

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>						
Course title: <b>Ancient roots of border &amp; contacts zones (staro ytne korzenie stref granicznych i kontaktowych) (PODSTAWOWE)</b>				Course code: <b>HUM217AIIJ3440_2S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>						
Mode and cycle of study: <b>second degree, full - time</b>		Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 1 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	1	konwersatorium	15	0	pg	4
		lecture	15	0	e	
<b>Total</b>			<b>30</b>			<b>4</b>
Course / module coordinator		dr KATARZYNA HARABASZ				
Course instructor		dr KATARZYNA HARABASZ , dr hab. PIOTR BRIKS				
Course / module objectives		<b>The course introduces several theoretical concepts and models used to analyse, compare, and study borderlands in the perspective of the dynamic processes across time and space. Moreover, initiate the ways of thinking about ancient roots, boundaries, spaces and contact or conflict zones between and through ancient borderlands.</b>				
Prerequisites		none				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>Understands the basic theoretical aspects, issues concerning the conceptualisation of boundary and contact zones</b>	<b>K_W01</b>		
skills	1	EP2	<b>Be able to formulate conclusions about contacts and border zones in the Mediterranean area</b>	<b>K_U01 K_U02 K_U05 K_U06</b>		
	2	EP3	<b>Discusses conflict issues and presents ways to resolve them in a specific time and space.</b>	<b>K_U01 K_U02 K_U05 K_U06 K_U07</b>		
	3	EP4	<b>Be able to analyse, interpret, critique and use the scientific literature and a variety of historical, social science and humanities sources relating to the issues at hand</b>	<b>K_U02 K_U04</b>		
social competences	1	EP5	<b>He is ready to recognise the diverse pathways of cultural and social development in past and contemporary border communities.</b>	<b>K_K02 K_K05</b>		
<b>CONTENT</b>				Semester	No. of hours	
					w tym e-learning	
Subject title: <style pdfFontName="helvetica-bold">Ancient roots of border & contacts zones (staro ytne korzenie stref granicznych i kontaktowych)</style>						
Format of instruction: <b>lecture</b>						
1. <b>A world without borders (ancient nomadic cultures)</b>				1	3	0
2. <b>Inter-communal conflicts in the ancient Near East and ways of resolving them</b>				1	3	0

3. Wars in the ancient Near East		1	3	0
4. The boundaries between the sacred and the profane		1	3	0
5. Case study: Israel as a perpetual buffer zone		1	3	0
Format of instruction: <b>konwersatorium</b>				
1. Introduction: Theoretical aspects of borderlands		1	3	0
2. Archaeology of boundary and contact zones		1	6	0
3. Boundaries and contacts in the Epipaleolithic and Neolithic in the Mediterranean basin		1	3	0
4. Boundaries and contacts during the Bronze and Iron Ages in the Mediterranean basin		1	3	0
Modes of delivery	<b>Conversation lecture with multimedia presentation of selected issues, discussion</b>			
Assessment methods				No. of learning outcome from the syllabus
	<b>EGZAMIN USTNY</b>			<b>EP1,EP2,EP3</b>
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>			<b>EP1,EP2,EP3,EP4,EP5</b>
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.			
Grading criteria	<b>The exam covers knowledge from lectures and recommended basic literature. conversation - verification by observation of student activity</b>			
	Grade calculation principles			
	<b>The final (coordinator) grade for the course is the arithmetic mean of the grades for the conversation and lecture courses.</b>			
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method
	1	Ancient roots of border & contacts zones (staro ytne korzenie stref granicznych i kontaktowych)		Arytmetyczna
	1	Ancient roots of border & contacts zones (staro ytne korzenie stref granicznych i kontaktowych) [konwersatorium]	zaliczenie z ocen	
	1	Ancient roots of border & contacts zones (staro ytne korzenie stref granicznych i kontaktowych) [wykład]	egzamin	
Basic reading	Barth, F (2001): Boundaries and Connections, Anthropological Perspectives on Boundaries and Contested , London			
	Carey, T. B., Allfree, J., Cairns, J. (2011): Warfare in the Ancient World, Pen & Sword			
	Holton, R.J. (2008): Global Networks, Palgrave Macmillan, Basingstoke, New York			
	Malkin, I. (2006): A Small Greek World: Networks in the Ancient Mediterranean , Oxford University Press , New York			
	Mander, P. (2016): War in Mesopotamian Culture, Brill, Leiden, Netherlands			
	Parker, B. J (2006): Toward an Understanding of Borderland Processes, American Antiquity			
	William J. H. (2006): Warfare in the Ancient Near East to 1600 BC , Routledge			
Supplementary reading				
<b>STUDENT WORKLOAD</b>				
		No. of hours		
		W tym e-learning		
Contact hours	<b>30</b>		<b>0</b>	
Participation in test / exam	<b>4</b>		<b>0</b>	
Preparation for contact hours	<b>10</b>		<b>0</b>	
Private reading and studying	<b>30</b>		<b>0</b>	

Participation in tutorials	16	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	10	0
<b>TOTAL workload</b>	<b>100</b>	
<b>ECTS credits</b>	<b>4</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>						
Course title: <b>Archeology of Borders and contacts zones (archeologia granic i stref kontaktowych) (PODSTAWOWE)</b>				Course code: <b>HUM217AIIJ3440_3S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>						
Mode and cycle of study: <b>second degree, full - time</b>		Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 1 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	1	konwersatorium	15	0	pg	4
		lecture	15	0	e	
<b>Total</b>			<b>30</b>			<b>4</b>
Course / module coordinator		dr KATARZYNA LUSARSKA				
Course instructor		dr KATARZYNA LUSARSKA				
Course / module objectives		Students learn the role of archaeology in historical research. Based on case studies, they became competent in interpreting different types of borders in cultural and natural meanings.				
Prerequisites		none				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student knows and understands the various definitions of boundaries and "frontiers" concerning phenomena from different spheres of past reality and their relation to other spheres of existence and cultural contexts	K_W01 K_W05		
skills	1	EP2	The student can suggest research questions in order to solve simple research problems in the field of research on "borders" and borderlands in various aspects.	K_U02		
	2	EP3	The student can analyze and interpret a selected issue related to boundaries based on the presented cases, indicating possible general principles representative of a given sphere of reality	K_U03		
	3	EP4	Students can cooperate in a group taking different roles in the team	K_U06		
social competences	1	EP5	The student understands the need for in-depth interdisciplinary research and is ready to consult with specialists representing other scientific disciplines dealing with borderlands	K_K03		
<b>CONTENT</b>				Semester	No. of hours	
					w tym e-learning	
Subject title: <b>Archeology of Borders and contacts zones (archeologia granic i stref kontaktowych)</b>						
Format of instruction: <b>lecture</b>						
1. <b>Introduction; different aspects of border in archaeology</b>				1	2	0
2. <b>Borders in physical space: rivers and mountains</b>				1	4	0

3. The sea - a barrier or a platform for contact		1	2	0	
4. Elusive borders: between sacred and profane (funeral rites)		1	2	0	
5. Elusive borders: between sacred and profane (hoards)		1	2	0	
6. Elusive borders: leader - warrior - farmer		1	2	0	
7. Summary: different dimensions of border		1	1	0	
Format of instruction: <b>konwersatorium</b>					
1. Defining border and borderland ? preliminary approach		1	2	0	
2. Borders and borderlands Boundaries in physical space - case studies		1	5	0	
3. Invisible borders ? case studies		1	6	0	
4. Different dimensions of border and boundary - recapitulation		1	2	0	
Modes of delivery	<b>Classes: active methods (brainstorming, case studies), Lecture</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>EGZAMIN PISEMNY</b>			<b>EP1,EP3</b>	
	<b>PROJEKT</b>			<b>EP2,EP3,EP4</b>	
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>			<b>EP1,EP4,EP5</b>	
Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.					
Grading criteria	<b>lecture - exam in the form of a test;</b> <b>conversation - activity and evaluation of the project</b>				
	Grade calculation principles				
	<b>final grade: classes 50%, test - exam 50%</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Archeology of Borders and contacts zones (archeologia granic i stref kontaktowych)		Arytmetyczna	
	1	Archeology of Borders and contacts zones (archeologia granic i stref kontaktowych) [konwersatorium]	zaliczenie z ocen		
	1	Archeology of Borders and contacts zones (archeologia granic i stref kontaktowych) [wykład]	egzamin		
Basic reading	A. Haug, L. Käppel, J. Müller (eds). (2018): Past Landscapes, Sideston Press, Leiden				
	B. Fauer, (2016): Boundaries, Borders and Frontiers in Archaeology: A Study of Spatial Relationships, Jefferson, North Carolina,				
	D. Hoffmann, F. Nikulka, R.Schumann (eds) (2022): The Baltic in the Bronze Age,, Sideston Press, Leiden				
	D. Mullin (ed), (2011): Places in Between: The Archaeology of Social, Cultural and Geographical Borders and Borderlands, , Oxford				
	R. Grossmann (2021): Insight into social inadequity. A Quantitative Study of Neolithic to Early Medieval Societies in Southwest Germany,, Sideston Press, Leiden				
Supplementary reading					
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>30</b>		<b>0</b>		
Participation in test / exam	<b>4</b>		<b>0</b>		
Preparation for contact hours	<b>15</b>		<b>0</b>		
Private reading and studying	<b>15</b>		<b>0</b>		

Participation in tutorials	16	0
Preparation of project / essay / etc.	10	0
Preparation for test / exam	10	0
<b>TOTAL workload</b>	<b>100</b>	
<b>ECTS credits</b>	<b>4</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>						
Course title: <b>Border conflicts in the Caucasus Region (konflikty graniczne w regionie Kaukazu) (KIERUNKOWE)</b>					Course code: <b>HUM217AIIJ3440_18S</b>	
Name of field of study: <b>Borders and Boundaries Studies</b>						
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 3 - english language polish language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	3	lecture	15	0	pg	2
<b>Total</b>			<b>15</b>			<b>2</b>
Course / module coordinator		<b>dr BARBARA PATLEWICZ</b>				
Course instructor		<b>dr BARBARA PATLEWICZ</b>				
Course / module objectives		<b>To provide students with understanding of key issues in political, societal and military transformations in Caucasus (The South and North Caucasus) countries. To help students develop critical thinking on the politics, nationalism; ethnic and religion conflicts in Caucasus.</b>				
Prerequisites		<b>None</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>Students know and understand the complex issues of relations in the Caucasus region, as well as their historical and geopolitical foundations.</b>	<b>K_W01 K_W02</b>		
	2	EP2	<b>Students have advanced theoretical knowledge in the field of issues and methodological specificity of Caucasian Studies.</b>	<b>K_W02</b>		
	3	EP3	<b>Students know and understand the fundamental geopolitical, economic and social research dilemmas affecting the Caucasus region.</b>	<b>K_W01 K_W02 K_W05</b>		
skills	1	EP4	<b>Students are able to acquire and verify information and analyze the course of conflicts in the Caucasus.</b>	<b>K_U01 K_U03</b>		
	2	EP5	<b>Students are able to adapt existing theories and predictions to explain typical and atypical problems in research on ethno-territorial conflicts in the Caucasus.</b>	<b>K_U04</b>		
	3	EP6	<b>Students are able to assess phenomena in the field of international security.</b>	<b>K_U03</b>		
social competences	1	EP7	<b>Students are ready to critically look at many conventional and stereotypical judgments about the peoples living in the Caucasus region.</b>	<b>K_K01 K_K02</b>		
	2	EP9	<b>Students critically evaluate key theoretical debates in regional security and assess their respective strengths and weaknesses, and are ready to work in a think tanks centers.</b>	<b>K_K01 K_K05</b>		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning
Subject title: <b>Border conflicts in the Caucasus Region (konflikty graniczne w regionie Kaukazu)</b>						
Format of instruction: <b>lecture</b>						

1. Domestic Politics in the Caucasus Region	3	3	0
2. Russian neo-imperialism: The Wars in Chechnya	3	2	0
3. Conflict in the Transcaucasus: The Case of Nagorno-Karabakh	3	2	0
4. Georgian Conflicts - Abkhazia	3	2	0
5. Russian-Georgian Armed Conflict	3	2	0
6. The ethnic confrontation: The Georgian ? Ossetian conflict	3	2	0
7. The role of religion in conflicts in the Caucasus	3	2	0

Modes of delivery	conversation lecture, Multimedia presentation, text analysis		
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Assessment methods		No. of learning outcome from the syllabus
	SPRAWDZIAN	EP1,EP2,EP3,EP6
	PRACA PISEMNA/ ESEJ/ RECENZJA	EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP9
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.	

Grading criteria	The condition for passing the course is preparation of an essay (50%) and positive grade for the final test (50%).	
	Grade calculation principles	
	The final (coordinator) grade for the course is the grade in the conservatory	

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Border conflicts in the Caucasus Region (konflikty graniczne w regionie Kaukazu)		Ważona	
	3	Border conflicts in the Caucasus Region (konflikty graniczne w regionie Kaukazu) [wykład]	zaliczenie z ocen		1,00

Basic reading	Altstadt A.L. (2017): Frustrated Democracy in Post-Soviet Azerbaijan, Columbia University Press, Woodrow Wilson Center Press, Columbia
	de Waal T. (2013): The Black Garden: Armenia and Azerbaijan Through Peace and War, New York University Press, New York/London
	Lieven A. (2007): Chechnya: Tombstone of Russian Power, International Crisis Group Report: Georgia's South Ossetia Conflict: Make Haste Slowly, Europe Report N°183, Washington
	Zurcher Ch. (2009): The Post-Soviet Wars: Rebellion, Ethnic Conflict, and Nationhood in the Caucasus, New York University Press, New York

Supplementary reading	Beissinger M.R. (2002): Nationalist Mobilization and the Collapse of the Soviet State, Cambridge University Press, London
	Cheterian V. (2011): War and Peace in the Caucasus: Russia's Troubled Frontier, Hurst, London
	Laruelle M. (2021): Is Russia Fascist? Unraveling Propaganda East and West, Cornell University Press, Ithaca
	Sakwa R. (2017): Russia Against the Rest. The Post-Cold War Crisis of World Order, Cambridge University Press, London
	Tishkov V. (2004): Chechnya: Life in a War-Torn Society, University of California Press, Berkeley
	Toal G. (2017): Near abroad : Putin, the West and the contest over Ukraine and the Caucasus, Oxford University Press, New York

### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	15	0
Participation in test / exam	2	0
Preparation for contact hours	0	0
Private reading and studying	14	0



Participation in tutorials	7	0
Preparation of project / essay / etc.	5	0
Preparation for test / exam	7	0
<b>TOTAL workload</b>	<b>50</b>	
<b>ECTS credits</b>	<b>2</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Course title: <b>Cultural Anthropology of Borderlands (antropologia kulturowa pogranicza) (PODSTAWOWE)</b>					Course code: <b>HUM217AIIJ3440_11S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	1	konwersatorium	15	0	pg	2	
<b>Total</b>			<b>15</b>			<b>2</b>	
Course / module coordinator		<b>dr PAWEŁ MIGDALSKI</b>					
Course instructor		<b>dr PAWEŁ MIGDALSKI</b>					
Course / module objectives		? Students learn about the basic issues of cultural anthropology and cultural borderland studies. ? Acquire knowledge about the multifaceted problem of borderland identity. ? Develop individual tools for analysing the identity of the German-Polish borderland. ? During the course, they will improve their discussion skills and their ability to analyse texts from an interdisciplinary perspective.					
Prerequisites		<b>none</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	the student has knowledge of anthropological processes, especially in border areas	K_W01 K_W02 K_W04			
	2	EP2	the student has knowledge of the research methodology of cultural anthropology of border areas	K_W02 K_W03 K_W05			
skills	1	EP3	the student analyses anthropological processes taking place in borderlands	K_U01 K_U02 K_U03 K_U04			
	2	EP4	Students are able to obtain information needed for anthropological research in border areas	K_U01 K_U02 K_U03 K_U04			
social competences	1	EP5	the student uses skills related to cultural anthropology to identify contemporary borderline problems	K_K02 K_K03 K_K05			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Cultural Anthropology of Borderlands (antropologia kulturowa pogranicza)</b>							
Format of instruction: <b>konwersatorium</b>							
1. Introduction to cultural anthropology and borderland studies.					1	2	0
2. The problem of defining borderlands.					1	1	0
3. Borderland dimensions: cultural, ethnic, religious, regional borderlands.					1	4	0

4. Cultural borderlands: the problem of centre-periphery relations in the context of border strategies.		1	2	0	
5. Identity and identification in borderlands		1	4	0	
6. Migration and culture in border region		1	2	0	
Modes of delivery	discussion, demonstration, work with text, presentation, case study				
Assessment methods		No. of learning outcome from the syllabus			
	PRACA PISEMNA/ ESEJ/ RECENZJA	EP1,EP2,EP3,EP4,EP5			
	PREZENTACJA	EP1,EP2,EP3,EP4,EP5			
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Active participation in discussions ? 25% Essay ? 60% - Content value 30% - Literature -15% - Originality of the concept ? 10% Presentation ? 15% - Clarity and aesthetics of presentation				
	Grade calculation principles				
	The final (coordinator) grade for the course is the grade in the conversation course				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Cultural Anthropology of Borderlands (antropologia kulturowa pogranicza)		Ważona	
	1	Cultural Anthropology of Borderlands (antropologia kulturowa pogranicza) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	Akhtar, S. Immigration and Acculturation: Mourning, Adaptation, and the Next Generation. Lanham etc.: Jason Aronson. 2011				
	Assman J., Czaplicka J., Collective memory and cultural identity [in:] New German Critique, 65 (spring-summer) 1995, pp.125-133.				
	Hastings Donnan, Thomas M. Wilson, Borders. Frontiers of Identity, Nation and State, London 1999				
	Michael Herzfeld, Anthropology: Theoretical Practice in Culture and Society, Wiley-Blackwell 2001				
	Victor Konrad, Anne-Laure Amilhat Szary, Border Culture. Theory, Imagination, Geopolitics, London 2022				
Supplementary reading	Kempny M., Granice wspólnot i „pograniczne” tożsamości [in:] Kultura w czasach globalizacji, M. Jacyno, A. Jawłowska, M. Kempny (ed.), Wyd. IFiS PAN, Warszawa, 2004 pp. 124-143.				
	Zowczak M. (ed.), Na pograniczu „nowej Europy”. Polsko-ukraińskie sąsiedztwo, DiG, Warszawa 2010.				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	15		0		
Participation in test / exam	5		0		
Preparation for contact hours	10		0		
Private reading and studying	5		0		
Participation in tutorials	7		0		
Preparation of project / essay / etc.	5		0		
Preparation for test / exam	3		0		
<b>TOTAL workload</b>	<b>50</b>				
<b>ECTS credits</b>	<b>2</b>				



# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Course title: <b>Cultural heritage beyond boundaries in Central Europe (dziedzictwo kulturowe ponad granicami w Europie rodkowej) (KIERUNKOWE)</b>					Course code: <b>HUM217AIIJ3440_16S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 3 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	3	discussion classes	15	0	pg	4	
		lecture	15	0	e		
<b>Total</b>			<b>30</b>			<b>4</b>	
Course / module coordinator		<b>prof. dr hab. JÖRG HACKMANN</b>					
Course instructor		<b>dr PAWEŁ MIGDALSKI , prof. dr hab. JÖRG HACKMANN</b>					
Course / module objectives		<b>The student acquires knowledge about transnational and transborder aspects of cultural heritage, about connected discourses, interpretations and strategies of commemoration and ignoring</b>					
Prerequisites		=					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>Students develop a thorough knowledge of transnational historical processes related to cultural heritage and its significance in contemporary social, cultural, economic and political relations in Central Europe.</b>	<b>K_W01 K_W02</b>			
	2	EP2	<b>he student knows knows theories and research methods of cultural heritage for the analysis of its transboundary dimensions</b>	<b>K_W03</b>			
	3	EP3	<b>The student has in-depth and well-ordered substantive knowledge of the main research trends in the context of history and other selected social sciences and humanities connected to issues of cultural heritage</b>	<b>K_W04 K_W05 K_W06 K_W07</b>			
skills	1	EP4	<b>The student is able to select, analyse, interpret, critique, and synthesise literature concerning transboundary aspects of cultural heritage</b>	<b>K_U03</b>			
	2	EP6	<b>The student is prepared to undertake research problems concerning cultural heritage in borderland areas in a team.</b>	<b>K_U06 K_U07</b>			
social competences	1	EP9	<b>The student is ready to initiate activities related to the promotion of transnational historical and cultural heritage of border regions.</b>	<b>K_K03 K_K04</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Cultural heritage beyond boundaries in Central Europe (dziedzictwo kulturowe ponad granicami w Europie rodkowej)</b>							
Format of instruction: <b>lecture</b>							
1. <b>Definitions of heritage and heritage protection</b>					3	3	0

2. Cultural heritage after border changes		3	2	0	
3. The concept of 'Phantom borders'?		3	2	0	
4. UNESCO World heritage in Central Europe		3	4	0	
5. Cultural heritage as burden		3	2	0	
6. Heritage as cultural capital		3	2	0	
Format of instruction: <b>discussion classes</b>					
1. Discussion on key concepts of cultural heritage		3	5	0	
2. Study and discussion of selected case studies		3	10	0	
Modes of delivery	<b>Lecture with elements of multimedia presentation, In-class exercises: group work, discussions, case studies, essay</b>				
Assessment methods			No. of learning outcome from the syllabus		
	<b>EGZAMIN USTNY</b>		<b>EP1,EP2,EP3,EP4,EP6</b>		
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>		<b>EP1,EP2,EP3,EP4,EP6,EP9</b>		
	<b>ZAJCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJE)</b>		<b>EP1,EP2,EP3,EP4,EP6,EP9</b>		
	<b>Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.</b>				
Grading criteria	<b>Lecture: oral exam</b>				
	<b>In-class exercises: based on active participation and essay</b>				
	Grade calculation principles				
<b>the final course grade given by the coordinator is a weighted average of the oral exam and the essay</b>					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Cultural heritage beyond boundaries in Central Europe (dziedzictwo kulturowe ponad granicami w Europie środkowej)		Ważona	
	3	Cultural heritage beyond boundaries in Central Europe (dziedzictwo kulturowe ponad granicami w Europie środkowej) [wykład]	egzamin		0,40
	3	Cultural heritage beyond boundaries in Central Europe (dziedzictwo kulturowe ponad granicami w Europie środkowej) [wiczenia]	zaliczenie z ocen		0,60
Basic reading	, Marie Louise Stig Sørensen, Dacia Viejo-Rose, Paola Filippucci (2020): Memorials in the Aftermath of Armed Conflict : From History to Heritage, Palgrave Studies in Cultural Heritage and Conflict, Palgrave Macmillan, Cham				
	E. Gantner, C. Geering, and P. Vickers (2021): Heritage under Socialism: Preservation in Eastern and Central Europe, 1945–1991, Berghahn Books				
	Logan, William, Máiréad Nic Craith, and Ulrich Kockel (2015): A Companion to Heritage Studies, Wiley Blackwell, Malden, MA				
Supplementary reading	Dolff-Bonekämper, Gabriele (2004): Dividing lines, connecting lines : Europe's cross-border heritage, Council of Europe, Strasbourg				
	Jõekalda, Kristina. (2020): German monuments in the Baltic Heimat? : a historiography of heritage in the 'long nineteenth century', Tallinn				
	Lowenthal, David (1998): The Heritage Crusade and the Spoils of History, Cambridge University Press, Cambridge				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>30</b>		<b>0</b>		
Participation in test / exam	<b>6</b>		<b>0</b>		

Preparation for contact hours	10	0
Private reading and studying	15	0
Participation in tutorials	14	0
Preparation of project / essay / etc.	15	0
Preparation for test / exam	10	0
<b>TOTAL workload</b>	<b>100</b>	
<b>ECTS credits</b>	<b>4</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>						
Course title: <b>Diploma seminar (seminarium dyplomowe) (KIERUNKOWE)</b>					Course code: <b>HUM217AIIJ3440_23S</b>	
Name of field of study: <b>Borders and Boundaries Studies</b>						
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 1 - english language polish language, semester: 2 - english language polish language, semester: 3 - english language polish language, semester: 4 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	1	seminarium	30	0	pg	5
	2	seminarium	30	0	pg	7
2	3	seminarium	30	0	pg	5
	4	seminarium	30	0	pg	12
<b>Total</b>			<b>120</b>			<b>29</b>
Course / module coordinator		<b>dr PAWEŁ MIGDALSKI</b>				
Course instructor		<b>dr PAWEŁ MIGDALSKI</b>				
Course / module objectives		<b>The aim is for the student to gain in-depth knowledge of the chosen research problem, to improve their heuristic skills, interpretation and understanding of sources and specialised literature, to improve their ability to work systematically on research by collecting material, critically evaluating it, assimilating and (re-)constructing basic concepts and terms, formulating a logically ordered argument, and to develop their readiness to write scientific papers.</b>				
Prerequisites		<b>none</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student lists and understands the stages of the research process, knows how to search for sources and literature on the topic, as well as how to select and apply methods, techniques and tools research methods, techniques and tools to the given topic</b>	<b>K_W02 K_W03 K_W06</b>		
	2	EP2	<b>The student understands the application of copyright law and knows what the ethical standards are in research</b>	<b>K_W07</b>		
	3	EP3	<b>the student knows the factual background of the selected research problem</b>	<b>K_W01 K_W02 K_W05</b>		
skills	1	EP4	<b>Students are able to expand their knowledge and to order substantive and methodological problems connected with prepare a scientific paper, and to plan and carry out such activities in the future</b>	<b>K_U01 K_U02 K_U04 K_U06 K_U07</b>		
	2	EP5	<b>The student evaluates and interprets sources of knowledge collected for writing the thesis and evaluates the literature scientific literature for the topic. They are able to adapt appropriate methods, techniques and research tools to the research problem research problem</b>	<b>K_U03 K_U04</b>		



social competences	1	EP6	Student jest gotów do oceny poziomu swojej wiedzy na temat granic i pograniczy i stałego jej aktualizowania	K_K01	
	2	EP7	Students are ready to express their own opinions and participate in discussions and to consult experts when solving research problems and in activities disseminating knowledge about borders and frontier issues.	K_K02 K_K03 K_K05	
	3	EP8	The student is prepared to observe ethics when practising professional work	K_K05	
CONTENT			Semester	No. of hours	
					w tym e-learning
Subject title: <b>Diploma seminar (seminarium dyplomowe)</b>					
Format of instruction: <b>seminarium</b>					
1. to present the tasks and requirements for master's theses and the principles of protection of intellectual property			1	4	0
2. selection of thesis issues and critical discussion of basic monographs on the subject subject			1	6	0
3. null			1	6	0
4. Bibliographical enquiry and determining the topic of the diploma thesis			1	4	0
5. Identify and search for sources for the thesis topic and determine research methods. Discussion on methodological assumptions of the thesis. Presentation of the thesis outline by students			1	10	0
6. Discussion and presentation of the assumptions of a critical essay on the sources and the state of development of the topic being the subject of the thesis			2	4	0
7. Discussing and debating the results of literature and source search			2	20	0
8. resenting and discussing the first parts of the thesis. Preparing (if necessary) preparing (if necessary) further revised versions			2	6	0
9. preparation, presentation and discussion by students of subsequent chapters of the dissertation			3	30	0
10. preparation, presentation and discussion by students of subsequent chapters of the dissertation			4	20	0
11. Presentation and discussion of the entire thesis. Discussion of the thesis defence			4	10	0
Modes of delivery	Discussion, Working with sources, Analysis of texts with discussion				
Assessment methods					No. of learning outcome from the syllabus
	PRACA DYPLOMOWA				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	Credit in individual semesters on the basis of current progress of the student's work and 1st semester - approval of the thesis topic and outline. 2nd semester - compilation of bibliography (scientific literature and sources). 3rd semester - presentation and approval of parts of the thesis by the supervisor. 4th semester - submission of the completed thesis in a form acceptable to the thesis supervisor.				
	Grade calculation principles				
	The final (coordinator) grade for the course is the pass mark				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Diploma seminar (seminarium dyplomowe)		Wa ona	
	1	Diploma seminar (seminarium dyplomowe) [seminarium]	zaliczenie z ocen		1,00
	2	Diploma seminar (seminarium dyplomowe)		Wa ona	
	2	Diploma seminar (seminarium dyplomowe) [seminarium]	zaliczenie z ocen		1,00
	3	Diploma seminar (seminarium dyplomowe)		Wa ona	
	3	Diploma seminar (seminarium dyplomowe) [seminarium]	zaliczenie z		1,00

		ocen		
	4	Diploma seminar (seminarium dyplomowe)		Wa ona
	4	Diploma seminar (seminarium dyplomowe) [seminarium]	zaliczenie z ocen	1,00
Basic reading	Ustalana indywidualnie, zgodnie z wybranym problemem badawczym pracy dyplomowej / Determined individually, according to the chosen thesis research problem			
Supplementary reading	Ustalana indywidualnie, zgodnie z wybranym problemem badawczym pracy dyplomowej / Determined individually, according to the chosen thesis research problem			
<b>STUDENT WORKLOAD</b>				
	No. of hours			
			W tym e-learning	
Contact hours	120		0	
Participation in test / exam	10		0	
Preparation for contact hours	100		0	
Private reading and studying	200		0	
Participation in tutorials	120		0	
Preparation of project / essay / etc.	160		0	
Preparation for test / exam	15		0	
<b>TOTAL workload</b>	<b>725</b>			
<b>ECTS credits</b>	<b>29</b>			

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Course title: <b>Economy of border regions (gospodarka regionów pogranicznych) (PODSTAWOWE)</b>					Course code: <b>HUM217AIIJ3440_10S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 1 - english language polish language</b>				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	1	discussion classes	15	0	pg	2	
<b>Total</b>			<b>15</b>			<b>2</b>	
Course / module coordinator		<b>dr PAWEŁ MIGDALSKI</b>					
Course instructor		<b>dr PAWEŁ MIGDALSKI</b>					
Course / module objectives		<b>To familiarise students with the economic conditions for the development of border regions, historical, cultural and social conditions, opportunities and threats.</b>					
Prerequisites		<b>none</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>The student knows and understands the basic economic processes that take place in border regions</b>	<b>K_W01 K_W05 K_W08</b>			
	2	EP2	<b>Student knows the economic characteristics of selected borderlands</b>	<b>K_W01 K_W02 K_W05</b>			
	3	EP3	<b>The student is familiar with the basic methods and tools of economic research.</b>	<b>K_W03 K_W04</b>			
skills	1	EP4	<b>The student identifies and describes economic processes and phenomena in border zones</b>	<b>K_U01 K_U02</b>			
	2	EP5	<b>The student uses tools and methods of economic research within the framework of interdisciplinary frontier studies</b>	<b>K_U03 K_U04</b>			
social competences	1	EP6	<b>Student wykorzystuje wiedz ekonomiczn dotycz c regionu pograniczny w działaniach na rzecz regionu</b>	<b>K_K02 K_K04</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Economy of border regions (gospodarka regionów pogranicznych)</b>							
Format of instruction: <b>discussion classes</b>							
<b>1. Economics - Introduction</b>					1	2	0
<b>2. Economy of border areas</b>					1	6	0
<b>3. Present and prospects for economic development of selected borderlands</b>					1	5	0
<b>4. Prospects for economic development of the borderlands</b>					1	2	0

Modes of delivery	<b>Discussion, presentation, demonstration, case study, working with text</b>				
Assessment methods					No. of learning outcome from the syllabus
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>				<b>EP1,EP2,EP3,EP4,EP5,EP6</b>
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>				<b>EP1,EP2,EP3,EP4,EP5,EP6</b>
	<b>Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.</b>				
Grading criteria	<b>A prerequisite for passing is active participation in classes and the evaluation of written work.</b>				
	Grade calculation principles				
	<b>The final (coordinator) grade for the course is the exercise grade</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Economy of border regions (gospodarka regionów pogranicznych)		Wa ona	
	1	Economy of border regions (gospodarka regionów pogranicznych) [ wiczenia]	zaliczenie z ocen		1,00
Basic reading	Hattam, Victoria. "Border Economies/Capitalist Imaginaries: Dispelling Capitalism's System Effects" Borderlands Journal, vol.21, no.1, 2022, pp.39-66.				
	Ja czak, J. (2013). Revised Boundaries and Re-Frontierization Border Twin Towns In Central Europe. Revue d'études comparatives Est-Ouest, 44, 53-92.				
	Lourens Broersma, Arjen Edzes & Jouke van Dijk (2022) Commuting Between Border Regions in The Netherlands, Germany and Belgium: An Explanatory Model, Journal of Borderlands Studies, 37:3, 551-573,				
	Niebuhr, Annekatrin & Stiller, Silvia. (2002). Integration effects in border regions - A survey of economic theory and empirical studies. Jahrbuch fur Regionalwissenschaft. 24.				
	Wheaton P.M., 2012, Labor Market in the Baltic Region (European Political, Economic and Security Issues), Nova Science Publisher.				
Supplementary reading	Guo, R. (1996). Border-Regional Economics. In: Border-Regional Economics. Contributions to Economics. Physica, Heidelberg.				
	Johanna Turunen (2021) Mapping the Idea of Europe – Cultural Production of Border Imaginaries through Heritage, Journal of Borderlands Studies,				
	Kitowski J. (red.), 2000, Eastern borders of European integration processes, Papers and Monographs of the Department of Economy, no. 19, Institute of Geography and Spatial Organization Polish Academy of Sciences in Warsaw, Faculty of Economics, The Maria Curie-Skłodowska University – Branch in Rzeszów, Commission of Communicational Geography of the Polish Geographical Society in Warsaw, Rzeszów				
<b>STUDENT WORKLOAD</b>					
			No. of hours		
			W tym e-learning		
Contact hours	<b>15</b>		<b>0</b>		
Participation in test / exam	<b>0</b>		<b>0</b>		
Preparation for contact hours	<b>10</b>		<b>0</b>		
Private reading and studying	<b>10</b>		<b>0</b>		
Participation in tutorials	<b>7</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>8</b>		<b>0</b>		
Preparation for test / exam	<b>0</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>50</b>				
<b>ECTS credits</b>	<b>2</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>									
Course title: <b>E-learning Training (szkolenie e-learningowe) (INNE DO ZALICZENIA)</b>					Course code: <b>HUM217AIIJ3440_22S</b>				
Name of field of study: <b>Borders and Boundaries Studies</b>									
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:				
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language polish language</b>					
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS			
				w tym e-learning					
1	1	discussion classes	2	2	p	0			
<b>Total</b>			<b>2</b>			<b>0</b>			
Course / module coordinator		dr PAWEŁ MIGDALSKI							
Course instructor		mgr KONRAD MIELKO							
Course / module objectives		Training students in distance learning methods and techniques, including the functionality of the e-learning platform and forms of electronic communication with lecturers and administration at the University. Demonstrate forms and methods of assessment using distance learning methods and techniques.							
Prerequisites		An active student account in the domain stud.usz.edu.pl. Computer basics.							
<b>LEARNING OUTCOMES</b>									
Category	No.	Code	Description	Ref. to programme benchmarks					
knowledge	1	EP1	knows the basic methods of using Microsoft 365 cloud tools for communication within universities.	<b>K_W03 K_W07</b>					
	2	EP2	has knowledge of the rules for passing courses taught using distance learning methods and techniques						
	3	EP3	knows the rules of moving on the e-learning platform						
skills	1	EP4	is able to log in to the remote learning platform						
	2	EP5	is able to contact the lecturer and the university staff electronically						
	3	EP6	is able to find the correct subject taught online and correctly sit an exam/assessment online.						
	4	EP7	is able to cooperate and communicate with other students and lecturers remotely						
CONTENT					Semester		No. of hours		
							w tym e-learning		
Subject title: <b>E-learning Training (szkolenie e-learningowe)</b>									
Format of instruction: <b>discussion classes</b>									
1. <b>Using the e-learning platform</b>					1	1	1		
2. <b>Electronic communication at the university</b>					1	1	1		
Modes of delivery		e-learning using the Moodle platform							

Assessment methods					No. of learning outcome from the syllabus
	<b>SPRAWDZIAN</b>				<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7</b>
<b>Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.</b>					
Grading criteria	<b>Obtaining at least 60% of correct answers</b>				
	Grade calculation principles				
	<b>Pass/fail grade on the basis of test results</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	E-learning Training (szkolenie e-learningowe)		Nieobliczana	
	1	E-learning Training (szkolenie e-learningowe) [wiczenia]	zaliczenie		
Basic reading					
Supplementary reading					
<b>STUDENT WORKLOAD</b>					
		No. of hours			
				W tym e-learning	
Contact hours	2		2		
Participation in test / exam	0		0		
Preparation for contact hours	0		0		
Private reading and studying	0		0		
Participation in tutorials	0		0		
Preparation of project / essay / etc.	0		0		
Preparation for test / exam	0		0		
<b>TOTAL workload</b>	<b>2</b>				
<b>ECTS credits</b>	<b>0</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Unit: <b>Foreign language (j zyk obcy) [moduł]</b>							
Course title: <b>English language (j zyk angielski) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM217AIIJ3440_31S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>elective</b>			Language of instruction: <b>semester: 3 - english language polish language</b>				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	3	lektorat	30	0	pg	2	
<b>Total</b>			<b>30</b>			<b>2</b>	
Course / module coordinator		<b>dr PAWEŁ MIGDALSKI</b>					
Course instructor		<b>mgr JACEK WITCZAK</b>					
Course / module objectives		<b>Consolidation of material at B2 level. Additional vocabulary and language structures in line with the specialisation of the course at B2+ level.</b>					
Prerequisites		<b>Level of language competence defined as B2.</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	<b>Knows grammatical constructions, phraseology and vocabulary to understand texts related to the field of study and texts of an academic nature.</b>			<b>K_W05</b>	
skills	1	EP2	<b>Understands texts pertaining to the field being studied as well as texts of a general academic nature. Can discern implicit meaning, expressed indirectly</b>			<b>K_U01 K_U05</b>	
	2	EP3	<b>He/she will be able to prepare a variety of written assignments in his/her field of study and present the results of his/her own research.</b>			<b>K_U03 K_U05</b>	
	3	EP4	<b>Can produce clear, smoothly-flowing text on the language required for academic and professional purposes</b>			<b>K_U02 K_U05</b>	
social competences	1	EP5	<b>Has an awareness of lifelong learning.</b>			<b>K_K03 K_K05</b>	
	2	EP6	<b>Works independently on assigned work</b>			<b>K_K04 K_K05</b>	
	3	EP7	<b>Demonstrates creativity in the execution of tasks</b>			<b>K_K04</b>	
CONTENT					Semester	No. of hours	
							w tym e-learning
Subject title: <b>English language (j zyk angielski)</b>							
Format of instruction: <b>lektorat</b>							
1. <b>Classes to improve all language competences (listening, speaking, reading and writing) relating to vocabulary and topics within the scope proposed in the textbook. (See core literature).</b>					3	12	0
2. <b>activities related to the lexical and grammatical material included in the textbook and derived from the learning objectives at B2+ level.</b>					3	12	0

3. Classes devoted to the repetition of the material covered and colloquia.		3	6	0	
Modes of delivery	<ol style="list-style-type: none"> <li>1. conversations</li> <li>2. simulating scenes from everyday life</li> <li>3. listening to dialogues, texts and messages</li> <li>4. watching short films (scenes from everyday life)</li> <li>5. reading, analysing and translating texts</li> <li>6. grammar exercises (written and interactive)</li> <li>7. writing short texts (e-mails, letters)</li> <li>8. presentations of self-prepared topics</li> </ol>				
Assessment methods		No. of learning outcome from the syllabus			
	EGZAMIN PISEMNY	EP1,EP2,EP4,EP5,EP6			
	SPRAWDZIAN	EP1,EP2,EP4,EP6			
	PRACA PISEMNA/ ESEJ/ RECENZJA	EP1,EP2,EP3,EP6,EP7			
	PROJEKT	EP1,EP2,EP4,EP7			
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )	EP1,EP2,EP4,EP5,EP7			
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>GRADE FORM according to the course plan: examination or credit.</b> <b>GRADE CONDITIONS: attendance, class activity, passing of mid-term tests, written assignments or presentations</b>				
	Grade calculation principles				
	<b>GRADE for the semester on the basis of grades from tests, written assignments and activity assessments.</b> <b>GRADE for the course is the grade for an exam or a test as indicated in the study plan.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	English language (j zyk angielski)		Wa ona	
	3	English language (j zyk angielski) [lektorat]	zaliczenie z ocen		1,00
Basic reading	Macmillan : Lindsay Clandfield, Amanda Jeffries, Jackie McAvoy, Kate Pickering, Rebecca Robb Benne; Global (pre-intermediate, intermediate, upper-intermediate)				
	Clive Oxenden Christina Latham Koenig; New English File (pre-intermediate, intermediate, upper-intermediate), Oxford University Press				
	David Falvey, David Otton, Simon Kent, Margaret O'Keeffe, Iwonna Dubicka; Market Leader, Longman				
	Evans Virginia, Milton James; FCE Listening&Speaking, Oxford University Press				
	Ian MacKenzie; English for Finance (B2), Oxford University Press				
	John Allison, Jeremy Townend, Paul Emmerson, Karen Richardson, John Sydes, Marie Kavanagh; The Business (pre-intermediate, intermediate, upper-intermediate), Macmillan				
	Philip Kerr, Lindsay Clandfield, Ceri Jones, Jim Scrivener, Roy Norris; Straightforward (pre-intermediate, intermediate, upper-intermediate), Macmillan				
	Power base, Macmillan				
	Roy Norris; CAE, Macmillan				
	Sue Kay, Vaughan JonesNew; Inside Out (pre-intermediate, intermediate, upper-intermediate), Macmillan				



Supplementary reading	Business Vocabulary and Grammar
	Guardian Weekly
	Hotels and Catering Macmillan
	Introduction to international Legal English
	Legal English
	National Geographic
	Round-Up 5,6
	Tourism Macmillan
	Zalecany jest dodatkowy podręcznik z tego samego poziomu realizowany samodzielnie przez studenta; może to być na przykład "Angielski No problem!" B1 + B2C1. / An additional textbook of the same level pursued independently by the student is recommended; this could be, for example, "English No Problem!" B1 + B2C1.

#### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>30</b>	<b>0</b>
Participation in test / exam	<b>2</b>	<b>0</b>
Preparation for contact hours	<b>2</b>	<b>0</b>
Private reading and studying	<b>2</b>	<b>0</b>
Participation in tutorials	<b>10</b>	<b>0</b>
Preparation of project / essay / etc.	<b>2</b>	<b>0</b>
Preparation for test / exam	<b>2</b>	<b>0</b>
<b>TOTAL workload</b>	<b>50</b>	
<b>ECTS credits</b>	<b>2</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Course title: <b>Entrepreneurship (przedsi biorczo ) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM217AIIJ3440_1S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 4 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	4	lecture	10	0	pg	1	
<b>Total</b>			<b>10</b>			<b>1</b>	
Course / module coordinator		<b>dr PAWEŁ MIGDALSKI</b>					
Course instructor		<b>dr ANNA WIECZOREK-SZYMA SKA</b>					
Course / module objectives		<b>to provide knowledge on how to set up a small business.  to develop entrepreneurial skills  to raise awareness of the importance of entrepreneurship in working life</b>					
Prerequisites		<b>none</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>Has knowledge of planning and setting up business activities</b>	<b>K_W07 K_W08</b>			
	2	EP2	<b>Is familiar with the basic legal and organisational forms of enterprises</b>	<b>K_W08</b>			
skills	1	EP3	<b>Can design an entrepreneurial action plan taking into account the influence of external environment factors</b>	<b>K_U04 K_U07</b>			
social competences	1	EP4	<b>Is ready to take entrepreneurial action in socio-economic life</b>	<b>K_K04 K_K05</b>			
CONTENT					Semester	No. of hours	
							w tym e-learning
Subject title: <b>Entrepreneurship (przedsi biorczo )</b>							
Format of instruction: <b>lecture</b>							
1. <b>the essence and manifestations of entrepreneurship in socio-economic life</b>					4	2	0
2. <b>entrepreneurship as a process of planning and setting up a business</b>					4	2	0
3. <b>Legal and organisational forms of conducting business activity in Poland</b>					4	2	0
4. <b>Resources and their importance in the creation of a small enterprise</b>					4	2	0
5. <b>The influence of the external environment on running a small enterprise</b>					4	2	0
Modes of delivery		<b>Lecture with multimedia presentation</b>					

Assessment methods					No. of learning outcome from the syllabus
	<b>KOLOKWIUM</b>				<b>EP1,EP2,EP3,EP4</b>
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>successful completion of the colloquium</b>				
	Grade calculation principles				
	<b>The final (coordinator) grade is the lecture grade</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Entrepreneurship (przedsiębiorczość)		Ważona	
	4	Entrepreneurship (przedsiębiorczość) [wykład]	zaliczenie z ocen		1,00
Basic reading	Alexander Ostelwalder, Yves Pigneur, Business Model Generation, John Wiley and Sons, 2010 :				
	Carter, S. and Jones -Evans, D. (2012) Enterprise and SmallBusiness: Principles, Practice and Policy. London: Pearson. :				
	Eric Ries, The Lean Startup ..., Currency, 2011 :				
	Tracy Brian, Entrepreneurship + How to Start and Grow Your Own Business : G/D 2019 :				
Supplementary reading	Klimek J., Klimek S. (2016): Przedsiębiorczość bez tajemnic, Wydawnictwo Adam Marszałek, Toruń :				
	Kurczewska A. (2013): Przedsiębiorczość. Jako proces współdziałania sposobności i intencji przedsiębiorczych, Polskie Wydawnictwo Ekonomiczne S.A., Warszawa :				
	Łochnicka D. (2016): Przedsiębiorczość pracownicza i jej wpływ na efektywność organizacji, Wydawnictwo Uniwersytetu Łódzkiego, Łódź :				
	Majkut R. (2014): Przedsiębiorczość w wietle uwarunkowań interdyscyplinarnych, CeDeWu Sp. z o.o., Warszawa :				
	Ratajczak Z. (red.) (2012): Przedsiębiorczość. Źródła i uwarunkowania psychologiczne, Difin S.A., Warszawa :				
	Zieliński K. (red.) (2020): Przedsiębiorczość a nowe technologie, Difin S.A., Warszawa :				
	Zińska K. (2016): Przedsiębiorczość, CeDeWu Sp. z o.o., Warszawa :				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
				W tym e-learning	
Contact hours	<b>10</b>		<b>0</b>		
Participation in test / exam	<b>1</b>		<b>0</b>		
Preparation for contact hours	<b>3</b>		<b>0</b>		
Private reading and studying	<b>4</b>		<b>0</b>		
Participation in tutorials	<b>5</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>0</b>		<b>0</b>		
Preparation for test / exam	<b>2</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>25</b>				
<b>ECTS credits</b>	<b>1</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>						
Course title: <b>Expert classes (zajęcia eksperckie) (PODSTAWOWE)</b>					Course code: <b>HUM217AIIJ3440_24S</b>	
Name of field of study: <b>Borders and Boundaries Studies</b>						
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 2 - english language polish language, semester: 3 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	2	lecture	30	0	pg	3
2	3	lecture	30	0	pg	3
<b>Total</b>			<b>60</b>			<b>6</b>
Course / module coordinator		<b>dr PAWEŁ MIGDAŁSKI</b>				
Course instructor		<b>dr PAWEŁ MIGDAŁSKI</b>				
Course / module objectives		<b>Introducing students to detailed research issues concerning Baltic and marine zone issues. Presentation of own research explorations</b>				
Prerequisites		<b>none</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>knows the most important scientific problems included in the lecture topics</b>	<b>K_W01 K_W02 K_W03 K_W04 K_W05</b>		
	2	EP2	<b>knows the research problems and understands the objectives of historical research and other humanities disciplines as a continuous process involving constant revision of views and theses</b>	<b>K_W01 K_W02 K_W03 K_W04 K_W05 K_W06</b>		
skills	1	EP3	<b>is able to formulate, under the guidance of the teacher, research problems related to the topic of the lecture</b>	<b>K_U01 K_U02 K_U03 K_U04</b>		
	2	EP4	<b>is able to confront his/her existing (textbook) knowledge with the detailed problems of the monographic lecture</b>	<b>K_U01 K_U03 K_U04</b>		
	3	EP5	<b>is able to use the knowledge and terminology acquired from the lecture to communicate correctly in a foreign language</b>	<b>K_U05</b>		
social competences	1	EP6	<b>has a critical attitude to evaluations in the literature to date and is prepared to seek expert advice</b>	<b>K_K01 K_K02 K_K03</b>		
	2	EP7	<b>is prepared to evaluate critically his/her knowledge and to continue learning</b>	<b>K_K01 K_K03</b>		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning

Subject title: <b>Expert classes (zaj cia eksperckie)</b>					
Format of instruction: <b>lecture</b>					
1. <b>Presentation of the research problem (e-classes)</b>		2	2	0	
2. <b>Presentation of the literature and sources used in the lecture (e-classes)</b>		2	2	0	
3. <b>Referring the student to supplementary literature (e-classes)</b>		2	2	0	
4. <b>Presentation of specific issues within the content of the monographic lecture (e-classes)</b>		2	22	0	
5. <b>Summary and final conclusions (e-classes)</b>		2	2	0	
6. <b>Presentation of the research problem</b>		3	2	0	
7. <b>Presentation of the literature and sources used in the lecture</b>		3	2	0	
8. <b>Referring the student to supplementary literature</b>		3	2	0	
9. <b>Presentation of specific issues within the content of the monographic lecture</b>		3	22	0	
10. <b>Summary and final conclusions</b>		3	2	0	
Modes of delivery	<b>Conversation lecture</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>SPRAWDZIAN</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7</b>	
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7</b>	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>Successful completion of written work and and an oral test on a selected topic in every semestr</b>				
	Grade calculation principles				
	<b>The final (coordinator) marks for the course are the pass mark</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Expert classes (zaj cia eksperckie)		Wa ona	
	2	Expert classes (zaj cia eksperckie) [wykład]	zaliczenie z ocen		1,00
	3	Expert classes (zaj cia eksperckie)		Wa ona	
	3	Expert classes (zaj cia eksperckie) [wykład]	zaliczenie z ocen		1,00
Basic reading	Podstawowe opracowania b d ce podstaw szczególowej tematyki wykładu eksperckiego / studies underpinning the detailed subject matter of the expert lecture.				Basic
Supplementary reading	Wybrane pozycje wskazane studentowi / Selected works recommended to the student				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>60</b>		<b>0</b>		
Participation in test / exam	<b>16</b>		<b>0</b>		
Preparation for contact hours	<b>0</b>		<b>0</b>		
Private reading and studying	<b>19</b>		<b>0</b>		
Participation in tutorials	<b>28</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>15</b>		<b>0</b>		

Preparation for test / exam	12	0
<b>TOTAL workload</b>	<b>150</b>	
<b>ECTS credits</b>	<b>6</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>						
Course title: <b>Fear and reconciliation in corss-border relations (strach i pojednanie w stosunkach ponad granicami) (KIERUNKOWE)</b>					Course code: <b>HUM217AIIJ3440_14S</b>	
Name of field of study: <b>Borders and Boundaries Studies</b>						
Mode and cycle of study: <b>second degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 1 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	1	discussion classes	15	0	pg	4
		lecture	15	0	pg	
<b>Total</b>			<b>30</b>			<b>4</b>
Course / module coordinator		<b>dr hab. PIERRE-FRÉDÉRIC WEBER</b>				
Course instructor		<b>dr hab. PIERRE-FRÉDÉRIC WEBER</b>				
Course / module objectives		<b>Give the student knowledge and skills about the social and emotional dimension of border conflicts and processes aiming at solving them.</b>				
Prerequisites		<b>None.</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>Has advanced knowledge of the political, social, and economic aspects of cross-border relations in conflicted border regions in Europe in contemporary and newest history.</b>	<b>K_W01</b>		
	2	EP2	<b>Knows the main research trends in the field of peace and conflict studies, especially with regard to reconciliation processes.</b>	<b>K_W03 K_W04</b>		
	3	EP3	<b>Has theoretically grounded knowledge of the emotional dimension of border conflicts and their resolution.</b>	<b>K_W02 K_W03</b>		
skills	1	EP4	<b>Is able to analyse, interpret, critique and use scientific literature concerning bilateral or multilateral border issues and processes aiming at solving them.</b>	<b>K_U03</b>		
	2	EP5	<b>Is able to apply specific terminology used in the field of emotion studies and border studies.</b>	<b>K_U01</b>		
social competences	1	EP7	<b>Is aware of the importance of acquired knowledge for social and political good practice in border regions.</b>	<b>K_K02</b>		
	2	EP8	<b>Is ready to actively participate in the international and transnational promotion of borderlands and border regions.</b>	<b>K_K04</b>		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning
Subject title: <b>Fear and reconciliation in corss-border relations (strach i pojednanie w stosunkach ponad granicami)</b>						
Format of instruction: <b>lecture</b>						

1. Fear in international relations		1	2	0
2. Borders as a source of fear in European history		1	2	0
3. The emotional dimension of reconciliation processes		1	2	0
4. International and transnational aspects of reconciliation in border regions		1	2	0
5. Cross-border fear deconstruction and reconciliation during Cold War in Western Europe		1	2	0
6. Cross-border fear deconstruction and reconciliation during Cold War in Eastern Europe		1	2	0
7. Trans-European cross-border fear deconstruction and reconciliation during Cold War		1	2	0
8. Validation test		1	1	0
Format of instruction: <b>discussion classes</b>				
1. Borders and Othering: Us vs. Them		1	2	0
2. Border fears in Europe from a long-term perspective		1	2	0
3. Main fear factors in European history		1	2	0
4. Fear of Germany since 1945 in Europe		1	2	0
5. The case of Alsace and the French-German reconciliation process		1	2	0
6. The Oder-Neisse-Line and the Polish-German reconciliation process		1	2	0
7. Overcoming the East-West divide after 1989. An emotional journey		1	2	0
8. Validation		1	1	0
Modes of delivery	<b>Lecture - presentation of the topics. , Practical course - group work, discussion, case studies, preparation of students' presentations.</b>			
Assessment methods				No. of learning outcome from the syllabus
	KOLOKWIUM			EP1,EP2,EP3,EP4,EP5
	PREZENTACJA			EP7,EP8
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )			EP1,EP2,EP3,EP4,EP5,EP7,EP8
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.			
Grading criteria	<b>Lecture - assessment based on written final colloquium; Exercise - assessment based on activity, attendance and credit for presentation.</b>			
	Grade calculation principles			
	<b>The course grade is the arithmetic mean of the lecture and exercise grades.</b>			
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method
	1	Fear and reconciliation in corss-border relations (strach i pojednanie w stosunkach ponad granicami)		Arytmetyczna
	1	Fear and reconciliation in corss-border relations (strach i pojednanie w stosunkach ponad granicami) [wykład]	zaliczenie z ocen	
	1	Fear and reconciliation in corss-border relations (strach i pojednanie w stosunkach ponad granicami) [ wiczenia]	zaliczenie z ocen	
Basic reading	W.M. Reddy (2001): The navigation of feeling. A framework for the history of emotions, Cambridge University Press, Cambridge - New York			
	F. Furedi (2006), Culture of fear revisited: risk-taking and the morality of low expectation, Continuum, New York.			
	L. Gardner Feldman (2014), Germany's foreign policy of reconciliation: from enmity to amity, Rowman & Littlefield, Lanham Md.			



Supplementary reading	E. Włodarczyk (red.) (2001): Pogranicze polsko-niemieckie. Przeszło , tera niejszo , przyszło ., Wydawnictwo Naukowe Uniwersytetu Szczeci skiego, Szczecin
	J. Miluska, A.M. Królikowska (red.) (2019): Pogranicze terytorialne i pogranicze symboliczne: koncepcje i badania., Wydawnictwo Naukowe Uniwersytetu Szczeci skiego, Szczecin
	L. Gołdyka (2013): Pogranicze polsko-niemieckie jako przestrze socjalizacji, Scholar, Warszawa
	P.-F. Weber (2015): Timor Teutonorum: Angst vor Deutschland seit 1945. Eine europäische Emotion im Wandel, Ferdinand Schöningh Verlag, Paderborn
	P.O. Loew, Ch. Pletzing, Th. Serrier (red.) (2006): Wiedergewonnene Geschichte. Zur Aneignung von Vergangenheit in den Zwischenräumen Mitteleuropas, Harrassowitz, Wiesbaden

#### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>30</b>	<b>0</b>
Participation in test / exam	<b>6</b>	<b>0</b>
Preparation for contact hours	<b>15</b>	<b>0</b>
Private reading and studying	<b>15</b>	<b>0</b>
Participation in tutorials	<b>14</b>	<b>0</b>
Preparation of project / essay / etc.	<b>0</b>	<b>0</b>
Preparation for test / exam	<b>20</b>	<b>0</b>
<b>TOTAL workload</b>	<b>100</b>	
<b>ECTS credits</b>	<b>4</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>						
Course title: <b>Field research in the borderland - theory and practice (badania terenowe na pograniczu - teoria i praktyka) (PODSTAWOWE)</b>					Course code: <b>HUM217AIIJ3440_25S</b>	
Name of field of study: <b>Borders and Boundaries Studies</b>						
Mode and cycle of study: <b>second degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 2 - english language polish language, semester: 4 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	2	discussion classes	10	0	pg	3
		zaj cia terenowe	15	0	pg	
2	4	discussion classes	10	0	pg	3
		zaj cia terenowe	15	0	pg	
<b>Total</b>			<b>50</b>			<b>6</b>
Course / module coordinator		<b>dr PAWEŁ MIGDALSKI</b>				
Course instructor		<b>dr PAWEŁ MIGDALSKI</b>				
Course / module objectives		<b>The aim of the course is to acquaint students with the methods of field research on borderlands, the acquisition of sources of information and their analysis</b>				
Prerequisites		<b>none</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>posiada wiedz na temat planowania, przeprowadzenia bada terenowych</b>	<b>K_W03 K_W04 K_W06 K_W07</b>		
	2	EP2	<b>knows the basic methods of field data acquisition</b>	<b>K_W02 K_W03 K_W05</b>		
skills	1	EP3	<b>Students will be able to plan and carry out field research in border areas.</b>	<b>K_U01 K_U02 K_U03 K_U04</b>		
	2	EP4	<b>Students will be able to select appropriate methods when conducting fieldwork</b>	<b>K_U01 K_U02 K_U04</b>		
	3	EP5	<b>The student analyses the material acquired during the fieldwork</b>	<b>K_U03</b>		
social competences	1	EP6	<b>The student has the social competence to conduct research among different social groups</b>	<b>K_K01 K_K03 K_K05</b>		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning
Subject title: <b>Field research in the borderland - theory and practice (badania terenowe na pograniczu - teoria i praktyka)</b>						
Format of instruction: <b>discussion classes</b>						

1. Introduction to field research		2	2	0	
2. Planning of fieldwork		2	2	0	
3. Ethnographic research. Methodological and ethical aspects of observational research		2	2	0	
4. Focus research. Planning and conducting focus groups. Conducting a practice focus interview		2	2	0	
5. Conducting interviews. Designing and conducting an interview (practical exercise). Methodological and ethical aspects of qualitative interviews		2	2	0	
6. Conversation, discourse and document analysis. Biographical method and oral history.		4	2	0	
7. Sample selection in qualitative research.		4	2	0	
8. Questionnaire: carrying out simple sociological survey tasks		4	2	0	
9. Exercise of qualitative data analysis on material acquired in class. Data coding, data representations, biographical and narrative analysis. Principles of report writing		4	4	0	
Format of instruction: <b>zaj cia terenowe</b>					
1. Field research - practical exercise		2	15	0	
2. Field research - practical exercise		4	15	0	
Modes of delivery	Field research, Text analysis with discussion, Project method, Case discussion, Case analysis				
Assessment methods				No. of learning outcome from the syllabus	
	PROJEKT			EP1,EP2,EP3,EP4,EP5,EP6	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )			EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	Obtain a passing grade in the theory course, prepare a field research project and a report on the field research carried out - practical - in each semester of the course.				
	Grade calculation principles				
	The coordinator's evaluation for each semester of classes is the evaluation of the exercises and field activities				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Field research in the borderland - theory and practice (badania terenowe na pograniczu - teoria i praktyka)		Wa ona	
	2	Field research in the borderland - theory and practice (badania terenowe na pograniczu - teoria i praktyka) [ wiczenia]	zaliczenie z ocen		0,40
	2	Field research in the borderland - theory and practice (badania terenowe na pograniczu - teoria i praktyka) [zaj cia terenowe]	zaliczenie z ocen		0,60
	4	Field research in the borderland - theory and practice (badania terenowe na pograniczu - teoria i praktyka)		Wa ona	
	4	Field research in the borderland - theory and practice (badania terenowe na pograniczu - teoria i praktyka) [zaj cia terenowe]	zaliczenie z ocen		0,60
	4	Field research in the borderland - theory and practice (badania terenowe na pograniczu - teoria i praktyka) [ wiczenia]	zaliczenie z ocen		0,40
Basic reading	Gibbs Graham, Analyzing Qualitative Data				
	Kvale Steinar, InterViews: An Introduction to Qualitative Research				
	Lofland John i in. Analyzing Social Settings: A Guide to Qualitative Observation				
Supplementary reading	Angrosino Michael (2010) Badania etnograficzne i obserwacyjne, Warszawa: Wydawnictwo Naukowe PWN				
	Barbour Rosaline (2011) Badania fokusowe, Warszawa: Wydawnictwo Naukowe PWN				

<b>STUDENT WORKLOAD</b>		
	No. of hours	
		W tym e-learning
Contact hours	<b>50</b>	<b>0</b>
Participation in test / exam	<b>4</b>	<b>0</b>
Preparation for contact hours	<b>20</b>	<b>0</b>
Private reading and studying	<b>20</b>	<b>0</b>
Participation in tutorials	<b>28</b>	<b>0</b>
Preparation of project / essay / etc.	<b>28</b>	<b>0</b>
Preparation for test / exam	<b>0</b>	<b>0</b>
<b>TOTAL workload</b>	<b>150</b>	
<b>ECTS credits</b>	<b>6</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Unit: <b>Foreign language (j zyk obcy) [moduł]</b>							
Course title: <b>French language (j zyk francuski) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM217AIIJ3440_33S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>elective</b>			Language of instruction: <b>semester: 3 - j zyk francuski polish language</b>				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	3	lektorat	30	0	pg	2	
<b>Total</b>			<b>30</b>			<b>2</b>	
Course / module coordinator		<b>dr PAWEŁ MIGDALSKI</b>					
Course instructor		<b>mgr REGINA PTAK</b>					
Course / module objectives		<b>Consolidation of material at B2 level. Additional vocabulary and language structures in line with the specialisation of the course at B2+ level.</b>					
Prerequisites		<b>Level of language competence defined as B2.</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>Knows grammatical constructions, phraseology and vocabulary to understand texts related to the field of study and texts of an academic nature.</b>	<b>K_W05</b>			
skills	1	EP2	<b>Understands texts pertaining to the field being studied as well as texts of a general academic nature. Can discern implicit meaning, expressed indirectly</b>	<b>K_U01 K_U05</b>			
	2	EP3	<b>He/she will be able to prepare a variety of written assignments in his/her field of study and present the results of his/her own research.</b>	<b>K_U03 K_U05</b>			
	3	EP4	<b>Can produce clear, smoothly-flowing text on the language required for academic and professional purposes</b>	<b>K_U02 K_U05</b>			
social competences	1	EP5	<b>Has an awareness of lifelong learning.</b>	<b>K_K03 K_K05</b>			
	2	EP6	<b>Works independently on assigned work</b>	<b>K_K04 K_K05</b>			
	3	EP7	<b>Demonstrates creativity in the execution of tasks</b>	<b>K_K04</b>			
CONTENT					Semester	No. of hours	
							w tym e-learning
Subject title: <b>French language (j zyk francuski)</b>							
Format of instruction: <b>lektorat</b>							
1. <b>Classes to improve all language competences (listening, speaking, reading and writing) relating to vocabulary and topics within the scope proposed in the textbook. (See core literature).</b>					3	12	0
2. <b>activities related to the lexical and grammatical material included in the textbook and derived from the learning objectives at B2+ level.</b>					3	12	0

3. Classes devoted to the repetition of the material covered and colloquia.		3	6	0	
Modes of delivery	<ol style="list-style-type: none"> <li>1. conversations</li> <li>2. simulating scenes from everyday life</li> <li>3. listening to dialogues, texts and messages</li> <li>4. watching short films (scenes from everyday life)</li> <li>5. reading, analysing and translating texts</li> <li>6. grammar exercises (written and interactive)</li> <li>7. writing short texts (e-mails, letters)</li> <li>8. presentations of self-prepared topics</li> </ol>				
Assessment methods		No. of learning outcome from the syllabus			
	EGZAMIN PISEMNY	EP1,EP2,EP4,EP5,EP6			
	SPRAWDZIAN	EP1,EP2,EP4,EP6			
	PRACA PISEMNA/ ESEJ/ RECENZJA	EP1,EP2,EP3,EP6,EP7			
	PROJEKT	EP1,EP2,EP4,EP7			
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )	EP1,EP2,EP4,EP5,EP7			
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>GRADE FORM according to the course plan: examination or credit.</b> <b>GRADE CONDITIONS: attendance, class activity, passing of mid-term tests, written assignments or presentations</b>				
	Grade calculation principles				
	<b>GRADE for the semester on the basis of grades from tests, written assignments and activity assessments.</b> <b>GRADE for the course is the grade for an exam or a test as indicated in the study plan.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	French language (j zyk francuski)		Wa ona	
	3	French language (j zyk francuski) [lektorat]	zaliczenie z ocen		1,00
Basic reading	Elodie Heu, Jean-Jacques Mabilat, Edito B2+, Wyd. Didier, Paris, 2006				
Supplementary reading	Bloomfield Anatole et Emmanuelle Daill. DELF B2 : 200 activités. CLE International				
	Boulares, Michele et Jean-Louis Frerot. Grammaire progressive du français : niveau avancé. CLE International				
	Leroy-Miquel Claire. Vocabulaire progressif du français : niveau avancé. CLE International				
	strony internetowe przydatne w realizacji powy szego programu podane przez prowadz cego zaj cia				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	30		0		
Participation in test / exam	2		0		
Preparation for contact hours	2		0		
Private reading and studying	2		0		
Participation in tutorials	10		0		
Preparation of project / essay / etc.	2		0		
Preparation for test / exam	2		0		
<b>TOTAL workload</b>	<b>50</b>				
<b>ECTS credits</b>	<b>2</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>						
Course title: <b>From borderlands to Euroregions - borders in contemporary Europe (od pogranicza do euroregionu - pogranicza we współczesnej Europie) (PODSTAWOWE)</b>					Course code: <b>HUM217AIIJ3440_7S</b>	
Name of field of study: <b>Borders and Boundaries Studies</b>						
Mode and cycle of study: <b>second degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 4 - english language polish language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	4	discussion classes	15	0	pg	4
		lecture	15	0	pg	
<b>Total</b>			<b>30</b>			<b>4</b>
Course / module coordinator		<b>prof. dr hab. JÖRG HACKMANN</b>				
Course instructor		<b>prof. dr hab. JÖRG HACKMANN</b>				
Course / module objectives		<b>The student will acquire knowledge about the changing role of borders in contemporary Europe, and on European border regions and their changing roles in nation states and within the European Union</b>				
Prerequisites		<b>Basic knowledge about the history of borders in Europe</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student develops a thorough knowledge on borders in contemporary Europe and the specifics of border regions based on history and social sciences</b>	<b>K_W01 K_W02</b>		
	2	EP2	<b>The student has advanced knowledge of recent theories and research methods for the analysis of current processes of border making and border regions</b>	<b>K_W03 K_W04</b>		
	3	EP3	<b>The student has in-depth and well-ordered substantive knowledge of border region issues in the European Union - in the context of history and social sciences</b>	<b>K_W05 K_W08</b>		
skills	1	EP4	<b>The student is able to select, analyse, interpret, critically discuss and synthesise research literature concerning contemporary European borders and border regions</b>	<b>K_U03</b>		
	2	EP6	<b>The student is able to solve research problems concerning contemporary issues of borders and border regions through cooperation in a group with taking leading roles in the team.</b>	<b>K_U06 K_U07</b>		
social competences	1	EP7	<b>The student is ready to critically evaluate the state of his/her professional knowledge and continuously develop his/her professional interests in issues of border regions in Europe.</b>	<b>K_K01 K_K02 K_K05</b>		
	2	EP8	<b>The student understands the need to carry out interdisciplinary research and is ready to consult specialists representing other scientific disciplines dealing with borders and border regions.</b>	<b>K_K03</b>		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning

Subject title: <b>From borderlands to Euroregions - borders in contemporary Europe (od pogranicza do euroregionu - pogranicza we współczesnej Europie)</b>					
Format of instruction: <b>lecture</b>					
1. <b>Borders and border making in modern European history</b>		4	4	0	
2. <b>Border changes in 20th-21st c. Europe</b>		4	2	0	
3. <b>The concept of Euroregions after 1945</b>		4	2	0	
4. <b>Euroregions before 1989</b>		4	2	0	
5. <b>Euroregions after 1989</b>		4	2	0	
6. <b>Functioning of Euroregions in the EU</b>		4	3	0	
Format of instruction: <b>discussion classes</b>					
1. <b>Borders and border making in modern European history</b>		4	2	0	
2. <b>Border changes in 20th-21st c. Europe</b>		4	2	0	
3. <b>Euroregions after 1945</b>		4	2	0	
4. <b>Preparation of case studies</b>		4	5	0	
5. <b>Presentation of case studies</b>		4	4	0	
Modes of delivery	<b>Lecture with elements of multimedia presentation</b> <b>In-class exercises: group work, discussions, case studies, preparing student presentations</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>KOLOKWIUM</b>			<b>EP1,EP2,EP3,EP4,EP6,EP7,EP8</b>	
	<b>PREZENTACJA</b>			<b>EP1,EP2,EP3,EP4,EP6,EP7,EP8</b>	
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>			<b>EP1,EP2,EP3,EP4,EP6,EP7,EP8</b>	
	<b>Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.</b>				
Grading criteria	<b>Oral colloquium</b> <b>In-class exercises: based on active participation and presentation</b>				
	Grade calculation principles				
	<b>The final grade for the course given by the coordinator is a weighted average of the grades from lecture and exercises</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	From borderlands to Euroregions - borders in contemporary Europe (od pogranicza do euroregionu - pogranicza we współczesnej Europie)		Wa ona	
	4	From borderlands to Euroregions - borders in contemporary Europe (od pogranicza do euroregionu - pogranicza we współczesnej Europie) [ wiczenia]	zaliczenie z ocen		0,70
	4	From borderlands to Euroregions - borders in contemporary Europe (od pogranicza do euroregionu - pogranicza we współczesnej Europie) [wykład]	zaliczenie z ocen		0,30
Basic reading	Birte Wassenberg, ,Reite (2020): Critical Dictionary on Borders, Cross-Border Cooperation and European Integration, Peter Lang, FRankfurt				
	Elzbieta Opilowska, Zbigniew Kurcz, Jochen Roose (2017): Advances in European Borderlands Studies, Nomos, Baden-Baden				
	Wastl-Walter, Doris (2011): The Routledge Research Companion to Border Studies, Routledge, London				
Supplementary reading	Arnaud Lechevalier, Jan Wielgoths (2013): Borders and Border Regions in Europe. Changes, Challenges and Chances, Transcript Verlag, Bielefeld				
	Lundén, Thomas (2006): Crossing the border. Boundary relations in a changing Europe., Södertörns Högskola, Stockholm				
	T. Havlí ek, M. Je ábek, J. Dokoupil (2017): Borders in Central Europe After the Schengen Agreement, Springer International Publishing				



<b>STUDENT WORKLOAD</b>		
	No. of hours	
		W tym e-learning
Contact hours	<b>30</b>	<b>0</b>
Participation in test / exam	<b>3</b>	<b>0</b>
Preparation for contact hours	<b>14</b>	<b>0</b>
Private reading and studying	<b>15</b>	<b>0</b>
Participation in tutorials	<b>17</b>	<b>0</b>
Preparation of project / essay / etc.	<b>15</b>	<b>0</b>
Preparation for test / exam	<b>6</b>	<b>0</b>
<b>TOTAL workload</b>	<b>100</b>	
<b>ECTS credits</b>	<b>4</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Course title: <b>Frontiers and Borders in the USA (granice i pogranicza w USA) (KIERUNKOWE)</b>					Course code: <b>HUM217AIIJ3440_17S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 2 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	2	lecture	30	0	e	3	
<b>Total</b>			<b>30</b>			<b>3</b>	
Course / module coordinator		<b>dr RENATA NOWACZEWSKA</b>					
Course instructor		<b>dr RENATA NOWACZEWSKA</b>					
Course / module objectives		<b>To acquaint the students with the conditions shaping contemporary American society and relations of the United States of America with the outside world from the perspective of the importance, meaning and politics of borders, borderlands and border lines</b>					
Prerequisites		<b>Knowledge of English at B1+ level</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	<b>The student has an in-depth knowledge of the phenomena shaping the processes taking place in the history of the United States of America and the complexity of contemporary social, political, and economic relations from the perspective of borders and borderlands</b>			<b>K_W01</b>	
	2	EP2	<b>The student has a thorough and comprehensive knowledge of borders, frontiers and boundary lines in American history, culture, and society</b>			<b>K_W05</b>	
skills	1	EP3	<b>The student is able to perceive and critically analyze different perspectives evaluating the importance of borders in the history of the USA and the elements shaping the contemporary internal and external relations of this country reflected in the scientific literature</b>			<b>K_U03</b>	
social competences	1	EP4	<b>The student is ready to critically assess one's professional knowledge about the importance of the borderland and border policy of individual American administrations; maintains openness to different views and assessments, and cares about the development of one's knowledge in this field</b>			<b>K_K01</b>	
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Frontiers and Borders in the USA (granice i pogranicza w USA)</b>							
Format of instruction: <b>lecture</b>							
1. <b>Boundaries, frontiers, boundary lines: definitions and conceptual scope in American historiography</b>					2	2	0
2. <b>The meaning of the frontier in US history- the theory of F.J. Turner</b>					2	2	0

3. Westward expansion and the national identity building		2	2	0	
4. Frontier Heroes and the Myth of the American Dream		2	2	0	
5. Real and symbolic boundaries		2	2	0	
6. Walls and spheres of influence in foreign policy (from the Monroe Doctrine to the border wall with Mexico)		2	4	0	
7. Border policy and immigration		2	2	0	
8. Security and border policy		2	2	0	
9. Walls in social and political relations in the USA (race relations, constituencies, polarization in the social and political area)		2	6	0	
10. Hollywood and the American Frontier: From Myth to Modern Frontiers		2	4	0	
11. The importance of borders in the US economy and trade		2	2	0	
Modes of delivery	<b>Lecture with the elements of multimedia presentation</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>EGZAMIN USTNY</b>			<b>EP1,EP2,EP3,EP4</b>	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	<b>Oral exam covering knowledge from lectures and recommended literature</b>				
	Grade calculation principles				
	<b>The final grade for the subject (coordinator) is the grade for the lecture (exam)</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Frontiers and Borders in the USA (granice i pogranicza w USA)		Ważona	
	2	Frontiers and Borders in the USA (granice i pogranicza w USA) [wykład]	egzamin		1,00
Basic reading	Agnew, J.A., J.M. Smith. (2002): American Space/American Place: Geographies of the Contemporary United States. , Edinburgh,				
	Bender, Thomas., ed. (2002): Rethinking American History in a Global Age. , Berkeley				
	Fitzgerald, Keith (1996): The Face of the Nation: Immigration, the State, and the National Identity, , Stanford				
	Grandid, Greg (2020): The End of the Myth: From the Frontier to the Border Wall in the Mind of America				
	Longo M. (2018): The Politics of Borders. Sovereignty, Security, and the Citizen after 9/11, Cambridge				
	Michałek, K. (1992): Poza granice kontynentu: teoria pogranicza Fredericka Jacksona Turnera a idea ekspansji dalekowschodniej w amerykańskiej polityce zagranicznej, 1893–1922, Warszawa				
	Rollins, Peter C., and John E. O'Connor, eds. (2005): Hollywood's West: The American Frontier in Film, Television, and History. , University Press of Kentucky				
	Tocqueville, A. de. (2007): Democracy in America. , Teddington				
	Turner, F.J. (1963): The Significance of the Frontier in American History, Ungar , New York				
	Turner, F.J. (1947): The Frontier in American History, New York				
Worland, Rock (2018): Searching for New Frontiers: Hollywood Films in the 1960s					
Supplementary reading	Adelman, Jeremy, and Stephen Aron : "From Borderlands to Borders: Empires, Nation-States, and the Peoples in between in North American History." American Historical Review 104, no. 3 (1999): 814–41.				
	Benjamin H. Johnson, Andrew R. Graybill : "Introduction: Borders and Their Historians in: North America", Bridging National Borders in North America: Transnational and Comparative Histories, Benjamin Johnson, Andrew R Graybill, 2010.				
	Citino, Nathan J. : "The Global Frontier: Comparative History and the Frontier-Borderlands Approach in American Foreign Relations." Diplomatic History 25, no. 4 (2001): 677–93.				

<b>STUDENT WORKLOAD</b>		
	No. of hours	
		W tym e-learning
Contact hours	<b>30</b>	<b>0</b>
Participation in test / exam	<b>2</b>	<b>0</b>
Preparation for contact hours	<b>0</b>	<b>0</b>
Private reading and studying	<b>20</b>	<b>0</b>
Participation in tutorials	<b>15</b>	<b>0</b>
Preparation of project / essay / etc.	<b>0</b>	<b>0</b>
Preparation for test / exam	<b>8</b>	<b>0</b>
<b>TOTAL workload</b>	<b>75</b>	
<b>ECTS credits</b>	<b>3</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Unit: <b>Foreign language (j zyk obcy) [moduł]</b>							
Course title: <b>German language (j zyk niemiecki) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM217AIIJ3440_29S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>elective</b>			Language of instruction: <b>semester: 3 - j zyk niemiecki polish language</b>				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	3	lektorat	30	0	pg	2	
<b>Total</b>			<b>30</b>			<b>2</b>	
Course / module coordinator		<b>dr PAWEŁ MIGDALSKI</b>					
Course instructor		<b>mgr JOANNA PA NICKA-STOPA</b>					
Course / module objectives		<b>Consolidation of material at B2 level. Additional vocabulary and language structures in line with the specialisation of the course at B2+ level.</b>					
Prerequisites		<b>Level of language competence defined as B2.</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>Understands grammatical constructions, phraseology and vocabulary which make it possible to understand texts pertaining to the field of study and texts of an academic nature</b>	<b>K_W05</b>			
skills	1	EP2	<b>Can understand texts pertaining to the field of study and texts of a general academic nature. Can discern implicit meaning, expressed indirectly.</b>	<b>K_U01 K_U05</b>			
	2	EP3	<b>Can prepare a variety of written assignments in his/her field of study and present the results of his/her own research</b>	<b>K_U03 K_U05</b>			
	3	EP4	<b>Be able to express him/herself clearly and extensively in the language necessary for him/her to function satisfactorily in an academic and work environment.</b>	<b>K_U02 K_U05</b>			
social competences	1	EP5	<b>Has an awareness of lifelong learning.</b>	<b>K_K03 K_K05</b>			
	2	EP6	<b>Works independently on assigned work.</b>	<b>K_K04 K_K05</b>			
	3	EP7	<b>Demonstrates creativity in the execution of tasks</b>	<b>K_K04</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>German language (j zyk niemiecki)</b>							
Format of instruction: <b>lektorat</b>							
1. Courses to improve all language competences (listening, speaking, reading and writing) relating to vocabulary and topics within the range suggested in the textbook. (See core literature).					3	12	0
2. Courses related to the lexical and grammatical material included in the textbook and derived from the B2+ level learning objectives.					3	12	0

3. Classes devoted to repetition of covered material and colloquia.		3	6	0	
Modes of delivery	<b>1. conversations</b> <b>2. simulating scenes from everyday life</b> <b>3. listening to dialogues, texts and messages</b> <b>4. watching short films (scenes from everyday life)</b> <b>5. reading, analysing and translating texts</b> <b>6. grammar exercises (written and interactive)</b> <b>7. writing short texts (e-mails, letters)</b> <b>8. presentations of self-prepared topics</b>				
Assessment methods		No. of learning outcome from the syllabus			
	KOLOKWIUM	EP1,EP2,EP4,EP5,EP6			
	SPRAWDZIAN	EP1,EP2,EP4,EP6			
	PRACA PISEMNA/ ESEJ/ RECENZJA	EP1,EP2,EP3,EP6,EP7			
	PROJEKT	EP1,EP2,EP4,EP5,EP7			
	ZAJCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )	EP1,EP2,EP4,EP5,EP7			
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>GRADE FORM according to the course plan: examination or credit.</b> <b>GRADE CONDITIONS: attendance, class activity, passing of mid-term tests, written assignments or presentations</b>				
	Grade calculation principles				
<b>EVALUATION for the semester based on grades for tests, written assignments and activity assessments.</b> <b>EVALUATION for a language course is based on a grade from an exam or a test as indicated in the study plan.</b>					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	German language (j zyk niemiecki)		Wa ona	
	3	German language (j zyk niemiecki) [lektorat]	zaliczenie z ocen		1,00
Basic reading	Aspekte 2(B2)Lehr-und AB Teil 1 mit 2 Audio CD				
	Langenscheidt				
	Studio D B2 Cornelsen				
Supplementary reading	Zalecany jest dodatkowy podr cznik z tego samego poziomu realizowany samodzielnie przez studenta; mo e to by na przykład "Niemiecki Keine Problem!" B1 + B2C1. Ponadto student powinien stale korzysta ze słownika monolingwalnego oraz z podr cznika do gramatyki j zyka niemieckiego. Last but not least, student powinien stopniowo przyzwyczaja si do stałego czytania prasy niemieckoj zycznej. / An additional textbook from the same level pursued independently by the student is recommended; this could be, for example, "German Keine Problem!" B1 + B2C1. In addition, the student should constantly use a monolingual dictionary and a German grammar textbook. Last but not least, the student should gradually get used to reading the German-language press on a regular basis..				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	30		0		
Participation in test / exam	2		0		
Preparation for contact hours	2		0		
Private reading and studying	2		0		
Participation in tutorials	10		0		
Preparation of project / essay / etc.	2		0		
Preparation for test / exam	2		0		

<b>TOTAL workload</b>	<b>50</b>
<b>ECTS credits</b>	<b>2</b>

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Course title: <b>GIS analysis for historical landscape studies (analiza GIS dla studiów nad krajobrazem historycznym) (KIERUNKOWE)</b>					Course code: <b>HUM217AIIJ3440_15S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	1	laboratory	30	0	pg	4	
<b>Total</b>			<b>30</b>			<b>4</b>	
Course / module coordinator		<b>dr hab. GRZEGORZ KIARSZYS</b>					
Course instructor		<b>dr hab. GRZEGORZ KIARSZYS</b>					
Course / module objectives		<b>Introduction to Geographical Information Systems. Learning about practical potential of spatial data sources for historical landscapes studies.</b>					
Prerequisites		<b>Basic computer skills</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>Student has got structured knowledge about Geographical Information Systems</b>	<b>K_W02 K_W04</b>			
	2	EP2	<b>Student knows historical spatial data sources available through internet</b>	<b>K_W01</b>			
	3	EP3	<b>Students knows chosen examples of historical case studies involving GIS analysis</b>	<b>K_W01 K_W02</b>			
skills	1	EP4	<b>Student can create basic historical GIS database and manage its content</b>	<b>K_U01 K_U04</b>			
	2	EP5	<b>Student has basic aerial photointerpretation skills and can read historical maps</b>	<b>K_U01 K_U03</b>			
	3	EP6	<b>Student is ready to appreciate the meaning of computer tools and analysis in historical sciences development</b>	<b>K_U02</b>			
social competences	1	EP7	<b>The student is ready to apply digital methods to the study of historic landscapes and develops these skills independently</b>	<b>K_K01 K_K02 K_K03</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>GIS analysis for historical landscape studies (analiza GIS dla studiów nad krajobrazem historycznym)</b>							
Format of instruction: <b>laboratory</b>							
1. <b>Introduction to Geographical Information Systems. Structure and spatial data types</b>					1	2	0
2. <b>Selected examples of historical case studies based on GIS analysis</b>					1	4	0
3. <b>Basics of aerial photointerpretation and reading of historical cartography</b>					1	2	0
4. <b>Historical and contemporary spatial data sources</b>					1	2	0
5. <b>Practical work with GIS ? building historical GIS database</b>					1	20	0



Modes of delivery	<b>Multimedia presentations, discussion, learning of practical skills, data processing and interpretation</b>				
Assessment methods					No. of learning outcome from the syllabus
	<b>SPRAWDZIAN</b>				<b>EP1,EP2,EP3,EP4,EP5,EP6</b>
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>				<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7</b>
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>Active participation in classes, and correct performing of practical tasks. For every given practical task (data processing, interpretation, building of spatial database etc.) student receives partial grades. The final grade for the subject is an arithmetic average from partial grades collected by student during the classes, throughout the whole semester. Receiving positive grade (at least 3,0 or higher). Positive assessment on the final test.</b>				
	Grade calculation principles				
	<b>The final (coordinator) grade for the course is the laboratory grade.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	GIS analysis for historical landscape studies (analiza GIS dla studiów nad krajobrazem historycznym)		Wa ona	
	1	GIS analysis for historical landscape studies (analiza GIS dla studiów nad krajobrazem historycznym) [laboratorium]	zaliczenie z ocen		1,00
Basic reading	Cowley D. C., R. A. Standing, & M. J. Abicht (Eds.) (2010), Landscapes through the lens: Aerial photographs and the historic environment. Oxford-Oakville: Oxbow Books.				
	Gregory I.N., Ell P.S. (2007): Historical GIS. Technologies, Methodologies and Scholarship, Cambridge.				
	Kierszys G. 2019. The destroyer of worlds hidden in the forest: Cold War nuclear warhead sites in Poland, „Antiquity”, T. 93 (367), s. 236-255.				
Supplementary reading	Kierszys G. 2021. A Nuclear Generator of Clouds: Accidents and Radioactive Contamination Identified on Declassified Satellite Photographs in the Mayak Chemical Combine, Southern Urals, „Cambridge Archaeological Journal”				
	Zalewska A., Kierszys G., 2021. The forgotten Eastern Front: dealing with the social and archaeological legacies of the Battle of the Rawka and Bzura Rivers (1914–1915), central Poland, „Antiquity”, 95 (383).				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>30</b>		<b>0</b>		
Participation in test / exam	<b>5</b>		<b>0</b>		
Preparation for contact hours	<b>20</b>		<b>0</b>		
Private reading and studying	<b>30</b>		<b>0</b>		
Participation in tutorials	<b>15</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>0</b>		<b>0</b>		
Preparation for test / exam	<b>0</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>100</b>				
<b>ECTS credits</b>	<b>4</b>				

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>						
Course title: <b>History of borders and border regions in the 19th century (historia granic i regionów granicznych w XIX wieku) (PODSTAWOWE)</b>					Course code: <b>HUM217AIIJ3440_5S</b>	
Name of field of study: <b>Borders and Boundaries Studies</b>						
Mode and cycle of study: <b>second degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 3 - english language polish language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	3	discussion classes	30	0	pg	7
		lecture	30	0	e	
<b>Total</b>			<b>60</b>			<b>7</b>
Course / module coordinator		<b>prof. dr hab. JÖRG HACKMANN</b>				
Course instructor		<b>dr PAULINA D BROSZ-DREWNOWSKA , prof. dr hab. JÖRG HACKMANN</b>				
Course / module objectives		<b>The student will acquire knowledge about the history of borders and border regions, first of all in Central and Eastern Europe, and will reflect on border making processes</b>				
Prerequisites		-				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student develops a thorough knowledge on the history of borders in Europe during the 19th century and the specifics of border regions based on history and social sciences</b>	<b>K_W01 K_W02</b>		
	2	EP2	<b>The student has advanced knowledge of recent theories and research methods for the analysis of border making processes</b>	<b>K_W03 K_W04</b>		
	3	EP3	<b>The student has in-depth and well-ordered substantive knowledge of the political and social specifics of border regions based on history and social sciences.</b>	<b>K_W05</b>		
skills	1	EP4	<b>The student is able to select, analyse, interpret, critically discuss and synthesise research literature concerning the history of borders and border regions</b>	<b>K_U03</b>		
	2	EP6	<b>The student is able to solve research problems concerning borders and border regions through cooperation in a group.</b>	<b>K_U06</b>		
social competences	1	EP7	<b>he student is ready to critically evaluate the state of his/her professional knowledge and to continuously develop his/her professional interests in issues concerning borders and border regions</b>	<b>K_K01</b>		
	2	EP8	<b>The student is ready to acknowledge the importance of scientific knowledge for contemporary political, social, cultural, and economic developments.</b>	<b>K_K02</b>		
	3	EP9	<b>The student understands the need to carry out interdisciplinary research and is ready to consult specialists representing other scientific disciplines dealing with borders and border regions.</b>	<b>K_K03</b>		

CONTENT	Semester	No. of hours	
			w tym e-learning
Subject title: <b>History of borders and border regions in the 19th century (historia granic i regionów granicznych w XIX wieku)</b>			
Format of instruction: <b>lecture</b>			
1. Introduction to borders and border making in historical studies	3	2	0
2. The American frontier	3	2	0
3. Border regions in European history	3	2	0
4. Europe after the Napoleonic era	3	2	0
5. 19th c. revolutions and their impact on borders	3	2	0
6. Empires, nations and their borders	3	2	0
7. Border regions of the Habsburg Monarchy	3	2	0
8. European border regions of the Ottoman Empire	3	2	0
9. Border regions of the Russian Empire	3	2	0
10. The German-French border region	3	2	0
11. The German-Danish border region	3	2	0
12. The borders of partitioned Poland	3	2	0
13. The Polish kresy	3	2	0
14. Border region conflicts in the late 19th century	3	2	0
15. World War I as turning point	3	2	0
Format of instruction: <b>discussion classes</b>			
1. Introduction to borders and border making in historical studies	3	2	0
2. The American frontier	3	2	0
3. Border regions in European history	3	2	0
4. Discussion of selected case studies	3	16	0
5. Presentation of selected case studies	3	8	0
Modes of delivery	Lecture with elements of multimedia presentation In-class exercises: group work, discussions, case studies, preparing student presentations		
Assessment methods			No. of learning outcome from the syllabus
	EGZAMIN USTNY		EP1,EP2,EP3,EP4
	PREZENTACJA		EP1,EP2,EP3,EP4,EP6,EP7,EP8,EP9
	ZAJCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )		EP1,EP2,EP3,EP4,EP6,EP7,EP8,EP9
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.		
Grading criteria	Lecture: oral exam		
	In-class exercises: based on active participation and presentation		
	Grade calculation principles		
The final (Co-ordinator) grade for the course is an arithmetic average of the lecture and exercise grades.			

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	History of borders and border regions in the 19th century (historia granic i regionów granicznych w XIX wieku)		Arytmetyczna	
	3	History of borders and border regions in the 19th century (historia granic i regionów granicznych w XIX wieku) [wykład]	egzamin		
	3	History of borders and border regions in the 19th century (historia granic i regionów granicznych w XIX wieku) [wiczenia]	zaliczenie z ocen		
Basic reading	Arnaud Lechevalier, „Jan Wielgohs (2011): Borders and Border Regions in Europe. Changes, Challenges and Chances., Transcript Verlag, Bielefeld				
	Diana Mishkova, Balázs Trencsény (2017): European Regions and Boundaries: A Conceptual History, Berghahn, New York, Oxford				
Supplementary reading	Thaden, Edward C. (1984): Russia's western borderlands, 1710-1870, Princeton University Press, Princeton, NJ				

#### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>60</b>	<b>0</b>
Participation in test / exam	<b>5</b>	<b>0</b>
Preparation for contact hours	<b>15</b>	<b>0</b>
Private reading and studying	<b>30</b>	<b>0</b>
Participation in tutorials	<b>30</b>	<b>0</b>
Preparation of project / essay / etc.	<b>15</b>	<b>0</b>
Preparation for test / exam	<b>20</b>	<b>0</b>
<b>TOTAL workload</b>	<b>175</b>	
<b>ECTS credits</b>	<b>7</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>						
Course title: <b>History of borders and border regions in the 20th century (historia granic i regionów granicznych w XX wieku) (PODSTAWOWE)</b>					Course code: <b>HUM217AIIJ3440_6S</b>	
Name of field of study: <b>Borders and Boundaries Studies</b>						
Mode and cycle of study: <b>second degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 4 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	4	discussion classes	30	0	pg	7
		lecture	30	0	e	
<b>Total</b>			<b>60</b>			<b>7</b>
Course / module coordinator		<b>dr KRYSZTOF SZUDAREK</b>				
Course instructor		<b>dr hab. ERYK KRASUCKI , dr KRYSZTOF SZUDAREK</b>				
Course / module objectives		<b>The aim of the course is to acquaint students with the processes of border formation and the specificity of borderland problems in the 20th century; to show the importance of borderlands in international relations from the strategic, military, political, social and cultural point of view; to develop the ability to analyse, infer, indicate causes and consequences; to develop the readiness to continuously develop scientific interests.</b>				
Prerequisites		<b>none</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student knows the main published sources for the history of borders and borderlands in the 20th century.</b>	<b>K_W02</b>		
	2	EP2	<b>The student knows the main factors and principles determining the processes of border demarcation in the 20th century.</b>	<b>K_W01</b>		
	3	EP3	<b>The student knows the specific problems of borderlands in the 20th century.</b>	<b>K_W05</b>		
skills	1	EP4	<b>Students analyse selected source documents on the history of borders and borderlands in the 20th century.</b>	<b>K_U03</b>		
	2	EP5	<b>The student analyses the main factors and principles determining the processes of border determination in the 20th century.</b>	<b>K_U01 K_U02 K_U03</b>		
	3	EP6	<b>The student analyses the impact of borderland problems on international relations in the 20th century.</b>	<b>K_U01 K_U02 K_U03</b>		
social competences	1	EP7	<b>The student is ready to critically evaluate the state of his/her knowledge and to continuously develop his/her interests by studying the recommended literature on the subject.</b>	<b>K_K01</b>		
	2	EP8	<b>The student demonstrates creativity in the completion of assigned tasks (preparation of written work).</b>	<b>K_K04</b>		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning

Subject title: <b>History of borders and border regions in the 20th century (historia granic i regionów granicznych w XX wieku)</b>			
Format of instruction: <b>lecture</b>			
1. <b>Consequences of the First World War - the collapse of multinational empires and the emergence of new nation states in Europe.</b>	4	1	0
2. <b>Paris Peace Conference and peace treaties with Germany, Austria, Bulgaria, Hungary (1919-1920).</b>	4	4	0
3. <b>Peace and Border Treaties in Central and Eastern Europe (1919-1923).</b>	4	4	0
4. <b>Peace and Border Treaties in the Middle East (1919-1923).</b>	4	2	0
5. <b>Revisionism, expansionism and the breakdown of the Versailles-Washington-Ryan system in the interwar period.</b>	4	4	0
6. <b>Consequences of the Second World War - boundary changes.</b>	4	3	0
7. <b>Cold War - a world divided.</b>	4	3	0
8. <b>Europe of the regions - concept, possibilities, implementation.</b>	4	3	0
9. <b>Pan-Arabism - concept, possibilities, implementation.</b>	4	3	0
10. <b>Pan-Africanism - concept, possibilities, implementation.</b>	4	3	0
Format of instruction: <b>discussion classes</b>			
1. <b>The main published sources for the history of the borderlands of interwar Europe.</b>	4	2	0
2. <b>Problem pogranicza francusko-niemieckiego w okresie międzywojennym (Alzacja, Lotaryngia, Nadrenia, Zagłębie Saary).</b>	4	4	0
3. <b>The Belgian-German border issue in the interwar period (Eupen-Malmedy).</b>	4	1	0
4. <b>The Danish-German border issue in the interwar period (Schleswig-Holstein).</b>	4	1	0
5. <b>The problem of the Polish-German borderland in the interwar period (Greater Poland, Pomerania, the Free City of Gdańsk, Upper Silesia).</b>	4	5	0
6. <b>The problem of the Polish-Lithuanian borderland in the inter-war period (Vilnius and Klaipėda issue).</b>	4	1	0
7. <b>The problem of the Polish-Czechoslovak borderland in the interwar period (Cieszyn Silesia).</b>	4	1	0
8. <b>The main published sources for the history of borderlands in Europe after World War II.</b>	4	2	0
9. <b>The problem of the German-French borderland after the Second World War.</b>	4	2	0
10. <b>The problem of the German-Polish borderlands after World War II.</b>	4	2	0
11. <b>The Israeli-Arab border problem.</b>	4	4	0
12. <b>The Greek-Turkish border problem.</b>	4	2	0
13. <b>The India-Pakistan border problem.</b>	4	2	0
14. <b>Conflict and reconciliation - a review of other case studies.</b>	4	1	0
Modes of delivery	Lecture using multimedia presentation., Exercises in the form of discussion (Q&A) on the basis of the indicated scientific literature, analysis of selected historical sources.		
Assessment methods		No. of learning outcome from the syllabus	
	EGZAMIN USTNY	EP1,EP2,EP3,EP5,EP6	
	PRACA PISEMNA/ ESEJ/ RECENZJA	EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)	EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.		
Grading criteria	Lecture: oral examination on the issues of the lectures and the indicated subject literature. Exercises: practical activities verification by observation; written work, case study based on the indicated subject literature and sources. <b>Weights: activity 0.3 marks; written work 0.7 marks.</b>		
	Grade calculation principles		

The final grade for the course given by the coordinator is a weighted average of the exam and exercise grades.

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	History of borders and border regions in the 20th century (historia granic i regionów granicznych w XX wieku)		Wa ona	
	4	History of borders and border regions in the 20th century (historia granic i regionów granicznych w XX wieku) [wykład]	egzamin		0,60
	4	History of borders and border regions in the 20th century (historia granic i regionów granicznych w XX wieku) [wiczenia]	zaliczenie z ocen		0,40
Basic reading	Bencsik Peter (2022): Border Regimes in Twentieth Century Europe, Routledge, New York - London				
	Goldstein Eric (2002): The First World War Peace Settlements, 1919–1925, Routledge, London				
	Judt Tony (2005): Postwar: A History of Europe since 1945, Penguin Press, New York				
	Keylor William R. (1996): The Twentieth Century World. An International History, Oxford University Press, Oxford				
	Marks Sally (2002): The Ebbing of European Ascendancy. An International History of the World 1914–1945, Arnold, London				
	Mazower Mark (2000): Dark Continent: Europe's Twentieth Century, Vintage, New York				
	Mishkova Diana, Trencsény Balázs (editors) (2017): European Regions and Boundaries: A Conceptual History, Berghahn Books, New York - Oxford				
	Robbins Keith (1998): The World Since 1945: A Concise History, Oxford University Press, Oxford				
	Steiner Zara (2005): The Lights that Failed. European International History 1919–1933, Oxford University Press, Oxford				
	Steiner Zara (2010): The Triumph of the Dark. European International History 1933–1939, Oxford University Press, Oxford				
Supplementary reading	Adi Hakim (2018): Pan-Africanism: A History, Bloomsbury, London				
	Baechler Christian, Fink Carole (editors) (1996): The Establishment of European Frontiers after Two World Wars, Peter Lang, Bern				
	Boemeke Manfred F., Feldman Gerald D., Glaser Elisabeth (editors) (1998): The Treaty of Versailles. A Reassessment after 75 Years, Cambridge University Press, Cambridge				
	Borzechowski Jerzy (2008): The Soviet-Polish Peace of 1921 and the Creation of Interwar Europe, Yale University Press, New Haven				
	Bose Sumantra (2007): Contested Lands: Israel-Palestine, Kashmir, Bosnia, Cyprus, and Sri Lanka, Harvard University Press, Cambridge Mass.				
	Gerges Fawaz A. (2018): Making the Arab World: Nasser, Qutb, and the Clash That Shaped the Middle East, Princeton University Press, Princeton				
	Gerwarth Robert (2007): Twisted Paths. Europe 1914–1945, Oxford, Oxford University Press				
	Gilbert Martin (2012): The Routledge Atlas of the Arab-Israeli Conflict, Routledge, New York - London				
	Latawski Paul (editor) (1992): The Reconstruction of Poland, 1914–1923, Macmillan, New York				
	MacMillan Margaret (2002): Paris 1919. Six Months that Changed the World, Random House, New York				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>60</b>		<b>0</b>		
Participation in test / exam	<b>5</b>		<b>0</b>		
Preparation for contact hours	<b>15</b>		<b>0</b>		
Private reading and studying	<b>30</b>		<b>0</b>		
Participation in tutorials	<b>30</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>15</b>		<b>0</b>		
Preparation for test / exam	<b>20</b>		<b>0</b>		

<b>TOTAL workload</b>	<b>175</b>
<b>ECTS credits</b>	<b>7</b>



# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>						
Course title: <b>History of borders and border regions in the Middle Ages and in modern times (historia granic i regionów granicznych w średniowieczu i w czasach nowożytnych) (PODSTAWOWE)</b>					Course code: <b>HUM217AIIJ3440_4S</b>	
Name of field of study: <b>Borders and Boundaries Studies</b>						
Mode and cycle of study: <b>second degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 2 - english language polish language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	2	discussion classes	15	0	pg	6
		lecture	30	0	e	
<b>Total</b>			<b>45</b>			<b>6</b>
Course / module coordinator		<b>dr hab. RAFAŁ SIMI SKI</b>				
Course instructor		<b>dr PAULINA D BROSZ-DREWNOWSKA , dr hab. RAFAŁ SIMI SKI</b>				
Course / module objectives		<b>To acquaint students with the conditions and factors of the emergence and functioning of borders and borderlands in the Middle Ages and in the modern era based on sources and the latest literature on the subject</b>				
Prerequisites		<b>none</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>Has a general knowledge of the history of Europe in the Middle Ages and in modern times</b>	<b>K_W01 K_W02</b>		
	2	EP2	<b>Has a thorough knowledge of the latest scientific trends and terminology used in border and boundary studies</b>	<b>K_W03 K_W06</b>		
	3	EP3	<b>Knows and understands approaches from different disciplines to the problem of "borders" and "borderlands" to issues related to borderlands as historically and socially constructed spaces</b>	<b>K_W05 K_W07</b>		
skills	1	EP4	<b>Is able to select, analyse, interpret, criticise and summarise the literature on borders and frontiers in the Middle Ages and the modern period</b>	<b>K_U03</b>		
	2	EP6	<b>Is able to take an active part in current debates on the interpretation of the past and future perspectives on borders and frontiers in the Middle Ages and the modern era</b>	<b>K_U06 K_U07</b>		
social competences	1	EP7	<b>Is prepared to accept a diversity of interpretations concerning borders and frontiers in the Middle Ages and the modern era</b>	<b>K_K01</b>		
	2	EP8	<b>Is willing to initiate or participate in projects aimed at building links and establishing interactions between societies in the Baltic area</b>	<b>K_K04</b>		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning
Subject title: <b>History of borders and border regions in the Middle Ages and in modern times (historia granic i regionów granicznych w średniowieczu i w czasach nowożytnych)</b>						
Format of instruction: <b>lecture</b>						

1. Characteristics of the concepts of "border" and "borderland" in the light of the humanities and social sciences, as well as a discussion of the latest research trends concerning the topic		2	4	0	
2. Origins and formation of borders and borderlands - early medieval Europe in the face of the heritage of the Roman world		2	4	0	
3. Borders and borderlands in Western Europe in the Middle Ages in the light of selected examples - western and southern borders and borderlands of the German Reich, the Christian-Muslim borderland in the Mediterranean area		2	4	0	
4. Implementation and functioning of the Western European model of borders and borderlands in the European periphery - Northern and Central-Eastern Europe in the 10th-15th centuries		2	12	0	
5. Borders and borderlands in the modern era - confronting the legacy of the Middle Ages		2	6	0	
Format of instruction: <b>discussion classes</b>					
1. Characteristics of sources for the history of borders and frontiers in the Middle Ages and modern times		2	4	0	
2. Analysis of borders and frontiers in the Middle Ages and the modern era using selected examples		2	11	0	
Modes of delivery	<b>Lecture, discussion of issues. Exercises - group work, discussion, case study, preparation of a presentation.</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>EGZAMIN PISEMNY</b>			<b>EP1,EP2,EP3,EP4</b>	
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>			<b>EP1,EP2,EP3,EP4,EP7</b>	
	<b>PREZENTACJA</b>			<b>EP4,EP6,EP7,EP8</b>	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Lecture - mark from written exam; Exercises - mark based on activity, attendance and credit for presentation and mark from written work</b>				
	Grade calculation principles				
	<b>The course grade is a weighted average of the lecture and exercise grades</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	History of borders and border regions in the Middle Ages and in modern times (historia granic i regionów granicznych w średniowieczu i w czasach nowożytnych)		Ważona	
	2	History of borders and border regions in the Middle Ages and in modern times (historia granic i regionów granicznych w średniowieczu i w czasach nowożytnych) [wykład]	egzamin		0,70
	2	History of borders and border regions in the Middle Ages and in modern times (historia granic i regionów granicznych w średniowieczu i w czasach nowożytnych) [wiczenia]	zaliczenie z ocen		0,30
Basic reading	Abulafia D. S. H., Berend N. (eds.) (2002): Medieval frontiers. Concepts and practices, Aldershot				
	Bartlett R. J., MacKay A. (eds.) (2009): Medieval Frontier Societies, Oxford				
	Hujbers A., Wawrzyniak E., Murray A. V. (eds.) (2009): The clash of cultures on the medieval Baltic frontiers, Farnham				
	North M. : Baltic. A history, Cambridge, MA: Harvard U.P., 2015				
	Srodecki P., Kersken N. (eds.) (2022): The Expansion of the Faith: Crusading on the Frontiers of Latin Christendom in the High Middle Ages, Turnhout				
Supplementary reading	Bünz E. (2020): Grenzenloses Mittelalter? Beobachtungen und Überlegungen zur Geschichte, Gestalt und Funktion von Grenzen, w: Über Grenzen hinweg - Inschriften als Zeugnisse kulturellen Austausches. Beiträge zur 14. Internationalen Fachtagung für mittelalterliche und frühneuzeitliche Epigraphik, Düsseldorf 2016, hrsg. von H. Giersiepen, A. Stieldorf, Paderborn				
	Froese W. (2007): Historia państw i narodów Morza Bałtyckiego, tłum. M. Dorna, E. Płomińska-Krawiec, A. Krawiec, Warszawa 2007, PWN, Warszawa				
	Katajala K. : Drawing Borders or Dividing Lands?: the peace treaty of 1323 between Sweden and Novgorod in a European context, „Scandinavian Journal of History” 37 (2012), Nr. 1, S. 23–48				
	Marková M. (2021): Hranice a hranění v českých zemích ve středověku, Praha				
	Rutz A. (2018): Die Beschreibung des Raums. Territoriale Grenzziehungen im Heiligen Römischen Reich, Köln/Weimar/Wien				

<b>STUDENT WORKLOAD</b>		
	No. of hours	
		W tym e-learning
Contact hours	<b>45</b>	<b>0</b>
Participation in test / exam	<b>6</b>	<b>0</b>
Preparation for contact hours	<b>26</b>	<b>0</b>
Private reading and studying	<b>30</b>	<b>0</b>
Participation in tutorials	<b>24</b>	<b>0</b>
Preparation of project / essay / etc.	<b>9</b>	<b>0</b>
Preparation for test / exam	<b>10</b>	<b>0</b>
<b>TOTAL workload</b>	<b>150</b>	
<b>ECTS credits</b>	<b>6</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>						
Course title: <b>Introduction to borders and boundaries studies (wprowadzenie do tematyki granic i pograniczy) (KIERUNKOWE)</b>					Course code: <b>HUM217AIIJ3440_13S</b>	
Name of field of study: <b>Borders and Boundaries Studies</b>						
Mode and cycle of study: <b>second degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 1 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	1	konwersatorium	15	0	pg	1
<b>Total</b>			<b>15</b>			<b>1</b>
Course / module coordinator		<b>dr PAWEŁ MIGDALSKI</b>				
Course instructor		<b>dr PAWEŁ MIGDALSKI</b>				
Course / module objectives		<b>The student will acquire knowledge about the development of studies in borders and border regions, and about recent research trends in disciplines of the humanities and social sciences</b>				
Prerequisites		<b>none</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student develops a thorough knowledge on the history of borders in Europe and the specifics of border regions based on history and selected humanities and social sciences	K_W01 K_W02 K_W03 K_W04 K_W05		
	2	EP2	The student has advanced knowledge of recent theories and research methods for the analysis of border making processes	K_W03 K_W04 K_W06 K_W08		
	3	EP3	The student has in-depth and well-ordered substantive knowledge of borderland issues - in the context of history and other selected social sciences and humanities.	K_W03 K_W06 K_W07		
skills	1	EP4	The student is able to select, analyse, interpret, critique, and synthesise literature concerning the history of borders and border regions	K_U03		
	2	EP6	The student is prepared to cooperate in a group while accomplishing tasks and solving research problems concerning borderlands, taking leading roles in the team	K_U06 K_U07		
social competences	1	EP7	The student is ready to acknowledge the importance of scientific knowledge for political, social, cultural, and economic development in the contemporary world and for solving problems of borderland areas.	K_K02 K_K04 K_K05		
	2	EP8	The student understands the need to carry out in-depth interdisciplinary research and is ready to consult specialists representing other scientific disciplines dealing with borderland areas.	K_K03		
	3	EP9	The student is ready to critically evaluate the state of his/her professional knowledge and continuously develop his/her professional interests in borderland issues.	K_K01 K_K04 K_K05		

CONTENT		Semester	No. of hours		
				w tym e-learning	
Subject title: <b>Introduction to borders and boundaries studies (wprowadzenie do tematyki granic i pograniczy)</b>					
Format of instruction: <b>konwersatorium</b>					
1. Why studying borders?		1	2	0	
2. Borders, boundaries, frontiers, borderlands: Key concepts of border studies		1	4	0	
3. Borders as social, cultural and geographic phenomena		1	3	0	
4. Borders in historical perspective		1	2	0	
5. Borders and migration		1	2	0	
6. Living in a borderless world?		1	2	0	
Modes of delivery	Lecture with elements of multimedia presentation In-class exercises: group work, discussions, case studies, preparing student presentations				
Assessment methods				No. of learning outcome from the syllabus	
	KOLOKWIUM			EP1,EP2,EP3,EP4,EP6	
	PREZENTACJA			EP1,EP2,EP3,EP4,EP6,EP7,EP8,EP9	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )			EP1,EP2,EP3,EP4,EP6,EP7,EP8,EP9	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	Credit on the basis of verification by observation, presentation and colloquium.				
	Grade calculation principles				
	The (coordinator's) final mark for the course is the mark for the conversation course				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Introduction to borders and boundaries studies (wprowadzenie do tematyki granic i pograniczy)		Wa ona	
	1	Introduction to borders and boundaries studies (wprowadzenie do tematyki granic i pograniczy) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	Scott, James Wesley, ed. 2020. A research agenda for border studies. Cheltenham, UK: Edward Elgar Publishing.				
	Wastl-Walter, Doris, ed. 2011. The Routledge Research Companion to Border Studies. London: Routledge.				
	Wilson, Thomas M., and Hastings Donnan, eds. 2012. A companion to border studies, Blackwell companions to anthropology. Chichester: Wiley-Blackwell.				
Supplementary reading	Berger, S., and N. Hashimoto, eds. 2022. Borders in East and West: Transnational and Comparative Perspectives: Berghahn Books.				
	Martínez, Oscar J. 2006. Troublesome border. Tucson: University of Arizona Press.				
	Mishkova, Diana, and Balázs Trencsényi, eds. 2017. European Regions and Boundaries: A Conceptual History. New York, Oxford: Berghahn.				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours		15	0		
Participation in test / exam		1	0		
Preparation for contact hours		2	0		

Private reading and studying	1	0
Participation in tutorials	2	0
Preparation of project / essay / etc.	2	0
Preparation for test / exam	2	0
<b>TOTAL workload</b>	<b>25</b>	
<b>ECTS credits</b>	<b>1</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Course title: <b>Library training (szkolenie biblioteczne) (INNE DO ZALICZENIA)</b>					Course code: <b>HUM217AIIJ3440_21S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	1	lecture	2	2	p	0	
<b>Total</b>			<b>2</b>			<b>0</b>	
Course / module coordinator		<b>dr PAWEŁ MIGDALSKI</b>					
Course instructor		<b>mgr KATARZYNA SITEK</b>					
Course / module objectives		<b>To prepare students for active use of the University of Szczecin Library's collections and services, To provide students with knowledge about the principles of using the Library, the Library's collections, the library and information system library-information system to acquaint students with the basic notions of Library Science and Information Science</b>					
Prerequisites		<b>Filling in by the student the pre-registration form available on the University of Szczecin University Main Library website</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	<b>Knows basic terms related to the use of the Library (library system, catalogue, reference, interlibrary loan, renewal), library and information system of the library</b>			<b>K_W01 K_W03</b>	
skills	1	EP2	<b>Can search for the publications he/she needs in the catalogue of the use the various search fields in the library catalogue and apply various search methods</b>			<b>K_U01 K_U04</b>	
social competences	1	EP3	<b>Is willing to search for information to further his/her knowledge and interests,</b>			<b>K_K02 K_K03</b>	
CONTENT					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Library training (szkolenie biblioteczne)</b>							
Format of instruction: <b>lecture</b>							
1. <b>Use of library resources and services. Ability to use electronic databases and locate the publications you are looking for. Creating search queries. Narrowing and expanding search queries. Placing an order for a searched publication. Checking your account. Making renewals of a borrowed book.</b>					1	2	2
Modes of delivery		<b>E-learning course</b>					
Assessment methods						No. of learning outcome from the syllabus	
		<b>SPRAWDZIAN</b>				<b>EP1,EP2,EP3</b>	
		<b>Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.</b>					

Grading criteria	<b>Successful completion of the on line test is a prerequisite for passing.</b>				
	Grade calculation principles				
	<b>The final (coordinator) grade is the pass mark.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Library training (szkolenie biblioteczne)		Nieobliczana	
	1	Library training (szkolenie biblioteczne) [wykład]	zaliczenie		
Basic reading	materiały informacyjne oraz dydaktyczne udost pniae podczas prezentacji szkolenia				
Supplementary reading	dost pne regulaminy : Biblioteki Głównej oraz Biblioteki Humanistycznej :				
	regulaminy bibliotek wydziałowych :				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
				W tym e-learning	
Contact hours	<b>2</b>		<b>2</b>		
Participation in test / exam	<b>0</b>		<b>0</b>		
Preparation for contact hours	<b>0</b>		<b>0</b>		
Private reading and studying	<b>0</b>		<b>0</b>		
Participation in tutorials	<b>0</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>0</b>		<b>0</b>		
Preparation for test / exam	<b>0</b>		<b>0</b>		
<b>TOTAL workload</b>	<b>2</b>				
<b>ECTS credits</b>	<b>0</b>				



# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Course title: <b>Literary Borderlines and Borderless Literature (pogranicza literackie i literatura bez granic) (PODSTAWOWE)</b>					Course code: <b>HUM217AIIJ3443_12S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 2 - english language polish language</b>				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	2	discussion classes	30	0	pg	3	
<b>Total</b>			<b>30</b>			<b>3</b>	
Course / module coordinator		<b>dr hab. PAWEŁ WOLSKI</b>					
Course instructor		<b>dr hab. PAWEŁ WOLSKI</b>					
Course / module objectives		The aim of the course is to: (1) Improve and/or enhance the students' knowledge on the borderline experience (in both cultural and geographic, as well as historical sense) as rendered by literary representations (based mostly, but not exclusively on Polish contemporary literature), as well as of the most prominent theories and methodologies used to research the issues within current human and social studies; (2) Develop communicate skills necessary to discuss the above issues in English on an academic level; (3) Establish or improve the ability to make practical use of the above know-how as well as to recognize the importance of the academic input into the field.					
Prerequisites		none					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	Students will have an in-depth knowledge of literary representations of the experience of border inhabitants	K_W02 K_W03 K_W04			
	2	EP2	Knows the basic trends in the development of literary research methodology applied to border studies	K_W02 K_W03 K_W04 K_W05			
skills	1	EP3	Students will be able to undertake independent critical research on borderline literatures using appropriately selected research methods.	K_U01 K_U02 K_U03 K_U04			
social competences	1	EP4	The student is ready to critically use the literature as a source of knowledge about border processes	K_K01 K_K02 K_K03 K_K05			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Literary Borderlines and Borderless Literature (pogranicza literackie i literatura bez granic)</b>							
Format of instruction: <b>discussion classes</b>							
1. <b>Space, community, borderlines in human sciences: an introduction</b>					2	2	0
2. <b>Grass is always greener on the other side: utopias, dystopias and retrotopias in literature</b>					2	2	0
3. <b>What you learn when you cross borders (travel literature, grand tour)</b>					2	4	0
4. <b>Heimatliteratur</b>					2	2	0

5. Colonialism in literature and postcolonial literary writing		2	2	0	
6. Divided we stand (national and postnational literature)		2	2	0	
7. Somewhere over the border (migrations in literature)		2	2	0	
8. Map as plot, guidebook as story (modern literature and mass tourism)		2	2	0	
9. Beyond the written (border)line (digital literature, postglobalism)		2	2	0	
10. At the frontier of humanity (the Other in literary writing)		2	2	0	
11. At the frontier of mankind (Holocaust literature)		2	2	0	
12. A trip to the Styx (heritage tourism, tanatotourism, lieux de memoir in literature)		2	4	0	
13. ?Non-places? and ?non-borders? in literature (space and identity in postmodern literary writing)		2	2	0	
Modes of delivery	analysis of text discussion majeutics multimedia presentation				
Assessment methods				No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3,EP4	
	PREZENTACJA			EP1,EP2,EP3,EP4	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )			EP1,EP2,EP3,EP4	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	Assessment of the PRACTICAL ACTIVITY (VERIFICATION BY OBSERVATION), presentation and written work				
	Grade calculation principles				
	The coordinator's grade is the subject grade				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Literary Borderlines and Borderless Literature (pogranicza literackie i literatura bez granic)		Wa ona	
	2	Literary Borderlines and Borderless Literature (pogranicza literackie i literatura bez granic) [ wiczenia]	zaliczenie z ocen		1,00
Basic reading	Routledge International Handbook of Migration Studies. 2019 Edited By Steven J. Gold, Stephanie J. Nawyn. London-NY: Routledge				
	Thomassen Bj?rn. 2018. Liminality and the Modern Living through the In-Between. London: Routledge				
Supplementary reading	Hall Michael and Heather Zeppel. 1990. "Cultural and Heritage Tourism: The New Grand Tour." Historic Environment 86–98.				
	Sko?rczewski Dariusz and Agnieszka Polakowska. 2020. Polish Literature and National Identity+ : A Postcolonial Perspective. Rochester NY: University of Rochester Press.				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours		30		0	
Participation in test / exam		2		0	
Preparation for contact hours		8		0	
Private reading and studying		8		0	
Participation in tutorials		15		0	
Preparation of project / essay / etc.		6		0	

Preparation for test / exam	6	0
<b>TOTAL workload</b>	<b>75</b>	
<b>ECTS credits</b>	<b>3</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Course title: <b>OHS training (szkolenie BHP) (INNE DO ZALICZENIA)</b>					Course code: <b>HUM217AIIJ3440_20S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	1	lecture	5	5	p	0	
<b>Total</b>			<b>5</b>			<b>0</b>	
Course / module coordinator		<b>dr PAWEŁ MIGDALSKI</b>					
Course instructor		<b>mgr APOLONIUSZ KURYLCZYK</b>					
Course / module objectives		<b>Acquisition of knowledge and skills in occupational health and safety, fire protection, the provision of first aid in emergencies and students' rights and duties.</b>					
Prerequisites		<b>none</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	<b>Is familiar with the legal, organisational and ethical conditions of performing professional activity within the framework of the field of study studied.</b>				
skills	1	EP2	<b>Can identify errors and omissions in practice.</b>				
	2	EP3	<b>Be able to perform basic resuscitation, recognise hazards and take appropriate action</b>				
social competences	1	EP4	<b>Performs tasks in a manner ensuring his/her own safety and that of the surroundings, including observing safety rules</b>				
CONTENT					Semester	No. of hours	
							w tym e-learning
Subject title: <b>OHS training (szkolenie BHP)</b>							
Format of instruction: <b>lecture</b>							
1. <b>Legal regulations: - legal regulations concerning work safety and health protection in Polish and European Union legislation - duties of universities, supervisors in providing safe and hygienic working and learning conditions</b>					1	1	1
2. <b>Hazardous physical, biological and chemical agents in laboratory classes, laboratories and during? fieldwork - avoiding hazards with particular regard to collective and individual protection measures ? post-accident procedures (legislation, accident insurance)</b>					1	2	2
3. <b>Pre-medical first aid in an accident situation, first aid kits</b>					1	1	1
4. <b>Legal basis for fire protection, fire detection systems, flammable and explosive substances, fire prevention, action during a fire and other local emergencies, fire-fighting equipment, evacuation</b>					1	1	1
Modes of delivery		<b>E-learning course</b>					

Assessment methods					No. of learning outcome from the syllabus
	<b>SPRAWDZIAN</b>				<b>EP1,EP2,EP3,EP4</b>
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Passing the Health and Safety e-learning course - obtaining a minimum of 60% correct answers on the test.</b>				
	Grade calculation principles				
	<b>Passing the Health and Safety e-learning course - obtaining a minimum of 60% correct answers on the test.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	OHS training (szkolenie BHP)		Nieobliczana	
	1	OHS training (szkolenie BHP) [wykład]	zaliczenie		
Basic reading	Zarządzenie Rektora US w sprawie organizowania szkoleń w zakresie BHP dla studentów i doktorantów US, Szczecin				
	(2022): Kodeks pracy – tekst jednolity, Dziennik Ustaw RP, Warszawa				
	M. Goniewicz (2022): Pierwsza pomoc. Podręcznik dla studentów, PZWL Wydawnictwo Lekarskie, Warszawa				
Supplementary reading	(2022): ustawa o Państwowym Ratownictwie Medycznym – tekst jednolity, Dziennik Ustaw RP, Warszawa				
	S. Wieczorek (2014): Ergonomia. Poradnik BHP, Wydawnictwo Tarbonus, Tarnobrzeg				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
					W tym e-learning
Contact hours		<b>5</b>			<b>5</b>
Participation in test / exam		<b>0</b>			<b>0</b>
Preparation for contact hours		<b>0</b>			<b>0</b>
Private reading and studying		<b>0</b>			<b>0</b>
Participation in tutorials		<b>0</b>			<b>0</b>
Preparation of project / essay / etc.		<b>0</b>			<b>0</b>
Preparation for test / exam		<b>0</b>			<b>0</b>
<b>TOTAL workload</b>		<b>5</b>			
<b>ECTS credits</b>		<b>0</b>			

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>						
Course title: <b>Philosophy of boundaries (filozofia pogranicza) (PODSTAWOWE)</b>					Course code: <b>HUM217AIIJ3441_9S</b>	
Name of field of study: <b>Borders and Boundaries Studies</b>						
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 2 - english language polish language</b>		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	2	discussion classes	15	0	pg	2
<b>Total</b>			<b>15</b>			<b>2</b>
Course / module coordinator		<b>prof. dr hab. JAROMIR BREJDAK</b>				
Course instructor		<b>prof. dr hab. JAROMIR BREJDAK</b>				
Course / module objectives		<b>The aim of the course is to show the phenomenon of the border in several basic dimensions: ontological, epistemological, existential, social and religious. In this theoretical approach, the border will appear as a fundamental, though hardly visible, element of our reality. The life and work of the German-American theologian and philosopher P. Tillich will serve as an example of the various dimensions of the border.</b>				
Prerequisites		<b>None</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>A student understands the concept of a border as a difference in its various dimensions: existential, ontological, cognitive, social, religious and cultural.</b>	<b>K_W01 K_W02 K_W03 K_W04 K_W05 K_W06 K_W07</b>		
	2	EP4	<b>has structured substantive knowledge in the field of the Philosophy of the Border in the above-mentioned areas</b>	<b>K_W02 K_W03 K_W04 K_W05</b>		
skills	1	EP3	<b>can pose hypotheses and research questions in order to solve simple research problems.</b>	<b>K_U02 K_U06</b>		
	2	EP5	<b>A student is able to reconstruct the identities of others: people, social groups, religions or regional communities, as well as take part in a debate, present and evaluate the views of various researchers in the field of professional literature known to him, and discuss with respect for different points of view, including those resulting from different cultural backgrounds</b>	<b>K_U02 K_U03 K_U04</b>		
social competences	1	EP6	<b>A student is open to perspectives resulting from cultural, religious, national differences and is also ready to define priorities and plan activities aimed at solving theoretical and practical problems, referring to the knowledge and skills possessed.</b>	<b>K_K02 K_K03</b>		
	2	EP7	<b>is ready to recognize the importance of scientific knowledge for political, social, cultural and economic development in the modern world and for solving the problems of border areas</b>	<b>K_K02 K_K05</b>		

CONTENT		Semester	No. of hours		
				w tym e-learning	
Subject title: <b>Philosophy of boundaries (filozofia pogranicza)</b>					
Format of instruction: <b>discussion classes</b>					
1. On the Boundary 1-an autobiographical perspective: Tillich, P. On the Boundary. An Autobiographical Sketch		2	1	0	
2. On the Boundary 2 - an existential Dimension: Brejda, J. The Thorn in the Flesh. The Thought of the Apostle Paul in Modern Philosophy		2	1	0	
3. On the Boundary 3- a sociological view: Draw a distinction Luhmann, N. Social Systems,		2	1	0	
4. On the Boundary 4 -a ontological view: Peras/border and Apeiron/infinite-antique principles of the ontology of the world: Plato, Phileb 28c-31a; A boundary in: Stanford Encyclopedia of Philosophy		2	1	0	
5. On the Boundary 5- an epistemological view: Defining the world as a demarcation process- Aristoteles: Aristoteles, Metaphysics, Z 12: A boundary in: Stanford Encyclopedia of Philosophy		2	1	0	
6. Hermeneutics of constitutive difference		2	1	0	
7. On the Boundary 6 -a religious view Tillich P. Christianity and the encounter of the world religions		2	1	0	
8. An Intercultural Part 1 Intercultural philosophy - Max Scheler 1 a. The concept of intercultural cooperation b. Meeting with another - the role of a personal model		2	2	0	
9. Intercultural philosophy 2 - Max Scheler 2 a. The concept of intercultural cooperation b. Meeting with another - the role of a personal model		2	1	0	
10. An Intercultural Part 2 Intercultural Philosophy 1; R.A. Mall The Concept of an Intercultural Philosophy		2	1	0	
11. Intercultural Philosophy 2; R.A. Mall The Concept of an Intercultural Philosophy		2	1	0	
12. Otherness chance or threat -R. Kapu ci ski Kapu ci ski, R, Encountering the Other The 'we' vs 'they' opposition -an interdisciplinary debate		2	1	0	
13. The 'we' vs 'they'-an interdisciplinary debate 1		2	1	0	
14. The 'we' vs 'they'-an interdisciplinary debate 2		2	1	0	
Modes of delivery	Lecture, presentation, reading, discussion				
Assessment methods				No. of learning outcome from the syllabus	
	KOLOKWIUM			EP1,EP3,EP4,EP5	
	PREZENTACJA			EP1,EP4,EP5,EP6,EP7	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )			EP1,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	a positive partial mark for presentation, discussion, activity				
	Grade calculation principles				
	The final (coordinator) grade for the course is the exercise grade				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Philosophy of boundaries (filozofia pogranicza)		Wa ona	

2	Philosophy of boundaries (filozofia pogranicza) [ wiczenia]	zaliczenie z ocen	1,00
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Basic reading	Brejdak, J. The Thorn in the Flesh. The Thought of the Apostle Paul in Modern Philosophy, LITT Verlag Zürich, 2017. : The Thorn in the Flesh. The Thought of the Apostle Paul in Modern Philosophy, LITT Verlag Zürich, 2017.
	Mall, R.M. : Philosophie im Vergleich der Kulturen: Interkulturelle Philosophie - eine neue Orientierung
	Tillich, P. : On the Boundary.An Autobiographical Sketch, Wipf& Stock, Eugene, Oregon
	Tillich, P. : My Search for Absolutes
Supplementary reading	Brejdak, J. : Brejdak, J. Genealogy of collective intentionality: Max Scheler and Michael Tomasello, in ARGUMENT, Vol.11 (2/2021) pp.383-402
	Gabel. M. Nachbarschaft als Aufgabe,in: Polis und Kosmos, hrg D. Gottstein, H.-R. Sepp, pp113-126. : Nachbarschaft als Aufgabe,in: Polis und Kosmos, hrg D. Gottstein, H.-R. Sepp, pp113-126.
	Kapu ci ski, R : Encoutring the Other
	Mall, R.M : Intercultural Philosophy , Rowman & Littlefield Publishers
	A boundary in: Stanford Encyclopedia of Philosophy
	The „we“ vs „they“ opposition -an interdisciplinary debate, URL: <a href="http://www.jstor.org/stable/43057082">http://www.jstor.org/stable/43057082</a>

#### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	15	0
Participation in test / exam	0	0
Preparation for contact hours	6	0
Private reading and studying	8	0
Participation in tutorials	7	0
Preparation of project / essay / etc.	10	0
Preparation for test / exam	4	0
<b>TOTAL workload</b>	<b>50</b>	
<b>ECTS credits</b>	<b>2</b>	



# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Unit: <b>Foreign language (j zyk obcy) [moduł]</b>							
Course title: <b>Russian language (j zyk rosyjski) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM217AIIJ3440_28S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>elective</b>			Language of instruction: <b>semester: 3 - j zyk rosyjski polish language</b>				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	3	lektorat	30	0	pg	2	
<b>Total</b>			<b>30</b>			<b>2</b>	
Course / module coordinator		dr PAWEŁ MIGDALSKI					
Course instructor		mgr LUCYNA SM DZIK					
Course / module objectives		<b>Consolidation of material at B2 level. Additional vocabulary and language structures in line with the specialisation of the course at B2+ level.</b>					
Prerequisites		<b>Level of language competence defined as B2.</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	<b>Understands grammatical constructions, phraseology and vocabulary which make it possible to understand texts pertaining to the field of study and texts of an academic nature</b>			<b>K_W05</b>	
skills	1	EP2	<b>Can understand texts pertaining to the field of study and texts of a general academic nature. Can discern implicit meaning, expressed indirectly.</b>			<b>K_U05</b>	
	2	EP3	<b>Can prepare a variety of written assignments in his/her field of study and present the results of his/her own research</b>			<b>K_U05</b>	
	3	EP4	<b>Be able to express him/herself clearly and extensively in the language necessary for him/her to function satisfactorily in an academic and work environment.</b>			<b>K_U05</b>	
social competences	1	EP5	<b>Has an awareness of lifelong learning.</b>			<b>K_K03 K_K05</b>	
	2	EP6	<b>Works independently on assigned work.</b>			<b>K_K01</b>	
	3	EP7	<b>Demonstrates creativity in the execution of tasks</b>			<b>K_K04</b>	
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Russian language (j zyk rosyjski)</b>							
Format of instruction: <b>lektorat</b>							
1. <b>Courses to improve all language competences (listening, speaking, reading and writing) relating to vocabulary and topics within the range suggested in the textbook. (See core literature).</b>					3	12	0
2. <b>Courses related to the lexical and grammatical material included in the textbook and derived from the B2+ level learning objectives.</b>					3	12	0

3. Classes devoted to repetition of covered material and colloquia.		3	6	0	
Modes of delivery	<b>1. conversations</b> <b>2. simulating scenes from everyday life</b> <b>3. listening to dialogues, texts and messages</b> <b>4. watching short films (scenes from everyday life)</b> <b>5. reading, analysing and translating texts</b> <b>6. grammar exercises (written and interactive)</b> <b>7. writing short texts (e-mails, letters)</b> <b>8. presentations of self-prepared topics</b>				
Assessment methods		No. of learning outcome from the syllabus			
	KOLOKWIUM	EP1,EP2,EP4,EP5,EP6			
	SPRAWDZIAN	EP1,EP2,EP4,EP6			
	PRACA PISEMNA/ ESEJ/ RECENZJA	EP1,EP2,EP3,EP6,EP7			
	PROJEKT	EP1,EP2,EP4,EP5,EP7			
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )	EP1,EP2,EP4,EP5,EP7			
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>GRADE FORM according to the course plan: examination or credit.</b> <b>GRADE CONDITIONS: attendance, class activity, passing of mid-term tests, written assignments or presentations</b>				
	Grade calculation principles				
Final grade calculation method	<b>EVALUATION for the semester based on grades for tests, written assignments and activity assessments.</b> <b>EVALUATION for a language course is based on a grade from an exam or a test as indicated in the study plan.</b>				
	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Russian langugae (j zyk rosyjski)		Wa ona	
	3	Russian langugae (j zyk rosyjski) [lektorat]	zaliczenie z ocen		1,00
Basic reading	Jeden z podr czników do wyboru (wszystkie na poziomie obejmuj cym obszar od punktu B1 do punktu B2 / One of the textbooks of your choice (all of them on the level from point B1 to point B2: :				
	2) Wiatr-Kmieciak M., Wujec S., Vot i my, cz. 2 i 3, Wydawnictwa Szkolne PWN				
	3) I zak-Gwizdała A., Tatarczyk O., Ekspres na Wschód, Kurs j zyka rosyjskiego B1-- B2, Cogit				
	Pado A., start.ru, j zyk rosyjski dla rednio zaawansowanych, cz. 1 i 2, WSiP				
Supplementary reading	Duchnowska D., Russkij yazyk, podgotovitelnye materialy k ekzamienu TELC urovrn B1, B2, Politechnika Krakowska				
	Materiały przygotowane przez lektora / Materials prepared by the teacher				
	Pado A., ty za ili protiv, Materiały uzupełniaj ce, WSiP				
	Ponadto student powinien stale korzysta ze słownika monolingwalnego oraz z podr cznika do gramatyki j zyka rosyjskiego / In addition, the student should constantly use a monolingual dictionary and a textbook on Russian grammar				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
			W tym e-learning		
Contact hours	30		0		
Participation in test / exam	2		0		
Preparation for contact hours	2		0		
Private reading and studying	2		0		
Participation in tutorials	10		0		

Preparation of project / essay / etc.	2	0
Preparation for test / exam	2	0
<b>TOTAL workload</b>	<b>50</b>	
<b>ECTS credits</b>	<b>2</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Course title: <b>Sociology of borderlands (socjologia pogranicza) (PODSTAWOWE)</b>					Course code: <b>HUM217AIIJ3437_8S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>obligatory</b>				Language of instruction: <b>semester: 1 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
1	1	discussion classes	15	0	pg	2	
<b>Total</b>			<b>15</b>			<b>2</b>	
Course / module coordinator		<b>dr ROBERT BARTŁOMIEJSKI</b>					
Course instructor		<b>dr ROBERT BARTŁOMIEJSKI</b>					
Course / module objectives		<b>To acquaint the student with the theoretical view of borders, borderlands and cross-border regions from the perspective of borderland sociology.</b>					
Prerequisites		<b>None</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>The student has a structured knowledge of the theory and state of research of borderland sociology, which allows him/her to understand the Polish primacy in its construction.</b>	<b>K_W04</b>			
skills	1	EP2	<b>Students will be able to analyse and use the scientific literature of borderland sociology in order to present phenomena and processes on borderlands.</b>	<b>K_U03</b>			
social competences	1	EP3	<b>The student is ready to critically evaluate the state of his/her professional knowledge and to continuously develop his/her professional interests concerning borderline issues.</b>	<b>K_K01</b>			
CONTENT					Semester	No. of hours	
							w tym e-learning
Subject title: <b>Sociology of borderlands (socjologia pogranicza)</b>							
Format of instruction: <b>discussion classes</b>							
1. <b>Sociology of the borderland: to understand the concept of borderland and border</b>					1	2	0
2. <b>Who are the homeboys and strangers in the borderland? Close and distant neighbourhoods.</b>					1	2	0
3. <b>Border, Borderland, Borderland Man, Borderland Effect and Borderland Identity</b>					1	2	0
4. <b>The concept of border landscapes (borderscapes) as a possible theoretical and methodological orientation</b>					1	2	0
5. <b>Cross-borderland and nationalisation, europeanisation, globalisation and glocalisation.</b>					1	2	0
6. <b>Where does the borderline end? Borderling, debordering, rebordering.</b>					1	2	0
7. <b>The social world of borderlanders.</b>					1	3	0

Modes of delivery	<b>Multimedia presentation, text analysis with discussion, group work, brainstorming, analysis of desk research data.</b>				
Assessment methods					No. of learning outcome from the syllabus
	<b>KOLOKWIUM</b>				<b>EP1,EP2,EP3</b>
	<b>Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.</b>				
Grading criteria	<b>Written test in MS Forms (grades 2- 5). 100% mark from the score of the test. Evaluation rules: sufficient (50% - 59%); sufficient plus (60-69%), good (70%-79%), good plus (80% - 89%), very good (90%-100%).</b>				
	Grade calculation principles				
	<b>The final (coordinator) grade for the course is the exercise grade.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Sociology of borderlands (socjologia pogranicza)		Ważona	
	1	Sociology of borderlands (socjologia pogranicza) [wzyczenia]	zaliczenie z ocen		1,00
Basic reading	Kurzewska, J. (2009): Border Metaphors in the Polish Sociology of Borderlands, Polish Sociological Review, 166, nr 2: 193–212.				
	Laine, J., Casaglia, A. (2017): Towards a re-articulation of the relationship between state, territory, and identity through a situated understanding of borders., Europa Regional. 24. 93–96				
	Opilowska, E. (2021): Determinants of cross-border cooperation in the Polish–German borderland. In Poland and Germany in the European Union (pp. 208-226)., Routledge				
	Opilowska, E., Kurcz, Z., Roose, J. (eds.) (2017): Advances in European Borderlands Studies, Nomos, Baden-Baden 2017				
Supplementary reading	Brambilla C. (2015) (2015): Exploring the Critical Potential of the Borderscapes Concept., Geopolitics, 20:1, 14-34, doi:				
	Dolinska, K., Kajta, J., Makaro, J., Niedwiecka-Iwanczak, N., & Opilowska, E. (2021): Divided cities and borderlands in sociological studies: challenges and research trends. , Journal of Urban Ethnology, 185-198.				
	Gołdyka, L. (2013): Pogranicze polsko-niemieckie jako przestrze socjalizacji. , Wydawnictwo Naukowe Scholar. , Warszawa				
	Kurcz, Z. (red.), (2019): Polskie pogranicza w procesie przemian, Wydawnictwo Uniwersytetu Wrocławskiego, t. 3 (2014), t. 4 (2017)/ Warszawa: Scholar t. 5 (2019). , Wrocław				
	Liubimau, S. (2009): Place-Promotion and Scalar Restructurings in Urban Agglomerations on Internal EU Borders: The Case of Goerlitz-Zgorzelec. , Polish Sociological Review, 166(2), 213-228				
	Opilowska, E. (2021): The Covid-19 crisis: the end of borderless Europe?, European Societies, nr 23, sup.1. s. 589-S600				
	Ruszkowski, J. et al. (2021): Zapobieganie i eliminowanie negatywnych zjawisk społecznych i gospodarczych w związku z wystąpieniem zagrożenia epidemicznego na obszarze transgranicznym. Raport. , Wydawnictwo Adam Marszałek, Toru				
	Stokłosa, K., & Besier, G. (Eds.). (2013): European Border Regions in Comparison: Overcoming Nationalistic Aspects or Re-Nationalization? (1st ed.). , Routledge.				
<b>STUDENT WORKLOAD</b>					
	No. of hours				
					W tym e-learning
Contact hours	<b>15</b>				<b>0</b>
Participation in test / exam	<b>4</b>				<b>0</b>
Preparation for contact hours	<b>4</b>				<b>0</b>
Private reading and studying	<b>10</b>				<b>0</b>
Participation in tutorials	<b>7</b>				<b>0</b>
Preparation of project / essay / etc.	<b>0</b>				<b>0</b>
Preparation for test / exam	<b>10</b>				<b>0</b>
<b>TOTAL workload</b>	<b>50</b>				
<b>ECTS credits</b>	<b>2</b>				



# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Unit: <b>Foreign language (j zyk obcy) [moduł]</b>							
Course title: <b>Spanish language (j zyk hiszpa ski) (OGÓLNOUCZELNIANE)</b>					Course code: <b>HUM217AIIJ3440_32S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>elective</b>				Language of instruction: <b>semester: 3 - j zyk hiszpa ski polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	3	lektorat	30	0	pg	2	
<b>Total</b>			<b>30</b>			<b>2</b>	
Course / module coordinator		dr PAWEŁ MIGDALSKI					
Course instructor		mgr BARBARA KOWALEWSKA					
Course / module objectives		<b>Consolidation of material at B2 level. Additional vocabulary and language structures in line with the specialisation of the course at B2+ level.</b>					
Prerequisites		<b>Level of language competence defined as B2.</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>Knows grammatical constructions, phraseology and vocabulary to understand texts related to the field of study and texts of an academic nature.</b>	<b>K_W05</b>			
skills	1	EP2	<b>Understands texts pertaining to the field being studied as well as texts of a general academic nature. Can discern implicit meaning, expressed indirectly</b>	<b>K_U01 K_U05</b>			
	2	EP3	<b>He/she will be able to prepare a variety of written assignments in his/her field of study and present the results of his/her own research.</b>	<b>K_U03 K_U05</b>			
	3	EP4	<b>Can produce clear, smoothly-flowing text on the language required for academic and professional purposes</b>	<b>K_U02 K_U05</b>			
social competences	1	EP5	<b>Has an awareness of lifelong learning.</b>	<b>K_K03 K_K05</b>			
	2	EP6	<b>Works independently on assigned work</b>	<b>K_K04 K_K05</b>			
	3	EP7	<b>Demonstrates creativity in the execution of tasks</b>	<b>K_K04</b>			
<b>CONTENT</b>					Semester	No. of hours	
						w tym e-learning	
Subject title: <b>Spanish language (j zyk hiszpa ski)</b>							
Format of instruction: <b>lektorat</b>							
1. <b>Classes to improve all language competences (listening, speaking, reading and writing) relating to vocabulary and topics within the scope proposed in the textbook. (See core literature).</b>					3	12	0
2. <b>activities related to the lexical and grammatical material included in the textbook and derived from the learning objectives at B2+ level.</b>					3	12	0

3. Classes devoted to the repetition of the material covered and colloquia.		3	6	0	
Modes of delivery	<ol style="list-style-type: none"> <li>1. conversations</li> <li>2. simulating scenes from everyday life</li> <li>3. listening to dialogues, texts and messages</li> <li>4. watching short films (scenes from everyday life)</li> <li>5. reading, analysing and translating texts</li> <li>6. grammar exercises (written and interactive)</li> <li>7. writing short texts (e-mails, letters)</li> <li>8. presentations of self-prepared topics</li> </ol>				
Assessment methods		No. of learning outcome from the syllabus			
	EGZAMIN PISEMNY	EP1,EP2,EP4,EP5,EP6			
	SPRAWDZIAN	EP1,EP2,EP4,EP6			
	PRACA PISEMNA/ ESEJ/ RECENZJA	EP1,EP2,EP3,EP6,EP7			
	PROJEKT	EP1,EP2,EP4,EP7			
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )	EP1,EP2,EP4,EP5,EP7			
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<b>GRADE FORM according to the course plan: examination or credit.</b> <b>GRADE CONDITIONS: attendance, class activity, passing of mid-term tests, written assignments or presentations</b>				
	Grade calculation principles				
	<b>GRADE for the semester on the basis of grades from tests, written assignments and activity assessments.</b> <b>GRADE for the course is the grade for an exam or a test as indicated in the study plan.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Spanish language (j zyk hiszpa ski)		Wa ona	
	3	Spanish language (j zyk hiszpa ski) [lektorat]	zaliczenie z ocen		1,00
Basic reading	F. Marín. R. Morales. M. del Mazo de Unamuno – NUEVO VEN 3				
Supplementary reading	Last but not least, student powinien stopniowo przyzwyczajaja si do stałego czytania prasy hiszpa skoj zycznej.				
	Ponadto student powinien stale korzysta ze słownika monolingwalnego oraz z podr cznika do gramatyki j zyka hiszpa skiego.				
	Zalecany jest dodatkowy podr cznik z tego samego poziomu realizowany samodzielnie przez studenta; mo e to by na przykład "Hiszpa ski No hay problema!" B1 + B2C1.				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	30		0		
Participation in test / exam	2		0		
Preparation for contact hours	2		0		
Private reading and studying	2		0		
Participation in tutorials	10		0		
Preparation of project / essay / etc.	2		0		
Preparation for test / exam	2		0		
<b>TOTAL workload</b>	<b>50</b>				
<b>ECTS credits</b>	<b>2</b>				



# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>						
Unit: <b>Monographic lectures (wykłady monograficzne) [moduł]</b>						
Course title: <b>subject (przedmiot) (KIERUNKOWE)</b>					Course code: <b>HUM217AIIJ3440_30S</b>	
Name of field of study: <b>Borders and Boundaries Studies</b>						
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 1 - english language polish language, semester: 2 - english language polish language, semester: 3 - english language polish language, semester: 4 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	1	lecture	15	0	pg	2
	2	lecture	30	0	pg	3
2	3	lecture	30	0	pg	3
	4	lecture	30	0	pg	3
<b>Total</b>			<b>105</b>			<b>11</b>
Course / module coordinator		<b>dr PAWEŁ MIGDAŁSKI</b>				
Course instructor		<b>dr PAWEŁ MIGDAŁSKI</b>				
Course / module objectives		<b>To familiarise students with specific research problems in a specific area. To present their own research</b>				
Prerequisites		<b>none</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>to know the most important scientific problems included in the lecture topics.</b>	<b>K_W01 K_W02 K_W03 K_W04 K_W05</b>		
	2	EP2	<b>knows the research problems and understands the objectives of conducting historical research as an ongoing process involving a constant revision of views and theses</b>	<b>K_W03 K_W04 K_W06</b>		
skills	1	EP3	<b>is able, under the guidance of the teacher, to form research problems related to the topic of the lecture</b>	<b>K_U02 K_U03</b>		
	2	EP4	<b>confronts existing (textbook) knowledge with the detailed problems of the monograph lecture</b>	<b>K_U01 K_U03 K_U04</b>		
social competences	1	EP5	<b>maintains a critical attitude towards evaluations in the existing literature and is prepared to consult experts</b>	<b>K_K01 K_K03</b>		
	2	EP6	<b>is ready to critically appraise his/her knowledge and to pursue continuous learn</b>	<b>K_K01 K_K03</b>		
<b>CONTENT</b>					Semester	No. of hours
						w tym e-learning

Subject title: <b>subject (przedmiot)</b>					
Format of instruction: <b>lecture</b>					
1. <b>Presentation of the research issue</b>	1	1	0		
2. <b>Provision of literature and sources used during the lecture</b>	1	1	0		
3. <b>Refer the student to the supporting literature</b>	1	1	0		
4. <b>Presentation of specific issues within the content of the monograph lecture</b>	1	11	0		
5. <b>Summary and final conclusions</b>	1	1	0		
6. <b>Presentation of the research problem</b>	2	2	0		
7. <b>Presentation of the literature and sources used in the lecture</b>	2	2	0		
8. <b>Referring the student to supplementary literature</b>	2	2	0		
9. <b>Presentation of specific issues within the content of the monographic lecture</b>	2	22	0		
10. <b>Summary and final conclusions</b>	2	2	0		
11. <b>Presentation of the research problem</b>	3	2	0		
12. <b>Presentation of the literature and sources used in the lecture</b>	3	2	0		
13. <b>Referring the student to supplementary literature</b>	3	2	0		
14. <b>Presentation of specific issues within the content of the monographic lecture</b>	3	22	0		
15. <b>Summary and final conclusions</b>	3	2	0		
16. <b>Presentation of the research problem</b>	4	2	0		
17. <b>Presentation of the literature and sources used in the lecture</b>	4	2	0		
18. <b>Referring the student to supplementary literature</b>	4	2	0		
19. <b>Presentation of specific issues within the content of the monographic lecture</b>	4	22	0		
20. <b>Summary and final conclusions</b>	4	2	0		
Modes of delivery	<b>Conversation lecture</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>SPRAWDZIAN</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6</b>	
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6</b>	
<b>Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.</b>					
Grading criteria	<b>The prerequisite for passing the course each semester is a passing grade on a written paper and an oral test verifying the ability to</b>				
	Grade calculation principles				
	<b>The final (coordinator) grade in each semester for the course is the lecture grade</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	subject (przedmiot)		Wa ona	
	1	subject (przedmiot) [wykład]	zaliczenie z ocen		1,00
	2	subject (przedmiot)		Wa ona	
	2	subject (przedmiot) [wykład]	zaliczenie z ocen		1,00
	3	subject (przedmiot)		Wa ona	

3	subject (przedmiot) [wykład]	zaliczenie z ocen		1,00
4	subject (przedmiot)		Wa ona	
4	subject (przedmiot) [wykład]	zaliczenie z ocen		1,00

Basic reading	Podstawowe opracowania b d ce podstaw szczególowej tematyki wykładu monograficznego / Basic studies underpinning the detailed topics of the monograph lecture
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Supplementary reading	Wybrane pozycje wskazane studentow / Selected items indicated for students
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#### STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	<b>105</b>	<b>0</b>
Participation in test / exam	<b>10</b>	<b>0</b>
Preparation for contact hours	<b>0</b>	<b>0</b>
Private reading and studying	<b>50</b>	<b>0</b>
Participation in tutorials	<b>60</b>	<b>0</b>
Preparation of project / essay / etc.	<b>30</b>	<b>0</b>
Preparation for test / exam	<b>20</b>	<b>0</b>
<b>TOTAL workload</b>	<b>275</b>	
<b>ECTS credits</b>	<b>11</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USHUM-BaBS-O-II-S-23/24Z</b>							
Course title: <b>Urban politics in border towns and twin cities (polityka miejska w miastach granicznych i miastach bli niaczych) (KIERUNKOWE)</b>					Course code: <b>HUM217AIIJ3437_19S</b>		
Name of field of study: <b>Borders and Boundaries Studies</b>							
Mode and cycle of study: <b>second degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:		
Course / module status <b>obligatory</b>			Language of instruction: <b>semester: 3 - english language polish language</b>				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				w tym e-learning			
2	3	konwersatorium	15	0	pg	4	
		lecture	15	0	pg		
<b>Total</b>			<b>30</b>			<b>4</b>	
Course / module coordinator		dr ROBERT BARTŁOMIEJSKI					
Course instructor		dr ROBERT BARTŁOMIEJSKI					
Course / module objectives		<b>The aim of the course is to acquaint students with the issues of political and sociological analysis of the urban politics of border cities.</b>					
Prerequisites		<b>None.</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>Student recognizes contemporary political and social situation of twin/border cities, its conditions and consequences</b>	<b>K_W04 K_W08</b>			
skills	1	EP2	<b>Student can analyse reasons of processes and social phenomena determining power relations in urban space. Can explain these phenomena in terms of categories of sub-disciplines.</b>	<b>K_U03</b>			
social competences	1	EP3	<b>Students are willing to use knowledge concerning urban policy to solve theoretical and practical problems of urban communities.</b>	<b>K_K03</b>			
CONTENT					Semester	No. of hours	
							w tym e-learning
Subject title: <b>Urban politics in border towns and twin cities (polityka miejska w miastach granicznych i miastach bli niaczych)</b>							
Format of instruction: <b>lecture</b>							
1. <b>What makes city a borderland city: place identity, sense of place, sense of belonging</b>					3	2	0
2. <b>Distinguishing twin cities from other municipal units</b>					3	2	0
3. <b>Urban regimes and models of urban governance in context of border towns and twin cities</b>					3	2	0
4. <b>The concepts of cross-border cooperation</b>					3	2	0
5. <b>Environmental economics problems of transborder cooperation</b>					3	2	0
6. <b>Case studies of crossborder cooperation and conflicts resolution</b>					3	5	0
Format of instruction: <b>konwersatorium</b>							
1. <b>History of urban politics</b>					3	2	0

2. Theories of urban politics and urban power		3	2	0	
3. Urban protest		3	3	0	
4. Sectoral (specific) urban policies		3	8	0	
Modes of delivery	<b>Multimedia presentation, text analysis with discussion, group work, brainstorming, analysis of desk research data.</b>				
Assessment methods				No. of learning outcome from the syllabus	
	<b>KOLOKWIUM</b>			<b>EP1,EP2</b>	
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>			<b>EP2,EP3</b>	
	<b>Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.</b>				
Grading criteria	<b>Credit for the conversation course is based on presentation and verification through observation (practical classes, activity during classes). Credit for lectures is given on the basis of written work. The grade (sufficient (3.0), good (4.0) or very good (5.0)) is the result of answering the questions correctly (1, 2 or 3 respectively)</b>				
	Grade calculation principles				
	<b>The final (co-ordinator's) grade for the course is the arithmetic mean of the grades for the conversation and lecture.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Urban politics in border towns and twin cities (polityka miejska w miastach granicznych i miastach bli niaczych)		Arytmetyczna	
	3	Urban politics in border towns and twin cities (polityka miejska w miastach granicznych i miastach bli niaczych) [wykład]	zaliczenie z ocen		
	3	Urban politics in border towns and twin cities (polityka miejska w miastach granicznych i miastach bli niaczych) [konwersatorium]	zaliczenie z ocen		
Basic reading	Krátke, Stefan (2011): The creative capital of cities : interactive knowledge creation and the urbanization economies of innovation, , Wiley-Blackwell				
	O'Sullivan, Arthur (2012): Urban economics, McGraw-Hill				
	Strom, Elizabeth; Mollenkopf, John H. (2006): The Urban Politics Reader, Routledge				
Supplementary reading	Anishenko, A. G., & Sergunin, A. (2012): Twin cities: a new form of cross-border cooperation in the Baltic Sea Region?, Baltic Region, 1, 19-27.				
	Perkmann, Markus (2003): Cross-Border Regions in Europe: Significance and Drivers of Regional Cross-Border Co-Operation. , European Urban and Regional Studies, 10(2), 153–171.				
	Pierre, J. (2014): Can Urban Regimes Travel in Time and Space? Urban Regime Theory, Urban Governance Theory, and Comparative Urban Politics. , Urban Affairs Review, 50(6), 864–889				
	Sousa, Luis De (2013): Understanding European Cross-border Cooperation: A Framework for Analysis. , Journal of European Integration, 35(6), 669–687				
	Sternberg, Maximilian (2017): Transnational urban heritage?, City, 1–22.				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		W tym e-learning			
Contact hours	<b>30</b>		<b>0</b>		
Participation in test / exam	<b>4</b>		<b>0</b>		
Preparation for contact hours	<b>13</b>		<b>0</b>		
Private reading and studying	<b>20</b>		<b>0</b>		
Participation in tutorials	<b>16</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>5</b>		<b>0</b>		
Preparation for test / exam	<b>12</b>		<b>0</b>		

<b>TOTAL workload</b>	<b>100</b>
<b>ECTS credits</b>	<b>4</b>