources for the history of the Baltic area		2	4	0	
2. Vikings in the Baltic and North Sea		2	2	0	
3. The Case of Jomsborg		2	2	0	
4. The legend of Wineta		2	2	0	
5. Ports of trades/emporium		2	6	0	
6. Ruthenia and the Baltic		2	2	0	
7. The Baltic nations people and their neighbours Baltic		2	2	0	
8. Everything was Scandinavian - mythology and science		2	4	0	
9. Cultivation of the sea in the early Middle Ages		2	6	0	
Modes of delivery	<b>Lecture, demonstration, presentation, discussion, working with sources, working with text</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>EGZAMIN PISEMNY</b>			<b>EP1,EP2,EP3,EP4</b>	
	<b>KOLOKWIUM</b>			<b>EP1,EP2,EP3,EP4</b>	
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>			<b>EP1,EP2,EP3,EP4,EP5</b>	
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>			<b>EP1,EP2,EP3,EP4,EP5</b>	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>Exercises: Practical classes, verification by observation, written colloquium, essay - review. Lecture - written examination</b>				
	Grade calculation principles				
	<b>The final mark for the course (coordinator) is a weighted average of the marks from the lecture and the exercises</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	"Baltic Lake" in the early Middle Ages ("Jezioro Bałtyckie" we wczesnym redniowieczu)		Wa ona	
	2	"Baltic Lake" in the early Middle Ages ("Jezioro Bałtyckie" we wczesnym redniowieczu) [wykład]	egzamin		0,60
	2	"Baltic Lake" in the early Middle Ages ("Jezioro Bałtyckie" we wczesnym redniowieczu) [ wiczenia]	zaliczenie z ocen		0,40
Basic reading	Adam of Bremen :				
	Gallus Anonimus :				
	Helmold :				
	Saxo Grammaticus :				
	Thietmar :				
	Wincenty Kadłubek :				
	Povest vremennykh let				

Supplementary reading	Jakub Morawiec : Vikings among the Slavs. Jomsborg and the Jomsvikings in Old Norse Tradition, Wien 2009
	P. Sawyer, : Age of the Vikings (London 1972);
	R. A. Hall, : The World of the Vikings (London 2007)
	Urba czyk, Przemysław : "Polabian Slavs and processes of political consolidation". Archaeologia Polona (2015) 245-256
	Europe around the year 1000, Warszawa 2001
	J. Herrmann et al., Wikinger und Slawen. Zur Frühgeschichte der Ostseevölker (Berlin 1982)
	S. Mo dzioch et al. Scandinavian Culture in Medieval Poland (Wrocław 2013)
	The dawning of Christianity in Poland and across Central and Eastern Europe : history and the politics of memory. 2020
	The neighbours of Poland in the 10th century, Warszawa
	The neighbours of Poland in the 11th century, Warszawa 2002
	Wikinger-Waräger-Normannen. Die Skandinavien und Europa 800-1200 (Berlin 1992);
Wolin, Wolin. The Old Town, I-II, ed. M. R bkowski, Szczecin 2019	

#### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>60</b>	<b>0</b>
Participation in test / exam	<b>4</b>	<b>0</b>
Preparation for contact hours	<b>26</b>	<b>0</b>
Private reading and studying	<b>20</b>	<b>0</b>
Participation in tutorials	<b>14</b>	<b>0</b>
Preparation of project / essay / etc.	<b>6</b>	<b>0</b>
Preparation for test / exam	<b>20</b>	<b>0</b>
<b>TOTAL workload</b>	<b>150</b>	
<b>ECTS credits</b>	<b>6</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>Baltic sites of memory (bałtyckie miejsca pami ci) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3440_32S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:		
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 2 - english language</b>				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	2	discussion classes	30	0	pg	3	
<b>Total</b>			<b>30</b>			<b>3</b>	
Course / module coordinator		dr PAWEŁ MIGDALSKI					
Course instructor		dr PAWEŁ MIGDALSKI					
Course / module objectives		<b>The aim of the course is to introduce students to the issue of places of remembrance and collective memory based on examples from the Baltic region, their significance for the shaping of collective identity and ideas about the past.</b>					
Prerequisites		none					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>Advanced knowledge of places of remembrance and identity processes in the Baltic Sea Region.</b>	K_W01 K_W03 K_W08			
	2	EP2	<b>Is familiar with the main research trends in collective memory and places of remembrance research</b>	K_W02 K_W03 K_W05 K_W06			
	3	EP3	<b>Is familiar with interdisciplinary methods of research on places of remembrance</b>	K_W04 K_W07			
skills	1	EP4	<b>Is able to analyse, interpret, criticise and apply the literature on places of memory, collective memory and identity</b>	K_U01 K_U03 K_U06 K_U07			
	2	EP5	<b>Be able to use specific terminology used in research on places of remembrance</b>	K_U04 K_U06 K_U07			
social competences	1	EP6	<b>Is aware of the importance of interdisciplinary research in the study of places of remembrance</b>	K_K01 K_K02			
	2	EP7	<b>Is ready to use the acquired knowledge to create good social and political practices in borderland sites of remembrance.</b>	K_K02 K_K03 K_K04			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Baltic sites of memory (bałtyckie miejsca pami ci)</b>							
Format of instruction: <b>discussion classes</b>							
1. null					2	4	0
2. null					2	24	0

3. null		2	2	0	
Modes of delivery	<b>Discussion, work with source text, presentation, demonstration, case analysis</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>PREZENTACJA</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7</b>	
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7</b>	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>Credit on the basis of class activity and a successfully completed presentation.</b>				
	Grade calculation principles				
	<b>The mark from exercises is the mark from the course</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Baltic sites of memory (bałtyckie miejsca pami ci)		Wa ona	
	2	Baltic sites of memory (bałtyckie miejsca pami ci) [ wiczenia]	zaliczenie z ocen		1,00
Basic reading	Andrzej Szpoci ski : Sites of Memory, Teksty Drugie 2016, 1, s. 245-254 (Special Issue – English Edition)				
	ed. Jorg Hackmann, Marko Lehti (2013): Contested and Shared Places of Memory History and politics in North Eastern Europe				
	Hackmann, Jörg : COLLECTIVE MEMORIES IN THE BALTIC SEA REGION AND BEYOND: NATIONALTRANSNATIONAL - EUROPEAN? , Journal of Baltic Studies, vol. 39, no. 4, 2008, pp. 381–91				
	Inge Adriansen and Jens Ole Christensen : The Second Schleswig War, 1864, Prelude, Events and Consequences, S?nderborg Slot and T?jhusmuseet 2013.				
	P. Migdalski : Adam of Bremen's Gesta Hammaburgensis pontificum as an inspiration for Polish politics of history in Wolin after WW2, w: Adam of Bremen's Gesta Hammaburgensis Ecclesiae Pontificum. Origins, Reception and Significance, ed. G. Bartusik, R. Biskup. J. Morawiec, London-New York 2022, s. 288-300				
	(2019): Baltic Sea History. New perspectives on the history of the Baltic Sea Region. A Sourcebook, Lübeck/Oeversee				
Supplementary reading	Karolina wiek-Rogalska : The Competition of Memories: The Commemorative Landscape of Polish Central Pomerania after 1945, East European Politics and Societies 2020 35:1, 26-49				
	Nancy Waldmann : Local memories dismantled: reactions to de-communization in northern and western Poland. In: Cultures of History Forum (23.03.2018)				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>30</b>		<b>0</b>		
Participation in test / exam	<b>2</b>		<b>0</b>		
Preparation for contact hours	<b>10</b>		<b>0</b>		
Private reading and studying	<b>8</b>		<b>0</b>		
Participation in tutorials	<b>7</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>5</b>		<b>0</b>		
Preparation for test / exam	<b>13</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>75</b>				
<b>ECTS credits</b>	<b>3</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>Basics of Entrepreneurship and Intercultural Business Management (podstawy przedsi biorczo ci i interkulturowego zarz dzania w biznesie) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM216AIJ3440_5S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 6 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
3	6	lecture	10	0	pg	1	
<b>Total</b>			<b>10</b>			<b>1</b>	
Course / module coordinator		dr PAULINA D BROSZ-DREWNOWSKA					
Course instructor		dr ANNA WIECZOREK-SZYMA SKA					
Course / module objectives		Providing knowledge of contemporary approaches to entrepreneurship, as well as acquiring skills for managing multicultural teams of people in organisations.					
Prerequisites		The student has general socio-economic knowledge. He is able to work in a team and he is ready to make a discussion.					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	The student knows how to start his own business.	K_W08 K_W09 K_W10			
	2	EP2	The student knows the basic principles of managing culturally diverse teams.	K_W07 K_W08 K_W09 K_W10			
skills	1	EP3	The student is able to prepare an action plan of entrepreneurial activity.	K_U01 K_U03 K_U04 K_U06 K_U09			
	2	EP4	The student is able to identify the sources of different people's behaviour in the multicultural teams.	K_U03 K_U06			
social competences	1	EP5	The student is ready to use the acquired knowledge and skills in working with other people.	K_K01 K_K04			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Basics of Entrepreneurship and Intercultural Business Management (podstawy przedsi biorczo ci i interkulturowego zarz dzania w biznesie)</b>							
Format of instruction: <b>lecture</b>							
1. Introduction to entrepreneurship - entrepreneur, enterprise, entrepreneurship.					6	2	0
2. Entrepreneurship in the psychological theory - characteristics of an entrepreneurial person, assessment of own potential for entrepreneurial action.					6	1	0
3. Entrepreneurship in the economic stream - planning a business and the resources needed to launch it. Basics of creating a business plan.					6	1	0

4. Support for business-related institutions in setting up and running an individual business entrepreneurship. Sources of funding for individual entrepreneurship.		6	1	0	
5. Entrepreneurship in the management science and entrepreneurship stream. Managing diverse teams.		6	1	0	
6. Conceptualising management in the conditions of cultural diversity. Hall's model, Hofstede's model.		6	1	0	
7. The phenomenon of culture shock in multicultural work teams. Characteristics of selected national cultures.		6	1	0	
8. The role of leadership in managing multicultural teams.		6	1	0	
9. Opportunities and threats of intercultural managing.		6	1	0	
Modes of delivery	<b>Lecture with multimedia presentation.</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>KOLOKWIUM</b>			<b>EP1,EP2,EP3,EP4,EP5</b>	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Passing of the colloquium with mark.</b>				
	Grade calculation principles				
	<b>The final course grade (coordinator) is the exercise grade</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	6	Basics of Entrepreneurship and Intercultural Business Management (podstawy przedsiębiorczości i interkulturowego zarządzania w biznesie)		Ważona	
	6	Basics of Entrepreneurship and Intercultural Business Management (podstawy przedsiębiorczości i interkulturowego zarządzania w biznesie) [wykład]	zaliczenie z ocen		1,00
Basic reading	Bessant J.R., Tidd J. (2018): Entrepreneurship, Wiley, New York				
	Casson M., Yeung B., Wadeson N. (ed.) (2008): The Oxford Handbook of Entrepreneurship, Oxford University Press, Oxford				
	Hampden-Turner Ch., Trompenaars A. (2012): Siedem kultur kapitalizmu, Oficyna Ekonomiczna Grupa Wolters Kluwer, Kraków				
	Hisrich R.D. (2010): International Entrepreneurship. Starting, developing and managing a global venture, Sage Publications, London				
	Hofstede G., Hofstede G.J., Minkov M. (2011): Kultury i organizacje, PWE, Warszawa				
Supplementary reading	Łochnicka D. (2016): Przedsiębiorczość pracownicza i jej wpływ na efektywność organizacji, Wydawnictwo Uniwersytetu Łódzkiego, Łódź				
	Shane S. (2003): A General Theory of Entrepreneurship. The individual opportunity Nexus, Edward Elgar, Cheltenham				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
				W tym e-learning	
Contact hours		<b>10</b>		<b>0</b>	
Participation in test / exam		<b>2</b>		<b>0</b>	
Preparation for contact hours		<b>5</b>		<b>0</b>	
Private reading and studying		<b>8</b>		<b>0</b>	
Participation in tutorials		<b>0</b>		<b>0</b>	
Preparation of project / essay / etc.		<b>0</b>		<b>0</b>	
Preparation for test / exam		<b>0</b>		<b>0</b>	

<b>TOTAL workload</b>	<b>25</b>
<b>ECTS credits</b>	<b>1</b>



# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Border conflicts in Central Europe (konflikty graniczne w Europie  rodkowej) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_47S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 3 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	3	konwersatorium	30	0	pg	3
<b>Total</b>			<b>30</b>			<b>3</b>
Course / module coordinator		<b>prof. dr hab. JÖRG HACKMANN</b>				
Course instructor		<b>prof. dr hab. JÖRG HACKMANN</b>				
Course / module objectives		<b>The student will acquire knowledge about border conflicts in Central Europe in past and present, their emergence and settling</b>				
Prerequisites		-				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student has general knowledge on border conflicts in Central Europe in past and present.	K_W01 K_W02 K_W05		
	2	EP2	The student disposes precise knowledge of the research trends and terminology concerning border conflicts.	K_W03		
	3	EP3	The student is familiar with various disciplinary approaches to the processes of border making and border conflicts.	K_W04 K_W05 K_W07		
skills	1	EP4	The student is able to select, analyse, interpret, critique, and synthesise literature concerning border changes and border conflicts in Central Europe.	K_U03		
	2	EP5	Students improve their use of a modern foreign language for the study of literature and sources and scientific communication.	K_U04 K_U05		
social competences	1	EP6	The student is willing to respect differences in viewpoints determined by different national and cultural backgrounds and is able to critically approach information acquired through various types of sources and media.	K_K01		
	2	EP7	The student appreciates the role of cultural heritage, language, history and related social phenomena in shaping societies and is able to initiate transnational activities in the sphere of culture, media and historical heritage in the Baltic Sea Region	K_K03 K_K04 K_K05		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning
Subject title: <b>Border conflicts in Central Europe (konflikty graniczne w Europie  rodkowej)</b>						
Format of instruction: <b>konwersatorium</b>						

1. null		3	6	0	
2. null		3	4	0	
3. The Borders of Partitioned Poland		3	4	0	
4. The Finnish-Russian Border after 1917		3	4	0	
5. German-Polish Border Conflicts in the 20th c.		3	4	0	
6. Polish-Lithuanian Border Conflicts in the 20th c.		3	4	0	
7. Border issues of the Baltic states after 1991		3	4	0	
Modes of delivery	Text analysis, discussion, group work				
Assessment methods				No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3,EP4,EP6,EP7	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	Activity in class and writing a written paper				
	Grade calculation principles				
	Rules for calculating the course grade: the final course grade given by the coordinator is a weighted average of the activity in class (0,6) and the written assignment (0,4). The final mark for the course (coordinator) is the mark for the conversation course				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Border conflicts in Central Europe (konflikty graniczne w Europie rodkowej)		Wa ona	
	3	Border conflicts in Central Europe (konflikty graniczne w Europie rodkowej) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	Bartov, Omer, and Eric D. Weitz, eds. 2013. Shatterzone of Empires. Coexistence and Violence in the German, Habsburg, Russian, and Ottoman Borderlands: Indiana Univ. Press. :				
	Herschel, Tassilo, ed. 2011. Borders in post-socialist Europe. Territory, scale, society. Burlington: Ashgate. :				
	Prusin, Alexander Victor. 2010. The lands between : conflict in the East European borderlands, 1870 - 1992. Oxford u.a.: Oxford Univ. Press. :				
Supplementary reading	Brambilla, Chiara, Jussi Laine, James W. Scott, and Gianluca Bocchi, eds. 2015. Borderscaping: Imaginations and Practices of Border Making. Surrey: Ashgate. :				
	Janos, Andrew C. 2000. East Central Europe in the Modern World: The Politics of the Borderlands from Pre- to Postcommunism. Stanford, CA: Stanford University Press. :				
	Smith, Graham, Vivien Law, Andrew Wilson, Annette Bohr, and Edward Allworth. 1998. Nation-building in the post-Soviet borderlands: the politics of national identities. Cambridge [u.a.]: Cambridge Univ. Press. :				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
				W tym e-learning	
Contact hours	30		0		
Participation in test / exam	3		0		
Preparation for contact hours	10		0		
Private reading and studying	10		0		
Participation in tutorials	7		0		
Preparation of project / essay / etc.	10		0		
Preparation for test / exam	5		0		

<b>TOTAL workload</b>	<b>75</b>
<b>ECTS credits</b>	<b>3</b>

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>Cartography and GIS analysis for historical landscape studies (kartografia i analizy GIS dla studiów nad krajobrazem historycznym) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3440_33S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 3 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	3	laboratory	30	0	pg	3	
<b>Total</b>			<b>30</b>			<b>3</b>	
Course / module coordinator		<b>dr hab. GRZEGORZ KIARSZYS</b>					
Course instructor		<b>dr hab. GRZEGORZ KIARSZYS</b>					
Course / module objectives		<b>Introduction to Geographical Information Systems. Learning about practical potential of historical cartography for landscapes studies</b>					
Prerequisites		<b>Basic computer skills</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>Student has got structured knowledge about Geographical Information Systems</b>	<b>K_W03 K_W04</b>			
	2	EP2	<b>Student knows the potential of historical cartography in landscapes studies</b>	<b>K_W02 K_W06 K_W07</b>			
skills	1	EP3	<b>Student can read historical maps and understands well its content</b>	<b>K_U01 K_U03</b>			
	2	EP4	<b>Student can create basic historical GIS database and manage its content</b>	<b>K_U02</b>			
	3	EP5	<b>Student can orderly present the results of historical landscapes analysis</b>	<b>K_U03 K_U07</b>			
social competences	1	EP6	<b>Student is ready to independently define theoretical and practical problems and to solve them with use of GIS applications</b>	<b>K_K02 K_K04</b>			
	2	EP7	<b>Student is opened to use of computer analysis for studies of historical landscapes and is ready to independently develop new skills in that field</b>	<b>K_K04</b>			
	3	EP8	<b>Student appreciates the role of historical cartography in protection and studies of cultural heritage sites</b>	<b>K_K03</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Cartography and GIS analysis for historical landscape studies (kartografia i analizy GIS dla studiów nad krajobrazem historycznym)</b>							
Format of instruction: <b>laboratory</b>							
1. <b>Introduction to Geographical Information Systems. Structure and spatial data types</b>					3	2	0
2. <b>Selected examples of historical case studies involving archival cartography sources and GIS analysis</b>					3	2	0

3. Basics of historical cartography interpretation and available data sources		3	3	0	
4. Georeferencing historical maps. Accuracy, spatial errors, and coordinate reference systems		3	4	0	
5. Building of historical GIS database		3	12	0	
6. Analysis of historical landscapes and cultural heritage sites based on archival cartography		3	7	0	
Modes of delivery	<b>Multimedia presentations, discussion, learning of practical skills, data processing and interpretation (Prezentacje multimedialne, dyskusja obserwowana, zajęcia praktyczne, praca ze źródłami, przetwarzanie i interpretacja danych, laboratoria)</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8</b>	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Attendance, active participation in classes, and correct performing of practical tasks. Receiving positive grade (at least 3,0 or higher). For every given practical task (data processing, interpretation, building of spatial database etc.) student receives partial grades. The final grade for the subject is an arithmetic average from partial grades collected by student during the classes, throughout the whole semester.</b>				
	Grade calculation principles				
	<b>Final grade (of the coordinator) of the course is the mark of the laboratory</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Cartography and GIS analysis for historical landscape studies (kartografia i analizy GIS dla studiów nad krajobrazem historycznym)		Ważona	
	3	Cartography and GIS analysis for historical landscape studies (kartografia i analizy GIS dla studiów nad krajobrazem historycznym) [laboratorium]	zaliczenie z ocen		1,00
Basic reading	Brandon J., K.L. Wescott 2000 Practical applications of GIS for archaeologists. A predictive modeling toolkit, red. J. Brandon, K.L. Wescott, London.				
	Gregory I.N., Ell P.S. (2007): Historical GIS. Technologies, Methodologies and Scholarship, Cambridge.				
Supplementary reading	Kiarszys G. 2015 Why are maps often misleading about archaeological sites?: Ideology, maps, ALS and historical aerial photographs of district Góra, Lower Silesia Region, western Poland, w: Ivanišević V., Veljanovski T., Cowley D., Kiarszys G., Bugarski I. red., Recovering Lost Landscapes, Belgrade, s. 21-33.				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>30</b>		<b>0</b>		
Participation in test / exam	<b>0</b>		<b>0</b>		
Preparation for contact hours	<b>10</b>		<b>0</b>		
Private reading and studying	<b>25</b>		<b>0</b>		
Participation in tutorials	<b>10</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>0</b>		<b>0</b>		
Preparation for test / exam	<b>0</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>75</b>				
<b>ECTS credits</b>	<b>3</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Communism in Baltic Sea Region (komunizm w wiecie bałtyckim) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_24S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 6 - english language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
3	6	discussion classes	30	0	e	3
<b>Total</b>			<b>30</b>			<b>3</b>
Course / module coordinator		<b>dr hab. ERYK KRASUCKI</b>				
Course instructor		<b>dr hab. ERYK KRASUCKI</b>				
Course / module objectives		<b>The aim of the course is to familiarise students with the phenomenon of communism in the Baltic region by showing the activities of the Comintern and communist parties in the Baltic states.</b>				
Prerequisites		<b>not available</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student has advanced knowledge of the functioning of the Communist International and Communist Parties in the Baltic Sea Region in the 20th century.</b>	<b>K_W01</b>		
	2	EP2	<b>The student is familiar with the various media for the spread of communist ideology in the Baltic Sea Region in the 20th century.</b>	<b>K_W02</b>		
	3	EP3	<b>The student has advanced knowledge to analyse and interpret historical sources on communism in the Baltic Sea Region in the 20th century.</b>	<b>K_W06</b>		
skills	1	EP4	<b>Students analyse selected source documents on the history of communism in the Baltic Sea Region in the 20th century.</b>	<b>K_U03</b>		
	2	EP5	<b>The student analyses the main factors and principles determining the processes related to the rise, development and decline of communist ideology in the Baltic Sea Region in the 20th century.</b>	<b>K_U01 K_U02 K_U03</b>		
	3	EP6	<b>The student analyses the impact of the operation of communist ideology on politics and societies in the Baltic Sea Region in the 20th century.</b>	<b>K_U01 K_U02 K_U03</b>		
social competences	1	EP7	<b>The student is ready to critically evaluate the state of his knowledge and to continuously develop his/her interests by studying the prescribed literature on the subject.</b>	<b>K_K01</b>		
	2	EP8	<b>The student demonstrates creativity in the execution of tasks assigned to him/her.</b>	<b>K_K04</b>		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning

Subject title: <b>Communism in Baltic Sea Region (komunizm w wiecie bałtyckim)</b>					
Format of instruction: <b>discussion classes</b>					
1. <b>Communism ? an idea</b>		6	4	0	
2. <b>Comintern ? short history</b>		6	6	0	
3. <b>Communism in the Soviet Union</b>		6	4	0	
4. <b>Communism in Germany</b>		6	4	0	
5. <b>Communism in Poland</b>		6	4	0	
6. <b>Communism in Baltic States (Lithuania, Latvia, Estonia)</b>		6	4	0	
7. <b>Communism in the Scandinavian States and Finland</b>		6	4	0	
Modes of delivery	<b>discussion, learning conversation, group work</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>EGZAMIN USTNY</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8</b>	
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8</b>	
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8</b>	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>Rules for calculating the course grade: final course grade given by the coordinator on the basis of activity, written work and oral examination.</b>				
	Grade calculation principles				
	<b>The final grade for the course (coordinator) is the exam grade</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	6	Communism in Baltic Sea Region (komunizm w wiecie bałtyckim)		Wa ona	
	6	Communism in Baltic Sea Region (komunizm w wiecie bałtyckim) [ wiczenia]	egzamin		1,00
Basic reading	Agnew Jeremy, McDermott Kevin, The Comintern: A History of International Communism from Lenin to Stalin, London 1996. :				
	Service Robert, Comrades!: A History of World Communism, Cambridge MA 2007. :				
	Studer Brigitte, The Transnational World of the Cominternians, London-New York 2015. :				
Supplementary reading	Feinberg Melissa, Communism in Eastern Europe, London-New York 2021. :				
	Fitzpatrick Sheila, The Shortest History of the Soviet Union, London 2022. :				
	Kemp-Welsch Anthony, Poland under Communism: A Cold War History, Cambridge 2008. :				
	Morgan Kevin, International Communism and the Cult of the Individual: Leaders, Tribunes and Martyrs under Lenin and Stalin, London-New York 2016. :				
	Upton Anthony F., The Communist Parties of Scandinavia and Finland, London 1973. :				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>30</b>		<b>0</b>		
Participation in test / exam	<b>2</b>		<b>0</b>		
Preparation for contact hours	<b>11</b>		<b>0</b>		

Private reading and studying	10	0
Participation in tutorials	7	0
Preparation of project / essay / etc.	10	0
Preparation for test / exam	5	0
<b>TOTAL workload</b>	<b>75</b>	
<b>ECTS credits</b>	<b>3</b>	



# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Cultivation of the sea in the ancient history (uprawa morza w staro ytno ci) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_16S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	1	konwersatorium	30	0	e	4
<b>Total</b>			<b>30</b>			<b>4</b>
Course / module coordinator		<b>dr KATARZYNA HARABASZ</b>				
Course instructor		<b>dr KATARZYNA HARABASZ</b>				
Course / module objectives		<b>The course provides an introduction to the use of the seas and to inland navigation in antiquity ? in historical and archaeological terms. The class will focus on navigation in the Mediterranean from prehistoric times until late antiquity. In addition, the nature of the material culture and settlement network in the area under discussion is discussed.</b>				
Prerequisites		<b>none</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>Understands the basic processes and mechanisms related to the "cultivation of the sea" from prehistory to the ancient history</b>	<b>K_W02 K_W03</b>		
skills	1	EP2	<b>Is able discussing and comparing the most important cultural areas, problems related to the cultivation of the sea</b>	<b>K_U01 K_U02 K_U05 K_U06</b>		
	2	EP3	<b>Demonstrates knowledge of the material culture form the different areas and understand its regional importance</b>	<b>K_U01 K_U02 K_U05 K_U06 K_U07</b>		
	3	EP4	<b>Manage to think critically about the excavation, modern practice, ethics of maritime and underwater archaeology</b>	<b>K_U02 K_U04</b>		
social competences	1	EP5	<b>Willingly discusses the mechanisms taking place in the discussed areas and is open to various approaches to research in this topic</b>	<b>K_K02 K_K05</b>		
CONTENT				Semester	No. of hours	
						w tym e-learning
Subject title: <b>Cultivation of the sea in the ancient history (uprawa morza w staro ytno ci)</b>						
Format of instruction: <b>konwersatorium</b>						
1. <b>Geography of the Mediterranean Coast, overview of chronological and regional scope, basic terms (domestication, Neolithization, Fertile Crescent)</b>				1	3	0
2. <b>Archaeology beneath the sea: its origins and development, potential sources, and resources</b>				1	3	0
3. <b>The river craft and seafarers of Ancient Levant and Anatolia</b>				1	3	0

4. The Late Bronze Age shipwrecks	1	3	0
5. Maritime Archaeology and the future prospects of excavations	1	3	0
6. Ancient Mesopotamia: "The Land Between Two Rivers?"	1	3	0
7. Ships and maritime culture of the Philistines	1	3	0
8. The Nile as a waterway	1	3	0
9. Sailing on the Dead Sea (Israel)	1	3	0
10. Water Conflicts: From Ancient to Modern Times	1	2	0
11. Seas, rivers, and shipping in the Bible	1	1	0

Modes of delivery	Lecture with multimedia presentation of selected issues, discussion		
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Assessment methods		No. of learning outcome from the syllabus
	EGZAMIN USTNY	EP1,EP2,EP3,EP4,EP5
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.	

Grading criteria	oral examination: the examination shall cover knowledge based on the recommended primary literature	
	Grade calculation principles	
	The final grade for the course (coordinator) is the exam grade	

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Cultivation of the sea in the ancient history (uprawa morza w starożytności)		Ważona	
	1	Cultivation of the sea in the ancient history (uprawa morza w starożytności) [konwersatorium]	egzamin		1,00

Basic reading	Bachhuber, C. (2006): Aegean Interest on the Uluburun Ship, American Journal of Archaeology	
	Bellwood, P. (2005): First farmers. The origins of agricultural societies, Blackwell Publishing, Oxford	
	Beresford, J. (2012): The Ancient Sailing Season, Brill	
	Bowens, A. (2009): Underwater Archaeology: The NAS Guide to Principles and Practice, Oxford University Press, Oxford	
	Casson, L. (1995): Ships and Seamanship in the Ancient World, JHU Press	
	Casson, L. (1995): Ships and Seamanship in the Ancient World, Princeton	
	Oron, A. (2015): Early Maritime Activity on the Dead Sea: Bitumen Harvesting and the Possible Use of Reed Watercraft, Journal of Maritime Archaeology, The SAO/NASA Astrophysics Data System	

Supplementary reading	
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#### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	20	0
Private reading and studying	22	0
Participation in tutorials	7	0
Preparation of project / essay / etc.	0	0

Preparation for test / exam	19	0
<b>TOTAL workload</b>	<b>100</b>	
<b>ECTS credits</b>	<b>4</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Cultural heritage in the Baltic Sea Region (dziedzictwo kulturowe w strefie Bałtyku) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3440_38S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 4 - english language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	4	discussion classes	30	0	pg	3
<b>Total</b>			<b>30</b>			<b>3</b>
Course / module coordinator		prof. dr hab. JÖRG HACKMANN				
Course instructor		prof. dr hab. JÖRG HACKMANN				
Course / module objectives		<b>The student acquires knowledge about transnational and transborder aspects of cultural heritage in the Baltic Sea Region, about connected discourses, interpretations and strategies of commemoration and ignoring</b>				
Prerequisites		-				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student develops general knowledge in transnational cultural heritage in the Baltic Sea Region and its relevance in the present.</b>	K_W01 K_W02 K_W05		
	2	EP2	<b>The student knows basic concepts of cultural heritage for the analysis of its transboundary dimensions.</b>	K_W03 K_W05 K_W07		
	3	EP3	<b>The student understands the connections between the past of the Baltic Sea Region and current aspects of international social, cultural, and political issues.</b>	K_W07 K_W08		
skills	1	EP4	<b>The student is able to apply a perspective on cultural heritage in order to define and propose transnational and transborder approaches to problems in the Baltic Sea Region</b>	K_U01 K_U02		
	2	EP5	<b>The student is able to select, analyse, interpret, critique, and synthesise literature concerning transboundary aspects of cultural heritage.</b>	K_U03		
social competences	1	EP7	<b>The student is ready to accept the variety of interpretations of transnational cultural heritage in various nations and societies.</b>	K_K01		
	2	EP8	<b>The student is ready to initiate or participate in transnational projects.</b>	K_K02 K_K04		
	3	EP9	<b>The student appreciates the role of cultural heritage in shaping social bonds at various levels and is able to initiate public activities connected to cultural heritage in the Baltic Sea Region</b>	K_K03		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning
Subject title: <b>Cultural heritage in the Baltic Sea Region (dziedzictwo kulturowe w strefie Bałtyku)</b>						
Format of instruction: <b>discussion classes</b>						

1. Definitions of heritage and heritage protection	4	4	0
2. Archeological heritage	4	2	0
3. null	4	4	0
4. Architectural heritage: Manor houses	4	2	0
5. Architectural heritage: Towns	4	2	0
6. Immaterial cultural heritage	4	2	0
7. Cultural heritage after border changes	4	2	0
8. The concept of 'Phantom borders'?	4	2	0
9. UNESCO World heritage in the Baltic Sea region	4	4	0
10. Cultural heritage as burden	4	4	0
11. Heritage as cultural capital	4	2	0

Modes of delivery	<b>group work, discussion, case analysis, preparation of student presentations</b>				
Assessment methods					No. of learning outcome from the syllabus
	<b>PREZENTACJA</b>				<b>EP1,EP2,EP3,EP4,EP5,EP7,EP9</b>
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>				<b>EP1,EP2,EP3,EP4,EP5,EP7,EP8,EP9</b>
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>The final grade for the course is a passing grade</b>				
	Grade calculation principles				
	<b>The grade for the course is the average of the marks for class activity and the pass mark for the presentation</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Cultural heritage in the Baltic Sea Region (dziedzictwo kulturowe w strefie Bałtyku)		Wa ona	
	4	Cultural heritage in the Baltic Sea Region (dziedzictwo kulturowe w strefie Bałtyku) [ wiczenia]	zaliczenie z ocen		1,00
Basic reading	Gantner, E., C. Geering, and P. Vickers. 2021. Heritage under Socialism: Preservation in Eastern and Central Europe, 1945–1991: Berghahn Books. :				
	Logan, William, Máiréad Nic Craith, and Ullrich Kockel. 2015. A Companion to Heritage Studies. Malden, MA: Wiley Blackwell. :				
	S?rensen, Marie Louise Stig, Dacia Viejo-Rose, and Paola Filippucci, eds. 2020. Memorials in the Aftermath of Armed Conflict : From History to Heritage, Palgrave Studies in Cultural Heritage and Conflict. Cham: Palgrave Macmillan. :				
Supplementary reading	Dolff-Bonekämper, Gabriele, ed. 2004. Dividing lines, connecting lines : Europe's cross-border heritage. Strasbourg: Council of Europe Pub. :				
	J?ekalda, Kristina. 2020. "German monuments in the Baltic Heimat? : a historiography of heritage in the 'long nineteenth century'. Tallinn. :				
	Lowenthal, David. 1998. The Heritage Crusade and the Spoils of History. Cambridge: Cambridge University Press. :				

#### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>30</b>	<b>0</b>
Participation in test / exam	<b>3</b>	<b>0</b>
Preparation for contact hours	<b>15</b>	<b>0</b>

Private reading and studying	6	0
Participation in tutorials	7	0
Preparation of project / essay / etc.	10	0
Preparation for test / exam	4	0
<b>TOTAL workload</b>	<b>75</b>	
<b>ECTS credits</b>	<b>3</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Culture and art of the Hanseatic era (kultura i sztuka hanzy) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_19S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 2 - english language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	2	zaj cia terenowe	30	0	pg	3
<b>Total</b>			<b>30</b>			<b>3</b>
Course / module coordinator		<b>dr hab. MARCIN MAJEWSKI</b>				
Course instructor		<b>dr hab. MARCIN MAJEWSKI</b>				
Course / module objectives		<b>Introduction to issues of Hanseatic culture and art in the late medieval and early modern periods. To present research issues, to acquire the ability to discuss stylistic and cultural changes in the context of architectural, artistic and archaeological sources. To reflect on the influence of social, geographical, political and religious contexts on the interpretations of the aforementioned sources.</b>				
Prerequisites		<b>Lack</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student has an advanced knowledge of the professional terminology for the description of architecture and other works of art and crafts related to the former culture of the Hanseatic League.</b>	<b>K_W03 K_W04 K_W09</b>		
	2	EP2	<b>The student has advanced knowledge to analyse and interpret the material culture useful for learning about former Hanseatic culture.</b>	<b>K_W06</b>		
	3	EP3	<b>The student knows and understands the connections and phenomena determining the emergence and functioning of the common culture of the old Hanseatic world.</b>	<b>K_W07 K_W08</b>		
skills	1	EP4	<b>Students will be able to describe, analyse and evaluate objects related to the old Hanseatic culture.</b>	<b>K_U02 K_U03</b>		
	2	EP5	<b>Uses correct professional terminology from archaeology and art history when describing the phenomena of former Hanseatic culture.</b>	<b>K_U04 K_U05</b>		
	3	EP6	<b>Plans, prepares and presents the results of an assigned activity task using a variety of tools and methods.</b>	<b>K_U06 K_U07 K_U08</b>		

social competences	1	EP7	Accepts similarities and differences appearing in ancient culture, architecture and other artistic works related to the former Hanseatic culture.	K_K01	
	2	EP8	Demonstrates creativity in planning and prioritising to explain cultural change, drawing on his/her own knowledge and the opinions of experts while appreciating the role of the cultural heritage of the former Hanseatic League.	K_K02 K_K03	
	3	EP9	Is ready to apply his knowledge and acquired skills in research and study activities in relation to tangible and intangible evidence of Hanseatic culture.	K_K04 K_K05	
CONTENT			Semester	No. of hours	
					w tym e-learning
Subject title: <b>Culture and art of the Hanseatic era (kultura i sztuka hanzy)</b>					
Format of instruction: <b>zajęcia terenowe</b>					
1. Study trip to Stargard - church architecture			2	3	0
2. Study trip to Stargard - bourgeois architecture and town fortifications			2	2	0
3. Study trip to Stargard - Archaeological and Historical Museum - Basteja			2	3	0
4. Late medieval sculpture and painting and changes of confession in the Baltic based on the exhibitions: "Mystery of Light. Medieval Art in Pomerania" and "Hidden Meanings. Art in Pomerania in the 16th and 17th centuries.			2	3	0
5. Study trip to Greifswald - church and bourgeois architecture			2	4	0
6. Study trip to Greifswald - sculpture, painting and material culture			2	4	0
7. Study trip to Stralsund - church and bourgeois architecture			2	4	0
8. Study trip to Stralsund - sculpture, painting and material culture			2	4	0
9. Study trip to Stargard - Hanseatic material culture on the basis of archaeological materials			2	3	0
Modes of delivery	Practical activities, text analysis with discussion, project development, group work, discussion, brainstorming, working with sources.				
Assessment methods					No. of learning outcome from the syllabus
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Completion of a work: preparation of a work on a given topic and presentation of the results.				
	Grade calculation principles				
	The final course grade (coordinator) is the fieldwork grade				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Culture and art of the Hanseatic era (kultura i sztuka hanzy)		Ważona	
	2	Culture and art of the Hanseatic era (kultura i sztuka hanzy) [zajęcia terenowe]	zaliczenie z ocen		1,00
Basic reading	Schildhauer J. (1985): The Hansa: History and Culture, Edition Leipzig, Leipzig				
	Wubs-Mrozewicz, J., Jenks, S. eds (2013): The Hanse in Medieval and Early Modern Europe, Koninklijke Brill NV, Leiden				
	Zimmern H. (2015): The Hansa Towns and the Hanseatic League, CreateSpace Independent Publishing Platform, -				



Supplementary reading	Prepared by the Hanseatic Cities of Stralsund and Wismar in assoc. with the State of Mecklenburg-Vorpommern (2002): The Historic Centres of Stralsund and Wismar. World Heritage Nomination, Unesco, -
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**STUDENT WORKLOAD**

	No. of hours	
		W tym e-learning
Contact hours	<b>30</b>	<b>0</b>
Participation in test / exam	<b>2</b>	<b>0</b>
Preparation for contact hours	<b>6</b>	<b>0</b>
Private reading and studying	<b>12</b>	<b>0</b>
Participation in tutorials	<b>7</b>	<b>0</b>
Preparation of project / essay / etc.	<b>18</b>	<b>0</b>
Preparation for test / exam	<b>0</b>	<b>0</b>
<b>TOTAL workload</b>	<b>75</b>	
<b>ECTS credits</b>	<b>3</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>Culture, Civilization and Social Change (kultura, cywilizacja i przemiany społeczne) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_14S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	1	lecture	30	0	pg	3	
<b>Total</b>			<b>30</b>			<b>3</b>	
Course / module coordinator		<b>dr RENATA NOWACZEWSKA</b>					
Course instructor		<b>dr RENATA NOWACZEWSKA</b>					
Course / module objectives		<b>To acquaint the students with conditions of civilization and social changes in the modern world that determine changes in culture and identity; developing the ability to perceive these conditions and the readiness to verify one's knowledge on this subject based on the knowledge of experts</b>					
Prerequisites		<b>Knowledge of English at B1+ level</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>The student has advanced general knowledge on conditions of civilizational changes taking place in culture and societies in the modern world</b>	<b>K_W01</b>			
	2	EP2	<b>The student has advanced knowledge of the basic theories and professional terminology in the field of culture, civilization and social changes</b>	<b>K_W03</b>			
	3	EP3	<b>The student knows and understands complex phenomena resulting from the processes of civilizational changes, the impact of various civilizational circles and historical conditions</b>	<b>K_W05</b>			
skills	1	EP4	<b>The student is able to perceive and critically evaluate the relationships between the phenomena of culture, society and civilizational changes with economic, demographic, identity and religious issues.</b>	<b>K_U01</b>			
social competences	1	EP5	<b>The student remains open to the diversity of cultures, societies and civilizations</b>	<b>K_K01</b>			
	2	EP6	<b>The student is ready to verify his knowledge about changes within culture, societies and civilization based on the knowledge and opinions of experts</b>	<b>K_K02</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Culture, Civilization and Social Change (kultura, cywilizacja i przemiany społeczne)</b>							
Format of instruction: <b>lecture</b>							
1. <b>Culture, civilization, identity, society: concepts, sources and characteristic features,</b>					1	2	0
2. <b>Theory of Civilizations in the world: classification</b>					1	2	0
3. <b>Western civilization: origins and characteristic features</b>					1	2	0

4. The Society: from traditional to information society - types, features, and theory of change	1	3	0
5. Demographic and social changes- citizenship as the feature of the Western civilization	1	2	0
6. Migrations: causes and consequences	1	2	0
7. Free market, trade, liberalism, cycles of economic development	1	3	0
8. The Era of Great geographical discoveries and their consequences: colonial empires, the scientific revolution, the Renaissance	1	4	0
9. Sources of civilizational acceleration: The Age of Revolutions - from agrarian and industrial to informational	1	4	0
10. Colonialism and Imperialism- theories, directions and consequences (economic, social, cultural)	1	4	0
11. The city as a symbol of Western civilization- the crisis of modernity and the source of threats	1	2	0

Modes of delivery	Lecture with elements of Power Point Presentation		
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Assessment methods		No. of learning outcome from the syllabus
	KOLOKWIUM	EP1,EP2,EP3,EP4,EP5,EP6

Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.

Grading criteria	Oral test (kolokwium)
	Grade calculation principles
	The final grade is the grade received from the final oral test result

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Culture, Civilization and Social Change (kultura, cywilizacja i przemiany społeczne)		Ważona	
	1	Culture, Civilization and Social Change (kultura, cywilizacja i przemiany społeczne) [wykład]	zaliczenie z ocen		1,00

Basic reading	Braudel F. (2006): Gramatyka cywilizacji,, Warszawa
	Cameron R. (1995): Historia gospodarcza świata. Od paleolitu do czasów najnowszych,, Atlanta
	Fukuyama F. (2004): Governance and World Order in the 21st century, , Ithaca
	Hobsbawm E. (1999): Industry and Empire. The Birth of the Industrial Revolution, New York
	Kieniewicz J. (2003): Wprowadzenie do cywilizacji Wschodu i Zachodu,, Warszawa
	Konieczny F. (1935): O wielo ci cywilizacji, , Kraków
	Zamojski A. (2015): To samo Cywilizacji europejskiej,, Kielce

Supplementary reading	Beck U. (2005): Władza i przeciwwładza w epoce globalnej. Nowa ekonomia polityki światowej, , Warszawa
	Huntington S. (1996): The Clash of Civilizations and the remaking of World Order, , New York

#### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	0	0
Private reading and studying	25	0
Participation in tutorials	7	0

Preparation of project / essay / etc.	0	0
Preparation for test / exam	11	0
<b>TOTAL workload</b>	<b>75</b>	
<b>ECTS credits</b>	<b>3</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Culture organisations and cultural exchanges (instytucje kultury i wymiana kulturalna) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3440_36S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 5 - english language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
3	5	discussion classes	30	30	pg	3
<b>Total</b>			<b>30</b>			<b>3</b>
Course / module coordinator		dr JORDAN SIEMIANOWSKI				
Course instructor		dr PAWEŁ MIGDALSKI				
Course / module objectives		The aim of the course is to introduce students to cultural institutions and cultural exchange in the Baltic region, to show the importance of engaging in activities within this sphere of Baltic cooperation. and to acquire relevant skills.				
Prerequisites		No requirements.				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Knows and understands to an advanced degree - selected facts, objects and phenomena as well as related methods and theories explaining the complex relationships between them, constituting basic general knowledge in the field of scientific or artistic disciplines forming the theoretical basis and selected issues in the field of detailed knowledge - appropriate for the study program.	K_W02 K_W05 K_W07		
skills	1	EP2	Can communicate with the environment using specialized terminology; take part in a debate - present and evaluate various opinions and positions and discuss them; use	K_U06 K_U08		
	2	EP3	Able to independently plan and implement their own lifelong learning.	K_U09		
social competences	1	EP4	Is ready to critically assess the knowledge and received content; to recognize the importance of knowledge in solving cognitive and practical problems and to seek expert opinion in case of difficulties in solving a problem on their own.	K_K01 K_K02		
	2	EP5	He is ready to fulfill social obligations, co-organize activities for the benefit of the social environment, initiate activities for the benefit of the public interest, and think in an entrepreneurial way.	K_K03		
	3	EP6	Is ready to perform professional roles responsibly, including: observing the rules of professional ethics and demanding it from others, care for the achievements and traditions of the profession.	K_K05		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning
Subject title: <b>Culture organisations and cultural exchanges (instytucje kultury i wymiana kulturalna)</b>						

Format of instruction: <b>discussion classes</b>					
1. <b>International cooperation of institutions in the Baltic region.</b>		5	6	6	
2. <b>Cultural institutions in the Baltic states.</b>		5	6	6	
3. <b>Cultural institutions in the Nordic countries</b>		5	6	6	
4. <b>Cultural institutions in Germany.</b>		5	2	2	
5. <b>Cultural institutions in Poland.</b>		5	2	2	
6. <b>Cultural institutions in Russia.</b>		5	2	2	
7. <b>EU policy on culture in the Baltic region.</b>		5	4	4	
8. <b>The direction of development of cultural institutions in the Baltic region.</b>		5	2	2	
Modes of delivery	<b>Analysis of texts with discussion, group work.</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>KOLOKWIUM</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6</b>	
	<b>Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.</b>				
Grading criteria	<b>The pass mark is a mark from an oral colloquium based on the recommended literature.</b>				
	Grade calculation principles				
	<b>The final (coordinator) grade for the course is the exercise grade</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	5	Culture organisations and cultural exchanges (instytucje kultury i wymiana kulturalna)		Ważona	
	5	Culture organisations and cultural exchanges (instytucje kultury i wymiana kulturalna) [wiczenia]	zaliczenie z ocen		1,00
Basic reading	Ciesielski Z. (2016): Dzieje kultury skandynawskiej, Gdańsk				
	Froese W. (2007): Historia państw i narodów Morza Bałtyckiego, Warszawa				
	Klinge Matti (2010): The Baltic World, Helsinki				
	Maciejewski Witold (ed.) (2002): The Baltic Sea Region. Cultures, Politics, Societies, Uppsala				
	Metzger C., Lehtimäki M. (2020): Transnational heritage and cultural policies in the Baltic Sea Region				
	Palmer A. (2008): Północne sąsiedztwo. Historia krajów i narodów Morza Bałtyckiego, Warszawa				
	(2021): Cultural and creative industries in the Baltic Sea Region				

Supplementary reading	<a href="http://government.ru/en/">http://government.ru/en/</a>
	<a href="https://denmark.dk/">https://denmark.dk/</a>
	<a href="https://lithuania.lt/">https://lithuania.lt/</a>
	<a href="https://poland.pl/">https://poland.pl/</a>
	<a href="https://sweden.se/">https://sweden.se/</a>
	<a href="https://valtioneuvosto.fi/en/frontpage">https://valtioneuvosto.fi/en/frontpage</a>
	<a href="https://www.deutschland.de/en/">https://www.deutschland.de/en/</a>
	<a href="https://www.eesti.ee/en/">https://www.eesti.ee/en/</a>
	<a href="https://www.latvia.eu/">https://www.latvia.eu/</a>
	<a href="https://www.ubc.net/organisation">https://www.ubc.net/organisation</a>

### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>30</b>	<b>30</b>
Participation in test / exam	<b>2</b>	<b>2</b>
Preparation for contact hours	<b>13</b>	<b>0</b>
Private reading and studying	<b>10</b>	<b>0</b>
Participation in tutorials	<b>7</b>	<b>7</b>
Preparation of project / essay / etc.	<b>0</b>	<b>0</b>
Preparation for test / exam	<b>13</b>	<b>0</b>
<b>TOTAL workload</b>	<b>75</b>	
<b>ECTS credits</b>	<b>3</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Cultures of the Baltic Sea Region (kultury Regionu Morza Bałtyckiego) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_28S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 1 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	1	konwersatorium	30	0	pg	4
<b>Total</b>			<b>30</b>			<b>4</b>
Course / module coordinator		<b>prof. dr hab. JÖRG HACKMANN</b>				
Course instructor		<b>prof. dr hab. JÖRG HACKMANN</b>				
Course / module objectives		<b>The student will acquire knowledge of the main trends of cultural development in the history and present of the Baltic Sea Region and the ability to discover its multiculturalism with respect for differences.</b>				
Prerequisites		-				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student has advanced general knowledge of linguistic and historical cultures of the Baltic Sea Region.</b>	<b>K_W01</b>		
	2	EP2	<b>The student understands the connections between past and present in shaping cultures of the Baltic Sea Region.</b>	<b>K_W05 K_W07</b>		
	3	EP3	<b>The student possesses advanced general knowledge about traditions and current aspects of multiculturalism in the Baltic Sea Region</b>	<b>K_W06</b>		
skills	1	EP4	<b>The student will be able to select appropriate sources of information on cultures of the Baltic Sea region, including multiculturalism, to analyse them critically, provide generalisations, assessments and syntheses, applying adequate research methods in the field of history and other humanities</b>	<b>K_U03</b>		
	2	EP5	<b>The student is able to present the results of his/her course work in a clear, structured and well thought-out form using a variety of modern tools, methods and techniques.</b>	<b>K_U07</b>		
	3	EP6	<b>The student is able to initiate, plan and organize his/her own work and to cooperate in a group in order to realize tasks during the course, using intercultural communication skills</b>	<b>K_U08</b>		



social competences	1	EP7	The student is willing to respect differences in viewpoints determined by different national and cultural backgrounds and to critically approach information acquired through various types of historical sources and contemporary media.	K_K01		
	2	EP8	The student is prepared to apply his/her knowledge and skills in discussions and activities focussing on multiculturalism	K_K04		
	3	EP9	The student is ready to use his/her own expertise as well as opinions by specialists in order solve current theoretical and practical problems connected to cultural differences and multiculturality	K_K02		
CONTENT			Semester	No. of hours		
				w tym e-learning		
Subject title: <b>Cultures of the Baltic Sea Region (kultury Regionu Morza Bałtyckiego)</b>						
Format of instruction: <b>konwersatorium</b>						
1. Definitions of the Baltic Sea Region			1	2	0	
2. Languages und linguistic groups: Baltic Cultures / Kultury Bałtyjskie			1	2	0	
3. Languages und linguistic groups: Germanic cultures			1	2	0	
4. Languages und linguistic groups: Slavic Cultures			1	2	0	
5. Languages und linguistic groups: Finno-Ugric Cultures			1	2	0	
6. Land and Sea			1	2	0	
7. Vikings			1	2	0	
8. Hanseatic culture			1	2	0	
9. Migrations			1	2	0	
10. Empires			1	2	0	
11. Small nations			1	2	0	
12. Non-dominant groups			1	2	0	
13. Culture Clash or Compromise?			1	6	0	
Modes of delivery	multimedia presentation, group work, discussion, student presentation					
Assessment methods				No. of learning outcome from the syllabus		
	PREZENTACJA			EP1,EP2,EP3,EP4,EP5,EP7,EP9		
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )			EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9		
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.					
Grading criteria	Grade based on active class participation and presentation					
	Grade calculation principles					
	Zasady obliczania oceny z przedmiotu: ocena ko cowa z przedmiotu wystawiona przez koordynatora jest redni wa on z aktywnego uczestnictwa i prezentacji					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	1	Cultures of the Baltic Sea Region (kultury Regionu Morza Bałtyckiego)			Wa ona	
	1	Cultures of the Baltic Sea Region (kultury Regionu Morza Bałtyckiego) [konwersatorium]		zaliczenie z ocen		1,00

Basic reading	Ehrensvärd, Ulla, Pellervo Kokkonen, and Juha Nurminen. 1995. <i>Mare Balticum: The Baltic - Two Thousand Years</i> . Helsinki: Otava. :
	North, Michael. 2015. <i>The Baltic : a history</i> . Cambridge, MA: Harvard University Press. :
	Östen, Dahl, and Maria Koptjevskaja-Tamm, eds. 2001. <i>The Circum-Baltic Languages</i> , 2 vols. Philadelphia: John Benjamins Publishing Company. :
Supplementary reading	Blomkvist, Nils, ed. 1998. <i>Culture clash or compromise? The Europeanisation of the Baltic Sea area 1100-1400 AD</i> . Visby: Gotland Centre of Baltic Studies, Gotland University College. :
	Klinge, Matti. 2010. <i>The Baltic world</i> . Rev., expanded ed. Helsinki: Otava. :
	Palmer, Alan Warwick. 2005. <i>Northern shores. A history of the Baltic Sea and its peoples</i> . London: Murray. :

#### STUDENT WORKLOAD

	No. of hours	
		W tyn e-learning
Contact hours	<b>30</b>	<b>0</b>
Participation in test / exam	<b>3</b>	<b>0</b>
Preparation for contact hours	<b>15</b>	<b>0</b>
Private reading and studying	<b>20</b>	<b>0</b>
Participation in tutorials	<b>7</b>	<b>0</b>
Preparation of project / essay / etc.	<b>20</b>	<b>0</b>
Preparation for test / exam	<b>5</b>	<b>0</b>
<b>TOTAL workload</b>	<b>100</b>	
<b>ECTS credits</b>	<b>4</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Diploma seminar (seminarium dyplomowe) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3440_43S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 3 - english language, semester: 4 - english language, semester: 5 - english language, semester: 6 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	3	seminarium	30	0	pg	4
	4	seminarium	30	0	pg	4
3	5	seminarium	30	0	pg	6
	6	seminarium	30	0	pg	14
<b>Total</b>			<b>120</b>			<b>28</b>
Course / module coordinator		dr PAULINA D BROSZ-DREWNOWSKA				
Course instructor		dr PAULINA D BROSZ-DREWNOWSKA				
Course / module objectives		<b>Preparing the student for the independent formulation of the thesis plan, collection of the necessary data, to carry out empirical research and write the diploma thesis on its basis. To carry out empirical research and write the diploma thesis on its basis.</b>				
Prerequisites		<b>Prerequisites in terms of:</b> - knowledge - has a basic knowledge of the history, culture, geography, economics of the Baltic Sea region - skills - he is able to apply basic methods of source criticism and content analysis - competences - he is able to think logically and understand the proposed solutions and actively adapt them to his own needs.				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student is familiar with the main concepts in the field of knowledge which is the subject of his/her research in the course of preparing thesis.	K_W01 K_W03 K_W09		
	2	EP2	The student knows the basics of the methodology of constructing theses.	K_W01 K_W03		
	3	EP3	The student is familiar with the main literature in the thematic area of the thesis and the methods and techniques necessary for its preparation.	K_W03		
	4	EP4	Students is familiarised with and understand the basic concepts and principles of concerning the protection of industrial property and copyright copyright and the need to manage intellectual property intellectual property.	K_W08		
	5	EP10	The student applies the legislation on the protection of intellectual property.	K_W09		

skills	1	EP5	Students is able to formulate the research task and the aim of the thesis, identify research problems and questions and formulate research hypotheses.	K_U01
	2	EP6	The student actively participates in discussions seminar discussions and is able to use the proposals made during these discussions.	K_U06
	3	EP7	The student is able to apply the learned methods and techniques research in conducting their own research.	K_U03 K_U04 K_U05
	4	EP8	The student analyses and interprets the results and is able to draw conclusions based on them.	K_U04
	5	EP9	The student has acquired the ability to write a scientific text.	K_U01 K_U03 K_U04 K_U07

CONTENT	Semester	No. of hours	
			w tym e-learning

Subject title: **Diploma seminar (seminarium dyplomowe)**

Format of instruction: **seminarium**

1. Fundamentals of research methodology.	3	6	0
2. Determination of the area and topic of the thesis with justification of the choice.	3	8	0
3. Basic concepts and principles concerning the protection of industrial property and copyright and the need for intellectual property management.	3	8	0
4. Discussion of the research literature and data sources.	3	8	0
5. Presentation of a self-developed thesis work plan.	4	8	0
6. Revision and final approval of the work plan.	4	8	0
7. Presentation of the principles of scientific writing and the requirements for theses.	4	8	0
8. Preparation and presentation of essays related to the thesis topic.	4	6	0
9. Formulation and revision of the thesis chapters in relation to the topic, aim and scope of the research.	5	6	0
10. Discussion of the choice of methods and formulation of a chapter on methodological aspects of the thesis.	5	8	0
11. Presentation of the theoretical chapters of the thesis and their approval.	5	8	0
12. Presentation and evaluation of the collected data, necessary for the construction of the empirical part of the thesis.	5	8	0
13. Presentation of the results and discussion of the conclusions of the analytical studies.	6	10	0
14. Formulation and presentation of the empirical part of the thesis.	6	10	0
15. Final formulation of the empirical part and general construction of the thesis.	6	10	0

Modes of delivery	The seminars are based on discussions, together with presentations by students, concerning theses and the presentation of the results of conducted research.
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Assessment methods		No. of learning outcome from the syllabus
	PRACA PISEMNA/ ESEJ/ RECENZJA	EP3,EP4,EP5,EP7
	PRACA DYPLOMOWA	EP1,EP10,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )	EP2

Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.

Grading criteria	<b>The student receives a positive grade if he completes the assigned task by the end of the semester, i.e:</b> <b>semester 4 - prepares and formulates the thesis plan and collects the subject literature;</b> <b>semester 5 - prepare and present the theoretical part of the thesis;</b> <b>semester 6 - conducting empirical research, writing and submitting the final version of the thesis;</b> <b>The grade obtained depends on the quality of the thesis presented.</b>				
	Grade calculation principles				
	<b>The final grade is the grade obtained for the semester.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Diploma seminar (seminarium dyplomowe)		Wa ona	
	3	Diploma seminar (seminarium dyplomowe) [seminarium]	zaliczenie z ocen		1,00
	4	Diploma seminar (seminarium dyplomowe)		Wa ona	
	4	Diploma seminar (seminarium dyplomowe) [seminarium]	zaliczenie z ocen		1,00
	5	Diploma seminar (seminarium dyplomowe)		Wa ona	
	5	Diploma seminar (seminarium dyplomowe) [seminarium]	zaliczenie z ocen		1,00
	6	Diploma seminar (seminarium dyplomowe)		Wa ona	
	6	Diploma seminar (seminarium dyplomowe) [seminarium]	zaliczenie z ocen		1,00
Basic reading	Zgodnie z tematem pracy dyplomowej				
Supplementary reading					
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>120</b>		<b>0</b>		
Participation in test / exam	<b>10</b>		<b>0</b>		
Preparation for contact hours	<b>80</b>		<b>0</b>		
Private reading and studying	<b>160</b>		<b>0</b>		
Participation in tutorials	<b>100</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>150</b>		<b>0</b>		
Preparation for test / exam	<b>80</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>700</b>				
<b>ECTS credits</b>	<b>28</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Economy of the Baltic Region (ekonomia regionu Bałtyku) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3440_41S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 1 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	1	lecture	30	0	pg	3
<b>Total</b>			<b>30</b>			<b>3</b>
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>				
Course instructor		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>				
Course / module objectives		<b>Familiarisation of students with the socio-economic conditions of the development of the countries of the Baltic region together with the knowledge of the spatial differentiation of historical and contemporary socio-economic processes on a regional scale and an indication of the effects and threats of the development of the region.</b>				
Prerequisites		<b>None</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student knows and understands the basic economic processes that have taken place throughout history and are currently taking place in the Baltic Sea Region.</b>	<b>K_W01 K_W03</b>		
	2	EP2	<b>The student knows the essence and genesis of the economic processes taking place in the region of the Baltic States and can indicate their possible consequences.</b>	<b>K_W04 K_W09</b>		
	3	EP3	<b>Students is able to define the determinants and factors of local and regional development in Baltic Europe and will define and distinguish the operation of regional policy instruments and their impact on local and regional development.</b>	<b>K_W02</b>		
skills	1	EP4	<b>The student identifies and describes natural and socio-economic processes and phenomena in the Baltic region.</b>	<b>K_U01 K_U02</b>		
	2	EP5	<b>Students is able to compare, correctly explain and recognise causes and interpret interrelations between socio-economic processes and phenomena in the Baltic region.</b>	<b>K_U03</b>		
social competences	1	EP6	<b>Students, under the guidance of their tutor, are able to solve problems arising in class and update their knowledge of the economics of the Baltic region.</b>	<b>K_K01</b>		
	2	EP7	<b>The student is ready to seek appropriate solutions to the research problems posed to him.</b>	<b>K_K02</b>		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning

Subject title: <b>Economy of the Baltic Region (ekonomia regionu Bałtyku)</b>				
Format of instruction: <b>lecture</b>				
1. <b>Delimitation of the Baltic region according to socio-economic criteria.</b>		1	5	0
2. <b>Presentation of socio-demographic and urbanisation processes in the countries of the Baltic region.</b>		1	5	0
3. <b>Spatial differentiation of economic relations (industrial and service activities) in the Baltic region.</b>		1	5	0
4. <b>Problems of transportation system in the Baltic region.</b>		1	5	0
5. <b>Development of cross-border cooperation in the Baltic region.</b>		1	5	0
6. <b>Environmental problems in the Baltic Sea region.</b>		1	5	0
Modes of delivery	<b>Problem-based lecture with elements of presentation</b>			
Assessment methods				No. of learning outcome from the syllabus
	<b>KOLOKWIUM</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7</b>
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.			
Grading criteria	<b>credit from the test</b>			
	Grade calculation principles			
	<b>Final (co-ordinator's) assessment of the course: credit from the test</b>			
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method
	1	Economy of the Baltic Region (ekonomia regionu Bałtyku)		Ważona
	1	Economy of the Baltic Region (ekonomia regionu Bałtyku) [wykład]	zaliczenie z ocen	
Basic reading	Henningsson B., Etzold T., Krister H., The Baltic Sea Region (2017): A Comprehensive Guide. History, Politics, Culture and Economy of a European Role Model, Berliner-Wissenschafts, Berlin			
	Maciejewski W. (ed.) (2002): The Baltic Sea Region. Cultures, politics, societies, Baltic University Publication, Uppsala., Baltic University Publication, Uppsala			
	Wheaton P.M. (2012): Labor Market in the Baltic Region (European Political, Economic and Security Issues, Nova Science Publisher			
Supplementary reading	Zaleski J., Wojewódka Cz. (1977): Europa Bałtycka. Zarys monografii gospodarczej, Ossolineum, Wrocław			
	Zaucha J. (2007): Rola przestrzeni w kształtowaniu relacji gospodarczych. Ekonomiczne fundamenty planowania przestrzennego w Europie Bałtyckiej, Fundacja Rozwoju Uniwersytetu Gdańskiego, Gdańsk			
<b>STUDENT WORKLOAD</b>				
		No. of hours		
		W tym e-learning		
Contact hours	<b>30</b>		<b>0</b>	
Participation in test / exam	<b>2</b>		<b>0</b>	
Preparation for contact hours	<b>15</b>		<b>0</b>	
Private reading and studying	<b>11</b>		<b>0</b>	
Participation in tutorials	<b>7</b>		<b>0</b>	
Preparation of project / essay / etc.	<b>0</b>		<b>0</b>	
Preparation for test / exam	<b>10</b>		<b>0</b>	
<b>TOTAL workload</b>	<b>75</b>			
<b>ECTS credits</b>	<b>3</b>			





# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>E-learning Training (szkolenie e-learningowe) (INNE DO ZALICZENIA)</b>					Course code: <b>HUM216AIJ3440_46S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	1	discussion classes	2	2	p	0	
<b>Total</b>			<b>2</b>			<b>0</b>	
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>					
Course instructor		<b>mgr KONRAD MIELKO</b>					
Course / module objectives		<b>Training students in distance learning methods and techniques, including the functionality of the elearning platform and forms of electronic communication with lecturers and administration at the University. Presentation of forms and methods of assessment using distance learning methods and techniques.</b>					
Prerequisites		<b>An active student account in the domain stud.usz.edu.pl. Computer basics.</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>The student knows the basic methods of using Microsoft 365 cloud tools for communication within university.</b>	<b>K_W01 K_W02 K_W03</b>			
	2	EP2	<b>Students knows the credit rules for subjects conducted with the use of methods and techniques of distance learning methods and techniques.</b>	<b>K_W01 K_W02 K_W03 K_W09</b>			
	3	EP3	<b>The student knows the rules for navigating the e-learning platform.</b>	<b>K_W01 K_W02 K_W03 K_W09</b>			
skills	1	EP4	<b>The student is able to log in to the remote learning platform.</b>	<b>K_U01 K_U02 K_U03</b>			
	2	EP5	<b>Student potrafi w formie elektronicznej skontaktowa si z wykładowca i pracownikami uczelni.</b>	<b>K_U01 K_U02 K_U03</b>			
	3	EP6	<b>The student is able to find the correct subject taught online and take the online exam/assessment correctly.</b>	<b>K_U01 K_U02 K_U03</b>			
social competences	1	EP7	<b>The student is competent to collaborate and communicate with other students and lecturers remotely.</b>	<b>K_K01 K_K02 K_K03</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>E-learning Training (szkolenie e-learningowe)</b>							
Format of instruction: <b>discussion classes</b>							
1. <b>Operation of the e-learning platform.</b>					1	1	1

<b>2. Electronic communication at the university.</b>		1	1	1	
Modes of delivery	<b>e-learning using the Moodle platform</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>SPRAWDZIAN</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7</b>	
	<b>Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.</b>				
Grading criteria	<b>Credit without marks on the basis of test results in the form of a test.</b>				
	Grade calculation principles				
	<b>Obtaining at least 60% of correct answers.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	E-learning Training (szkolenie e-learningowe)		Nieobliczana	
	1	E-learning Training (szkolenie e-learningowe) [wiczenia]	zaliczenie		
Basic reading					
Supplementary reading					
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>2</b>		<b>2</b>		
Participation in test / exam	<b>0</b>		<b>0</b>		
Preparation for contact hours	<b>0</b>		<b>0</b>		
Private reading and studying	<b>0</b>		<b>0</b>		
Participation in tutorials	<b>0</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>0</b>		<b>0</b>		
Preparation for test / exam	<b>0</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>2</b>				
<b>ECTS credits</b>	<b>0</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Unit: <b>Foreign language (j zyk obcy) [moduł]</b>						
Course title: <b>English language (j zyk angielski) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM216AIJ3440_54S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>				Language of instruction: <b>semester: 3 - english language, semester: 4 - english language, semester: 5 - english language, semester: 6 - english language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	3	lektorat	30	0	pg	2
	4	lektorat	30	0	pg	2
3	5	lektorat	30	0	pg	3
	6	lektorat	30	0	e	3
<b>Total</b>			<b>120</b>			<b>10</b>
Course / module coordinator		dr PAULINA D BROSZ-DREWNOWSKA				
Course instructor		mgr JACEK WITCZAK				
Course / module objectives		Bringing the student to the level of language competence defined as B2.				
Prerequisites		The level of language competence defined as B1. The level of language competence defined as B1.				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student knows vocabulary related to: media, travel, art and history, gastronomy, health, nature and natural environment, science, work and social issues.	K_W01 K_W02 K_W03		
	2	EP2	The student knows grammar issues such as: subjunctive, reported speech and tense agreement, passive voice, compound and personal pronouns, prepositions, participle present and gerondif, and can express hypothesis, purpose and cause. He can make adverbs.	K_W02 K_W03 K_W04		
	3	EP3	The student knows the rules of editing a CV and a cover letter, a private and official letter, an article, a report and arguments "pros and cons".	K_W04 K_W05 K_W06		

skills	1	EP4	The student is able to understand extended speech on a familiar topic. Can understand newspaper articles, TV programs and movies when they are in standard language.	K_U01 K_U02 K_U03
	2	EP5	The student reads articles on the issues of the contemporary world, in which the authors draw attention to a certain point of view or their own opinions. Can understand contemporary text written in prose.	K_U03 K_U04 K_U05
	3	EP6	The student communicates freely with an English-speaking interlocutor on general topics and presents his point of view and argues.	K_U05 K_U06 K_U07
	4	EP7	The student is able to edit texts on various topics, write a report or an essay in which he takes his own position on a given problem.	K_U07 K_U08 K_U09
social competences	1	EP8	The student is aware that learning a foreign language is an LLL (Life-Long-Learning) process.	K_K01 K_K02 K_K03
	2	EP9	The student complements and improves the knowledge and acquired skills.	K_K03 K_K04 K_K05

CONTENT	Semester	No. of hours	
			w tym e-learning

Subject title: **English language (j zyk angielski)**

Format of instruction: **lektorat**

1. Classes to improve all language skills (listening, speaking, reading and writing) related to vocabulary and topics in the scope proposed in the Edito B2 textbook.	3	10	0
2. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.	3	10	0
3. Classes devoted to revising the material and colloquia.	3	10	0
4. Classes to improve all language skills (listening, speaking, reading and writing) related to vocabulary and topics in the scope proposed in the Edito B2 textbook.	4	10	0
5. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.	4	10	0
6. Classes devoted to revising the material and colloquia.	4	10	0
7. Classes to improve all language skills (listening, speaking, reading and writing) related to vocabulary and topics in the scope proposed in the Edito B2 textbook.	5	10	0
8. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.	5	10	0
9. Classes devoted to revising the material and colloquia.	5	10	0
10. Classes to improve all language skills (listening, speaking, reading and writing) related to vocabulary and topics in the scope proposed in the Edito B2 textbook.	6	10	0
11. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.	6	10	0
12. Classes devoted to revising the material and colloquia.	6	10	0

Modes of delivery	<ol style="list-style-type: none"> <li>1. conversations</li> <li>2. simulation of scenes from everyday life</li> <li>3. listening to dialogues, texts and messages</li> <li>4. watching short films (scenes from everyday life)</li> <li>5. reading, analyzing and translating texts</li> <li>6. grammar exercises (written and interactive)</li> <li>7. writing short texts (emails, letters)</li> <li>8. presentations of independently prepared issues</li> </ol>
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Assessment methods					No. of learning outcome from the syllabus
	<b>EGZAMIN PISEMNY</b>				<b>EP1,EP2,EP4,EP5,EP8,EP9</b>
	<b>KOLOKWIUM</b>				<b>EP1,EP2,EP4,EP5,EP8,EP9</b>
	<b>SPRAWDZIAN</b>				<b>EP1,EP2,EP3,EP4,EP8</b>
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>				<b>EP1,EP2,EP3,EP5,EP7,EP8</b>
	<b>PROJEKT</b>				<b>EP1,EP2,EP5,EP6,EP9</b>
	<b>ZAJCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>				<b>EP1,EP2,EP4,EP6,EP8,EP9</b>
Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okrelonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.					
Grading criteria	<b>FORM of credit according to the plan of study: exam or graded credit</b>				
	<b>PASS CONDITIONS: attendance, active participation in classes, passing partial tests, written assignments</b>				
	Grade calculation principles				
<b>ASSESSMENT for the semester based on grades from tests, written assignments, activity evaluation.</b> <b>The grade from the last semester is the grade from the exam or final colloquium as indicated in the study plan.</b> <b>The final grade for the subject (coordinator) is the grade from the last semester of study.</b>					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	English language (j zyk angielski)		Wa ona	
	3	English language (j zyk angielski) [lektorat]	zaliczenie z ocen		1,00
	4	English language (j zyk angielski)		Wa ona	
	4	English language (j zyk angielski) [lektorat]	zaliczenie z ocen		1,00
	5	English language (j zyk angielski)		Wa ona	
	5	English language (j zyk angielski) [lektorat]	zaliczenie z ocen		1,00
	6	English language (j zyk angielski)		Wa ona	
6	English language (j zyk angielski) [lektorat]	egzamin		1,00	
Basic reading	Clive Oxenden Christina Latham Koenig : New English File (pre-intermediate, intermediate, upper-intermediate)				
	David Falvey, David Otton, Simon Kent, Margaret O'Keeffe, Iwonna Dubicka : Market Leader				
	Evans Virginia, Milton James : FCE Listening&Speaking				
	Ian MacKenzie : English for Finance (B2)				
	John Allison, Jeremy Townend, Paul Emmerson, Karen Richardson, John Sydes, Marie Kavanagh : The Business (pre-intermediate, intermediate, upper-intermediate)				
	Lindsay Clandfield, Amanda Jeffries, Jackie McAvoy, Kate Pickering, Rebecca Robb Benne; : Global (pre-intermediate, intermediate, upper-intermediate), Wydawnictwo Macmillan				
	Philip Kerr, Lindsay Clandfield, Ceri Jones, Jim Scrivener, Roy Norris : Straightforward (pre-intermediate, intermediate, upper-intermediate), wydawnictwo Macmilan				
	Roy Norris : CAE				
	Sue Kay, Vaughan JonesNew : Inside Out (pre-intermediate, intermediate, upper-intermediate), Wydawnictwo Macmillan				
	Power base				
Supplementary reading	Zalecany jest dodatkowy podr cznik z tego samego poziomu realizowany samodzielnie przez studenta; mo e to by na przyklad "Angielski No problem!" B1 + B2C1				
<b>STUDENT WORKLOAD</b>					
			No. of hours		
			W tym e-learning		
Contact hours	<b>120</b>			<b>0</b>	

Participation in test / exam	8	0
Preparation for contact hours	28	0
Private reading and studying	34	0
Participation in tutorials	20	0
Preparation of project / essay / etc.	20	0
Preparation for test / exam	20	0
<b>TOTAL workload</b>	<b>250</b>	
<b>ECTS credits</b>	<b>10</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Expert classes (zajęcia eksperckie) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_26S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 2 - english language, semester: 4 - english language, semester: 6 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	2	lecture	30	0	pg	2
2	4	lecture	30	0	pg	2
3	6	lecture	30	0	pg	2
<b>Total</b>			<b>90</b>			<b>6</b>
Course / module coordinator		<b>dr PAWEŁ MIGDALSKI</b>				
Course instructor		<b>dr PAWEŁ MIGDALSKI</b>				
Course / module objectives		<b>Introducing students to detailed research issues concerning Baltic and marine zone issues. Presentation of own research explorations</b>				
Prerequisites		<b>none</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>knows the most important scientific problems included in the lecture topics</b>	<b>K_W01 K_W02 K_W03 K_W05 K_W06 K_W07 K_W08</b>		
	2	EP2	<b>knows the research problems and understands the objectives of historical research and other humanities disciplines as a continuous process involving constant revision of views and theses</b>	<b>K_W02 K_W03 K_W04 K_W05 K_W09</b>		
skills	1	EP3	<b>is able to formulate, under the guidance of the teacher, research problems related to the topic of the lecture</b>	<b>K_U01 K_U02 K_U03 K_U04</b>		
	2	EP4	<b>is able to confront his/her existing (textbook) knowledge with the detailed problems of the monographic lecture</b>	<b>K_U01 K_U02 K_U03</b>		
	3	EP5	<b>is able to use the knowledge and terminology acquired from the lecture to communicate correctly in a foreign language</b>	<b>K_U04 K_U05</b>		
social competences	1	EP6	<b>has a critical attitude to evaluations in the literature to date and is prepared to seek expert advice</b>	<b>K_K01 K_K02</b>		
	2	EP7	<b>is prepared to evaluate critically his/her knowledge and to continue learning</b>	<b>K_K01 K_K04</b>		

CONTENT		Semester	No. of hours		
				w tym e-learning	
Subject title: <b>Expert classes (zajęcia eksperckie)</b>					
Format of instruction: <b>lecture</b>					
1. Presentation of the research problem (e-classes)		2	2	0	
2. Presentation of the literature and sources used in the lecture (e-classes)		2	2	0	
3. Referring the student to supplementary literature (e-classes)		2	2	0	
4. Presentation of specific issues within the content of the monographic lecture (e-classes)		2	22	0	
5. Summary and final conclusions (e-classes)		2	2	0	
6. Presentation of the research problem (e-classes)		4	2	0	
7. Presentation of the literature and sources used in the lecture (e-classes)		4	2	0	
8. Referring the student to supplementary literature (e-classes)		4	2	0	
9. Presentation of specific issues within the content of the monographic lecture (e-classes)		4	22	0	
10. Summary and final conclusions (e-classes)		4	2	0	
11. Presentation of the research problem (e-classes)		6	2	0	
12. Presentation of the literature and sources used in the lecture (e-classes)		6	2	0	
13. Referring the student to supplementary literature (e-classes)		6	2	0	
14. Presentation of specific issues within the content of the monographic lecture (e-classes)		6	22	0	
15. Summary and final conclusions (e-classes)		6	2	0	
Modes of delivery	<b>Lecture with elements of discussion</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7</b>	
	<b>ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7</b>	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Passing grade on written work/essay and verification by observation</b>				
	Grade calculation principles				
	<b>The final (coordinator) grade for the course is the pass mark</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Expert classes (zajęcia eksperckie)		Ważona	
	2	Expert classes (zajęcia eksperckie) [wykład]	zaliczenie z ocen		1,00
	4	Expert classes (zajęcia eksperckie)		Ważona	
	4	Expert classes (zajęcia eksperckie) [wykład]	zaliczenie z ocen		1,00
	6	Expert classes (zajęcia eksperckie)		Ważona	
	6	Expert classes (zajęcia eksperckie) [wykład]	zaliczenie z ocen		1,00
Basic reading	Podstawowe opracowania będące podstawą szczegółowej tematyki wykładu eksperckiego / Basic studies underpinning the detailed topic of the expert lecture				
Supplementary reading	Wybrane pozycje wskazane studentowi. / Selected papers indicated to the student.				



<b>STUDENT WORKLOAD</b>		
	No. of hours	
		W tym e-learning
Contact hours	<b>90</b>	<b>0</b>
Participation in test / exam	<b>6</b>	<b>0</b>
Preparation for contact hours	<b>0</b>	<b>0</b>
Private reading and studying	<b>18</b>	<b>0</b>
Participation in tutorials	<b>21</b>	<b>0</b>
Preparation of project / essay / etc.	<b>10</b>	<b>0</b>
Preparation for test / exam	<b>5</b>	<b>0</b>
<b>TOTAL workload</b>	<b>150</b>	
<b>ECTS credits</b>	<b>6</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Unit: <b>Foreign language (j zyk obcy) [moduł]</b>						
Course title: <b>French language (j zyk francuski) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM216AIJ3440_55S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>				Language of instruction: <b>semester: 3 - j zyk francuski, semester: 4 - j zyk francuski, semester: 5 - j zyk francuski, semester: 6 - j zyk francuski</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	3	lektorat	30	0	pg	2
	4	lektorat	30	0	pg	2
3	5	lektorat	30	0	pg	3
	6	lektorat	30	0	e	3
<b>Total</b>			<b>120</b>			<b>10</b>
Course / module coordinator		dr PAULINA D BROSZ-DREWNOWSKA				
Course instructor		mgr REGINA PTAK				
Course / module objectives		Bringing the student to the level of language competence defined as B2.				
Prerequisites		The level of language competence defined as B1.				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student knows vocabulary related to: media, travel, art and history, gastronomy, health, nature and environment, science, work and social issues.	K_W01 K_W02 K_W03		
	2	EP2	The student knows grammar issues such as: subjunctive, reported speech and tense agreement, passive voice, compound and personal pronouns, prepositions, participle present and gerondif, and can express hypothesis, purpose and cause. He can make adverbs.	K_W03 K_W04 K_W05		
	3	EP3	The student knows the rules of editing a CV and a cover letter, a private and official letter, an article, a report and arguments "pros and cons".	K_W06 K_W07 K_W08		

skills	1	EP4	The student is able to understand extended speech on a familiar topic. Can understand newspaper articles, TV programs and movies when they are in standard language.	K_U01 K_U02 K_U03	
	2	EP5	The student reads articles on the issues of the contemporary world, in which the authors include a certain point of view or their own opinions. Can understand contemporary text written in prose.	K_U04 K_U05 K_U06	
	3	EP6	The student communicates freely with a French-speaking interlocutor on general topics and presents his point of view and argues.	K_U07 K_U08 K_U09	
	4	EP7	The student is able to edit texts on various topics, write a report or an essay in which he takes his own position on a given problem.	K_U04 K_U05 K_U06	
social competences	1	EP8	The student is aware that learning a foreign language is an LLL (Life-Long-Learning) process.	K_K01 K_K02 K_K03	
	2	EP9	The student complements and improves the knowledge and acquired skills.	K_K03 K_K04 K_K05	
CONTENT			Semester	No. of hours	
					w tym e-learning
Subject title: <b>French language (j zyk francuski)</b>					
Format of instruction: <b>lektorat</b>					
1. Classes improving all language competences (listening, speaking, reading and writing) relating to vocabulary and topics in the scope proposed in the B2 textbook.			3	10	0
2. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.			3	10	0
3. Classes devoted to revising the material and colloquia.			3	10	0
4. Classes improving all language competences (listening, speaking, reading and writing) relating to vocabulary and topics in the scope proposed in the B2 textbook.			4	10	0
5. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.			4	10	0
6. Classes devoted to revising the material and colloquia.			4	10	0
7. Classes improving all language competences (listening, speaking, reading and writing) relating to vocabulary and topics in the scope proposed in the B2 textbook.			5	10	0
8. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.			5	10	0
9. Classes devoted to revising the material and colloquia.			5	10	0
10. Classes improving all language competences (listening, speaking, reading and writing) relating to vocabulary and topics in the scope proposed in the B2 textbook.			6	10	0
11. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.			6	10	0
12. Classes devoted to revising the material and colloquia.			6	10	0
Modes of delivery	1. conversations 2. simulation of scenes from everyday life 3. listening to dialogues, texts and messages 4. watching short films (scenes from everyday life) 5. reading, analyzing and translating texts				

Assessment methods					No. of learning outcome from the syllabus
	EGZAMIN PISEMNY				EP1,EP2,EP4,EP5,EP7,EP9
	KOLOKWIUM				EP1,EP2,EP4,EP5,EP7,EP9
	SPRAWDZIAN				EP1,EP2,EP3,EP4,EP8
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP2,EP3,EP5,EP7,EP8
	PROJEKT				EP1,EP2,EP5,EP6,EP9
	ZAJCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )				EP1,EP2,EP4,EP6,EP8,EP9
Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okrelonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	<b>FORM of credit according to the plan of study: exam or graded credit</b> <b>PASS CONDITIONS: attendance, active participation in classes, passing partial tests, written assignments</b>				
	Grade calculation principles				
	<b>ASSESSMENT for the semester based on grades from tests, written assignments, activity evaluation</b> <b>The grade from the last semester is the grade from the exam or final colloquium as indicated in the study plan.</b> <b>The final grade for the subject (coordinator) is the grade from the last semester of study.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	French language (j zyk francuski)		Wa ona	
	3	French language (j zyk francuski) [lektorat]	zaliczenie z ocen		1,00
	4	French language (j zyk francuski)		Wa ona	
	4	French language (j zyk francuski) [lektorat]	zaliczenie z ocen		1,00
	5	French language (j zyk francuski)		Wa ona	
	5	French language (j zyk francuski) [lektorat]	zaliczenie z ocen		1,00
	6	French language (j zyk francuski)		Wa ona	
6	French language (j zyk francuski) [lektorat]	egzamin		1,00	
Basic reading	Elodie Heu, Jean-Jacques Mabilat, (2006): Edito B2+, Wyd. Didier, Paris				
Supplementary reading	Bloomfield Anatole et Emmanuelle Daill : DELF B2 : 200 activités, CLE International				
	Boulares, Michele et Jean-Louis Frerot : Grammaire progressive du français : niveau avancé, CLE International				
	Leroy-Miquel Claire : Vocabulaire progressif du français : niveau avancé, CLE International				
<b>STUDENT WORKLOAD</b>					
			No. of hours		
			W tym e-learning		
Contact hours	120		0		
Participation in test / exam	2		0		
Preparation for contact hours	60		0		
Private reading and studying	18		0		
Participation in tutorials	12		0		
Preparation of project / essay / etc.	10		0		
Preparation for test / exam	28		0		
<b>TOTAL workload</b>	<b>250</b>				
<b>ECTS credits</b>	<b>10</b>				



# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>Fundamentals of research methods (podstawy metod badawczych) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_13S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 3 - english language</b>				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	3	konwersatorium	30	0	e	3	
<b>Total</b>			<b>30</b>			<b>3</b>	
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>					
Course instructor		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>					
Course / module objectives		<b>To familiarise students with the attitudes of the historian's research workshop, the basic methods of fact-finding and historical analysis and their application in research work, while maintaining respect for the scientific output of the disciplines to which the course relates.</b>					
Prerequisites		<b>None</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>Student knows and understands the fundamentals related to the historian's scientific work</b>	<b>K_W01 K_W03</b>			
	2	EP2	<b>Student knows the basic scientific methods and tools of scientific work and selected methods of interdisciplinary studies.</b>	<b>K_W04 K_W09</b>			
	3	EP3	<b>Student knows how and when apply the basic scientific methods to historical studies</b>	<b>K_W01 K_W04</b>			
skills	1	EP4	<b>Student distinguish and classify the basic scientific methods of the historical studies</b>	<b>K_U01 K_U02</b>			
	2	EP5	<b>Student is able to identify and plan how to apply the adequate scientific methods to particular cases</b>	<b>K_U01 K_U02</b>			
social competences	1	EP6	<b>Student is ready to recognise the signification of the acquired knowledge for solving the cognitive and practical problems</b>	<b>K_K01 K_K02</b>			
	2	EP7	<b>The student is ready to apply basic research methods in his own scientific work.</b>	<b>K_K04</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Fundamentals of research methods (podstawy metod badawczych)</b>							
Format of instruction: <b>konwersatorium</b>							
1. <b>Place of the history among other sciences and the aims of conducting historical research.</b>					3	3	0
2. <b>Historical sources. Critics of historical sources and the establishment of historical facts.</b>					3	4	0
3. <b>Terminology of the methodology of history. The importance of methodology for the scientific validity of historical research.</b>					3	4	0
4. <b>Wybrane szkoły i nurty historyczne współczesne i przeszłe oraz różne kierunki badań historycznych.</b>					3	4	0
5. <b>Research methods in the history. Typology of research methods.</b>					3	4	0

6. Qualitative methods for establishing historical facts.		3	4	0	
7. Quantitative methods for establishing historical facts.		3	4	0	
8. Methods of related sciences in historical research.		3	3	0	
Modes of delivery	<b>Lecture with elements of conversation</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>EGZAMIN PISEMNY</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7</b>	
	<b>KOLOKWIUM</b>			<b>EP1,EP2,EP3,EP4,EP5</b>	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Final (coordinator) grade for the course: Examination and pass mark in the form of a weighted average Examination weight: 0.6, Conversation pass weight: 0.4.</b>				
	Grade calculation principles				
	<b>The final grade for the subject (coordinator) is the grade from the conversion course</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Fundamentals of research methods (podstawy metod badawczych)		Ważona	
	3	Fundamentals of research methods (podstawy metod badawczych) [konwersatorium]	egzamin		1,00
Basic reading	Howell M., Prevenier W. (2001): From Reliable Sources: An Introduction to Historical Methods, Ithaca				
	Schrag Z. M. (2021): The Princeton Guide to Historical Research, Princeton				
	Topolski Y. (2011): Methodology of history, Boston				
Supplementary reading	Brundage A. (2017): Going to the Sources: A Guide to Historical Research and Writing, New Jersey				
	Tosh J. (2015): The Pursuit of History: Aims, methods and new directions in the study of history, London				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
			W tym e-learning		
Contact hours		<b>30</b>	<b>0</b>		
Participation in test / exam		<b>2</b>	<b>0</b>		
Preparation for contact hours		<b>10</b>	<b>0</b>		
Private reading and studying		<b>11</b>	<b>0</b>		
Participation in tutorials		<b>7</b>	<b>0</b>		
Preparation of project / essay / etc.		<b>0</b>	<b>0</b>		
Preparation for test / exam		<b>15</b>	<b>0</b>		
<b>TOTAL workload</b>		<b>75</b>			
<b>ECTS credits</b>		<b>3</b>			

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Geography and biology of the Baltic Sea Region (geografia i biologia strefy Bałtyku) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3434_42S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 1 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	1	discussion classes	30	0	pg	3
<b>Total</b>			<b>30</b>			<b>3</b>
Course / module coordinator		<b>dr TOMASZ DUDA</b>				
Course instructor		<b>dr TOMASZ DUDA</b>				
Course / module objectives		<b>to acquaint students with the spatial differentiation of the Baltic Sea basin region to get acquainted with the processes shaping the landscape of the Baltic Sea basin region (relief, climate, hydrographic network, vegetation, fauna and social and settle conditions)</b>				
Prerequisites		<b>Knowledge of basic elements of geography and biology from ? the secondary school level.</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student knows the basic concepts and relationships that exist in the geographical and natural environment of the Baltic Sea basin area</b>	<b>K_W03 K_W05</b>		
	2	EP2	<b>The student has knowledge of the most important relationships and spatial variations of the processes taking place in the geographical space of the Baltic Sea region.</b>	<b>K_W01 K_W07</b>		
	3	EP3	<b>The student has knowledge of the classification, geo- and bio-diversity of the area related to the Baltic Sea influence</b>	<b>K_W04 K_W08</b>		
skills	1	EP4	<b>The student has the ability to make cause-and-effect associations in the relation of the processes shaping the geographical environment of the Baltic Sea basin.</b>	<b>K_U01 K_U02</b>		
	2	EP5	<b>Students will be able to use statistical data to create a picture and interpret trends in the contemporary environment of the Baltic Sea region.</b>	<b>K_U03 K_U04</b>		
	3	EP6	<b>Students will be able to use cartographic data in discussions and spatial planning in relation to the countries and regions bordering the Baltic Sea.</b>	<b>K_U07</b>		
	4	EP10	<b>The student is able to deal with the geography, biology, landscape and spatial differentiation of the landscape of the Baltic Sea region.</b>	<b>K_U02</b>		
social competences	1	EP7	<b>The student is ready to take part in a professional discussion in relation to issues related to the natural, social and cultural environment of the regions bordering the Baltic Sea</b>	<b>K_K01 K_K04</b>		
	2	EP9	<b>The student is ready to undertake challenges, scientific research and presentations related to the geographical and natural environment of the Baltic Sea Region.</b>	<b>K_K02 K_K05</b>		



CONTENT		Semester	No. of hours		
				w tym e-learning	
Subject title: <b>Geography and biology of the Baltic Sea Region (geografia i biologia strefy Bałtyku)</b>					
Format of instruction: <b>discussion classes</b>					
1. Defining the concept of the Baltic Sea region. Basic regions, micro-regions and other physical-geographical and socio-economic units of the region		1	2	0	
2. The abiotic nature environment of the region. Spatial diversity of landscapes of the Baltic Sea basin. Types of coasts and conditions of landforms		1	4	0	
3. Weather, climate and hydrographic variations of the region		1	2	0	
4. Biotic and abiotic environment of the Baltic Sea		1	6	0	
5. Differentiation and spatial distribution of climatic and vegetation zones. Characteristics of biotic elements of the geographic space of the region		1	4	0	
6. Socio-economic differentiation of the region. Concentration of industry, settlement and the region's main transportation networks		1	4	0	
7. Tourist geography of the region - tourist regions, cross-border cultural and natural (thematic) routes in the region		1	6	0	
8. Geographical determinants of the development of societies in the Baltic Sea basin area		1	2	0	
Modes of delivery	<b>multimedia presentations, working on case studies, discussion workshops, valorization works of the region</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>KOLOKWNIUM</b>			<b>EP1,EP2,EP3,EP5</b>	
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>			<b>EP1,EP10,EP2,EP3,EP4,EP5,EP6,EP7,EP9</b>	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>Credit colloquium, a written final test and the average of the partial grades of the tasks performed in class. The average of the partial grades (weighting 1) and the grade of the colloquium (weighting 2)</b>				
	Grade calculation principles				
	<b>The final course grade (coordinator) is the exercise grade</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Geography and biology of the Baltic Sea Region (geografia i biologia strefy Bałtyku)		Wa ona	
	1	Geography and biology of the Baltic Sea Region (geografia i biologia strefy Bałtyku) [ wiczenia]	zaliczenie z ocen		1,00
Basic reading	Kondracki J. (1998): Geografia regionalna Polski, PWN, Warszawa				
	Leppäranta M., Myrberg K. (2009): Physical Oceanography of the Baltic Sea, Springer International Publishing				
	Makowski J. (2005): Geografia fizyczna cz ci wiata, PWN, Warszawa				
Supplementary reading	Szewczyk R. (2006): Perły Bałtyku, Muza, Warszawa				
	Szukalski J. (1991): Morze Bałtyckie i jego pobrze e, rodowisko, gospodarka, społecze stwo, PTG, Gda sk				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>30</b>		<b>0</b>		
Participation in test / exam	<b>3</b>		<b>0</b>		
Preparation for contact hours	<b>8</b>		<b>0</b>		
Private reading and studying	<b>10</b>		<b>0</b>		

Participation in tutorials	8	0
Preparation of project / essay / etc.	8	0
Preparation for test / exam	8	0
<b>TOTAL workload</b>	<b>75</b>	
<b>ECTS credits</b>	<b>3</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Unit: <b>Language of the Baltic Sea Region (j zyk strefy bałtyckiej) [moduł]</b>						
Course title: <b>German language (j zyk niemiecki) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_53S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 4 - j zyk niemiecki, semester: 5 - j zyk niemiecki, semester: 6 - j zyk niemiecki</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	4	lektorat	30	0	pg	2
3	5	lektorat	15	0	pg	1
	6	lektorat	15	0	e	2
<b>Total</b>			<b>60</b>			<b>5</b>
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>				
Course instructor		<b>mgr JOANNA PA NICKA-STOPA</b>				
Course / module objectives		<b>Bringing the student to the level of language competence defined as B2.</b>				
Prerequisites		<b>The level of language competence defined as B1.</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student knows vocabulary related to: media, travel, art and history, gastronomy, health, nature and environment, science, work and social issues.</b>	<b>K_W01 K_W02 K_W03</b>		
	2	EP2	<b>The student knows grammar and can express hypothesis, purpose and cause.</b>	<b>K_W04 K_W05 K_W06</b>		
	3	EP3	<b>The student knows the rules of editing a CV and a cover letter, a private and official letter, an article, a report and arguments "pros and cons".</b>	<b>K_W04 K_W05 K_W06 K_W07 K_W08 K_W09 K_W10</b>		
skills	1	EP4	<b>The student is able to understand a longer speech on a familiar topic. He is able to understand newspaper articles, TV programs and movies when they are in standard language.</b>	<b>K_U01 K_U02 K_U03</b>		
	2	EP5	<b>The student reads articles on the issues of the contemporary world, in which the authors include a certain point of view or their own opinions. Can understand contemporary text written in prose.</b>	<b>K_U04 K_U05 K_U06</b>		
	3	EP6	<b>The student communicates freely with a German-speaking interlocutor on general topics and presents his point of view and argues.</b>	<b>K_U07 K_U08 K_U09</b>		
	4	EP7	<b>The student is able to edit texts on various topics, write a report or an essay in which he takes his own position on a given problem.</b>	<b>K_U03 K_U04 K_U05</b>		

social competences	1	EP8	The student is aware that learning a foreign language is an LLL (Life-Long-Learning) process.	K_K01 K_K02 K_K03	
	2	EP9	The student complements and improves the knowledge and acquired skills.	K_K03 K_K04 K_K05	
CONTENT			Semester	No. of hours	
					w tym e-learning
Subject title: <b>German language (j zyk niemiecki)</b>					
Format of instruction: <b>lektorat</b>					
1. Classes improving all language skills (listening, speaking, reading and writing) related to vocabulary and topics in the scope proposed in the textbook.			4	10	0
2. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.			4	10	0
3. Classes devoted to revising the material and colloquia.			4	10	0
4. Classes improving all language skills (listening, speaking, reading and writing) related to vocabulary and topics in the scope proposed in the textbook.			5	5	0
5. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.			5	5	0
6. Classes devoted to revising the material and colloquia.			5	5	0
7. Classes improving all language skills (listening, speaking, reading and writing) related to vocabulary and topics in the scope proposed in the textbook.			6	5	0
8. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.			6	5	0
9. Classes devoted to revising the material and colloquia.			6	5	0
Modes of delivery	1. conversations 2. simulation of scenes from everyday life 3. listening to dialogues, texts and messages 4. watching short films (scenes from everyday life) 5. reading, analyzing and translating texts 6. grammar exercises (written and interactive) 7. writing short texts (emails, letters) 8. presentations of independently prepared issues				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP4,EP5,EP6,EP9	
	KOLOKWIUM			EP1,EP2,EP4,EP5,EP6,EP9	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP8	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3,EP5,EP7,EP8	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )			EP1,EP2,EP4,EP6,EP8,EP9	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okrel onych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	FORM of credit according to the study plan: exam or graded credit PASS CONDITIONS: attendance, active participation in classes, passing partial tests, written assignments				
	Grade calculation principles				
	ASSESSMENT for the semester based on grades from tests, written assignments, activity evaluation The grade from the last semester is the grade from the exam The final grade for the subject (coordinator) is the grade from the last semester of study.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	German language (j zyk niemiecki)		Wa ona	
	4	German language (j zyk niemiecki) [lektorat]	zaliczenie z ocen		1,00
	5	German language (j zyk niemiecki)		Wa ona	
	5	German language (j zyk niemiecki) [lektorat]	zaliczenie z ocen		1,00
	6	German language (j zyk niemiecki)		Wa ona	

6	German language (j zyk niemiecki) [lektorat]	egzamin		1,00
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Basic reading	Aspekte 2(B2)Lehr-und AB Teil 1 mit 2 Audio CD
	Langenscheidt
	Studio D B2 Cornelsen
Supplementary reading	Zalecany jest dodatkowy podr cznik z tego samego poziomu realizowany samodzielnie przez studenta; mo e to by na przyklad "Niemiecki Keine Problem!" B1 + B2C1.

### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>60</b>	<b>0</b>
Participation in test / exam	<b>2</b>	<b>0</b>
Preparation for contact hours	<b>15</b>	<b>0</b>
Private reading and studying	<b>15</b>	<b>0</b>
Participation in tutorials	<b>13</b>	<b>0</b>
Preparation of project / essay / etc.	<b>10</b>	<b>0</b>
Preparation for test / exam	<b>10</b>	<b>0</b>
<b>TOTAL workload</b>	<b>125</b>	
<b>ECTS credits</b>	<b>5</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>History of cartography in the Baltic Sea Region (historia kartografii w Rejonie Morza Bałtyckiego) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3440_29S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 3 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	3	lecture	15	0	pg	2	
<b>Total</b>			<b>15</b>			<b>2</b>	
Course / module coordinator		<b>dr hab. RADOSŁAW SKRYCKI</b>					
Course instructor		<b>dr hab. RADOSŁAW SKRYCKI</b>					
Course / module objectives		<b>The introduction into the processes of the cartographic decription of the Baltic Sea region The presentation of the differences in the development of science in different coutries of Baltic Sea region</b>					
Prerequisites		<b>not available</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>The student has a knowledge of the basic developments of cartography in the modern period primarily in the Baltic Sea region.</b>	<b>K_W01</b>			
	2	EP2	<b>The student knows the principles of interpretation of the ancient map of the selected Baltic Sea area as a carrier of political, cultural and civilisational content in the area.</b>	<b>K_W02</b>			
	3	EP3	<b>The student knows basic methods of the interpretation of the cartographical and iconographic sources accompanying to the old map, particularly from the history, the geography and the art history</b>	<b>K_W04</b>			
skills	1	EP4	<b>In the analysis of old maps and their interpretation the student can use the perspective of different "schools" of historical research and also other disciplines, first of all the geography and the art history</b>	<b>K_U01</b>			
	2	EP5	<b>The student can select sources of the information, confront it and determine their mutual filiations, and use interdisciplinary methods</b>	<b>K_U03</b>			
social competences	1	EP6	<b>The student values the diversity of the cultural heritage and scientific achievements of different countries of the Baltic Sea region</b>	<b>K_K03</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>History of cartography in the Baltic Sea Region (historia kartografii w Rejonie Morza Bałtyckiego)</b>							
Format of instruction: <b>lecture</b>							
1. <b>Cartographic presentation of the Baltic in the middle age</b>					3	2	0

2. Ptolemaic "revolution" and new role of the map		3	2	0	
3. Development of the cartography in Poland, Pomerania, Meklemburg, Prussia, Danmark, Sweden and Russia		3	7	0	
4. The patterns of the sea cartography - from the portulanes to the sea maps		3	4	0	
Modes of delivery	<b>The multimedia presentation , the lecture</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>KOLOKWIUM</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6</b>	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Colloquium based on lecture content and knowledge of literature</b>				
	Grade calculation principles				
	<b>The final grade for the course (Coordinator) is the grade from the lecture</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	History of cartography in the Baltic Sea Region (historia kartografii w Rejonie Morza Bałtyckiego)		Ważona	
	3	History of cartography in the Baltic Sea Region (historia kartografii w Rejonie Morza Bałtyckiego) [wykład]	zaliczenie z ocen		1,00
Basic reading	L. Bagrow, R.A. Skelton : History of cartography, revised edition by R.A. Skelton				
Supplementary reading	ed. D. Woodward et al. : History of cartography				
	R.W. Unger (2010): Ships on Maps: Pictures of Power in Renaissance Europe				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
			W tym e-learning		
Contact hours	<b>15</b>		<b>0</b>		
Participation in test / exam	<b>2</b>		<b>0</b>		
Preparation for contact hours	<b>0</b>		<b>0</b>		
Private reading and studying	<b>11</b>		<b>0</b>		
Participation in tutorials	<b>7</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>0</b>		<b>0</b>		
Preparation for test / exam	<b>15</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>50</b>				
<b>ECTS credits</b>	<b>2</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>History of philosophy (historia filozofii) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM216AIJ3440_3S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	1	lecture	30	0	pg	4
<b>Total</b>			<b>30</b>			<b>4</b>
Course / module coordinator		dr PAULINA D BROSZ-DREWNOWSKA				
Course instructor		dr EWA KOCHAN				
Course / module objectives		The aim of the course is to familiarise students with the main philosophical concepts, problems and disputes occurring in the history of culture and shaping contemporary times. The aim of the course is get acquainted with the most important philosophical trends and to develop skills of correct reasoning and justification of claims, evaluation of arguments and independent argumentation.				
Prerequisites		None				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student knows the most important philosophical concepts, positions and currents.	K_W05		
	2	EP2	The student is versed in the research methods of philosophy and the argumentative strategies used in it, knows the rules of correct reasoning and justification of claims.	K_W02 K_W03		
	3	EP3	The student understands the subject and methodological specificity of philosophy, the relationship between different areas of knowledge, and between theoretical knowledge and practice.	K_W05 K_W07		
skills	1	EP4	The student uses basic philosophical concepts, evaluates the formal correctness of arguments, is able to infer and argue on his own.	K_U01 K_U06		
	2	EP5	The student refers critically to various sources of information and justifies the critical theses he constructs.	K_U06 K_U09		
	3	EP6	The student is able to participate in discussions using the knowledge and terminology acquired.	K_U05 K_U06		
social competences	1	EP7	The student respects others' views, is able to be objective in his/her judgements and judgements, showing understanding for the attitudes and views of other people past and present.	K_K01		
	2	EP8	The student is prepared to make reasoned judgements on important social, scientific and ethical issues, adopting a rational attitude.	K_K02 K_K04		
	3	EP9	The student is ready to critically analyse and evaluate social phenomena and processes.	K_K01 K_K05		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning



Subject title: <b>History of philosophy (historia filozofii)</b>					
Format of instruction: <b>lecture</b>					
1. <b>General characteristics of philosophy (subject matter, methods, problems) and its role in culture.</b>		1	2	0	
2. <b>Fundamentals of logic. Rules of correct thinking and inference.</b>		1	2	0	
3. <b>The most important philosophical concepts of antiquity. Ethical concepts of antiquity. What is the good and happiness?</b>		1	4	0	
4. <b>Christian philosophy. Reason and faith. Man in the face of God and the world. The problem of evil.</b>		1	2	0	
5. <b>Descartes as the father of modern philosophy. Metaphysics and epistemology. British empiricism.</b>		1	2	0	
6. <b>Kant's philosophy. On the rational basis of human action. The most important philosophical achievements of the Enlightenment.</b>		1	4	0	
7. <b>The individual, society and history as seen by Hegel. Utilitarianism. Liberalism.</b>		1	4	0	
8. <b>Nietzsche and Freud. Existentialism: freedom, responsibility, solitude. The dilemmas of human existence. Positivist philosophy.</b>		1	4	0	
9. <b>Social and political ideas in the 20th century. Selected problems of contemporary philosophical thought.</b>		1	4	0	
10. <b>Philosophy vs. science.</b>		1	2	0	
Modes of delivery	<b>Lecture with multimedia presentations.</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>KOLOKWIUM</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9</b>	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Form and conditions of passing the lecture: the subject ends with a grade; the grade from the lecture is obtained on the basis of a written test covering the knowledge provided during the classes and the recommended literature</b>				
	Grade calculation principles				
	<b>Final grade: the final grade is the grade obtained from the colloquium.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	History of philosophy (historia filozofii)		Ważona	
	1	History of philosophy (historia filozofii) [wykład]	zaliczenie z ocen		1,00
Basic reading	F. C. Copleston (2003): History of Philosophy, vol.1-11, Bloomsbury Publishing				
	Tatarkiewicz W. (2014): Historia filozofii, t.1-3, Warszawa				
Supplementary reading	R. C. Solomon, K. M. Higgins (1996): A Short History of Philosophy, Oxford University Press				
	Dupré B. (2019): 50 idei, które powiniene znać, Warszawa				
	Migasiński J. (2011): Filozofia nowożytna. Postacie, idee, problemy, Warszawa				
	Ródoński R. (2012): Filozofia a rzeczywistość: spór o poznawalność świata, Kraków				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
				W tym e-learning	
Contact hours	<b>30</b>		<b>0</b>		
Participation in test / exam	<b>2</b>		<b>0</b>		
Preparation for contact hours	<b>0</b>		<b>0</b>		
Private reading and studying	<b>39</b>		<b>0</b>		

Participation in tutorials	9	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	20	0
<b>TOTAL workload</b>	<b>100</b>	
<b>ECTS credits</b>	<b>4</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>History of Pomerania (historia Pomorza) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3440_31S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 3 - english language</b>				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	3	lecture	30	0	pg	2	
<b>Total</b>			<b>30</b>			<b>2</b>	
Course / module coordinator		<b>dr PAWEŁ MIGDALSKI</b>					
Course instructor		<b>dr PAWEŁ MIGDALSKI</b>					
Course / module objectives		<b>The aim of the course is to introduce students to the history of Pomerania as a Baltic and border region, to improve their ability to critique and analyse sources, and to maintain respect for the cultural heritage in Pomerania in the context of Baltic heritage.</b>					
Prerequisites		<b>none</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>Has advanced knowledge of Pomerania's history</b>	<b>K_W01 K_W05</b>			
	2	EP2	<b>Is familiar with the principles of interpretation of historical sources and cultural messages concerning the history of Pomerania</b>	<b>K_W02 K_W03 K_W04 K_W06 K_W07</b>			
skills	1	EP3	<b>Critically analyses historical and historiographical sources on the history of Pomerania</b>	<b>K_U01 K_U03</b>			
	2	EP4	<b>Can, through analysis, perceive the processes taking place in Pomerania as part of universal history</b>	<b>K_U01 K_U02 K_U03</b>			
social competences	1	EP5	<b>Is ready to appreciate the importance of the cultural heritage of Pomerania as a component of the Baltic world for shaping contemporary cross-border cooperation</b>	<b>K_K03</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>History of Pomerania (historia Pomorza)</b>							
Format of instruction: <b>lecture</b>							
1. null					3	2	0
2. null					3	1	0
3. null					3	1	0
4. null					3	26	0
Modes of delivery		<b>Lecture, demonstration, presentation</b>					

Assessment methods					No. of learning outcome from the syllabus
	<b>KOLOKWIUM</b>				<b>EP1,EP2,EP3,EP4,EP5</b>
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>				<b>EP1,EP2,EP3,EP4</b>
<b>Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.</b>					
Grading criteria	<b>Credit on the basis of an oral colloquium and written work (essay)</b>				
	Grade calculation principles				
	<b>Rules for calculating the course grade - the coordinator's grade is the grade from the lecture</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	History of Pomerania (historia Pomorza)		Ważona	
	3	History of Pomerania (historia Pomorza) [wykład]	zaliczenie z ocen		1,00
Basic reading	J. Piskorski, E. Włodarczyk, B. Wachowiak, : A short history of Szczecin, Poznań 2002				
	P. Migdalski : Early-medieval Slavdom as a factor legitimizing the Polish presence westward as exemplified by Western Pomerania, "Quaestiones Mediae Aevi Novae", 25, 2020, s. 163-179				
	Poland, Pomerania and Their Neighbours' Shaping of Medieval European Civilisation (10th-12th Centuries), ed. S. Rosik, Wrocław 2020				
	Pomorzanie Zachodnie poprzez wieki, red. J. Piskorski, Szczecin 1999				
Supplementary reading	E. Krasucki : Piotr Zaremba (1910–1993). Biography to be unveiled, Przegląd Zachodniopomorski 25 (4), 2020 :49-80				
	E. Krasucki : Protests in the City and the Country: Social Reactions in Western Pomerania in Response to the Workers' Revolt of 1970/1971 in Szczecin, Zapiski Historyczne 2020, 85(4):55-88				
	P. Migdalski : The Beginnings of Polish interest in the early medieval past of Kołobrzeg (until the end of the 1950s), „Przegląd Zachodni, Journal of the Institute for Western Affairs in Poznań”, 2020 Specjal Issue, s. 61–78				
<b>STUDENT WORKLOAD</b>					
			No. of hours		
			W tym e-learning		
Contact hours	<b>30</b>		<b>0</b>		
Participation in test / exam	<b>2</b>		<b>0</b>		
Preparation for contact hours	<b>0</b>		<b>0</b>		
Private reading and studying	<b>4</b>		<b>0</b>		
Participation in tutorials	<b>7</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>5</b>		<b>0</b>		
Preparation for test / exam	<b>2</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>50</b>				
<b>ECTS credits</b>	<b>2</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>History of the Baltic Sea Region after 1945 (historia Regionu Bałtyckiego po 1945 r.) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_23S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 6 - english language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
3	6	discussion classes	30	0	pg	6
		lecture	30	0	e	
<b>Total</b>			<b>60</b>			<b>6</b>
Course / module coordinator		prof. dr hab. JÖRG HACKMANN				
Course instructor		prof. dr hab. JÖRG HACKMANN				
Course / module objectives		<b>The student will acquire knowledge of the main lines of political, social, economic and cultural development in the history of the Baltic region from 1815 to 1945 and will select appropriate sources of information related to the subject matter, make a critical analysis of them, present generalisations, evaluations and syntheses.</b>				
Prerequisites		<b>Basic knowledge of Baltic history before 1945</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student has advanced knowledge of the Baltic Sea Region since 1945 and is familiar with specific issues of this period</b>	<b>K_W01</b>		
	2	EP2	<b>The student understands the historical impacts of the onto the development of the Baltic Sea Region after 1945, in particular aspects of international relations and social, economic and political problems</b>	<b>K_W02 K_W05 K_W07 K_W08</b>		
	3	EP3	<b>The student possesses advanced general knowledge of the period since 1945 which enables him/her to analyse and interpret sources and texts, and understand their relevance for current problems</b>	<b>K_W03</b>		
skills	1	EP4	<b>The student will be able to select appropriate sources of information related to the course subject, analyse them critically, provide generalisations, assessments and syntheses, applying adequate research methods based on multiple disciplines</b>	<b>K_U03</b>		
	2	EP5	<b>The student is able to present the results of his/her course work in a clear and structured and form using appropriate tools presentation techniques.</b>	<b>K_U07</b>		
	3	EP6	<b>The student is able to initiate, plan and organize his/her own work and to cooperate in a group in order to realize tasks during the course, using intercultural communication skills</b>	<b>K_U08</b>		

social competences	1	EP7	The student is willing to respect differences in viewpoints determined by different national and cultural backgrounds, and to critically approach information acquired through various types of historical sources and contemporary media.	K_K01	
	2	EP8	The student is prepared to apply his/her knowledge and skills in activities outside the university	K_K02 K_K04	
	3	EP9	The student is ready to use his/her own expertise and opinions by specialists in order solve theoretical and practical problems.	K_K02 K_K04	
CONTENT			Semester	No. of hours	
				w tym e-learning	
Subject title: <b>History of the Baltic Sea Region after 1945 (historia Regionu Bałtyckiego po 1945 r.)</b>					
Format of instruction: <b>lecture</b>					
1. The Baltic region in 1945			6	2	0
2. null			6	2	0
3. Emergence of the Iron Curtain			6	2	0
4. The beginnings of Nordic cooperation			6	2	0
5. Military aspects of the Cold War			6	2	0
6. Nordic neutrality			6	2	0
7. The impact of ?Solidarity?			6	2	0
8. ?New Hansa?			6	2	0
9. The ?Singing Revolutions?			6	2	0
10. The three Baltic states after 1991			6	2	0
11. Nordic politics after 1989			6	2	0
12. Environmental politics in the Baltic Sea Region			6	2	0
13. International institutions in the Baltic Sea Region			6	2	0
14. Baltic politics of Russia			6	2	0
15. Baltic Sea Politics since 2022			6	2	0
Format of instruction: <b>discussion classes</b>					
1. Study and discussion of sources			6	16	0
2. Preparation of case studies			6	8	0
3. Presentation of case studies			6	6	0
Modes of delivery	Lecture with elements of multimedia presentation In-class exercises: group work, discussions, case studies, preparing student presentations				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN USTNY			EP1,EP2,EP3,EP4,EP5	
	PREZENTACJA			EP2,EP4,EP5,EP7,EP8,EP9	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )			EP4,EP5,EP6,EP7,EP8,EP9	
Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.					

Grading criteria	<b>Lecture: oral exam</b> <b>In-class exercises: based on active participation, and presentation</b>				
	Grade calculation principles				
	<b>Rules for calculating the course grade: the final (coordinator) grade is a weighted average of the grades from the lecture and exercises</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	6	History of the Baltic Sea Region after 1945 (historia Regionu Bałtyckiego po 1945 r.)		Wa ona	
	6	History of the Baltic Sea Region after 1945 (historia Regionu Bałtyckiego po 1945 r.) [wykład]	egzamin		0,40
	6	History of the Baltic Sea Region after 1945 (historia Regionu Bałtyckiego po 1945 r.) [wiczenia]	zaliczenie z ocen		0,60
Basic reading	Jervell, Sverre, Mare Kukk, and Pertti Joenniemi, eds. 1992. The Baltic Sea Area. A region in the making. Contributions from 16 authors. Oslo, Karlskrona: Europa-programmet, Baltic Institute. :				
	Lehti, Marko, and David Smith, eds. 2003. Post-Cold War Identity Politics. Northern and Baltic Experiences. London: Frank Cass. :				
	Mertelsmann, Olaf, and Kaarel Piirimäe, eds. 2012. The Baltic Sea region and the cold war. Frankfurt am Main: P. Lang. :				
Supplementary reading	Alapuro, Risto, and Henrik Stenius, eds. 2010. Nordic associations in a European perspective, European civil society. Baden-Baden: Nomos :				
	Joenniemi, Pertti, ed. 1993. Cooperation in the Baltic Sea Region. Washington, DC: Taylor & Francis. :				
	Stöcker, Lars Fredrik. 2017. Bridging the Baltic Sea: Networks of Resistance and Opposition during the Cold War Era: Lexington Books. :				

#### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>60</b>	<b>0</b>
Participation in test / exam	<b>4</b>	<b>0</b>
Preparation for contact hours	<b>20</b>	<b>0</b>
Private reading and studying	<b>20</b>	<b>0</b>
Participation in tutorials	<b>14</b>	<b>0</b>
Preparation of project / essay / etc.	<b>16</b>	<b>0</b>
Preparation for test / exam	<b>16</b>	<b>0</b>
<b>TOTAL workload</b>	<b>150</b>	
<b>ECTS credits</b>	<b>6</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>History of the Baltic Sea Region from 1815 to 1945 (historia Regionu Bałtyckiego w latach 1815-1945) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_22S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 5 - english language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
3	5	discussion classes	30	0	pg	6
		lecture	30	0	e	
<b>Total</b>			<b>60</b>			<b>6</b>
Course / module coordinator		<b>prof. dr hab. JÖRG HACKMANN</b>				
Course instructor		<b>dr PAULINA D BROSZ-DREWNOWSKA , prof. dr hab. JÖRG HACKMANN</b>				
Course / module objectives		<b>Student zdob dzie wiedz o głównych aspektach politycznych, społecznych, gospodarczych i kulturowych historii regionu Morza Bałtyckiego w latach 1815-1945. B dzie dobierał odpowiednie ródła informacji na podany temat, dokonywał ich analizy, oceny a tak e b dzie stosowa zdobył wiedz do prezentowania najwa niejszych problemów omawianej tematyki.</b>				
Prerequisites		<b>Basic knowledge of Baltic history before 1815</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student has advanced knowledge of the Baltic Sea Region from 1815 and 1918 and is familiar with specific issues of this period</b>	<b>K_W01 K_W05 K_W07</b>		
	2	EP2	<b>The student understands the connections of the past and the present of the Baltic Sea Region with current aspects of international legal relations and social, economic and political problems</b>	<b>K_W07 K_W08</b>		
	3	EP3	<b>The student is familiar with and understands the complex phenomena occurring in the Baltic Sea Region today, which are the result of the interaction of various civilisational factors and historical conditions</b>	<b>K_W05</b>		
skills	1	EP4	<b>The student will be able to select appropriate sources of information related to the course subject, analyse them critically, provide generalisations, assessments and syntheses, applying adequate research methods in the field of history</b>	<b>K_U03</b>		
	2	EP5	<b>The student is able to present the results of his/her course work in a clear and structured and form using appropriate tools presentation techniques.</b>	<b>K_U07</b>		
	3	EP6	<b>The student is able to initiate, plan and organize his/her own work and to cooperate in a group in order to realize tasks during the course, using intercultural communication skills</b>	<b>K_U08</b>		



social competences	1	EP7	The student is willing to respect differences in viewpoints determined by different national and cultural backgrounds, and to critically approach information acquired through various types of historical sources and contemporary media	K_K01	
	2	EP8	The student is prepared to apply his/her knowledge and skills in activities outside the university	K_K04	
	3	EP9	The student is ready to use his/her own expertise and opinions by specialists in order solve theoretical and practical problems.	K_K02	
CONTENT			Semester	No. of hours	
				w tym e-learning	
Subject title: <b>History of the Baltic Sea Region from 1815 to 1945 (historia Regionu Bałtyckiego w latach 1815-1945)</b>					
Format of instruction: <b>lecture</b>					
1. Europe after the Napoleonic era			5	2	0
2. Political powers in the Baltic Sea region			5	2	0
3. Scandinavianism			5	2	0
4. ?The Germanic Sea?			5	2	0
5. The Baltic during the Crimean war			5	2	0
6. The Baltic in geopolitical thought			5	2	0
7. The emergence of ?Norden?			5	2	0
8. Russia and its Baltic regions			5	2	0
9. The Baltic region during World War I			5	2	0
10. ?Access to the Sea?			5	2	0
11. ?Baltoscandia?			5	2	0
12. The case of Finland			5	2	0
13. Impacts of the Molotov-Ribbentrop-Pact			5	2	0
14. The Baltic region during World War II			5	2	0
15. Fleeing across the Baltic			5	2	0
Format of instruction: <b>discussion classes</b>					
1. Russia as a Baltic power			5	4	0
2. The political transformation of Sweden			5	4	0
3. The Aland islands			5	2	0
4. Finnish autonomy			5	2	0
5. The rise of small nations			5	6	0
6. Minority politics after 1918			5	4	0
7. The Nordic welfare state			5	4	0
8. Nationalism in Baltic Sea Region			5	4	0
Modes of delivery	Lecture with elements of multimedia presentation, In-class exercises: source and text analysis with discussion, group work, presentation				

Assessment methods			No. of learning outcome from the syllabus		
	<b>EGZAMIN USTNY</b>		<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9</b>		
	<b>PREZENTACJA</b>		<b>EP2,EP4,EP5,EP6,EP7,EP9</b>		
	<b>ZAJCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>		<b>EP4,EP5,EP6,EP7,EP9</b>		
<b>Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.</b>					
Grading criteria	<b>Lecture: oral exam</b> <b>Class exercises: based on active participation and a positively evaluated presentation</b>				
	Grade calculation principles				
	<b>The final grade for the course (coordinator) is the arithmetic mean of the grades from the lecture and exercises</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	5	History of the Baltic Sea Region from 1815 to 1945 (historia Regionu Bałtyckiego w latach 1815-1945)		Arytmetyczna	
	5	History of the Baltic Sea Region from 1815 to 1945 (historia Regionu Bałtyckiego w latach 1815-1945) [wiczenia]	zaliczenie z ocen		
	5	History of the Baltic Sea Region from 1815 to 1945 (historia Regionu Bałtyckiego w latach 1815-1945) [wykład]	egzamin		
Basic reading	Kasekamp, Andres. 2010. A history of the Baltic states. Houndmills, Basingstoke; New York: Palgrave Macmillan. :				
	Kirby, David. 1995. The Baltic World 1772 - 1993. Europe's Northern Periphery in an Age of Change. London: Longman :				
	North, Michael. 2015. The Baltic : a history. Cambridge, MA: Harvard University Press :				
Supplementary reading	Kirby, D. G. 1975. Finland and Russia, 1808-1920 : from autonomy to independence : a selection of documents. London: Macmillan :				
	Klinge, Matti. 2010. The Baltic world. Rev., expanded ed. Helsinki: Otava :				
	Plakans, Andrejs. 2011. A Concise History of the Baltic States. Cambridge: Cambridge University Press. :				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
				W tym e-learning	
Contact hours	<b>60</b>		<b>0</b>		
Participation in test / exam	<b>6</b>		<b>0</b>		
Preparation for contact hours	<b>30</b>		<b>0</b>		
Private reading and studying	<b>10</b>		<b>0</b>		
Participation in tutorials	<b>14</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>20</b>		<b>0</b>		
Preparation for test / exam	<b>10</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>150</b>				
<b>ECTS credits</b>	<b>6</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>History of the Baltic Sea Region from the 16th century to 1815 (historia Regionu Bałtyckiego od XVI w. do 1815 r.) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_21S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 4 - english language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	4	discussion classes	30	30	pg	6
		lecture	30	30	e	
<b>Total</b>			<b>60</b>			<b>6</b>
Course / module coordinator		<b>dr JORDAN SIEMIANOWSKI</b>				
Course instructor		<b>dr JORDAN SIEMIANOWSKI</b>				
Course / module objectives		<b>The aim of the course is to familiarize students with the history of the Baltic region from the 16th century to 1815.</b>				
Prerequisites		<b>No requirements</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>Student ma zaawansowana wiedze o regionie Morza Bałtyckiego od XVI w. do 1815 i zna szczegółowe zagadnienia tego okresu</b>	<b>K_W01 K_W05 K_W07</b>		
	2	EP2	<b>Student rozumie związki przeszłości i terażniejszosci regionu Morza Bałtyckiego z aktualnymi aspektami międzynarodowych stosunków prawnych oraz problemów społecznych, gospodarczych i politycznych</b>	<b>K_W07 K_W08</b>		
	3	EP3	<b>Student zna i rozumie złożone zjawiska zachodzące współcześnie w regionie Morza Bałtyckiego, które sa wynikiem interakcji różnych czynników cywilizacyjnych i uwarunkowan historycznych</b>	<b>K_W05</b>		

skills	1	EP4	Student potrafi wybrać odpowiednie źródła informacji związane z tematem przedmiotu, dokonać ich krytycznej analizy, przedstawić uogólnienia, oceny i syntezy, stosując odpowiednie metody badawcze z zakresu historii	K_U03
	2	EP5	Student potrafi zaprezentować wyniki swojej pracy w ramach przedmiotu w sposób jasny i uporządkowany oraz w formie z wykorzystaniem odpowiednich narzędzi techniki prezentacji	K_U07
	3	EP6	Student potrafi inicjować, planować i organizować prace własną oraz współpracować w grupie w celu realizacji zadań w trakcie zajęć, wykorzystując przy tym umiejętności komunikacji międzykulturowej	K_U08
social competences	1	EP7	Student jest gotów do respektowania różnic w punktach widzenia determinowanych przez różne środowiska narodowe i kulturowe oraz do krytycznego podejścia do informacji pozyskiwanych za pośrednictwem różnego rodzaju źródeł historycznych i współczesnych mediów	K_K01
	2	EP8	Student jest przygotowany do zastosowania swojej wiedzy i umiejętności w działaniach poza uczelnią	K_K04
	3	EP9	Student jest gotowy do wykorzystania własnej wiedzy i opinii specjalistów w celu rozwiązywania problemów teoretycznych i praktycznych	K_K02

CONTENT	Semester	No. of hours	
			w tym e-learning
Subject title: <b>History of the Baltic Sea Region from the 16th century to 1815 (historia Regionu Bałtyckiego od XVI w. do 1815 r.)</b>			
Format of instruction: <b>lecture</b>			
1. The collapse of the Kalmar Union	4	2	2
2. Reformation in the countries of the Baltic region	4	4	4
3. The struggle for dominance in the Baltic region in the 16th century	4	2	2
4. The Baltic region in the era of Christian IV	4	2	2
5. The Thirty Years' War	4	2	2
6. Region bałtycki w okresie szwedzkiej hegemonii	4	4	4
7. the rise of absolute power in Denmark, Sweden and Brandenburg-Prussia	4	2	2
8. The end of Swedish hegemony	4	2	2
9. Internal relations in the Baltic states	4	1	1
10. The Seven Years' War	4	1	1
11. The partitions of Poland	4	2	2
12. The Baltic region in the era of Napoleon	4	4	4
13. Economy and trade in the Baltic region	4	2	2
Format of instruction: <b>discussion classes</b>			
1. Dynasties in the Baltic states	4	4	4

2. Reformation in the Baltic States - selected issues		4	6	6	
3. Dominium maris baltici		4	6	6	
4. Internal policy of the Baltic states		4	6	6	
5. Hansa in the 16th-18th centuries		4	4	4	
6. Shipping in the Baltic region		4	4	4	
Modes of delivery	<b>Exercises: analysis of sources and texts with discussion, group work, presentation, Lecture with elements of a multimedia presentation</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>EGZAMIN PISEMNY</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6</b>	
	<b>PREZENTACJA</b>			<b>EP4,EP5,EP6,EP7,EP8,EP9</b>	
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>			<b>EP4,EP5,EP6,EP7,EP8,EP9</b>	
Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.					
Grading criteria	<b>Passing the lecture on the basis of a colloquium.</b>				
	Grade calculation principles				
	<b>The final (coordinator) grade for the course is a weighted average of the grades from the lecture and exercises. The examination grade and the pass mark in the form of a weighted average exam weight: 0.6, pass mark in the exercises weight: 0.4.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	History of the Baltic Sea Region from the 16th century to 1815 (historia Regionu Bałtyckiego od XVI w. do 1815 r.)		Wa ona	
	4	History of the Baltic Sea Region from the 16th century to 1815 (historia Regionu Bałtyckiego od XVI w. do 1815 r.) [ wiczenia]	zaliczenie z ocen		0,40
	4	History of the Baltic Sea Region from the 16th century to 1815 (historia Regionu Bałtyckiego od XVI w. do 1815 r.) [wykład]	egzamin		0,60
Basic reading	Froese Wolfgang (2007): Historia pa stw i narodów Morza Bałtyckiego, Warszawa				
	Kasekamp Andreas (2013): Historia pa stw bałtyckich, Warszawa				
	Klinge Matti (1998): Bałtycki wiat, Keuruu				
	Nordstrom Byron (2000): Scandinavia since 1500, Minneapolis				
	North Michael (2018): Historia Bałtyku, Warszawa				
	Palmer Allan (2008): Północne s siedztwo. Historia krajów i narodów Morza Bałtyckiego, Warszawa				
Supplementary reading	Dollinger Philippe (1997): Dzieje Hanzy XII-XVIII w., Warszawa				
	Konopczy ski Władysław (2014): Kwestia bałtycka, Kraków-Warszawa				
	Maciejewski Witold (ed.) (2002): The Baltic Sea Region. Cultures, Politics, Societies, Uppsala				
	ygadło Andrzej (2005): Reformacja w Szwecji, Danii i Norwegii, Warszawa				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>60</b>		<b>60</b>		
Participation in test / exam	<b>4</b>		<b>0</b>		
Preparation for contact hours	<b>15</b>		<b>0</b>		

Private reading and studying	26	0
Participation in tutorials	14	0
Preparation of project / essay / etc.	11	0
Preparation for test / exam	20	0
<b>TOTAL workload</b>	<b>150</b>	
<b>ECTS credits</b>	<b>6</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>History of the Baltic Sea Region in the Late Middle Ages (historia Regionu Bałtyckiego w późnym średniowieczu) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_20S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 3 - english language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	3	discussion classes	30	0	pg	6
		lecture	30	0	e	
<b>Total</b>			<b>60</b>			<b>6</b>
Course / module coordinator		<b>dr hab. RAFAŁ SIMI SKI</b>				
Course instructor		<b>dr JORDAN SIEMIANOWSKI , dr hab. RAFAŁ SIMI SKI</b>				
Course / module objectives		<b>To acquaint students with the conditions and factors of the emergence and functioning of borders and borderlands in the Middle Ages and in the modern era based on sources and the latest literature on the subject</b>				
Prerequisites		<b>none</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student has a general knowledge of the history of Europe in the Middle Ages.	K_W01 K_W04 K_W05 K_W08 K_W09		
	2	EP2	The student has a thorough knowledge of the latest scientific trends and terminology used in research on the history of the Baltic area in the Middle Ages.	K_W03 K_W04 K_W05		
	3	EP3	Knows and understands the approaches of various disciplines to issues related to borderlands as historically and socially constructed spaces	K_W03 K_W04 K_W07		
skills	1	EP4	The student is able to select, analyse, interpret, criticise and summarise literature on the Baltic region in the Middle Ages.	K_U01 K_U02 K_U03		
	2	EP5	The student improves the ability to use at least one modern language to research literature and sources and scientific communication	K_U05		
	3	EP6	The student is able to actively participate in current debates on the interpretation of the medieval past of the Baltic Sea region and the prospects of the area	K_U04 K_U06 K_U07		
social competences	1	EP7	He is prepared to accept a variety of interpretations regarding the Baltic area in the Middle Ages and the modern era.	K_K01 K_K04 K_K05		
	2	EP8	The student is able to initiate or participate in projects aimed at building ties and establishing interactions between societies in the Baltic area.	K_K02 K_K03 K_K04 K_K05		

CONTENT		Semester	No. of hours		
				w tym e-learning	
Subject title: <b>History of the Baltic Sea Region in the Late Middle Ages (historia Regionu Bałtyckiego w późnym średniowieczu)</b>					
Format of instruction: <b>lecture</b>					
1. Characteristics of the history of the Baltic region in the late Middle Ages.		3	4	0	
2. Major political and military issues in the Baltic area in the late Middle Ages.		3	4	0	
3. Cultural and ethnic problems in the Baltic region during the period in question.		3	4	0	
4. Economy in the Baltic region in the late Middle Ages.		3	12	0	
5. Characteristics of selected countries of the Baltic region in the late Middle Ages.		3	6	0	
Format of instruction: <b>discussion classes</b>					
1. Characteristics of the sources for the history of the Baltic area in the late Middle Ages.		3	7	0	
2. Analysis of selected problems concerning the history of the Baltic region in the late Middle Ages.		3	11	0	
3. Culture in the Baltic area in the late Middle Ages.		3	6	0	
4. Selected economic problems in the Baltic area in the late Middle Ages.		3	6	0	
Modes of delivery	<b>Lecture. Exercises: group work, discussion, case analysis, presentation</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>EGZAMIN PISEMNY</b>			<b>EP1,EP2,EP3,EP4</b>	
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>			<b>EP1,EP2,EP3,EP4,EP5</b>	
	<b>PREZENTACJA</b>			<b>EP1,EP2,EP3,EP4,EP5,EP7</b>	
	<b>ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)</b>			<b>EP6,EP8</b>	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Lecture assessment by written exam. Exercises evaluation on the basis of activity of presentation and evaluation of written work.</b>				
	Grade calculation principles				
	<b>The course grade is a weighted average of the lecture and exercise grades</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	History of the Baltic Sea Region in the Late Middle Ages (historia Regionu Bałtyckiego w późnym średniowieczu)		Ważona	
	3	History of the Baltic Sea Region in the Late Middle Ages (historia Regionu Bałtyckiego w późnym średniowieczu) [wiczenia]	zaliczenie z ocen		0,30
	3	History of the Baltic Sea Region in the Late Middle Ages (historia Regionu Bałtyckiego w późnym średniowieczu) [wykład]	egzamin		0,70
Basic reading	Abulafia D. S. H., Berend N. (eds.) (2002): Medieval frontiers. Concepts and practices, Aldershot				
	Bartlett R. J., MacKay A. (eds.) (1989): Medieval Frontier Societies, Oxford				
	Froese W. (2007): Historia państw i narodów Morza Bałtyckiego, PWN, Warszawa				
	Huijbers A., Wawrzyniak E., Murray A. V. (eds.) (2009): The clash of cultures on the medieval Baltic frontier, Farnham				
	North M. (2018): Historia Bałtyku, Warszawa				
	Rutz A. (2018): Die Beschreibung des Raums. Territoriale Grenzziehungen im Heiligen Römischen Reich, Köln/Weimar/Wien				
	Srodecki P., Kersken N. (eds.) (2022): The Expansion of the Faith: Crusading on the Frontiers of Latin Christendom in the High Middle Ages, Turnhout				



Supplementary reading	Bünz E. (2020): Grenzenloses Mittelalter? Beobachtungen und Überlegungen zur Geschichte, Gestalt und Funktion von Grenzen, w: Über Grenzen hinweg - Inschriften als Zeugnisse kulturellen Austausches. Beiträge zur 14. Internationalen Fachtagung für mittelalterliche und frühneuzeitliche Epigraphik, Düsseldorf 2016, hrsg. von H. Giersiepen, A. Stieldorf, Paderborn
	Katajala K. : Drawing Borders or Dividing Lands?: the peace treaty of 1323 between Sweden and Novgorod in a European context, „Scandinavian Journal of History” 37 (2012), Nr. 1, S. 23–48
	Marková M. (2021): Hranice a hrani ení v eských zemích ve st edov ku, Praha

### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>60</b>	<b>0</b>
Participation in test / exam	<b>5</b>	<b>0</b>
Preparation for contact hours	<b>35</b>	<b>0</b>
Private reading and studying	<b>20</b>	<b>0</b>
Participation in tutorials	<b>15</b>	<b>0</b>
Preparation of project / essay / etc.	<b>10</b>	<b>0</b>
Preparation for test / exam	<b>5</b>	<b>0</b>
<b>TOTAL workload</b>	<b>150</b>	
<b>ECTS credits</b>	<b>6</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>ICT (technologia informatyczna) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM216AIJ3440_2S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	1	discussion classes	15	0	pg	1	
<b>Total</b>			<b>15</b>			<b>1</b>	
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>					
Course instructor		<b>dr MATEUSZ PACZWA</b>					
Course / module objectives		<b>Gaining practical skills in data collection, creation, presentation and transmission of information.</b>					
Prerequisites		<b>Basic knowledge of computer use.</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>The student characterises methods of information presentation using with the aid of multimedia tools, knows the principles of ergonomics and occupational hygiene.</b>	<b>K_W01 K_W05 K_W09</b>			
skills	1	EP2	<b>The student designs a text document, spreadsheet spreadsheet and multimedia presentation, and chooses a way presentation of information on the web.</b>	<b>K_U01 K_U08</b>			
social competences	1	EP3	<b>The student demonstrates responsibility for the documents produced documents.</b>	<b>K_K01 K_K04 K_K05</b>			
<b>CONTENT</b>					Semester	No. of hours	
							w tym e-learning
Subject title: <b>ICT (technologia informatyczna)</b>							
Format of instruction: <b>discussion classes</b>							
1. <b>Introduction to Office (MS Office, Libre Office, Open Office): overview, workspace and options. general.</b>					1	2	0
2. <b>Writer - working with text, basics: output text; selecting text; special characters; checking spelling; division.</b>					1	1	0
3. <b>Write - working with text, advanced: find; track changes; comments; footnotes/endnotes.</b>					1	1	0
4. <b>Writer - formatting text: styles; paragraphs; paragraph setting; alignment; indentation; lists.</b>					1	1	0
5. <b>Writer - page formatting: page division; page margins; headers and footers; page numbering; title page.</b>					1	1	0
6. <b>Writer - page formatting, advanced: columns; frames; tables; sections.</b>					1	1	0
7. <b>Writer - create a document - book (title page; table of contents; editorial rules; chapters and sections; styles); CV (customise the layout using tables and floating objects).</b>					1	1	0

8. Impress - slidemasters; styles; templates; customise master pages.	1	2	0
9. Impress - adding and formatting text and images; slide transitions.	1	1	0
10. Impress - lists; animations; motion tracks; music/videos.	1	1	0
11. null	1	2	0
12. null	1	1	0

Modes of delivery	Working in groups while carrying out the tasks given.				
Assessment methods					No. of learning outcome from the syllabus
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )				EP1,EP2,EP3
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	The final grade is a weighted average of the grades from the weekly homework assignments				
	Grade calculation principles				
	The final grade for the course (Coordinator) is the grade from the exercises				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	ICT (technologia informatyczna)		Wa ona	
	1	ICT (technologia informatyczna) [ wiczenia]	zaliczenie z ocen		1,00
Basic reading	Libre Office Documentation: <a href="https://documentation.libreoffice.org/en/english-documentation/">https://documentation.libreoffice.org/en/english-documentation/</a>				
Supplementary reading					

#### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	15	0
Participation in test / exam	0	0
Preparation for contact hours	5	0
Private reading and studying	5	0
Participation in tutorials	0	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	0	0
<b>TOTAL workload</b>	<b>25</b>	
<b>ECTS credits</b>	<b>1</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>International cooperation in the Baltic Sea Region (współpraca międzynarodowa w regionie Bałtyku) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3439_25S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 4 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	4	lecture	30	0	pg	3
<b>Total</b>			<b>30</b>			<b>3</b>
Course / module coordinator		<b>dr MARTA SZULC</b>				
Course instructor		<b>dr MARTA SZULC</b>				
Course / module objectives		<p>The student is expected to acquire knowledge in the field of interregional and international cooperation in the Baltic area  <b>Baltic area, to know the genesis of economic processes to know the genesis of economic processes taking place in the region and to describe the processes, political and socio-economic political and socio-economic processes, phenomena and to explain understand the political and economic relations between countries and regions in this area.</b></p>				
Prerequisites		<b>There are no prerequisites</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student acquires knowledge of interregional and international cooperation in the Baltic area.	K_W01 K_W03 K_W05		
	2	EP2	The student knows and understands the basic international political and cooperation processes that have taken place throughout history and are currently taking place in the Baltic Sea Region.	K_W01 K_W03		
	3	EP3	The student knows the essence and genesis of the economic processes taking place in the region of the Baltic States and can indicate their possible consequences.	K_W04		
	4	EP4	The student defines the determinants and factors of international and regional development in Baltic Europe and define and distinguish the operation of international and regional policy instruments and their impact on local and regional development.	K_W02		
skills	1	EP5	The student identifies and describes political and socio-economic processes and phenomena in the Baltic region.	K_U01 K_U02		
	2	EP6	Students compares, correctly explains and identifies the causes and interprets the mutual political and economical relations between states and regions in the Baltic region.	K_U03		

social competences	1	EP7	The student, under the guidance of a tutor, is able to solve problems and update their knowledge in the field of international cooperation of the countries of the Baltic region.	K_K01		
	2	EP8	The student is ready to seek appropriate solutions to the research problems posed to him.	K_K02		
CONTENT			Semester	No. of hours		
				w tym e-learning		
Subject title: <b>International cooperation in the Baltic Sea Region (współpraca międzynarodowa w regionie Bałtyku)</b>						
Format of instruction: <b>lecture</b>						
1. Legal basis of international and regional cooperation			4	2	0	
2. International cooperation in BSR			4	4	0	
3. Regional cooperation in BSR			4	4	0	
4. Local cooperation in BSR			4	4	0	
5. Organisations and Institutions in Baltic Sea Region			4	4	0	
6. Northern Dimension			4	4	0	
7. Russia in BSR			4	4	0	
8. European Union Strategy for the Baltic Sea Region			4	2	0	
9. Multilevel Governance and Macroregional approach Future of Regional cooperation in Baltic Sea Region			4	2	0	
Modes of delivery	lecture					
Assessment methods					No. of learning outcome from the syllabus	
	KOŁOKWIUM				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)				EP5,EP6,EP7,EP8	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	<b>passing the colloquium at a minimum of 50%</b> 50%-3 60%- 3,5 70%-4 80%-4,5 90%- 5					
	Grade calculation principles					
	<b>The final course grade (coordinator) is the exercise grade</b>					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	4	International cooperation in the Baltic Sea Region (współpraca międzynarodowa w regionie Bałtyku)			Ważona	
	4	International cooperation in the Baltic Sea Region (współpraca międzynarodowa w regionie Bałtyku) [wykład]		zaliczenie z ocen		1,00
Basic reading	<a href="https://interreg-baltic.eu/wp-content/uploads/2022/05/BSR_Programme-Manual_version-4.0.pdf">https://interreg-baltic.eu/wp-content/uploads/2022/05/BSR_Programme-Manual_version-4.0.pdf</a> :					
	Platzoder R., Verlaan P. (edt.) (1996): The Baltic Sea: New developments in national policies and international cooperation, Martinus Nijhoff publishers					
	Szulc Marta (2020): 1. European Union Strategy for the Baltic Sea Region and EU macro-regional approach - the analysis of ten years of the strategy implementation					
	Szulc Marta (2015): The Regional Cooperation in Europe. From the Madrid Convention to the Macro-Regional Approach					

Supplementary reading	Kristensen, I., Teräs, J., W?ien, M. & Rinne, T. (2018) The potential for Smart Specialisation for enhancing innovation and resilience in Nordic regions. Preliminary report: Policy and literature review. Discussion paper prepared for Nordic thematic group for innovative and resilient regions, Novem- ber 20, 2107, Stockholm :
	(red.) (2020): Baltic Region—The Region of Cooperation , Springer
	Teräs, J. & Mäenpää, A. (2016) Smart Specialisation Imple- mentation Processes in the North. Lessons Learned from Two Finnish Regions. European Structural and Investment Funds Journal, 4 (2): 75-86 :

### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>30</b>	<b>0</b>
Participation in test / exam	<b>2</b>	<b>0</b>
Preparation for contact hours	<b>0</b>	<b>0</b>
Private reading and studying	<b>20</b>	<b>0</b>
Participation in tutorials	<b>8</b>	<b>0</b>
Preparation of project / essay / etc.	<b>0</b>	<b>0</b>
Preparation for test / exam	<b>15</b>	<b>0</b>
<b>TOTAL workload</b>	<b>75</b>	
<b>ECTS credits</b>	<b>3</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>Introduction to historical studies (wprowadzenie do studiów historycznych) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_12S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	1	discussion classes	15	0	pg	1	
<b>Total</b>			<b>15</b>			<b>1</b>	
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>					
Course instructor		<b>dr hab. GRZEGORZ KIARSZYS</b>					
Course / module objectives		<b>Familiarisation of students with the organisation of historical science, the workshop of research work, also with the basic principles of the historian's research work and critical study of historical sources. Development of skills in collecting information about sources and scientific literature. Development of competencies for using scientific apparatus.</b>					
Prerequisites		<b>None</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>The student knows and understands what historical sources are and knows their types.</b>	<b>K_W01 K_W03</b>			
	2	EP2	<b>The student knows the basic points of the critics of historical sources as well as the basic elements of the scientific apparatus.</b>	<b>K_W04</b>			
	3	EP3	<b>Students are familiar with the main institutions involved in historical research.</b>	<b>K_W02</b>			
skills	1	EP4	<b>Students are able to independently compile a bibliography for a research topic.</b>	<b>K_U01 K_U02</b>			
	2	EP5	<b>Student potrafi samodzielnie zebra bibliografi do tematu badawczego.</b>	<b>K_U03</b>			
social competences	1	EP6	<b>When supervised, the student is able to solve problems that arise at the initial stage of learning to use the scientific apparatus.</b>	<b>K_K01</b>			
	2	EP7	<b>The student is ready to seek appropriate solutions to research problems faced.</b>	<b>K_K02</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Introduction to historical studies (wprowadzenie do studiów historycznych)</b>							
Format of instruction: <b>discussion classes</b>							
1. <b>History as a science. Historical method.</b>					1	1	0
2. <b>Historical sources and their types. Critics of historical sources, finding and ordering of the facts.</b>					1	2	0
3. <b>Archives and sources held in archives. Editions of the sources.</b>					1	1	0

4. Libraries. Scientific literature. Bibliographies. Encyclopaedias, dictionaries, periodicals.		1	2	0	
5. Museums. Iconographic sources in research work.		1	1	0	
6. Techniques for working with different types of historical sources.		1	2	0	
7. Inventories of historical supplies from Polish and foreign archives, libraries and museums.		1	1	0	
8. The research of the digital source resources of archives, libraries and museums.		1	1	0	
9. The auxiliary sciences of history and their role in historical research.		1	1	0	
10. Fundamentals of scientific work. Theoretical and practical principles. Footnotes.		1	3	0	
Modes of delivery	Discussion, presentation and discussion of the project				
Assessment methods				No. of learning outcome from the syllabus	
	KOLOKWIUM			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	PROJEKT			EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Students must obtain a pass mark in the colloquium and prepare a project involving the creation of a bibliography. Credit in the form of a weighted average of the colloquium weight: 0.6, project weight: 0.4.				
	Grade calculation principles				
	The final (coordinator) grade for the course is the exercise grade.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Introduction to historical studies (wprowadzenie do studiów historycznych)		Ważona	
	1	Introduction to historical studies (wprowadzenie do studiów historycznych) [wiczenia]	zaliczenie z ocen		1,00
Basic reading	Howell M., Prevenier W. (2001): From Reliable Sources: An Introduction to Historical Methods, Ithaca				
	Brundage A. (2017): Going to the Sources: A Guide to Historical Research and Writing, New Jersey				
	Schrag Z. M. (2021): The Princeton Guide to Historical Research, Princeton				
	Topolski Y. (2011): Methodology of history, Boston				
Supplementary reading	McDowell B., McDowell W. H. (2002): Historical Research: A Guide, for Writers of Dissertations, Theses, Articles and Books, London				
	Tosh J. (2015): The Pursuit of History: Aims, methods and new directions in the study of history, London				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	15		0		
Participation in test / exam	1		0		
Preparation for contact hours	0		0		
Private reading and studying	1		0		
Participation in tutorials	2		0		
Preparation of project / essay / etc.	5		0		
Preparation for test / exam	1		0		



<b>TOTAL workload</b>	<b>25</b>
<b>ECTS credits</b>	<b>1</b>

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Introduction to maritime studies (wprowadzenie do studiów nad morzami) (PODSTAWOWE)</b>				Course code: <b>HUM216AIJ3440_15S</b>		
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 1 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	1	konwersatorium	15	0	pg	4
		lecture	15	0	e	
<b>Total</b>			<b>30</b>			<b>4</b>
Course / module coordinator		dr hab. PIERRE-FRÉDÉRIC WEBER				
Course instructor		dr hab. PIERRE-FRÉDÉRIC WEBER				
Course / module objectives		Introducing students to basic knowledge and reflection on maritime studies, i.e. the study of the seas, in particular the Baltic Sea as a space of political, economic, social and cultural interaction. To introduce students to the basics of analysis, interpretation and criticism of the relevant literature on the Baltic Sea area and the various interpretations of the common past of the Baltic Sea area by its constituent peoples and societies.				
Prerequisites		None.				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Has general knowledge of the past and present of the Baltic Sea Region, especially with regard to the 20th and 21st centuries.	K_W01 K_W02		
	2	EP2	Disposes precise knowledge of the research trends and terminology concerning maritime studies.	K_W03		
	3	EP3	Is familiar with various disciplinary approaches to the question of "maritimity" and sea areas as social and historical constructions.	K_W05 K_W07		
skills	1	EP4	Is able to select, analyse, interpret, critique, and synthesise literature concerning the history of the Baltic Sea Region and its maritime dimension.	K_U03		
	2	EP6	Is able to take part actively in ongoing debates concerning the interpretation of the past and future perspectives on and in the Baltic Sea Region.	K_U06 K_U07		
social competences	1	EP7	Is ready to accept the variety of interpretations on the common and multiple past of the Baltic Sea Region among concerned nations and societies.	K_K01		
	2	EP8	Is ready to initiate or participate in projects aiming at building ties and interactions between societies in the Baltic Sea Region.	K_K04		
<b>CONTENT</b>				Semester	No. of hours	
					w tym e-learning	
Subject title: <b>Introduction to maritime studies (wprowadzenie do studiów nad morzami)</b>						
Format of instruction: <b>lecture</b>						
1. <b>Introduction to the history of the Baltic Sea Region</b>				1	3	0

2. Maritime spaces and "maritimity" ? approaches from history and social sciences		1	4	0	
3. Maritime spaces as areas of transnational interactions		1	3	0	
4. The Baltic Sea Region as a multiple social construction		1	2	0	
5. Putting the Baltic Sea Region in an international context. Comparisons		1	2	0	
6. The Baltic Sea Region as a mare nostrum in the 21st century: reality, potential, or myth?		1	1	0	
Format of instruction: <b>konwersatorium</b>					
1. Baltic, "Eastern Sea"? About the (inter)cultural meaning of an area's naming		1	2	0	
2. The Baltic Sea region as a conflict zone in the 20th century		1	2	0	
3. The Baltic. A maritime area and its natural inner and outer boundaries		1	2	0	
4. Bordering and de-bordering the Baltic Sea Region in the 20th and 21st centuries		1	2	0	
5. The Baltic Sea Region as a space of multiple experience with "maritimity"?		1	2	0	
6. Baltic Sea Region as a horizon of expectations. Maritime projects in the 20th century		1	2	0	
7. "Maritimity" and self-representation in the Baltic Sea Region in the 21st century: between soft power, hard power, and sharp power		1	2	0	
8. Validation		1	1	0	
Modes of delivery	<b>Lecture - presentation of the topics. , Conversation - group work, discussion, case studies, preparation of presentations.</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>EGZAMIN PISEMNY</b>			<b>EP1,EP2,EP3,EP4</b>	
	<b>PREZENTACJA</b>			<b>EP4,EP6,EP7,EP8</b>	
<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>			<b>EP4,EP6,EP7,EP8</b>		
Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.					
Grading criteria	<b>Wykład- ocena z egzaminu pisemnego; konwersatorium- ocena na podstawie aktywno ci, obecno ci i zaliczenia prezentacji.</b>				
	Grade calculation principles				
	<b>Ocena z przedmiotu jest redni wa on z ocen z wykładu i z konwersatorium.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Introduction to maritime studies (wprowadzenie do studiów nad morzami)		Wa ona	
	1	Introduction to maritime studies (wprowadzenie do studiów nad morzami) [konwersatorium]	zaliczenie z ocen		0,30
	1	Introduction to maritime studies (wprowadzenie do studiów nad morzami) [wykład]	egzamin		0,70
Basic reading	Braudel, Fernand (1995): The Mediterranean and the Mediterranean World in the Age of Philip II. 2 vols., University of California Press, Berkeley, CA				
	Gillis, John R. (2015): The Human Shore: Seacoasts in History, University of Chicago Press, Chicago				
	North, Michael (2022): A World History of the Seas: From Harbour to Horizon, Bloomsbury Academic, London				
Supplementary reading	Frøymark, Anders. Hackmann, Jörg (eds.) (2019): Baltic Sea History: New perspectives on the history of the Baltic Sea Region: A Sourcebook, Academia Baltica, Oeversee				
	Mollat du Jourdin, Michel (1993): Europe and the Sea, The Making of Europe, Blackwell, Oxford				
	Paine, Lincoln P. (2013): The Sea and Civilization: A Maritime History of the World, Knopf, New York				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			

Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	15	0
Private reading and studying	15	0
Participation in tutorials	8	0
Preparation of project / essay / etc.	10	0
Preparation for test / exam	20	0
<b>TOTAL workload</b>	<b>100</b>	
<b>ECTS credits</b>	<b>4</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>Library training (szkolenie biblioteczne) (INNE DO ZALICZENIA)</b>					Course code: <b>HUM216AIJ3440_45S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	1	lecture	2	2	p	0	
<b>Total</b>			<b>2</b>			<b>0</b>	
Course / module coordinator		dr PAULINA D BROSZ-DREWNOWSKA					
Course instructor		mgr KATARZYNA SITEK					
Course / module objectives		Familiarising the student with the structure of the interdepartmental library, reading and lending library resources, electronic and card catalogue, use of computers and reprographic equipment. the electronic and card catalogues, the use of computers and reprographic equipment. Knowing how to use the Electronic General Catalogue: quick search, advanced search, electronic databases. advanced search, electronic databases.					
Prerequisites		Filling in by the student the pre-registration form available on the website of the Main Library of the University of Szczecin University.					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
skills	1	EP1	The student knows the structure of the Interdepartmental Library and is able to use the resources of the reading room and lending library using both electronic and card catalogues.	K_U01 K_U02 K_U03			
	2	EP2	The student is familiar with the use of computers and reprographic equipment in the Interdepartmental Library.	K_U01 K_U02 K_U03			
	3	EP3	The student is able to use the Electronic Catalogue Main Catalogue and various forms of search (advanced search, quick search).	K_U01 K_U02 K_U03			
	4	EP4	The student is able to use electronic databases databases in order to search for publications allowing deepen their knowledge and interests, conduct research necessary for the writing and submission of the Bachelor's thesis.	K_U01 K_U02 K_U03			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Library training (szkolenie biblioteczne)</b>							
Format of instruction: <b>lecture</b>							
1. Interdepartmental library structure, reading and lending resources, electronic and card catalogue, Electronic General Catalogue, quick search, advanced search, electronic databases, use of computers and reprographic equipment. Use of resources of other libraries of the University of Szczecin information and library network.					1	2	0

Modes of delivery	<b>Multimedia presentation available on the Interdepartmental Library website.</b>				
Assessment methods					No. of learning outcome from the syllabus
	<b>SPRAWDZIAN</b>				<b>EP1,EP2,EP3,EP4</b>
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>In order to obtain a pass, it is necessary to receive at least 60 % of the electronic test available at the Interdepartmental Library.</b>				
	Grade calculation principles				
	<b>Passing (without assessment) on the basis of a final test score of at least 60%.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Library training (szkolenie biblioteczne)		Nieobliczana	
	1	Library training (szkolenie biblioteczne) [wykład]	zaliczenie		
Basic reading					
Supplementary reading					
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>2</b>		<b>2</b>		
Participation in test / exam	<b>0</b>		<b>0</b>		
Preparation for contact hours	<b>0</b>		<b>0</b>		
Private reading and studying	<b>0</b>		<b>0</b>		
Participation in tutorials	<b>0</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>0</b>		<b>0</b>		
Preparation for test / exam	<b>0</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>2</b>				
<b>ECTS credits</b>	<b>0</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Literature of the Baltic Sea Region (literatura strefy bałtyckiej) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3443_39S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 5 - english language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
3	5	konwersatorium	30	0	pg	3
<b>Total</b>			<b>30</b>			<b>3</b>
Course / module coordinator		<b>dr hab. PAWEŁ WOLSKI</b>				
Course instructor		<b>dr hab. PAWEŁ WOLSKI</b>				
Course / module objectives		<b>The aim of the course is to: (1) Improve and/or enhance the students? knowledge on the history as well as identity of the Baltic region based on literary representation thereof; (2) Establish or improve the ability to make practical use of the above as a context for current and past geopolitical and cultural situation in the region</b>				
Prerequisites		<b>None</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>has advanced knowledge of the literature of the Baltic Sea Region and is familiar with selected specific issues of each selected country</b>	<b>K_W01</b>		
	2	EP2	<b>understands the connections related to the history of literature in the past and present with other disciplines and fields in the cultural zone</b>	<b>K_W07</b>		
skills	1	EP3	<b>is able to communicate within society, using professional terms proper for the discipline of history and selected disciplines from the scope of social sciences and humanities.</b>	<b>K_U04</b>		
	2	EP4	<b>is able to take part in a debate, on topics concerning literature, present and evaluate the views of various scholars of Baltic culture and discuss with respect for different points of view, including those resulting from different cultural backgrounds</b>	<b>K_U06</b>		
social competences	1	EP5	<b>is willing to respect differences in viewpoints determined by different national and cultural backgrounds and to maintain a critical attitude towards different values and attitudes, as well as towards knowledge of the surrounding reality and information acquired through various types of literary sources and contemporary media.</b>	<b>K_K01</b>		
	2	EP6	<b>appreciates the role of cultural heritage, language including especially literature for the formation of social ties at the local, regional and supra-local level and for initiating public actions in the sphere of culture, media and historical heritage and to show the complexity of the Baltic Sea Region</b>	<b>K_K03</b>		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning

Subject title: <b>Literature of the Baltic Sea Region (literatura strefy bałtyckiej)</b>					
Format of instruction: <b>konwersatorium</b>					
1. Introduction 1: Folk, national or regional? Different views on the literature of the Baltic Sea Region		5	4	0	
2. Introduction 2: Romasanticism and the origins of national literature in the Baltic region		5	2	0	
3. Introduction 3: Kalvala, Andersen and The Moomins. Community and its breach as depicted in Baltic Sea region literary writing		5	2	0	
4. Baltic National Literatures 1: Volksgeist, folkelighed and socialism (Danmark, Sweden)		5	2	0	
5. Baltic National Literatures 2: National identity and folk (Latvia, Lithuania, Estonia)		5	2	0	
6. Baltic National Literatures 3: (Re)constructing the cannon (Norway)		5	2	0	
7. Baltic National Literatures 4: The epic tale of the Baltic Sea (Finland)		5	2	0	
8. Baltic Literature in Poland 1: Baltic in the work by Adam Mickiewicz		5	2	0	
9. Baltic Literature in Poland 2: Baltic and nostalgia. Danzig in Hanemann by Stefan Chwin and in Weiser Dawidek by Paweł Huelle		5	4	0	
10. Baltic Literature in Poland 3: Baltic and melancholy. Wineta, Arkona, Retra as the symbols of loss ? from Slavic myths to Polish whodunits		5	2	0	
11. Literary writing in Kashubia		5	2	0	
12. Contexts 1: Ikea, Valhalla, Auschwitz. Swedish design and capitalism		5	2	0	
13. Contexts 2: The art. Of happy people: Scandinavian painting and local narratives (the case of Szczecin)		5	2	0	
Modes of delivery	analysis of text discussion majeutics multimedia presentation				
Assessment methods				No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3,EP5,EP6	
	PREZENTACJA			EP1,EP2,EP3,EP4,EP5,EP6	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )			EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>Active participation in class discussions</b> <b>Multimedia presentation:</b> Based on previous discussions and/or following the teacher?s advisory the student researches and analyses critically a chosen problem connected to the literature of the Baltic Sea Region. She or he then presents the results to the class participants by relating her or his findings to a chosen literary example or examples of the genre. <b>Oral presentation:</b> Based on previous discussions and/or following the teacher?s advisory the student researches and analyses critically a chosen problem connected to the literature of the Baltic Sea Region. She or he then presents the results in a written form by relating her or his findings to a chosen literary example or examples of the genre.				
	Grade calculation principles				
	the final grade for the course (coordinator) is ozena from the conversation				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	5	Literature of the Baltic Sea Region (literatura strefy bałtyckiej)		Wa ona	
	5	Literature of the Baltic Sea Region (literatura strefy bałtyckiej) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	North M Kronenberg K. The Baltic : A History. Cambridge Massachusetts: Harvard University Press; 2015. :				
Supplementary reading	H. Popowska-Taborska, Kaszubszczyzna. Zarys dziejów, Warszawa 1980 (Chapter Kaszubskie zabytki j zykowe i literatura). :				



<b>STUDENT WORKLOAD</b>		
	No. of hours	
		W tym e-learning
Contact hours	<b>30</b>	<b>0</b>
Participation in test / exam	<b>3</b>	<b>0</b>
Preparation for contact hours	<b>20</b>	<b>0</b>
Private reading and studying	<b>0</b>	<b>0</b>
Participation in tutorials	<b>7</b>	<b>0</b>
Preparation of project / essay / etc.	<b>13</b>	<b>0</b>
Preparation for test / exam	<b>2</b>	<b>0</b>
<b>TOTAL workload</b>	<b>75</b>	
<b>ECTS credits</b>	<b>3</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Maritime and Ocean Sociology (socjologia mórz i oceanów) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3437_37S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 1 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	1	discussion classes	20	0	pg	2
<b>Total</b>			<b>20</b>			<b>2</b>
Course / module coordinator		dr ROBERT BARTŁOMIEJSKI				
Course instructor		dr ROBERT BARTŁOMIEJSKI				
Course / module objectives		<p>To acquaint the student with the research area of maritime sociology, its place in the discipline of sociology and the field of social sciences, as well as its relation to other sciences.</p> <p>To introduce the student to the organised system of relations, social ties and means of social control on a deep-sea ship and in local maritime communities.</p> <p>To introduce the student to the issue of work organisation at sea and the specificity of work environment problems on a deep-sea ship.</p> <p>To prepare the student to communicate, co-operate and carry out tasks for the social environment in port cities and maritime local communities</p>				
Prerequisites		None.				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student knows and understands the historical and contemporary aspects of the development of maritime economy in the context of its importance for the organisation of life and work at sea and on land.	<b>K_W08</b>		
skills	1	EP2	The student recognises the specificity of the maritime work environment and has ability to explain how it influences the organisation of socio-occupational life and the institutional environment.	<b>K_U04</b>		
social competences	1	EP3	The student is ready to work towards building social acceptance for port activities and other maritime-related industries.	<b>K_K04</b>		
CONTENT				Semester	No. of hours	
						w tym e-learning
Subject title: <b>Maritime and Ocean Sociology (socjologia mórz i oceanów)</b>						
Format of instruction: <b>discussion classes</b>						
1. <b>The sea in world cultures - an introduction to understanding the marine environment and maritime culture</b>				1	2	0
2. <b>Maritime sociology - origins and outline of the problem area</b>				1	2	0
3. <b>Maritime local communities as a research field</b>				1	1	0
4. <b>Ludwik Janiszewski's concept of marinisation</b>				1	1	0
5. <b>Specifics of a port city and maritime cultural landscape</b>				1	2	0

6. Determinants of city-port-local authority relations		1	2	0	
7. The importance and ways of shaping a positive image of the sea in the consciousness of the inhabitants of the coastal local communities.		1	2	0	
8. The seagoing ship as a social organisation: the formal and informal structure of the crew 5 2		1	4	0	
9. The deep-sea ship as a total institution		1	1	0	
10. Social status of the seafaring profession		1	1	0	
11. The social world of seafarers' families		1	2	0	
Modes of delivery	<b>Multimedia presentation, text analysis with discussion, data analysis with explanation, elaboration of the history of the port city on a timeline, elaboration of mental maps of the port city, group work, discussion, brainstorming, film screening with discussion, case study, presentation of good practices.</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>KOLOKWIUM</b>			<b>EP1,EP2</b>	
	<b>PROJEKT</b>			<b>EP2,EP3</b>	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>The arithmetic mean of the partial assessments:</b> 1. written credit colloquium in MS Forms (grades 2- 5). Evaluation rules: sufficient (50% - 59%); sufficient plus (60-69%), good (70%-79%), good plus (80% - 89%), very good (90%-100%). 2. group written work. Grades 2- 5). Rules of assessment: sufficient (50% - 59%); sufficient plus (60-69%), good (70%-79%), good plus (80% - 89%), very good (90%-100%).				
	Grade calculation principles				
	<b>The final course grade (coordinator) is the exercise grade</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Maritime and Ocean Sociology (socjologia mórz i oceanów)		Ważona	
	1	Maritime and Ocean Sociology (socjologia mórz i oceanów) [wiczenia]	zaliczenie z ocen		1,00
Basic reading	Hein, C. (2019): The port cityscape: Spatial and institutional approaches to port city relationships" , PORTUSplus 8.Special Issue.				
	Hoyle, B. (2000): Global and Local Change on the Port-City Waterfront, Geographical Review, 90(3), 395–417.				
	Kołodziej-Durna , A., Sowa, F., Grasmeyer, M. (red.), (2022): Maritime Spaces and Society, BRILL				
	Van Hooydonk, E. (2007): Soft values of seaports: a strategy for the restoration of public support for seaports. , Garant				
Supplementary reading	Bartłomiejski R. (2016): (2016): Environmental Conflicts in Port Cities, Opuscula Sociologica, nr 4(18), s. 33-44				
	Goffman, E. (1968): Asylums: Essays on the social situation of mental patients and other inmates., AldineTransaction.				
	Kołodziej, A. (2019): The concept of marinization by Ludwik Janiszewski : to understand the influence of the sea , Cultural Interaction Studies of Sea Port Cities. 2019, no. 4(20), s.159-179				
	Kołodziej, A., Kołodziej-Durnas, A. (2019): Diversity and social trust : Polish seafarers in multicultural crews. , Rozprawy i Studia / Uniwersytet Szczeciński. 2015, vol. 17 iss. 2, s.158-175 , Szczecin				
	Osbaldiston, N. (2017): Towards a Sociology of the Coast: Rethinking Rural and Urban Societies, Palgrave Macmillan., New York				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>20</b>		<b>0</b>		
Participation in test / exam	<b>2</b>		<b>0</b>		
Preparation for contact hours	<b>4</b>		<b>0</b>		
Private reading and studying	<b>8</b>		<b>0</b>		
Participation in tutorials	<b>7</b>		<b>0</b>		

Preparation of project / essay / etc.	4	0
Preparation for test / exam	5	0
<b>TOTAL workload</b>	<b>50</b>	
<b>ECTS credits</b>	<b>2</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Minority politics in Central and Eastern Europe (mniejso ci polityczne w Centralnej i Wschodniej Europie) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3440_40S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 2 - english language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	2	lecture	30	0	pg	3
<b>Total</b>			<b>30</b>			<b>3</b>
Course / module coordinator		prof. dr hab. JÖRG HACKMANN				
Course instructor		prof. dr hab. JÖRG HACKMANN				
Course / module objectives		<b>The student will acquire knowledge of the main aspects of policy towards national, ethnic and linguistic minorities in Central and Eastern Europe in the past and present. He will be able to describe and analyse intercultural relations in the history of the area and propose solutions to important problems of transition in Central and Eastern Europe.</b>				
Prerequisites		-				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student has advanced general knowledge of the past and present of minorities in Central and Eastern Europe</b>	<b>K_W01 K_W02</b>		
	2	EP2	<b>The student has advanced knowledge of professional terminology within the discipline of history and other humanities and social disciplines, including detailed knowledge of the past and present of national, ethnic, and linguistics minorities</b>	<b>K_W03 K_W04</b>		
	3	EP3	<b>The student understands the connections of the past and the present of minority issues with current aspects of international legal relations and social, cultural and political problems</b>	<b>K_W05 K_W08</b>		
skills	1	EP4	<b>The student has the ability to apply the perspective of different fields of historical research (political, social, cultural history) in order to define and propose solutions to important problems arising in the reflection of the changes taking place in Central and Eastern Europe.</b>	<b>K_U01 K_U02</b>		
	2	EP5	<b>The student is under the guidance of a tutor able to solve complex problems connected to the description and analysis of intercultural relations in the history of Central and Eastern Europe.</b>	<b>K_U02</b>		
	3	EP6	<b>The student is able to communicate within society, using appropriate terminology from the disciplines of history and social sciences.</b>	<b>K_U04</b>		

social competences	1	EP7	The student is willing to respect differences in viewpoints determined by different national and cultural backgrounds, and to critically approach information acquired through various types of historical sources and contemporary media.	K_K01		
	2	EP8	The student is prepared to apply his/her knowledge and skills in activities outside the university	K_K02		
	3	EP9	The student appreciates the role of cultural heritage, language, history of national minorities in shaping social bonds at various level and is able to initiate public actions related to support multiculturalism.	K_K03		
CONTENT				Semester	No. of hours	
					w tym e-learning	
Subject title: <b>Minority politics in Central and Eastern Europe (mniejszości polityczne w Centralnej i Wschodniej Europie)</b>						
Format of instruction: <b>lecture</b>						
1. <b>Introduction: notions, beginnings of minority protection in international law</b>				2	4	0
2. <b>Minority issues and minority politics in the long 19th century</b>				2	4	0
3. <b>Minority and nationality politics during World War I and at the Paris Peace Conference</b>				2	4	0
4. <b>Minority politics in the interwar period</b>				2	6	0
5. <b>The dark decade: From minority politics to resettlements and ethnic cleansing?</b>				2	4	0
6. <b>Minority politics during the Cold War</b>				2	2	0
7. <b>After 1989: New minority politics</b>				2	4	0
8. <b>Conclusions: Minority protection in the early 21st century</b>				2	2	0
Modes of delivery	<b>Lecture with elements of multimedia presentation, Q&amp;A sessions</b>					
Assessment methods					No. of learning outcome from the syllabus	
	<b>KOLOKWIUM</b>				<b>EP1,EP2,EP3,EP4,EP5,EP6</b>	
	<b>ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)</b>				<b>EP4,EP5,EP6,EP7,EP8,EP9</b>	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	<b>colloquium</b>					
	Grade calculation principles					
	<b>The final grade is the colloquium grade</b>					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average	
	2	Minority politics in Central and Eastern Europe (mniejszości polityczne w Centralnej i Wschodniej Europie)		Ważona		
	2	Minority politics in Central and Eastern Europe (mniejszości polityczne w Centralnej i Wschodniej Europie) [wykład]	zaliczenie z ocen		1,00	
Basic reading	Fink, Carole: Defending the rights of others, Cambridge: Cambridge University Press, 2006 :					
	Pearson, Raymond: National minorities in Eastern Europe, 1848-1945, London: Macmillan, 1983. :					
	Vilfan, Sergij (ed.): Ethnic groups and language rights (Comparative studies on governments and non-dominant ethnic groups in Europe, 1850-1940, 3), New York, NY: New York Univ. Press, 1993 :					

Supplementary reading	Hidden, John: Defender of minorities. Paul Schiemann, 1876-1944, London: Hurst, 2004 :
	Smith, David J.; Hidden, John: Ethnic diversity and the nation state: national cultural autonomy revisited, New York: Routledge, 2012. :
	Wolff, Stefan (ed.): German minorities in Europe: ethnic identity and cultural belonging. New York, N.Y.: Berghahn, 2000 :

### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>30</b>	<b>0</b>
Participation in test / exam	<b>3</b>	<b>0</b>
Preparation for contact hours	<b>0</b>	<b>0</b>
Private reading and studying	<b>15</b>	<b>0</b>
Participation in tutorials	<b>7</b>	<b>0</b>
Preparation of project / essay / etc.	<b>0</b>	<b>0</b>
Preparation for test / exam	<b>20</b>	<b>0</b>
<b>TOTAL workload</b>	<b>75</b>	
<b>ECTS credits</b>	<b>3</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Unit: <b>Language of the Baltic Sea Region (j zyk strefy bałtyckiej) [moduł]</b>						
Course title: <b>Norwegian language (j zyk norweski) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_50S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 4 - j zyk norweski, semester: 5 - j zyk norweski, semester: 6 - j zyk norweski</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	4	lektorat	30	0	pg	2
3	5	lektorat	15	0	pg	1
	6	lektorat	15	0	e	2
<b>Total</b>			<b>60</b>			<b>5</b>
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>				
Course instructor		<b>mgr ANETA HALDORSEN</b>				
Course / module objectives		<b>Bringing the student to the level of language competence defined as B2.</b>				
Prerequisites		<b>The level of language competence defined as B1.</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student knows vocabulary related to: media, travel, art and history, gastronomy, health, nature and environment, science, work and social issues.</b>	<b>K_W01 K_W02 K_W03</b>		
	2	EP2	<b>The student knows grammar and can express hypothesis, purpose and cause.</b>	<b>K_W04 K_W05 K_W06</b>		
	3	EP3	<b>The student knows the rules of editing a CV and a cover letter, a private and official letter, an article, a report and arguments "pros and cons".</b>	<b>K_W07 K_W08 K_W09 K_W10</b>		
skills	1	EP4	<b>The student is able to understand extended speech on a familiar topic. Can understand newspaper articles, TV programs and movies when they are in standard language.</b>	<b>K_U01 K_U02 K_U03</b>		
	2	EP5	<b>The student reads articles on the issues of the contemporary world, in which the authors include a certain point of view or their own opinions. Can understand contemporary text written in prose.</b>	<b>K_U04 K_U05 K_U06</b>		
	3	EP6	<b>The student communicates freely with a French-speaking interlocutor on general topics and presents his point of view and argues.</b>	<b>K_U04 K_U05 K_U06</b>		
	4	EP7	<b>The student is able to edit texts on various topics, write a report or an essay in which he takes his own position on a given problem.</b>	<b>K_U07 K_U08 K_U09</b>		



social competences	1	EP8	The student is aware that learning a foreign language is an LLL (Life-Long-Learning) process.	K_K01 K_K02 K_K03	
	2	EP9	The student complements and improves the knowledge and acquired skills.	K_K03 K_K04 K_K05	
CONTENT			Semester	No. of hours	
				w tym e-learning	
Subject title: <b>Norwegian language (j zyk norweski)</b>					
Format of instruction: <b>lektorat</b>					
1. Elements of Norwegian grammar - pronouns, declension groups of nouns, verb forms, tenses, adjective and congruence. Adjective with noun, the basics of sentence order. Basic vocabulary. Elements of Norwegian cultural traditions. Elements of Norwegian grammar - e.g. prepositions, adverbs, word order, reported speech. Lexicon - extended by thematically ordered blocks referring to everyday life and professional situations. Vocabulary used in literature, press, journalistic and scientific texts. Vocabulary from various fields. Vocabulary expanded with advanced vocabulary related to everyday life and professional situations. Listening and reading texts. Formulation of oral statements. Thematically arranged lexical blocks.			4	30	0
2. Advanced vocabulary in journalistic and scientific texts. Vocabulary expanded with advanced vocabulary related to everyday life situations. Thematically arranged lexical blocks Learn advanced vocabulary from various fields. Listening to and developing radio programs on popular science. Reading texts on journalistic, humanistic and popular science topics Preparation of oral and written statements containing advanced vocabulary from various fields.			5	15	0
3. Learning advanced vocabulary from various fields. Listening to and developing radio programs on popular science. Reading texts on journalistic, humanistic and popular science topics. Preparation of oral and written statements containing advanced vocabulary from various fields.			6	15	0
Modes of delivery	<ol style="list-style-type: none"> <li>1. conversations</li> <li>2. simulation of scenes from everyday life</li> <li>3. listening to dialogues, texts and messages</li> <li>4. watching short films (scenes from everyday life)</li> <li>5. reading, analyzing and translating texts</li> <li>6. grammar exercises (written and interactive)</li> <li>7. writing short texts (emails, letters)</li> <li>8. presentations of independently prepared issues</li> </ol>				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP4,EP5,EP6,EP9	
	KOLOKWIUM			EP1,EP2,EP4,EP5,EP6,EP9	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP8	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3,EP5,EP7,EP8	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )			EP1,EP2,EP4,EP6,EP8,EP9	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	FORM of credit according to the plan of study: exam or graded credit PASS CONDITIONS: attendance, active participation in classes, passing partial tests, written assignments				
	Grade calculation principles				
	ASSESSMENT for the semester based on grades from tests, written assignments, activity evaluation The grade from the last semester is the grade from the exam or final colloquium as indicated in the study plan The final grade for the subject (coordinator) is the grade from the last semester of study.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Norwegian language (j zyk norweski)		Wa ona	
	4	Norwegian language (j zyk norweski) [lektorat]	zaliczenie z ocen		1,00
	5	Norwegian language (j zyk norweski)		Wa ona	
	5	Norwegian language (j zyk norweski) [lektorat]	zaliczenie z ocen		1,00
	6	Norwegian language (j zyk norweski)		Wa ona	
	6	Norwegian language (j zyk norweski) [lektorat]	egzamin		1,00

Basic reading	Bj?rnebekk, Anne (2000): Troll i ord, Aschehoug
	Manne, Gerd (2012): Ny i Norge, Forlaget Fag og Kultur (tekstbok, arbeidsbok, lytte?vinger)
	Nilsen, Gölin Kaurin (2004): Ny i Norge. Ankomst Norge. Forlaget Fag og Kultur (Lesehefte)
	Nilsen, Gölin Kaurin (2004): Ny i Norge. Et hus p? landet. Forlaget Fag og Kultur (Lesehefte)
	Strand Olaug (2010): Med tusen ord, Fagbokforlaget
	Kurs internetowy Veien inn ( <a href="http://minvei.no">http://minvei.no</a> , Fagbokforlaget): poziom A1 i A2
Supplementary reading	Ellen Hanssen, Lise Gummesen : Godt sagt 2 (Bildeordbok)
	Lise Gummesen : Godt sagt 2, Temahefte 1: Skole i Norge
	Lise Gummesen : Godt sagt 2, Temahefte 2: Arbeid i Norge
	Lise Gummesen : Godt sagt 2, Temahefte 3: Helse i Norge
	Lise Gummesen : Godt sagt 2, Temahefte 4: Norge f?r og n?
	Lise Gummesen : Godt sagt 2, Temahefte 5: Kultur i Norge

### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>60</b>	<b>0</b>
Participation in test / exam	<b>2</b>	<b>0</b>
Preparation for contact hours	<b>15</b>	<b>0</b>
Private reading and studying	<b>13</b>	<b>0</b>
Participation in tutorials	<b>12</b>	<b>0</b>
Preparation of project / essay / etc.	<b>10</b>	<b>0</b>
Preparation for test / exam	<b>13</b>	<b>0</b>
<b>TOTAL workload</b>	<b>125</b>	
<b>ECTS credits</b>	<b>5</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>OHS training (szkolenie BHP) (INNE DO ZALICZENIA)</b>					Course code: <b>HUM216AIJ3440_44S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	1	lecture	5	5	p	0	
<b>Total</b>			<b>5</b>			<b>0</b>	
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>					
Course instructor		<b>mgr APOLONIUSZ KURYLCZYK</b>					
Course / module objectives		<b>Acquisition of knowledge and skills in occupational health and safety, fire protection, the provision of emergency first aid and student rights and responsibilities.</b>					
Prerequisites		<b>Podstawowa wiedza o srodowisku, umiejtnosc uczenia sie, umiejtnosc wspóldziałania w zespole.</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>The student is familiar with the legal, organisational and ethical conditions of performing professional activities within the framework of the field of study studied.</b>	<b>K_W01 K_W02 K_W03</b>			
skills	1	EP2	<b>The student is able to identify errors and omissions in practice.</b>	<b>K_U01 K_U02 K_U03</b>			
	2	EP3	<b>The student is able to perform basic resuscitation procedures.</b>	<b>K_U03 K_U04 K_U05</b>			
social competences	1	EP4	<b>The student carries out tasks in a manner that ensures his own safety and that of his/her surroundings, including observing safety rules.</b>	<b>K_K01 K_K02 K_K03</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>OHS training (szkolenie BHP)</b>							
Format of instruction: <b>lecture</b>							
1. <b>Legal regulations: - legal regulations concerning safety at work and health protection in Polish and European Union legislation - duties of HEIs, supervisors in providing safe and hygienic working and learning conditions.</b>					1	1	1
2. <b>Hazardous physical, biological and chemical agents in laboratory classes, laboratories and field work - avoiding hazards with special regard to protective equipment in the field - avoiding hazards with particular reference to collective and individual protection measures collective and individual protection measures post-accident procedures (legislation, accident insurance).</b>					1	1	1
3. <b>Provision of pre-medical first aid in an accident situation, first aid kits.</b>					1	1	1

4. Basic resuscitation procedures. Carrying out cardiopulmonary resuscitation (CPR).		1	1	1	
5. Legal basis for fire protection, fire detection systems, flammable and explosive substances, prevention of fire hazards flammable and explosive substances, prevention of fire hazards, action in case of fire and other local threats, fire-fighting equipment, evacuation.		1	1	1	
Modes of delivery	<b>E-learning course.</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>SPRAWDZIAN</b>			<b>EP1,EP2,EP3,EP4</b>	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Passing an e-learning course on health and safety.</b>				
	Grade calculation principles				
	<b>Obtaining a minimum of 75 per cent correct answers from the test.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	OHS training (szkolenie BHP)		Nieobliczana	
	1	OHS training (szkolenie BHP) [wykład]	zaliczenie		
Basic reading	B. Raczkowski (2010): BHP w praktyce, Wydawnictwo ODDK, Gdańsk				
	Dziennik Ustaw RP: Kodeks pracy – tekst jednolity				
	Zarządzenie Rektora US dotyczące BHU i Ppoz, Zarządzenie Rektora US dotyczące BHU i Ppoz, Szczecin				
Supplementary reading	D. Koradecka (1999): Bezpieczeństwo pracy i ergonomia, Wydawnictwo CIOP, Warszawa				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
				W tym e-learning	
Contact hours	5		5		
Participation in test / exam	0		0		
Preparation for contact hours	0		0		
Private reading and studying	0		0		
Participation in tutorials	0		0		
Preparation of project / essay / etc.	0		0		
Preparation for test / exam	0		0		
<b>TOTAL workload</b>	<b>5</b>				
<b>ECTS credits</b>	<b>0</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Physical Education (wychowanie fizyczne) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM216AIJ3440_1S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 3 - english language, semester: 4 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	3	discussion classes	30	0	p	0
	4	discussion classes	30	0	p	0
<b>Total</b>			<b>60</b>			<b>0</b>
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>				
Course instructor		<b>mgr CEZARY JANISZYN</b>				
Course / module objectives		<b>Mastering by the students selected movement skills from basic PE departments, to develop general physical fitness. To familiarise participants with the various organisational forms within physical culture, to convey messages on the impact of physical exercise on the harmonious development and healthy lifestyle of adults of different ages.</b>				
Prerequisites		<b>Brak przeciwwskazan zdrowotnych do wykonywania wiczen fizycznych. Podstawowe wiadomo ci z zakresu kultury fizycznej wyniesione ze szkoly podstawowej, gimnazjum i szkoly redniej.</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student has knowledge of the effects of exercise on the human body, ways of maintaining health and physical fitness and the principles of organisation of physical activities</b>	<b>K_W01 K_W02 K_W03</b>		
	2	EP2	<b>The student identifies the relationship between age, health, physical activity, motor skills of women and men.</b>	<b>K_W01 K_W02 K_W03</b>		
skills	1	EP3	<b>Students will master has movement skills in the field of team games, individual sports, tourism qualified and useful for the organisation of and participation in in movement games, sports and field.</b>	<b>K_U01 K_U02 K_U03</b>		
	2	EP4	<b>The student is able to apply the acquired motor potential to the completion of individual technical and tactical tasks in individual sports disciplines and tourist-recreational activities.</b>	<b>K_U01 K_U02 K_U03</b>		
	3	EP5	<b>The student has the skills to engage in a pro-healthy lifestyle and to develop attitudes favourable to lifelong physical activity.</b>	<b>K_U01 K_U02 K_U03</b>		

social competences	1	EP6	The student promotes the social, cultural significance of sport and physical activity, and develops his/her own tastes in physical culture.	K_K01 K_K02 K_K03	
	2	EP7	The student undertakes to organise all forms of physical activity physical activity, sports competition in his/her place of residence, workplace or region.	K_K01 K_K02 K_K03	
	3	EP8	The student is concerned with the management of leisure time through various forms of physical activity.	K_K01 K_K02 K_K03	
CONTENT			Semester	No. of hours	
					w tym e-learning
Subject title: <b>Physical Education (wychowanie fizyczne)</b>					
Format of instruction: <b>discussion classes</b>					
1. Team games: - ways of moving around the pitch, - perfecting the basic elements of game the basic techniques and tactics of the game, - fragments of the game and school play, - games used in team games, rules of the game and refereeing, organisation of team game tournaments, - participation in sports competitions.			3	8	0
2. Aerobics, Dance: - improvement of general physical fitness, - ability to perform exercises and dance techniques correctly, - strengthening of postural muscles and other muscle groups, increasing respiratory and musculoskeletal capacity, - awareness of the body, knowledge of individual muscle groups and their respective exercises.			3	8	0
3. Individual sports (tennis, table tennis, squash, karate, self-defence, Nordic walking, swimming, cycling, skiing, rowing, skating): improvement of general physical fitness, learning and perfecting of techniques in individual sports, implementation of self-paced physical exercise, - strengthening of postural muscles and other muscle groups, ability to perform exercises and techniques specific to a given sport, games specific to a given sport, - organisation of tournaments and competitions, administering first aid and learning cardiopulmonary resuscitation, - participation in sports competitions.			3	7	0
4. Qualified tourism (ski, bike and kayak camp) - learning and improving basic elements of skiing and cycling techniques - improving general fitness and increasing respiratory and circulatory capacity - learning to use tourist equipment (skis, bike, canoe) - observing social norms of behaviour on the trail and in tourist facilities - elements of survival - learning to organise canoeing, cycling and ski races - administering first aid and learning cardiopulmonary resuscitation.			3	7	0
5. Team games: - ways of moving around the pitch, - perfecting the basic elements of perfecting the basic techniques and tactics of the game, parts of the game and school games, games and games used in team games, rules of the game and rules of refereeing, organisation of team games tournaments, - participation in sports competitions (Polish Academic Championships, Inter-University League, Universiade, European Academic Championships).			4	8	0
6. Aerobics, Dance: - improvement of general physical fitness, - ability to perform exercises and dance techniques correctly, - strengthening of postural muscles and other muscle groups, increasing respiratory and musculoskeletal capacity, body awareness, knowledge of individual muscle groups and their respective exercises.			4	8	0
7. Individual sports (tennis, table tennis, squash, karate, self-defence, Nordic walking, swimming, cycling, skiing, rowing, skating): - improving general physical fitness, learning and perfecting technique in individual sports, - introduction to independent physical exercise, - strengthening postural muscles and other muscle groups, - knowing how to correctly perform exercises and techniques specific to a sport, games specific to a sport, - organising tournaments and competitions, giving first aid and learning cardiopulmonary resuscitation, participation in sports competitions.			4	7	0
8. Qualified tourism (ski, bike and canoe camp) - learning and improving basic elements of skiing and cycling techniques - improving general fitness and increasing respiratory and circulatory capacity - learning to use tourist equipment (skis, bike, canoe) - observing social norms of behaviour on the trail and in tourist facilities - elements of survival - learning to organise canoeing, cycling and ski races - administering first aid and learning cardiopulmonary resuscitation.			4	7	0
Modes of delivery	Method of teaching movement tasks: synthetic, analytical, mixed, complex. Methods of implementing movement tasks: reproductive (restorative), proactive (independent), creative (creative). Methods of delivery: reproductive, proactive, creative, trial and error.				

Assessment methods					No. of learning outcome from the syllabus
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>				<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8</b>
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>The course concludes with an ungraded pass.</b>				
	Grade calculation principles				
	<b>The course concludes with an ungraded pass.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Physical Education (wychowanie fizyczne)		Nieobliczana	
	3	Physical Education (wychowanie fizyczne) [ wiczenia]	zaliczenie		
	4	Physical Education (wychowanie fizyczne)		Nieobliczana	
	4	Physical Education (wychowanie fizyczne) [ wiczenia]	zaliczenie		
Basic reading	Bahrynowska - Fic J. (1987): Wlasciwosci cwiczen fizycznych, ich systematyka i metodyka, Panstwowy Zaklad Wydawnictw lekarskich, Warszawa				
	Bondarowicz M. (1995): Zabawy w grach sportowych, Wydawnictwa Szkolne i Pedagogiczne, Warszawa				
	Talaga J. (2004): Sprawnosc fizyczna ogólna. Testy, Zysk i S - ka, Warszawa				
Supplementary reading	J. M. Shimon (2011): Introduction to Teaching Physical Education: Principles and Strategies, Human Kinetics				
	Strzyzewski S. (1992): Wychowanie fizyczne poza sala gimnastyczna: poradnik dla nauczycieli i studentów, Wydawnictwa Szkolne i Pedagogiczne, Warszawa				
<b>STUDENT WORKLOAD</b>					
			No. of hours		
			W tym e-learning		
Contact hours	<b>60</b>		<b>0</b>		
Participation in test / exam	<b>0</b>		<b>0</b>		
Preparation for contact hours	<b>0</b>		<b>0</b>		
Private reading and studying	<b>0</b>		<b>0</b>		
Participation in tutorials	<b>0</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>0</b>		<b>0</b>		
Preparation for test / exam	<b>0</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>60</b>				
<b>ECTS credits</b>	<b>0</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Political geography of the Baltic Sea Region (geografia polityczna strefy Bałtyku) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3439_27S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 2 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	2	discussion classes	30	0	pg	4
<b>Total</b>			<b>30</b>			<b>4</b>
Course / module coordinator		<b>dr MARTA SZULC</b>				
Course instructor		<b>dr MARTA SZULC</b>				
Course / module objectives		<b>Familiarisation of students with the geographical, social and political conditions of the development of the countries of the Baltic region, together with knowledge of the spatial differentiation of historical and contemporary socio-economic processes on a regional scale and an indication of the effects and threats of the development of the region.</b>				
Prerequisites		<b>None</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student knows and understands the basic political processes that have taken place throughout history and are currently taking place in the Baltic Sea Region.</b>	<b>K_W01 K_W03 K_W09</b>		
	2	EP2	<b>The student knows the essence and genesis of the economic processes taking place in the region of the Baltic States and can indicate their possible consequences.</b>	<b>K_W04</b>		
	3	EP3	<b>Students is able to define the determinants and factors of local and regional development in Baltic Europe and will define and distinguish the operation of regional policy instruments and their impact on local and regional development.</b>	<b>K_W02</b>		
skills	1	EP4	<b>The student identifies and describes geographical, natural, socio-economic and political in the Baltic region.</b>	<b>K_U01 K_U02</b>		
	2	EP5	<b>The student i able to compare, correctly explain and identify causes and interpret interrelations between geographical, socio-economic and political processes and phenomena in the Baltic region.</b>	<b>K_U03</b>		
social competences	1	EP6	<b>The student, under the guidance of a tutor, is able to solve problems arising on and update knowledge of the economics of the Baltic region.</b>	<b>K_K01</b>		
	2	EP7	<b>The student is ready to seek appropriate solutions to the research problems posed to him.</b>	<b>K_K02</b>		



CONTENT		Semester	No. of hours		
				w tym e-learning	
Subject title: <b>Political geography of the Baltic Sea Region (geografia polityczna strefy Bałtyku)</b>					
Format of instruction: <b>discussion classes</b>					
1. The subject of political geography: origins and developments of political and economic geography. Methodology. Subject, scope and research objectives of political and economic geography. Political and economic geography versus other fields of science.		2	2	0	
2. Political geography versus geopolitics: the concept of geopolitics and its influence on the development of political geography. Interpretation of political phenomena and processes in relation to geographical space.		2	2	0	
3. Presentation of the main geopolitical doctrines (F. Ratzel, R. Kjellen, K. Haushofer, A.T. Mahan, H. Mackinder, N. Spykman, A. Seversky, S. Cohen).		2	4	0	
4. Geopolitical map of the modern world and the Baltic Sea Region: countries and territories; political-economic division of the world; international organisations		2	2	0	
5. Geographical and political features of the Baltic Sea States: area and state borders. Border - types, functions, variability; sea and air borders. Capital cities, names of states, state symbols.		2	2	0	
6. Structural forms of the Baltic Sea Region state (monarchy, republic; presidential, parliamentary-cabinet, mixed system; unitary state, federation)		2	2	0	
7. The concept of nation. Nation and race. Nationality and multiculturalism (linguistic and religious divisions). National minorities. Migration - determinants and consequences.		2	2	0	
8. Globalism and regionalisation in political geography (basic concepts - global issues and their interdependence, degree of globalization of the world).		2	2	0	
9. Geography of global problems: hierarchy, dynamics of change; World food problems; water and raw material resources - their distribution. International debt. Environmental pollution - energy policy . Conflicts and threats: the problem of disarmament; international terrorism; fundamentalism; technological developments.		2	6	0	
10. International interdependencies: regions in the context of geopolitics (Euro-Atlantic world, Eastern Europe, Asia and China, Arab world, Africa, Latin America)		2	4	0	
11. null		2	2	0	
Modes of delivery	<b>Problem-based lecture with elements of presentation</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>KOLOKWIUM</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7</b>	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Credit from the test</b>				
	Grade calculation principles				
	<b>Final (co-ordinator's) assessment of the course: credit from the test</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Political geography of the Baltic Sea Region (geografia polityczna strefy Bałtyku)		Ważona	
	2	Political geography of the Baltic Sea Region (geografia polityczna strefy Bałtyku) [wzicia]	zaliczenie z ocen		1,00
Basic reading	Baczwarow M., Suliborski A. (2002): Kompendium wiedzy o geografii politycznej i geopolityce, Warszawa - Łódź.				
	Blacksell M. (2008): Geografia polityczna, Warszawa				
	Fierli I.(red.) (2005): Geografia gospodarcza świata, Warszawa				
	Flint C. (2008): Wstęp do geopolityki, Warszawa				
	Huntington S. (2004): Zderzenie cywilizacji i nowy kształt ładu światowego, Warszawa				
	Jean C. (2003): Geopolityka, Wrocław				
	Otok S. (2004): Geografia polityczna, Warszawa				
	Otok S. (2002): Globalistyka w geografii politycznej i geopolityce, Warszawa				

Supplementary reading	Anke Schmidt-Felzmann & Kjell Engelbrekt (2018): Challenges in the Baltic Sea region: geopolitics, insecurity and identity,, Global Affairs
	Kretinin, G. V., Katrovskiy, A. P., Pototskaya, T. I. (2016): Geopolitical and geo-economic changes in the Baltic Sea region at the turn of the XX-XXI centuries. Baltic Region

### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>30</b>	<b>0</b>
Participation in test / exam	<b>2</b>	<b>0</b>
Preparation for contact hours	<b>20</b>	<b>0</b>
Private reading and studying	<b>21</b>	<b>0</b>
Participation in tutorials	<b>7</b>	<b>0</b>
Preparation of project / essay / etc.	<b>0</b>	<b>0</b>
Preparation for test / exam	<b>20</b>	<b>0</b>
<b>TOTAL workload</b>	<b>100</b>	
<b>ECTS credits</b>	<b>4</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>Prehistory of the Baltic Sea Region (prehistoria regionu bałtyckiego) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_17S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 2 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	2	discussion classes	30	0	pg	6
		lecture	30	0	e	
<b>Total</b>			<b>60</b>			<b>6</b>
Course / module coordinator		<b>dr KATARZYNA LUSARSKA</b>				
Course instructor		<b>dr MARTA CHMIEL-CHRZANOWSKA , dr KATARZYNA LUSARSKA</b>				
Course / module objectives		<b>Students will acquire a basic knowledge of societies living around the Baltic Sea from the Paleolithic to the 10th century AD. Students will learn the role of archaeology in historical research</b>				
Prerequisites						
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student knows the sequence of epochs and periods in the Baltic region's history and defines their timeframes</b>	<b>K_W01</b>		
	2	EP2	<b>The student understands the changes occurring in the culture of human societies in the Baltic region's past.</b>	<b>K_W05</b>		
	3	EP3	<b>Students can understand the importance of archaeological sources for understanding the past communities in the Baltic region in prehistory and the Middle Ages</b>	<b>K_W03 K_W06</b>		
skills	1	EP4	<b>The student understands the archaeological sources importance of for knowledge of the past of the Baltic region in prehistory and the Middle Ages</b>	<b>K_U01 K_U04</b>		
	2	EP5	<b>The student discusses the origin and history of the Baltic region inhabitants in prehistory and the early Middle Ages</b>	<b>K_U03 K_U06</b>		
social competences	1	EP6	<b>The student appreciates the role of cultural heritage and archaeology in shaping social ties at local, regional, and supra-local levels and initiating public actions in the sphere of culture, media, and historical heritage. They can use their knowledge to show the complexity of the Baltic Sea Region</b>	<b>K_K03</b>		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning
Subject title: <b>Prehistory of the Baltic Sea Region (prehistoria regionu bałtyckiego)</b>						
Format of instruction: <b>lecture</b>						

1. The prehistory	2	2	0		
2. Stone Age in the Baltic region - Paleolithic	2	2	0		
3. Hunters and fishermen of the forest - Mesolithic	2	2	0		
4. The first Baltic region farmers - Neolithic	2	4	0		
5. The first metal age - the Bronze Age	2	4	0		
6. First known tribes - on problems of ethnic identification of early Iron Age societies	2	2	0		
7. The pre-Roman Iron Age around the Baltic Sea	2	2	0		
8. The Roman Iron Age - geography of the Barbaricum	2	2	0		
9. "The reign of King Berig"	2	4	0		
10. Roman Empire impact on the cultural situation around the Baltic Sea	2	4	0		
11. Migration Period around the Baltic Sea	2	2	0		
Format of instruction: <b>discussion classes</b>					
1. How to recognize the age of an object?	2	2	0		
2. The oldest flint tools in the Baltic region	2	2	0		
3. Who and what kind of pots did they make?	2	2	0		
4. Flowering peripheries	2	2	0		
5. Bronze Age in the southern Baltic area	2	2	0		
6. The beginning of the Iron Age without iron	2	2	0		
7. Cremation or inhumation?	2	10	0		
8. Historical sources and archaeology of the Roman period	2	4	0		
9. The turbulent era of the Migration Period and archaeological finds	2	4	0		
Modes of delivery	<b>Lecture: Lecture with a multimedia presentation, Lecture: discussion, Exercises: activating methods (Brainstorming, Case study)</b>				
Assessment methods			No. of learning outcome from the syllabus		
	<b>EGZAMIN USTNY</b>		<b>EP1,EP2,EP3</b>		
	<b>PROJEKT</b>		<b>EP4,EP5,EP6</b>		
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>		<b>EP1,EP4,EP5,EP6</b>		
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>Classes: task solving during the lessons, preparing a project on a selected topic.</b> <b>Oral exam: the student draws a set of 3 questions, for each question receives a mark. The arithmetic mean of the questions' grades constitutes the final grade of the exam.</b>				
	Grade calculation principles				
	<b>The final (coordinator) grade for the course is a weighted average of the grades from the lecture and exercises</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Prehistory of the Baltic Sea Region (prehistoria regionu bałtyckiego)		Wa ona	
	2	Prehistory of the Baltic Sea Region (prehistoria regionu bałtyckiego) [wykład]	egzamin		0,70
	2	Prehistory of the Baltic Sea Region (prehistoria regionu bałtyckiego) [ wiczenia]	zaliczenie z ocen		0,30
Basic reading	Urba skuk P. (ed) (2016): Past Societies, Instytut Archeologii i Etnologii PAN, Warszawa				
Supplementary reading					

<b>STUDENT WORKLOAD</b>		
	No. of hours	
		W tym e-learning
Contact hours	<b>60</b>	<b>0</b>
Participation in test / exam	<b>4</b>	<b>0</b>
Preparation for contact hours	<b>20</b>	<b>0</b>
Private reading and studying	<b>22</b>	<b>0</b>
Participation in tutorials	<b>14</b>	<b>0</b>
Preparation of project / essay / etc.	<b>16</b>	<b>0</b>
Preparation for test / exam	<b>14</b>	<b>0</b>
<b>TOTAL workload</b>	<b>150</b>	
<b>ECTS credits</b>	<b>6</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>Protection of intellectual property (ochrona własno ci intelektualnej) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM216AIJ3440_4S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	1	lecture	8	0	pg	1	
<b>Total</b>			<b>8</b>			<b>1</b>	
Course / module coordinator		dr PAULINA D BROSZ-DREWNOWSKA					
Course instructor		dr DANIEL D BROWSKI					
Course / module objectives		Familiarising students with the basic principles of legal protection of intangible property, in particular works. Introduce students to the basic principles of legal protection of intangible property, in particular works and objects of industrial property. Developing an attitude of respect towards other people's intellectual property.					
Prerequisites		General knowledge of the law.					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	The student knows and understands the basic concepts and principles of protection of intellectual property and copyright.	<b>K_W07</b>			
skills	1	EP2	The student is able to identify the source of the law and determine the scope of the applicable legislation.	<b>K_U01</b>			
	2	EP3	The student is able to apply good good practices and copyright regulations related to to institutions related to the selected sphere of professional activity.	<b>K_U01</b>			
social competences	1	EP4	The student becomes familiar with the intensive process of numerous legislative changes legislative changes, he perceives the need to supplement his legal knowledge.	<b>K_K01</b>			
	2	EP5	The student correctly identifies and resolves dilemmas related to his own professional activity.	<b>K_K05</b>			
CONTENT					Semester		
					No. of hours		
					w tym e-learning		
Subject title: <b>Protection of intellectual property (ochrona własno ci intelektualnej)</b>							
Format of instruction: <b>lecture</b>							
1. <b>The concept and sources of intellectual property law. The concept of a work.</b>					1	2	0
2. <b>Right holders, forms of copyright, exceptions and limitations to copyright.</b>					1	2	0
3. <b>Transfer of copyright, copyright protection.</b>					1	1	0
4. <b>Protection of the image. Related rights.</b>					1	1	0

<b>5. Industrial property.</b>		1	2	0	
Modes of delivery	<b>Multimedia presentation. Analysis of legal texts with discussion.</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>KOLOKWIUM</b>			<b>EP1,EP2,EP3,EP4,EP5</b>	
	<b>Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.</b>				
Grading criteria	<b>Passed colloquium with marks.</b>				
	Grade calculation principles				
	<b>The final mark for the course is the mark from the colloquium.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Protection of intellectual property (ochrona własności intelektualnej)		Ważona	
	1	Protection of intellectual property (ochrona własności intelektualnej) [wykład]	zaliczenie z ocen		1,00
Basic reading	E. Rosati (ed.) (2021): The Routledge Handbook of EU Copyright Law, Routledge, London				
	H. R. Howe, J. Griffiths (ed.) (2013): Concepts of property in intellectual property law, Cambridge University Press, Cambridge				
Supplementary reading	A. George (2012): Constructing intellectual property, Cambridge University Press, Cambridge				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
			W tym e-learning		
Contact hours	<b>8</b>		<b>0</b>		
Participation in test / exam	<b>2</b>		<b>0</b>		
Preparation for contact hours	<b>4</b>		<b>0</b>		
Private reading and studying	<b>4</b>		<b>0</b>		
Participation in tutorials	<b>2</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>0</b>		<b>0</b>		
Preparation for test / exam	<b>5</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>25</b>				
<b>ECTS credits</b>	<b>1</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>Remote sensing techniques and GIS analysis for historical landscape studies (techniki teledetekcji i analizy GIS dla studiów nad krajobrazem historycznym) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3440_34S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 4 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	4	laboratory	30	0	pg	3	
<b>Total</b>			<b>30</b>			<b>3</b>	
Course / module coordinator		<b>dr hab. GRZEGORZ KIARSZYS</b>					
Course instructor		<b>dr hab. GRZEGORZ KIARSZYS</b>					
Course / module objectives		<b>Improving the handling of geographical information systems in the context of archival spatial data sources on historic landscapes</b>					
Prerequisites		<b>Basic computer skills</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>Student has got structured knowledge about selected remote sensing techniques for historical landscape studies</b>	<b>K_W03 K_W04</b>			
	2	EP2	<b>Student knows the cognitive potential of remote sensing data for historical studies</b>	<b>K_W02 K_W06 K_W07 K_W09</b>			
skills	1	EP3	<b>Student can identify and interpret basic historical objects on aerial and satellite imagery, and on derivatives of airborne laser scanning</b>	<b>K_U01 K_U03</b>			
	2	EP4	<b>Student can create basic historical GIS database and manage its content</b>	<b>K_U02</b>			
	3	EP5	<b>Student can orderly present the results of conducted historical analysis</b>	<b>K_U03 K_U07</b>			
social competences	1	EP6	<b>Student is ready to define theoretical and practical scientific problems and to solve them with aid of historical remote sensing sources</b>	<b>K_K02 K_K03 K_K04</b>			
	2	EP7	<b>Student is opened to use of computer analysis for studies of historical landscapes and is ready to independently develop new skills in that field</b>	<b>K_K04</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Remote sensing techniques and GIS analysis for historical landscape studies (techniki teledetekcji i analizy GIS dla studiów nad krajobrazem historycznym)</b>							
Format of instruction: <b>laboratory</b>							
1. <b>Introduction to remote sensing techniques for historical studies</b>					4	2	0
2. <b>Presentation of selected historical case studies based on remote sensing data analysis</b>					4	2	0
3. <b>Available data sources and their potential: airborne laser scanning data, archival aerial photographs, and declassified satellite imagery.</b>					4	2	0



4. Practical work with GIS ? basics of remote sensing data processing and building of historical GIS database		4	20	0	
5. Analysis of historical landscapes and elements of photointerpretation		4	4	0	
Modes of delivery	Multimedia presentations, discussion, learning of practical skills, data processing and interpretation (Prezentacje multimedialne, dyskusja obserwowana, zajęcia praktyczne, praca ze zdjęciami, przetwarzanie i interpretacja danych, laboratoria)				
Assessment methods				No. of learning outcome from the syllabus	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Attendance, active participation in classes, and correct performing of practical tasks. Receiving positive grade (at least 3,0 or higher). For every given practical task (data processing, interpretation, building of spatial database etc.) student receives partial grades. The final grade for the subject is an arithmetic average from partial grades collected by student during the classes, throughout the whole semester.				
	Grade calculation principles				
	Final grade (of the coordinator) of the course is the mark of the laboratory				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Remote sensing techniques and GIS analysis for historical landscape studies (techniki teledetekcji i analizy GIS dla studiów nad krajobrazem historycznym)		Ważona	
	4	Remote sensing techniques and GIS analysis for historical landscape studies (techniki teledetekcji i analizy GIS dla studiów nad krajobrazem historycznym) [laboratorium]	zaliczenie z ocen		1,00
Basic reading	Cowley D. C., R. A. Standring, & M. J. Abicht (Eds.) (2010), Landscapes through the lens: Aerial photographs and the historic environment. Oxford-Oakville: Oxbow Books.				
	Gregory I.N., Ell P.S. (2007): Historical GIS. Technologies, Methodologies and Scholarship, Cambridge.				
	Ivanišević V., Veljanovski T., Cowley D., Kiarszys G., Bugarski I. (red.) 2015. Recovering Lost Landscapes, Belgrade: Institute of Archeology.				
	Kiarszys G. 2019. The destroyer of worlds hidden in the forest: Cold War nuclear warhead sites in Poland, „Antiquity”, T. 93 (367), s. 236-255.				
Supplementary reading	Hanson W.S., I.A. Oltean (Eds.), Archaeology from Historical Aerial and Satellite Archives. New York-London: Springer.				
	Kiarszys G. 2021. A Nuclear Generator of Clouds: Accidents and Radioactive Contamination Identified on Declassified Satellite Photographs in the Mayak Chemical Combine, Southern Urals, „Cambridge Archaeological Journal”				
	Zalewska A. I., Scott J. M., Kiarszys G. (Eds.) 2017. The Materiality of Troubled Pasts. Archaeologies of Conflicts and Wars, Warszawa-Szczecin: Department of Archaeology. Szczecin University.				
	Zalewska A., Kiarszys G., 2021. The forgotten Eastern Front: dealing with the social and archaeological legacies of the Battle of the Rawka and Bzura Rivers (1914–1915), central Poland, „Antiquity”, 95 (383).				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	30		0		
Participation in test / exam	0		0		
Preparation for contact hours	11		0		
Private reading and studying	20		0		
Participation in tutorials	14		0		
Preparation of project / essay / etc.	0		0		
Preparation for test / exam	0		0		
<b>TOTAL workload</b>	<b>75</b>				
<b>ECTS credits</b>	<b>3</b>				



# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Unit: <b>Language of the Baltic Sea Region (j zyk strefy bałtyckiej) [moduł]</b>						
Course title: <b>Russian language (j zyk rosyjski) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_52S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 4 - j zyk rosyjski, semester: 5 - j zyk rosyjski, semester: 6 - j zyk rosyjski</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	4	lektorat	30	0	pg	2
3	5	lektorat	15	0	pg	1
	6	lektorat	15	0	e	2
<b>Total</b>			<b>60</b>			<b>5</b>
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>				
Course instructor		<b>mgr LUCYNA SM DZIK</b>				
Course / module objectives		<b>Bringing the student to the level of language competence defined as B2.</b>				
Prerequisites		<b>The level of language competence defined as B1.</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student knows vocabulary related to: media, travel, art and history, gastronomy, health, nature and environment, science, work and social issues.</b>	<b>K_W01 K_W02 K_W03</b>		
	2	EP2	<b>The student knows grammar and can express hypothesis, purpose and cause.</b>	<b>K_W04 K_W05 K_W06</b>		
	3	EP3	<b>The student knows rules for editing a CV and cover letter, private and official letter, article, report and arguments "pros and cons".</b>	<b>K_W07 K_W08 K_W09 K_W10</b>		
skills	1	EP4	<b>The student is able to understand extended speech on a familiar topic. Can understand newspaper articles, TV programs and movies when they are in standard language.</b>	<b>K_U01 K_U02 K_U03</b>		
	2	EP5	<b>The student reads articles on the issues of the contemporary world, in which the authors include a certain point of view or their own opinions. He is able to understand contemporary text written in prose.</b>	<b>K_U04 K_U05 K_U06</b>		
	3	EP6	<b>The student communicates freely with a Russian-speaking interlocutor on general topics and presents his point of view and argues.</b>	<b>K_U07 K_U08 K_U09</b>		
	4	EP7	<b>The student is able to edit texts on various topics, write a report or an essay in which he takes his own position on a given problem.</b>	<b>K_U04 K_U05 K_U06</b>		

social competences	1	EP8	The student is aware that learning a foreign language is an LLL (Life-Long-Learning) process.	K_K01 K_K02 K_K03	
	2	EP9	The student complements and improves the knowledge and acquired skills.	K_K03 K_K04 K_K05	
CONTENT			Semester	No. of hours	
					w tym e-learning
Subject title: <b>Russian language (j zyk rosyjski)</b>					
Format of instruction: <b>lektorat</b>					
1. Classes improving all language skills (listening, speaking, reading and writing) related to vocabulary and topics in the scope proposed in the textbook.			4	10	0
2. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives.			4	10	0
3. Classes devoted to revising the material and colloquia.			4	10	0
4. Classes improving all language skills (listening, speaking, reading and writing) related to vocabulary and topics in the scope proposed in the textbook.			5	5	0
5. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives.			5	5	0
6. Classes devoted to revising the material and colloquia.			5	5	0
7. Classes improving all language skills (listening, speaking, reading and writing) related to vocabulary and topics in the scope proposed in the textbook.			6	5	0
8. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives.			6	5	0
9. Classes devoted to revising the material and colloquia.			6	5	0
Modes of delivery	1. conversations 2. simulation of scenes from everyday life 3. listening to dialogues, texts and messages 4. watching short films (scenes from everyday life) 5. reading, analyzing and translating texts 6. grammar exercises (written and interactive) 7. writing short texts (emails, letters) 8. presentations of independently prepared issues				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP4,EP5,EP6,EP9	
	KOLOKWIUM			EP1,EP2,EP4,EP5,EP6,EP9	
	SPRAWDZIAN			EP1,EP2,EP3,EP5,EP7,EP8	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3,EP5,EP7,EP8	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )			EP1,EP2,EP4,EP6,EP8,EP9	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	FORM of credit according to the study plan: exam or graded credit PASS CONDITIONS: attendance, active participation in classes, passing partial tests, written assignments				
	Grade calculation principles				
	ASSESSMENT for the semester based on grades from tests, written assignments, activity evaluation The grade from the last semester is the grade from the exam or final colloquium as indicated in the study plan The final grade for the subject (coordinator) is the grade from the last semester of study.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Russian language (j zyk rosyjski)		Wa ona	
	4	Russian language (j zyk rosyjski) [lektorat]	zaliczenie z ocen		1,00
	5	Russian language (j zyk rosyjski)		Wa ona	
	5	Russian language (j zyk rosyjski) [lektorat]	zaliczenie z ocen		1,00
	6	Russian language (j zyk rosyjski)		Wa ona	

6	Russian language (j zyk rosyjski) [lektorat]	egzamin		1,00
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Basic reading	Pado A. : start.ru, j zyk rosyjski dla rednio zaawansowanych, cz. 1 i 2, WSiP
	Pado A. : Ty za ili protiv, Materiały uzupełniaj ce, WSiP
	I zak-Gwizdała A., Tatarczyk O. : Ekspres na Wschód, Kurs j zyka rosyjskiego B1-- B2, Cogit
Supplementary reading	Wiatr-Kmieciak M., Wujec S : Vot i my, cz. 2 i 3, Wydawnictwa Szkolne PWN
	Duchnowska D. : Russkij yazyk, podgotovitelnye materialy k ekzamienu TELC urovrn B1, B2, Politechnika Krakowska
	H. Stelmach : J zyk rosyjski, pro cie, ja nie, Interbook

#### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>60</b>	<b>0</b>
Participation in test / exam	<b>2</b>	<b>0</b>
Preparation for contact hours	<b>15</b>	<b>0</b>
Private reading and studying	<b>15</b>	<b>0</b>
Participation in tutorials	<b>13</b>	<b>0</b>
Preparation of project / essay / etc.	<b>10</b>	<b>0</b>
Preparation for test / exam	<b>10</b>	<b>0</b>
<b>TOTAL workload</b>	<b>125</b>	
<b>ECTS credits</b>	<b>5</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Unit: <b>Foreign language (j zyk obcy) [moduł]</b>						
Course title: <b>Spanish language (j zyk hiszpa ski) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM216AIJ3440_56S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 3 - j zyk hiszpa ski, semester: 4 - j zyk hiszpa ski, semester: 5 - j zyk hiszpa ski, semester: 6 - j zyk hiszpa ski</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	3	lektorat	30	0	pg	2
	4	lektorat	30	0	pg	2
3	5	lektorat	30	0	pg	3
	6	lektorat	30	0	e	3
<b>Total</b>			<b>120</b>			<b>10</b>
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>				
Course instructor		<b>mgr BARBARA KOWALEWSKA</b>				
Course / module objectives		<b>Bringing the student to the level of language competence defined as B2.</b>				
Prerequisites		<b>The level of language competence defined as B1.</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student knows vocabulary related to: media, travel, art and history, gastronomy, health, nature and environment, science, work and social issues.</b>	<b>K_W01 K_W02 K_W03</b>		
	2	EP2	<b>The student knows grammar and can express hypothesis, purpose and cause.</b>	<b>K_W04 K_W05 K_W06</b>		
	3	EP3	<b>The student knows the rules of editing a CV and a cover letter, a private and official letter, an article, a report and arguments "pros and cons".</b>	<b>K_W07 K_W08 K_W09 K_W10</b>		
skills	1	EP4	<b>The student is able to understand extended speech on a familiar topic. Can understand newspaper articles, TV programs and movies when they are in standard language.</b>	<b>K_U01 K_U02 K_U03</b>		
	2	EP5	<b>The student reads articles on the issues of the contemporary world, in which the authors include a certain point of view or their own opinions. Can understand contemporary text written in prose.</b>	<b>K_U04 K_U05 K_U06</b>		
	3	EP6	<b>The student communicates freely with a Spanish-speaking interlocutor on general topics and presents his point of view and argues.</b>	<b>K_U07 K_U08 K_U09</b>		
	4	EP7	<b>The student is able to edit texts on various topics, write a report or an essay in which he takes his own position on a given problem.</b>	<b>K_U04 K_U05 K_U06</b>		

social competences	1	EP8	The student is aware that learning a foreign language is an LLL (Life-Long-Learning) process.	K_K01 K_K02 K_K03
	2	EP9	The student complements and improves the knowledge and acquired skills.	K_K03 K_K04 K_K05
CONTENT			Semester	No. of hours w tym e-learning
Subject title: <b>Spanish language (j zyk hiszpa ski)</b>				
Format of instruction: <b>lektorat</b>				
1. Classes improving all language competences (listening, speaking, reading and writing) relating to vocabulary and topics in the scope proposed in the B2 textbook.			3	10 0
2. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.			3	10 0
3. Classes devoted to revising the material and colloquia.			3	10 0
4. Classes improving all language competences (listening, speaking, reading and writing) relating to vocabulary and topics in the scope proposed in the B2 textbook.			4	10 0
5. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.			4	10 0
6. Classes devoted to revising the material and colloquia.			4	10 0
7. Classes improving all language competences (listening, speaking, reading and writing) relating to vocabulary and topics in the scope proposed in the B2 textbook.			5	10 0
8. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.			5	10 0
9. Classes devoted to revising the material and colloquia.			5	10 0
10. Classes improving all language competences (listening, speaking, reading and writing) relating to vocabulary and topics in the scope proposed in the B2 textbook.			6	10 0
11. Classes related to the lexical and grammatical material contained in the textbook and resulting from the teaching objectives at B2 level.			6	10 0
12. Classes devoted to revising the material and colloquia.			6	10 0
Modes of delivery	<ol style="list-style-type: none"> <li>1. conversations</li> <li>2. simulation of scenes from everyday life</li> <li>3. listening to dialogues, texts and messages</li> <li>4. watching short films (scenes from everyday life)</li> <li>5. reading, analyzing and translating texts</li> <li>6. grammar exercises (written and interactive)</li> <li>7. writing short texts (emails, letters)</li> <li>8. presentations of independently prepared issues</li> </ol>			
Assessment methods				No. of learning outcome from the syllabus
	EGZAMIN PISEMNY			EP1,EP2,EP4,EP5,EP6,EP9
	KOLOKWIUM			EP1,EP2,EP4,EP5,EP6,EP9
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP8
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3,EP5,EP7,EP8
	PROJEKT			EP1,EP2,EP5,EP6,EP9
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )			EP1,EP2,EP4,EP6,EP8,EP9
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.			
Grading criteria	FORM of credit according to the plan of study: exam or graded credit PASS CONDITIONS: attendance, active participation in classes, passing partial tests, written assignments			
	Grade calculation principles			
	ASSESSMENT for the semester based on grades from tests, written assignments, activity evaluation The grade from the last semester is the grade from the exam or final colloquium as indicated in the study plan The final grade for the subject (coordinator) is the grade from the last semester of study.			

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Spanish language (j zyk hiszpa ski)		Wa ona	
	3	Spanish language (j zyk hiszpa ski) [lektorat]	zaliczenie z ocen		1,00
	4	Spanish language (j zyk hiszpa ski)		Wa ona	
	4	Spanish language (j zyk hiszpa ski) [lektorat]	zaliczenie z ocen		1,00
	5	Spanish language (j zyk hiszpa ski)		Wa ona	
	5	Spanish language (j zyk hiszpa ski) [lektorat]	zaliczenie z ocen		1,00
	6	Spanish language (j zyk hiszpa ski)		Wa ona	
	6	Spanish language (j zyk hiszpa ski) [lektorat]	egzamin		1,00
Basic reading	F. Marín. R. Morales. M. del Mazo de Unamuno : NUEVO VEN 3				
Supplementary reading	Zalecany jest dodatkowy podrzchnik z tego samego poziomu realizowany samodzielnie przez studenta; moe to by na przyklad "Hiszpa ski No hay problema!" B1 + B2C1.				

#### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>120</b>	<b>0</b>
Participation in test / exam	<b>2</b>	<b>0</b>
Preparation for contact hours	<b>60</b>	<b>0</b>
Private reading and studying	<b>18</b>	<b>0</b>
Participation in tutorials	<b>12</b>	<b>0</b>
Preparation of project / essay / etc.	<b>10</b>	<b>0</b>
Preparation for test / exam	<b>28</b>	<b>0</b>
<b>TOTAL workload</b>	<b>250</b>	
<b>ECTS credits</b>	<b>10</b>	



# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Unit: <b>Monographic lectures (wykłady monograficzne) [moduł]</b>						
Course title: <b>subject 2 (przedmiot 2) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3362_48S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 3 - english language, semester: 4 - english language, semester: 5 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	3	lecture	30	0	pg	2
	4	lecture	30	0	pg	2
3	5	lecture	30	0	pg	2
<b>Total</b>			<b>90</b>			<b>6</b>
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>				
Course instructor		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>				
Course / module objectives		<b>To familiarise students with specific research problems in a specific area. To present their own research</b>				
Prerequisites		<b>None</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>to know the most important scientific problems included in the lecture topics.</b>	<b>K_W01 K_W02 K_W03 K_W04 K_W05 K_W09</b>		
	2	EP2	<b>knows the research problems and understands the objectives of conducting historical research as an ongoing process involving a constant revision of views and theses</b>	<b>K_W03 K_W04</b>		
skills	1	EP3	<b>is able, under the guidance of the teacher, to form research problems related to the topic of the lecture</b>	<b>K_U02 K_U03</b>		
	2	EP4	<b>confronts existing (textbook) knowledge with the detailed problems of the monograph lecture</b>	<b>K_U01 K_U03 K_U04</b>		
social competences	1	EP5	<b>maintains a critical attitude towards evaluations in the existing literature and is prepared to consult experts</b>	<b>K_K01 K_K03</b>		
	2	EP6	<b>is ready to critically appraise his/her knowledge and to pursue continuous learn</b>	<b>K_K01 K_K03</b>		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning

Subject title: <b>subject 2 (przedmiot 2)</b>					
Format of instruction: <b>lecture</b>					
1. Presentation of the research issue		3	3	0	
2. Provision of literature and sources used during the lecture		3	3	0	
3. Refer the student to the supporting literature		3	3	0	
4. Presentation of specific issues within the content of the monograph lecture		3	18	0	
5. Summary and final conclusions		3	3	0	
6. Presentation of the research issue		4	3	0	
7. Provision of literature and sources used during the lecture		4	3	0	
8. Refer the student to the supporting literature		4	3	0	
9. Presentation of specific issues within the content of the monograph lecture		4	18	0	
10. Summary and final conclusions		4	3	0	
11. Presentation of the research issue		5	3	0	
12. Provision of literature and sources used during the lecture		5	3	0	
13. Refer the student to the supporting literature		5	3	0	
14. Presentation of specific issues within the content of the monograph lecture		5	18	0	
15. Summary and final conclusions		5	3	0	
Modes of delivery	<b>Conversation lecture</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6</b>	
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6</b>	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>Positive evaluation of written work</b>				
	Grade calculation principles				
	<b>The final (coordinator) grade for the course is the lecture grade</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	subject 2 (przedmiot 2)		Wa ona	
	3	subject 2 (przedmiot 2) [wykład]	zaliczenie z ocen		1,00
	4	subject 2 (przedmiot 2)		Wa ona	
	4	subject 2 (przedmiot 2) [wykład]	zaliczenie z ocen		1,00
	5	subject 2 (przedmiot 2)		Wa ona	
	5	subject 2 (przedmiot 2) [wykład]	zaliczenie z ocen		1,00
Basic reading	Podstawowe opracowania bedace podstawa szczegolowej tematyki wykladu monograficznego / Basic studies underpinning the detailed topics of the monograph lecture				
Supplementary reading	Wybrane pozycje wskazane studentow / Selected items indicated for students				

<b>STUDENT WORKLOAD</b>		
	No. of hours	
		W tym e-learning
Contact hours	<b>90</b>	<b>0</b>
Participation in test / exam	<b>2</b>	<b>0</b>
Preparation for contact hours	<b>20</b>	<b>0</b>
Private reading and studying	<b>20</b>	<b>0</b>
Participation in tutorials	<b>8</b>	<b>0</b>
Preparation of project / essay / etc.	<b>0</b>	<b>0</b>
Preparation for test / exam	<b>10</b>	<b>0</b>
<b>TOTAL workload</b>	<b>150</b>	
<b>ECTS credits</b>	<b>6</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Unit: <b>University-wide lecture (wykład ogólnouczelniany) [moduł]</b>							
Course title: <b>subject (przedmiot) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM216AIJ3362_7S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>elective</b>				Language of instruction: <b>semester: 4 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	4	lecture	15	0	pg	1	
<b>Total</b>			<b>15</b>			<b>1</b>	
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>					
Course instructor		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>					
Course / module objectives		<b>Familiarising students with research problems in a specific field and discipline. To encourage the student's research quest.</b>					
Prerequisites		<b>None</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>Students knows and understand the most important scientific problems included in the in the lecture topics.</b>	<b>K_W07 K_W08 K_W09</b>			
skills	1	EP2	<b>The student is able to use terminology appropriate to the subject matter of the lecture.</b>	<b>K_U08 K_U09</b>			
	2	EP3	<b>The student is able to prepare a short text on the basis of based on the subject literature.</b>	<b>K_U01 K_U04</b>			
social competences	1	EP4	<b>The student is ready to think independently and to evaluate critically the the level of his knowledge.</b>	<b>K_K01 K_K05</b>			
CONTENT					Semester	No. of hours	
							w tym e-learning
Subject title: <b>subject (przedmiot)</b>							
Format of instruction: <b>lecture</b>							
1. <b>Presentation of the issues of the lecture and the requirements for passing the course.</b>					4	2	0
2. <b>Providing the literature and sources used in the lecture, referring the student to the literature supplementary literature.</b>					4	2	0
3. <b>Presentation of specific issues within the content of the monograph lecture.</b>					4	10	0
4. <b>Summary and final conclusions.</b>					4	1	0
Modes of delivery		<b>Lecture</b>					

Assessment methods					No. of learning outcome from the syllabus
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>				<b>EP1,EP2,EP3,EP4</b>
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Positive assessment of written work.</b>				
	Grade calculation principles				
	<b>The final grade of the course is the lecture grade.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	subject (przedmiot)		Ważona	
	4	subject (przedmiot) [wykład]	zaliczenie z ocen		1,00
Basic reading	Literatura zostanie podana na wykładzie zgodnie z jego tematyką / The bibliography will be specified by the lecturer				
Supplementary reading	Wybrane pozycje wskazane studentowi / Selected publications recommended to students				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	15		0		
Participation in test / exam	0		0		
Preparation for contact hours	0		0		
Private reading and studying	3		0		
Participation in tutorials	2		0		
Preparation of project / essay / etc.	5		0		
Preparation for test / exam	0		0		
<b>TOTAL workload</b>	<b>25</b>				
<b>ECTS credits</b>	<b>1</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Unit: <b>Monographic lectures (wykłady monograficzne) [moduł]</b>						
Course title: <b>subject (przedmiot) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3362_49S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 3 - english language, semester: 4 - english language, semester: 5 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	3	lecture	30	0	pg	2
	4	lecture	30	0	pg	2
3	5	lecture	30	0	pg	2
<b>Total</b>			<b>90</b>			<b>6</b>
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>				
Course instructor		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>				
Course / module objectives		<b>To familiarise students with specific research problems in a specific area. To present their own research</b>				
Prerequisites		<b>None</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>to know the most important scientific problems included in the lecture topics.</b>	<b>K_W01 K_W02 K_W03 K_W04 K_W05</b>		
	2	EP2	<b>knows the research problems and understands the objectives of conducting historical research as an ongoing process involving a constant revision of views and theses</b>	<b>K_W03 K_W04</b>		
skills	1	EP3	<b>is able, under the guidance of the teacher, to form research problems related to the topic of the lecture</b>	<b>K_U02 K_U03</b>		
	2	EP4	<b>confronts existing (textbook) knowledge with the detailed problems of the monograph lecture</b>	<b>K_U01 K_U03 K_U04</b>		
social competences	1	EP5	<b>maintains a critical attitude towards evaluations in the existing literature and is prepared to consult experts</b>	<b>K_K01 K_K03</b>		
	2	EP6	<b>is ready to critically appraise his/her knowledge and to pursue continuous learn</b>	<b>K_K01 K_K03</b>		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning
Subject title: <b>subject (przedmiot)</b>						

Format of instruction: <b>lecture</b>					
1. <b>Presentation of the research issue</b>		3	3	0	
2. <b>Provision of literature and sources used during the lecture</b>		3	3	0	
3. <b>Refer the student to the supporting literature</b>		3	3	0	
4. <b>Presentation of specific issues within the content of the monograph lecture</b>		3	18	0	
5. <b>Summary and final conclusions</b>		3	3	0	
6. <b>Presentation of the research issue</b>		4	3	0	
7. <b>Provision of literature and sources used during the lecture</b>		4	3	0	
8. <b>Refer the student to the supporting literature</b>		4	3	0	
9. <b>Presentation of specific issues within the content of the monograph lecture</b>		4	18	0	
10. <b>Summary and final conclusions</b>		4	3	0	
11. <b>Presentation of the research issue</b>		5	3	0	
12. <b>Provision of literature and sources used during the lecture</b>		5	3	0	
13. <b>Refer the student to the supporting literature</b>		5	3	0	
14. <b>Presentation of specific issues within the content of the monograph lecture</b>		5	18	0	
15. <b>Summary and final conclusions</b>		5	3	0	
Modes of delivery	<b>Conversation lecture</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6</b>	
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6</b>	
<b>Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.</b>					
Grading criteria	<b>Positive evaluation of written work</b>				
	Grade calculation principles				
	<b>The final (coordinator) grade for the course is the lecture grade</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	subject (przedmiot)		Wa ona	
	3	subject (przedmiot) [wykład]	zaliczenie z ocen		1,00
	4	subject (przedmiot)		Wa ona	
	4	subject (przedmiot) [wykład]	zaliczenie z ocen		1,00
	5	subject (przedmiot)		Wa ona	
	5	subject (przedmiot) [wykład]	zaliczenie z ocen		1,00
Basic reading	Podstawowe opracowania bedace podstawa szczegolowej tematyki wykladu monograficznego / Basic studies underpinning the detailed topics of the monograph lecture				
Supplementary reading	Wybrane pozycje wskazane studentow / Selected items indicated for students				
<b>STUDENT WORKLOAD</b>					
			No. of hours		
			W tym e-learning		

Contact hours	90	0
Participation in test / exam	2	0
Preparation for contact hours	20	0
Private reading and studying	12	0
Participation in tutorials	8	0
Preparation of project / essay / etc.	8	0
Preparation for test / exam	10	0
<b>TOTAL workload</b>	<b>150</b>	
<b>ECTS credits</b>	<b>6</b>	



# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Unit: <b>University-wide lecture (wykład ogólnouczalniały) [moduł]</b>							
Course title: <b>subject (przedmiot) (OGÓLNOUCZELNIAŁE)</b>					Course code: <b>HUM216AIJ3362_6S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>elective</b>				Language of instruction: <b>semester: 3 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	3	lecture	15	0	pg	1	
<b>Total</b>			<b>15</b>			<b>1</b>	
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>					
Course instructor		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>					
Course / module objectives		<b>Familiarising students with research problems in a specific field and discipline. To encourage the student's research quest.</b>					
Prerequisites		<b>None</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>The student knows and understands the most important scientific problems included in the in the lecture topics.</b>	<b>K_W07 K_W08 K_W09</b>			
skills	1	EP2	<b>The student is able to use terminology appropriate to the subject matter of the lecture.</b>	<b>K_U08 K_U09</b>			
	2	EP3	<b>The student is able to prepare a short text on the basis of based on the subject literature.</b>	<b>K_U01 K_U04</b>			
social competences	1	EP4	<b>The student is ready to think independently and evaluate critically the the level of his knowledge.</b>	<b>K_K01 K_K05</b>			
CONTENT					Semester	No. of hours	
							w tym e-learning
Subject title: <b>subject (przedmiot)</b>							
Format of instruction: <b>lecture</b>							
1. <b>Presentation of the issues of the lecture and the requirements for passing the course.</b>					3	2	0
2. <b>Providing the literature and sources used in the lecture, referring the student to the literature supplementary literature.</b>					3	2	0
3. <b>Presentation of specific issues within the content of the monograph lecture.</b>					3	10	0
4. <b>Summary and final conclusions.</b>					3	1	0
Modes of delivery		<b>Lecture</b>					

Assessment methods					No. of learning outcome from the syllabus
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>				<b>EP1,EP2,EP3,EP4</b>
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Positive assessment of written work.</b>				
	Grade calculation principles				
	<b>The final grade for the course is the lecture grade.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	subject (przedmiot)		Ważona	
	3	subject (przedmiot) [wykład]	zaliczenie z ocen		1,00
Basic reading	Literatura zostanie podana na wykładzie zgodnie z jego tematyką / The bibliography will be specified by the lecturer				
Supplementary reading	Wybrane pozycje wskazane studentowi / Selected publications recommended to students				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>15</b>		<b>0</b>		
Participation in test / exam	<b>0</b>		<b>0</b>		
Preparation for contact hours	<b>0</b>		<b>0</b>		
Private reading and studying	<b>3</b>		<b>0</b>		
Participation in tutorials	<b>2</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>5</b>		<b>0</b>		
Preparation for test / exam	<b>0</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>25</b>				
<b>ECTS credits</b>	<b>1</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Unit: <b>Language of the Baltic Sea Region (j zyk strefy bałtyckiej) [moduł]</b>						
Course title: <b>Swedish language (j zyk szwedzki) (PODSTAWOWE)</b>					Course code: <b>HUM216AIJ3440_51S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 4 - j zyk szwedzki, semester: 5 - j zyk szwedzki, semester: 6 - j zyk szwedzki</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	4	lektorat	30	0	pg	2
3	5	lektorat	15	0	pg	1
	6	lektorat	15	0	e	2
<b>Total</b>			<b>60</b>			<b>5</b>
Course / module coordinator		<b>dr PAULINA D BROSZ-DREWNOWSKA</b>				
Course instructor		<b>mgr ANDRZEJ DRYJA SKI</b>				
Course / module objectives		<b>Bringing the student to the level of language competence defined as B2.</b>				
Prerequisites		<b>The level of language competence defined as B1.</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The students knows vocabulary related to: media, travel, art and history, gastronomy, health, nature and environment, science, work and social issues.</b>	<b>K_W01 K_W02 K_W03</b>		
	2	EP2	<b>The student knows grammar issues and can express hypothesis, purpose and cause.</b>	<b>K_W04 K_W05 K_W06</b>		
	3	EP3	<b>The student knows the rules of editing a CV and a cover letter, a private and official letter, an article, a report and arguments "pros and cons".</b>	<b>K_W07 K_W08 K_W09 K_W10</b>		
skills	1	EP4	<b>The student is able to understand extended speech on a familiar topic. He is able to understand newspaper articles, TV programs and movies when they are in standard language.</b>	<b>K_U01 K_U02 K_U03</b>		
	2	EP5	<b>The student reads articles on the issues of the contemporary world, in which the authors include a certain point of view or their own opinions. He is able to understand contemporary text written in prose.</b>	<b>K_U04 K_U05 K_U06</b>		
	3	EP6	<b>The student communicates freely with a Swedish-speaking interlocutor on general topics and presents his point of view and argues.</b>	<b>K_U07 K_U08 K_U09</b>		
	4	EP7	<b>The student is able to edit texts on various topics, write a report or an essay in which he takes his own position on a given problem.</b>	<b>K_U04 K_U05 K_U06</b>		

social competences	1	EP8	The student is aware that learning a foreign language is an LLL (Life-Long-Learning) process.	K_K03 K_K04 K_K05	
	2	EP9	The student complements and improves the knowledge and acquired skills.	K_K01 K_K02 K_K03	
CONTENT			Semester	No. of hours	
					w tym e-learning
Subject title: <b>Swedish language (j zyk szwedzki)</b>					
Format of instruction: <b>lektorat</b>					
1. <b>Elements of Swedish grammar - pronouns, declension groups of Swedish nouns, verb forms, tenses, adjective and adjective-noun congruence, basic sentence order, basic Swedish vocabulary, elements of Swedish cultural traditions.</b> Elements of Swedish grammar - e.g. prepositions, adverbs, word order, reported speech. Lexicon - extended by thematically ordered blocks referring to everyday life situations. Selected vocabulary useful in journalistic, scientific or informational texts. Vocabulary expanded with advanced vocabulary related to everyday life situations in Sweden. Selected vocabulary useful in journalistic, scientific or informational texts.			4	30	0
2. <b>Vocabulary expanded with advanced vocabulary related to everyday life situations in Sweden. Selected vocabulary covering social issues. Translations of texts from selected fields appearing in the course of teaching.</b>			5	15	0
3. <b>Preparation of statements covering vocabulary from various disciplines. Selected vocabulary covering social issues. Translations of texts from selected fields appearing in the course of teaching. Preparation of statements covering vocabulary from various disciplines.</b>			6	15	0
Modes of delivery	1. conversations 2. simulation of scenes from everyday life 3. listening to dialogues, texts and messages 4. watching short films (scenes from everyday life) 5. reading, analyzing and translating texts 6. grammar exercises (written and interactive) 7. writing short texts (emails, letters) 8. presentations of independently prepared issues				
Assessment methods					No. of learning outcome from the syllabus
	EGZAMIN PISEMNY				EP1,EP2,EP4,EP5,EP6,EP9
	KOLOKWIUM				EP1,EP2,EP4,EP5,EP6,EP9
	SPRAWDZIAN				EP1,EP2,EP3,EP4,EP8
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP2,EP3,EP5,EP7,EP8
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )				EP1,EP2,EP4,EP6,EP8,EP9
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>FORM of credit according to the study plan: exam or graded credit</b> <b>PASS CONDITIONS: attendance, active participation in classes, passing partial tests, written assignments</b>				
	Grade calculation principles <b>ASSESSMENT for the semester based on grades from tests, written assignments, activity evaluation</b> <b>The grade from the last semester is the grade from the exam or final colloquium as indicated in the study plan</b> <b>The final grade for the subject (coordinator) is the grade from the last semester of study.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Swedish language (j zyk szwedzki)		Wa ona	
	4	Swedish language (j zyk szwedzki) [lektorat]	zaliczenie z ocen		1,00
	5	Swedish language (j zyk szwedzki)		Wa ona	
	5	Swedish language (j zyk szwedzki) [lektorat]	zaliczenie z ocen		1,00
	6	Swedish language (j zyk szwedzki)		Wa ona	
	6	Swedish language (j zyk szwedzki) [lektorat]	egzamin		1,00

Basic reading	Ballardini, Kerstin. Stjärnlöf, Sune. Viberg, ?ke (2005): Nya m?l 1, Stockholm: Natur och Kultur – semestr 1, 2
	Ballardini, Kerstin. Stjärnlöf, Sune. Viberg ?ke (1982): M?l 1, Stockholm: Natur och Kultur - semestr 1, 2
	Beijer, Karin (1994): Liv - om växter, djur och människokroppen, Stockholm: Almqvist & Wiksell Förlag - semestr 3
	Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa (2007): Troll 1, Gda sk: Słowo/obraz terytoria - semestr 1, 2

Supplementary reading	
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### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>60</b>	<b>0</b>
Participation in test / exam	<b>2</b>	<b>0</b>
Preparation for contact hours	<b>10</b>	<b>0</b>
Private reading and studying	<b>15</b>	<b>0</b>
Participation in tutorials	<b>13</b>	<b>0</b>
Preparation of project / essay / etc.	<b>10</b>	<b>0</b>
Preparation for test / exam	<b>15</b>	<b>0</b>
<b>TOTAL workload</b>	<b>125</b>	
<b>ECTS credits</b>	<b>5</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>						
Course title: <b>The Baltic Sea and East Asia (Bałtyk i Wschodnia Azja) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3440_30S</b>	
Name of field of study: <b>Baltic Region Studies</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 2 - english language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	2	lecture	30	30	pg	3
<b>Total</b>			<b>30</b>			<b>3</b>
Course / module coordinator		<b>prof. dr hab. JÖRG HACKMANN</b>				
Course instructor		<b>prof. dr hab. JÖRG HACKMANN</b>				
Course / module objectives		<b>The student will acquire knowledge of the main political, social, economic and cultural aspects of Baltic and South China Sea history in a comparative perspective. He will be able to define relevant issues in the Baltic and South China Sea regions and to select sources of information on the subject and to critically analyse them.</b>				
Prerequisites		<b>none</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student has advanced general knowledge of the past and present of the Baltic and South China Seas.</b>	<b>K_W01 K_W05</b>		
	2	EP2	<b>The student is familiar with and understands the complex phenomena occurring in the regions connected to the Baltic and South China Seas today as results of political, economic and cultural interactions</b>	<b>K_W05 K_W08</b>		
	3	EP3	<b>The student understands the role of the Baltic and South China Seas within current international relations as well as social, economic and political problems.</b>	<b>K_W03 K_W07</b>		
skills	1	EP4	<b>The student has the ability to apply a comparative perspective in order to define to important problems arising in the reflection of changes taking place in the regions connected to the Baltic and South China Seas.</b>	<b>K_U01 K_U04</b>		
	2	EP5	<b>The student will be able to select appropriate sources of information and analyse them critically based on adequate research methods in the field of history and other disciplines</b>	<b>K_U03</b>		
	3	EP6	<b>The student will be able to present and evaluate the views of various scholars within the field of maritime studies and discuss them respecting different points of view, also those coming from different cultural backgrounds.</b>	<b>K_U06 K_U07</b>		
social competences	1	EP7	<b>The student is willing to respect differences in viewpoints determined by different national and cultural backgrounds and is able to critically approach information acquired through various types of sources and media.</b>	<b>K_K01</b>		
	2	EP8	<b>The student is prepared to apply his/her knowledge and skills in activities outside the classroom</b>	<b>K_K04</b>		

CONTENT		Semester	No. of hours		
				w tym e-learning	
Subject title: <b>The Baltic Sea and East Asia (Bałtyk i Wschodnia Azja)</b>					
Format of instruction: <b>lecture</b>					
1. The North European and the East Asian Seas: geography and political structures		2	4	4	
2. The Baltic Sea and its global trade connections		2	2	2	
3. The South China Sea and its global trade connections		2	2	2	
4. Geopolitics of the Baltic and the South China Seas		2	4	4	
5. Economic and cultural history of the Baltic		2	4	4	
6. Economic and cultural history of the South China Sea		2	4	4	
7. The Baltic and the South China Seas in the age of colonialism and imperialism		2	2	2	
8. Seamen, Missionaries and Consuls: Transnational Actors between Europe and Asia		2	2	2	
9. Between the Global and the Local: Port Cities in the Baltic and the South China Seas		2	2	2	
10. From Colonialism to Globalisation: The Other ?Mediterraneans? in Europe and Asia		2	4	4	
Modes of delivery	<b>Lecture with elements of multimedia presentation, and Q&amp;A sessions</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>KOLOKWIUM</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8</b>	
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>			<b>EP4,EP5,EP6,EP7,EP8</b>	
	<b>Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.</b>				
Grading criteria	<b>grade from colloquium</b>				
	Grade calculation principles				
	<b>The final course grade (coordinator) is the lecture grade.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	The Baltic Sea and East Asia (Bałtyk i Wschodnia Azja)		Wa ona	
	2	The Baltic Sea and East Asia (Bałtyk i Wschodnia Azja) [wykład]	zaliczenie z ocen		1,00
Basic reading	Osterhammel, Jürgen, The Transformation of the World: A Global History of the Nineteenth Century, Princeton/Oxford, 2014 :				
	Palmer, Alan, Northern Shores. A History of the Baltic Sea and Its Peoples, London, 2005 :				
	Reid, Anthony, A History of Southeast Asia: Critical Crossroads. Chichester, West Sussex, 2015 :				
Supplementary reading	Chaudhury, Sushil and Michel Morineau (eds.), Merchants, Companies and Trade: Europe and Asia in the Early Modern Era, Cambridge, 2009 :				
	Gipouloux, François, The Asian Mediterranean: Port Cities and Trading Networks in China, Japan and Southeast Asia, 13th-21st Century. Cheltenham/Northampton, MA, 2011 :				
	Miller, Michael B., Europe and the Maritime World: A Twentieth-Century History. Cambridge, 2012 :				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours		<b>30</b>	<b>30</b>		

Participation in test / exam	3	0
Preparation for contact hours	0	0
Private reading and studying	20	0
Participation in tutorials	7	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	15	0
<b>TOTAL workload</b>	<b>75</b>	
<b>ECTS credits</b>	<b>3</b>	



# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BRS-O-I-S-23/24Z</b>							
Course title: <b>Tourism in the Baltic Sea Region (turystyka w regionie Bałtyku) (KIERUNKOWE)</b>					Course code: <b>HUM216AIJ3440_35S</b>		
Name of field of study: <b>Baltic Region Studies</b>							
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 5 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
3	5	discussion classes	30	30	pg	3	
<b>Total</b>			<b>30</b>			<b>3</b>	
Course / module coordinator		<b>dr JORDAN SIEMIANOWSKI</b>					
Course instructor		<b>dr JORDAN SIEMIANOWSKI</b>					
Course / module objectives		<b>The aim of the course is to familiarise students with tourism in the Baltic region, the basic tourist attractions of the area, their geographical diversity, and to develop the ability to recognise and assess the suitability of selected attractions of the region for various forms of tourism.</b>					
Prerequisites		<b>No requirements.</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>The student understands the impact of natural and anthropogenic resources on the tourist attractiveness of the Baltic Sea Region in terms of developing various forms of tourism.</b>	<b>K_W01 K_W03 K_W05 K_W07</b>			
	2	EP2	<b>The student identifies and characterises the basic attractions Baltic Sea region.</b>	<b>K_W02 K_W04 K_W06</b>			
	3	EP3	<b>The student knows the basic types of tourist attractions in the Baltic Sea Region.</b>	<b>K_W08 K_W09 K_W10</b>			
skills	1	EP4	<b>The student is able to apply appropriate methods of presenting the spatial differentiation of tourist attractions in the Baltic Sea Region.</b>	<b>K_U01 K_U02 K_U06</b>			
	2	EP6	<b>The student assesses the suitability of selected tourist attractions in the Baltic Sea Region for various types of tourism.</b>	<b>K_U01 K_U02 K_U03 K_U07 K_U08</b>			
social competences	1	EP7	<b>The student is prepared to disseminate knowledge about the main tourist attractions of the Baltic Sea Region.</b>	<b>K_K01 K_K02 K_K03 K_K04 K_K05</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Tourism in the Baltic Sea Region (turystyka w regionie Bałtyku)</b>							
Format of instruction: <b>discussion classes</b>							
1. <b>International cooperation in the field of tourism in the Baltic region.</b>					5	2	2

2. Baltic Sea Tourism Forum.		5	2	2	
3. Directions of tourism development in the Baltic region.		5	2	2	
4. Socio-economic conditions in the Baltic region in the context of tourism.		5	2	2	
5. Tourist cities in the Baltic region.		5	6	6	
6. Regional tourism.		5	4	4	
7. Baltic cruising.		5	2	2	
8. Tourist trails.		5	4	4	
9. Natural values.		5	4	4	
10. Eco tourism.		5	2	2	
Modes of delivery	<b>Analysis of texts with discussion, group work.</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>KOLOKWIUM</b>			<b>EP1,EP2,EP3,EP4</b>	
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>			<b>EP4,EP6,EP7</b>	
	<b>Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.</b>				
Grading criteria	<b>The credit grade is the grade of the subject.</b>				
	Grade calculation principles				
	<b>The final grade (the grade of the coordinator) in the subject is a credit grade.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	5	Tourism in the Baltic Sea Region (turystyka w regionie Bałtyku)		Wa ona	
	5	Tourism in the Baltic Sea Region (turystyka w regionie Bałtyku) [ wiczenia]	zaliczenie z ocen		1,00
Basic reading	Baltic Sea Tourism Center				
	Cruise Baltic Review				
	<a href="http://government.ru/en/">http://government.ru/en/</a>				
	<a href="https://denmark.dk/">https://denmark.dk/</a>				
	<a href="https://lithuania.lt/">https://lithuania.lt/</a>				
	<a href="https://poland.pl/">https://poland.pl/</a>				
	<a href="https://sweden.se/">https://sweden.se/</a>				
	<a href="https://valtioneuvosto.fi/en/frontpage">https://valtioneuvosto.fi/en/frontpage</a>				
	<a href="https://www.deutschland.de/en/">https://www.deutschland.de/en/</a>				
	<a href="https://www.eesti.ee/en/">https://www.eesti.ee/en/</a>				
	<a href="https://www.eesti.ee/en/">https://www.eesti.ee/en/</a>				
	<a href="https://www.latvia.eu/">https://www.latvia.eu/</a>				
	<a href="https://www.ubc.net/organisation">https://www.ubc.net/organisation</a>				
Visit Europe					
Supplementary reading	Research gate i Jstore				

<b>STUDENT WORKLOAD</b>		
	No. of hours	
		W tym e-learning
Contact hours	<b>30</b>	<b>30</b>
Participation in test / exam	<b>2</b>	<b>2</b>
Preparation for contact hours	<b>13</b>	<b>0</b>
Private reading and studying	<b>10</b>	<b>0</b>
Participation in tutorials	<b>7</b>	<b>7</b>
Preparation of project / essay / etc.	<b>0</b>	<b>0</b>
Preparation for test / exam	<b>13</b>	<b>0</b>
<b>TOTAL workload</b>	<b>75</b>	
<b>ECTS credits</b>	<b>3</b>	